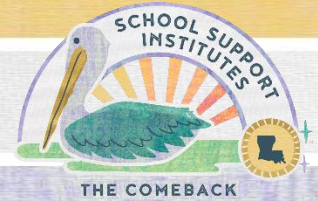


SCHOOL SUPPORT INSTITUTES

2022 - 2023



In alignment with [Louisiana's Educational Priorities](#), the School Support Institutes (SSI) are designed to support teams in implementing the Department's vision of an improving school by:

- providing the highest quality teaching and learning environment, and
- developing and retaining a diverse, highly effective educator workforce.

In collaboration with our vendor, TNTP, School Support Institutes have been redesigned for 2022 – 2023 to provide the most relevant and high-quality learning to support Louisiana schools in their improvement efforts. All school systems may register and send leadership team members to the School Support Institutes for the 2022-2023 school year. School systems with identified CIR or UIR-A schools and those with UIN schools participating in the CLSD grant are required to participate in the School Support Institutes during the 2022-2023 school year.

CIR AND UIR-ACADEMICS SCHOOL ATTENDEES

Each Comprehensive¹ and Urgent Intervention Required² school should plan to send three members of the Instructional Leadership Team to the School Support Institutes. The Department is covering the cost of attendance for a total of three ILT members per school whose responsibilities include planning/facilitating ILT meetings (principal, head of school, etc.), observing and providing feedback to classroom instruction (content leaders, master teacher, instructional facilitators/coordinators), and meeting the needs of diverse learners (Special Education and/or English Learner support coordinator) plus system leaders whose responsibilities include supporting CIR schools and/or supervising principals. Each ILT will choose a pathway for the entire training sequence. All attendees should plan to attend all training days.

COST INFORMATION

Required participation from CIR and UIR-A schools will be funded by the Department in accordance with the seat allocation for each Instructional Leadership Team. The table below shows the seat allocation for system-level leaders of CIR/ UIR-A schools.

Schools interested in sending additional schools or leaders should budget \$3,000 per leadership team.

Total Number of CIR/UIR-A Schools Within the School System	Number of School System Seats
0 – 10	Up to 2
11 – 15	Up to 3
16 – 20	Up to 4
Caddo, EBR, Jefferson, Rapides	Up to 10

UIN SCHOOL ATTENDEES

Each Urgent Intervention Needed³ school participating in the CLSD UIN grant should send members of a site-level literacy team, including the principal and two teachers, and one system-level Literacy Coach Coordinator. Each team will attend the Literacy pathway for the entire training sequence. All attendees should plan to attend all training days.

REGISTRATION

Registration for SSI will be open from June 7, 2022 to July 8, 2022. A registration link will be provided by the SSI vendor, TNTP, via email to system and school leaders, the LDOE newsletter and the LDOE website.

TRAINING INFORMATION

School Support Institutes will consist of three in-person all day events and three virtual check-ins. Instructional Leadership Teams will choose one pathway from the table below for the entire training sequence.

Identified School	Pathway Name	Description
CIR/UIR-A	Observation and Feedback	Educators need a strong understanding of instructional best practices and leaders who can model, identify, and support growth in those best practices. Teams are trained to observe teachers, collect evidence, and develop post conferences that are grounded in evidence to give high-quality feedback
	Instructional Leadership Team Support	Participants will have the opportunity to explore how to structure, plan, and facilitate effective leadership team meetings to address the challenges schools are facing today such as unfinished learning.
	Teacher Collaboration	School teams will learn how to effectively structure, organize, and lead regularly scheduled professional development meetings that focus on how to plan, discuss, and prepare for lessons using best practices that are applied through use of a high quality curriculum.

Identified School	Pathway Name	Description
CIR By Invitation Only	Pedagogy of Potential	The Pedagogy of Potential pathway will examine ways to concentrate resources - financial and human - to implement and manage a strategy to improve student learning. This deep approach to school improvement will have a focus on attracting and retaining high-quality talent, on supporting teachers to prepare for and deliver instruction using high-quality materials, and through utilizing the structures of ILT and teacher collaboration to support teachers in their efforts to meet student needs.
UIN – CLSD Grant Recipients	Literacy	Louisiana students will have improved literacy outcomes through high-quality instruction and interactions by an effective teacher who is supported by leaders and families. Louisiana schools will focus on four pillars for literacy implementation: monitoring of literacy goals, high-quality core literacy instruction with explicit literacy interventions, ongoing professional growth, and role of family literacy engagement.

¹Comprehensive Intervention Required: Schools with an overall performance of “D” or “F” for 3 years (or 2 years for new schools) and/or graduation rates less than 67% in most recent year.

²Urgent Intervention Required: Schools with a subgroup performance equal to “F” for 2 years and/or out of school suspension rates more than double the national average for 3 years.

³Urgent Intervention Needed: Schools with a subgroup performance score equivalent to a “D” or “F” letter grade for one or more student groups.

SCHEDULE

School Support Institutes will be held in four locations around the state: Monroe, Shreveport, Lafayette, and New Orleans. Each school system will be assigned to a cohort. Participants are expected to attend all sessions of their assigned cohort.

Cohort Location	Session #1 Face-to-Face 9:00 AM – 3:00 PM	Session #2 Virtual 9:00 AM – 12:00 PM	Session #3 Face-to-Face 9:00 AM – 3:00 PM	Session #4 Virtual 9:00 AM – 12:00 PM	Session #5 Face-to-Face 9:00 AM – 3:00 PM	Session #6 Virtual 9:00 AM – 12:00 PM
<i>Monroe</i>	Sept 27, 2022	Oct 25, 2022	Jan 31, 2023	Feb 28, 2023	Mar 28, 2023	April 18, 2023
<i>Shreveport</i>	Sept 28, 2022	Oct 26, 2022	Feb 1, 2023	Mar 1, 2023	Mar 29, 2023	April 19, 2023
<i>Lafayette</i>	Sept 29, 2022	Oct 27, 2022	Feb 2, 2023	Mar 2, 2023	Mar 30, 2023	April 25, 2023
<i>New Orleans</i>	Sept 30, 2022	Oct 28, 2022	Feb 3, 2023	Mar 3, 2023	Mar 31, 2023	April 26, 2023

VENUES

Monroe Cohort: The Hanger at ULM, 700 University Ave., Monroe, LA 71209

Shreveport Cohort: Shreveport Convention Center, 400 Caddo Street, Shreveport, LA 71101

Lafayette Cohort: University of Louisiana at Lafayette Student Union, 620 McKinley St, Lafayette, LA 70503

New Orleans Cohort:

- Session #1: Venue TBA
- Session #3 & Session #5: Ernest N. Morial Convention Center, 900 Convention Center Blvd, New Orleans, LA 70130

Please contact schoolimprovementdivision@la.gov with questions. After registration begins, questions specifically about registration should be directed Nadia Stewart of TNTTP nadia.stewart@tntp.org.