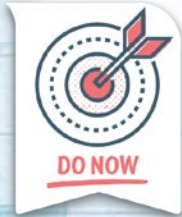# Welcome!

Please make sure that your phone or computer is muted and that you have turned off your computer's camera.

To do this, hover over the bottom left-hand side of your screen and click "Mute" and "Stop Video". Once both have been turned off, you should see this visual.

New Planning Icons

Represents action steps to be taken now

Represents action steps that should be taken within the month

Represents action steps that should be taken in the future

Louisiana Believes

School System Planning Call
September 5, 2018

Agenda

I. **Back-to-School Support**

II. **School System Support & Planning**

III. **Early Childhood**

IV. **Teaching and Learning**

V. **Graduation Pathways**

VI. **Educator Workforce**

VII. **Measuring Results**

VIII. **Call Summary**

Suggested participants for this call:

- Early childhood supervisors
- Curriculum Supervisors
- Data Coordinators
- District Test Coordinators and Accountability Contacts
- High school and career and technical supervisors
- Personnel directors
- Talent supervisors

Louisiana Believes

School System Support & Planning

Louisiana School Improvement

The Department is committed to ensuring all students access on-grade level instruction every day.

To achieve this goal, the Department will support school systems in two ways:

1. **School System Plan Implementation**

   Department Focus: Supporting Comprehensive Intervention Required (CIR) schools to implement plans.

2. **School System Planning for 2019-2020**

   Department Focus: Facilitating an improved 2019-2020 school system planning process focused on schools identified as Urgent Intervention Required (UIR).

School Improvement Support: Implementation of School System Plans

The school system planning process is focused on ensuring that 100 percent of teachers are implementing a high quality curriculum and that 100 percent of classrooms are led by a qualified teacher.

To accomplish this goal, the Department will support school systems in three phases.

Phase	Purpose
Pre-Implementation (Summer)	Ensure that all materials and professional development calendars are in place for the start of the new school year. Remove low-quality materials from classrooms.
Early Support (Fall)	**Observe classrooms to determine what additional support and professional development teachers need to help them use their curriculum effectively.**
Deep Support (Spring)	Provide for concentrated and comprehensive support for schools that need additional help with implementation.

School System Plan Implementation:
Early Support Update

During the Early Support phase, network teams will conduct school site visits where they will review school-level data and observe classrooms to ensure:

- teachers have access to curriculum materials and students are using them;
- teachers are using the curriculum as intended; and
- students are engaging deeply with the content.

To accomplish this, network teams will use Curriculum Implementation Observation tools and it is recommended that school leaders in CIR schools review these tools in advance of the site visits.

Lastly, be on the lookout for a communication from your network team to set up your site visit.

School System Planning for 2019-2020

2019-2020 school system planning will focus in two areas:

1) **Release of new school system planning application process**

2) **Development of Urgent Intervention Required (UIR) plans**

More information about school system planning for 2019-2020 will be shared at the November collaborations.

In November, the Department will launch an improved school system planning process:

- School systems will build one plan across the priorities outlined in the District Planning Rubric which is a modified version of the School Redesign Rubric
- School systems will develop a budget to support that plan including both federal formula and competitive funds
- School systems will submit and receive approval of their plan and funding request on one unified timeline
- School systems will implement the plan in partnership with the Networks in 2019-2020

2019-2020 School System Planning: UIR Update

The second focus for 2019-2020 planning is the development of school system plans for persistently struggling schools that meet one or more of the following criteria:

- Consistently **low subgroup performance*** → Urgent Intervention Required (UIR)
- Chronic issues with **student behavior** → Urgent Intervention Required (UIR)
- Consistently **low overall performance or grad rate** → Comprehensive Intervention Required (CIR)

Any school that meets these criteria will be required to make a plan. The UIR and CIR school list will be shared after letter grades are released.

Stay tuned for more information about UIR planning at the November Collaborations.

* A subgroup is defined as a minimum of 10 students in any of the following groups: major racial and ethnic groups, economically-disadvantaged, students with disabilities, and English learners.

Louisiana Believes

A suite of planning tools and resources will be made available in November including:

- School System Planning Rubric

- School System Planning Guide

- eGMS

- Supplementary resources in each rubric domain

School System Planning for 2019-2020

Action	Timeline
Department launches planning process and resources, including guidance on UIR plans	November 2018
Department and Network teams support school systems to develop strong plans	November 2018 - January 2019
School systems submit plans	February 2019
BESE approves plans and funding and school systems begin implementation	April 2019

Please email your network leader with questions.

Registration Reminder for September Teacher Leader and Supervisor Collaborations

Overview: <u>Supervisor</u> and <u>Teacher Leader</u> Collaborations focus on two areas: supporting the implementation of School System Plans for 2018-2019 and planning for 2019-2020.

<u>**Registration**</u> **closes Friday, September 7.** Supervisor registration requires a code that has been provided by your network team.

Important Update: Due to low registration, the Teacher Leader Collaboration on September 17 has been canceled.

Date	Location
Monday, 9/10	Claiborne Building, Baton Rouge
Thursday, 9/13	Jefferson Parish School Board Office, Harvey
Monday, 9/17 (no TL collaboration)	Claiborne Building, Baton Rouge
Tuesday, 9/18	Trinity United Methodist Church, Ruston
Supervisors: 8:00 a.m.–12:00 p.m Teacher Leaders: 12:00 p.m.–4:00 p.m.	

Louisiana Believes

Early Childhood Teaching and Learning

Opportunity for Early Childhood Community Networks

Louisiana has worked to establish a foundation of fundamental quality standards in early childhood care and education. To address the challenges of access and quality, the Department has released a Request for Applications (RFA) seeking community networks ready to lead the state with bold ideas.

The RFA is asking community networks that are ready to be part of this groundbreaking pilot to step forward so that the Department can support them to drive improvement by (a) locally allocating seats and (b) providing development through coordinated local governance.
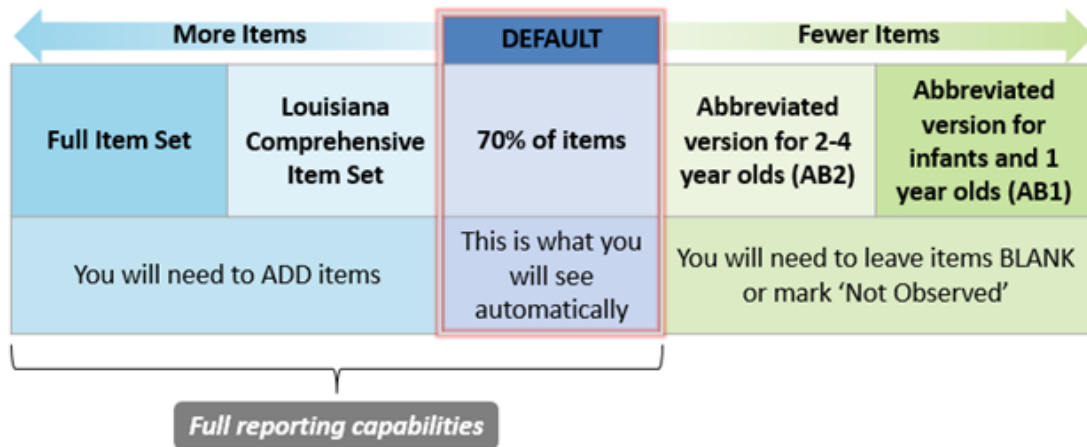
An informational webinar has been scheduled for September 5 at 3:00 p.m.

Early Childhood Assessments:
Using *GOLD®* in 2018-2019, Support and Resources

For the 2018-2019 school year, all users in Louisiana will be under one *GOLD®* license and will have one set of login credentials. Within that single license, the Department is providing flexibility for sites to choose an item set that meets the needs of the site.

More Items		DEFAULT	Fewer Items	
Full Item Set	Louisiana Comprehensive Item Set	70% of items	**Abbreviated version for 2-4 year olds (AB2)**	**Abbreviated version for infants and 1 year olds (AB1)**
You will need to ADD items		This is what you will see automatically	You will need to leave items BLANK or mark 'Not Observed'	

Full reporting capabilities

Sites can choose one of three options for completing checkpoints:

- Use a default list of 70 percent of *GOLD®* items that meets all requirements
- Follow specific instructions to complete an abbreviated checkpoint (AB1 or AB2)
- Add additional items beyond the 70 percent in order to complete a checkpoint using up to the full set of objectives offered

TeachingStrategies GOLD® has created a set of resources to help teachers and administrators make a smooth transition into these changes.

Contact taylor.dunn@la.gov with any questions.

Using *CLASS*® for Compass in 2018-2019

School systems are encouraged to use *CLASS*® as the rubric for evaluating professional practice of public school pre-K teachers in all or some of their schools.

School systems that choose to use *CLASS*® as the Teacher Professional Practice Rubric for public school pre-K teachers for 2018-2019 must complete the waiver and return to compass@la.gov by September 30.

For more information, please see the [Compass Choices for Early Childhood Networks 2018-2019](#).

Local *CLASS*® Observation Protocols

- Early Childhood Community Network lead agencies are required to develop and follow a local protocol for conducting *CLASS*® observations.

- Local *CLASS*® observation protocols should be reviewed and updated annually and must align with the [Department's guidance](#).

- **Local *CLASS*® observation protocols must be sent to kaye.eichler@la.gov by October 1.**

K-12 Teaching and Learning

Mathematics: Open-Up Webinar Registration

Webinar: Open Up 6-8 Math authored by Illustrative Mathematics Tier 1 Curriculum and PD

Open Up Resources 6-8 Math, authored by Illustrative Mathematics, has been named a Tier 1 curriculum and is being implemented in many Louisiana school systems. Join a representative from Open Up Resources to learn more about this curriculum, along with an instructional coach from BetterLesson, Open Up Resources professional development partner, who is an expert in the curriculum and will provide a taste of what makes this curriculum so engaging, coherent, and rigorous for all students.

Teachers and curriculum specialists should register at the links below for either of the webinar session dates being offered.

- Webinar 1: September 20, 4:00 - 5:00 p.m.
- Webinar 2: for September 21, 9:00 - 10:00 a.m.

Email ClassroomSupportToolbox@la.gov with questions.

Mathematics:
New Curriculum Specific Observation Tools

A series of Curriculum Implementation Observation Tools have been released. These tools are designed for mathematics coaches, content leaders, mentor teachers, principals, and school system staff to examine the extent to which:

1. Teachers have access to curriculum materials and students are using them.

2. Teachers are using the curriculum as intended.

3. Students are engaging appropriately with the content.

Social Studies: New Resource Available

The Grade 8 Companion Document has been posted to the K-12 Social Studies Resource Library and the Grades 6-8 Social Studies Teacher Library. The social studies companion documents contain the prioritized content and concepts for each GLE organized by unit.

Units 1 and 2 of the Grade 7 Companion Document have been posted to the K-12 Social Studies Resource Library and the Grades 6-8 Social Studies Teacher Library. The full document will be posted later in the fall.

A note about the Grade 8 Companion Document: Based on teacher feedback and in the interest of better aligning to the shifts in social studies, the Department recommends a reorganization of content in the Updated Scope and Sequence. This companion document suggests a method for integrating geography, civics, and economics GLEs into each unit (as opposed to only unit 6). See page 4 of the Grade 8 Companion Document for an updated sequence for teaching instructional tasks.

Science: Middle School Curriculum Pilot

During the summer, 250 middle school teachers received training on units from a high quality science curriculum currently under development, OpenSciEd. Additional teachers will have the opportunity to receive training on and pilot the units in late fall.

More information about the pilot will be shared at the September collaborations.

Contact louisianaclassroomsupport@la.gov if you are unable to attend the collaboration and would like more information.

LEAP 2025 Practice Tests Availability

Access	Availability	General Information and Resources
Teacher Access	High School: **Now**	Google Chrome Browser link for All Teacher Access: https://wbte.drcedirect.com/LA/#portal/la/510848/ott/8/username/password/false
	Grades 3-8: **September**	Practice Test Quickstart Guide lists usernames One password for **all**: teach2025
Student Access	High School: **September**	Available in eDirect and Practice Test library: answer keys, PBT for grades 3 and 4, all accommodated forms/materials
	Grades 3-8: **January**	Updated Practice Test Guidance for mathematics, ELA, and social studies New Practice Test Guidance for science Annotated Social Studies Practice Test Items

LEAP 2025 Practice Test Webinars

Who	DTCs, STCs, and Supervisors	Teachers and Supervisors
What	Learn general information about reference materials, and test set-up, administration, scoring, and reporting	Learn general information about resources, and specific information about best uses and common misuses
When	October 3 at 11:30 a.m. October 16 at 9:30 a.m. January 9, 2019 at 11:30 a.m.	October 3 at 4:00 p.m. October 16 at 3:00 p.m. January 9, 2019 at 4:00 p.m.

LEAP 360 Availability

Access	Availability	General Information and Resources
Teacher Access	Grades 3-8 and HS Diagnostics: **Now** Grades 3-8 Interim 1; Mathematics Grades 6-8 Interim 2, all HS Interims: **Early September**	Interim Assessment Quickstart Guide lists usernames and one password for **all**: LEAP360
	Grades 3-8 ELA Form 2, Grades 3-5 Mathematics Form 2: **TBD**	Available in eDIRECT (Sept): Teacher Study Guides (answer keys, scoring guides when available, and copies of the assessments)
Student Access	Grades 3-8 and HS Diagnostics: **Now** Grades 3-8 Interim 1; Mathematics Grades 6-8 Interim 2, all HS Interims: **October 23**	Available in INSIGHT
	Grades 3-8 ELA Form 2, Grades 3-5 Mathematics Form 2: **TBD**	

Louisiana Believes

Graduation Pathways

Department Behavior Intervention
Request for Partner Information

The Department has released a request for information (RFI), seeking partners that can provide best-in-class supports to improve student behavior. Information submitted by partners will be used to:

- create an inventory of high quality, proven school improvement partners that specialize in behavioral interventions, student discipline practice, and multi-tier systems of support; and

- support the implementation of a statewide competitive grant process using federal funds annually allocated to school redesign.

All responses to the request for information must be submitted to dari.miller@la.gov no later than 5:00 p.m. on September 12.

Questions regarding the RFI should be submitted to katie.barras@la.gov.

Supplemental Course Allocation/Course Choice

MFP allocations for SCA/Course Choice can be found in Table 4 of the 2018-2019 MFP documentation. SCA allocations can be used for academic, AP/honors/advanced, career-focused, remedial or dual enrollment coursework.

Enrollments for fall and full year coursework should be documented in the SCA Portal by September 14 at 5:00 p.m.

Enrollments must be included for Course Choice providers and dual enrollment.

Please email sca@la.gov with questions.

NCCER Reminders

Career and Technical Education Supervisors - **The 2018-2019 Assurance Letters are due by September 21.** Please send them to martha.moore@la.gov.

The NCCER Training Calendar is a resource for non-K12 Trainings (Craft Instructor-to-Craft Instructor)

- Fall Instructor Certification Training Program (ICTP) begins September 13 at St. Landry Parish School Board in Opelousas
- NCCER Welding Level 1 begins November 19 at Eunice Career and Technical Education Center in Eunice

Craft Instructors must use most current assessments. At a minimum these assessments should be downloaded each semester from Instructor Resource Center.

For further assistance please contact bryan.bertucci@la.gov.

Fall Counselor Collaborations

The Fall Counselor Collaborations are coming soon. Topics to be discussed include reminders for school testing coordinators, individual graduation plans, and policy updates.

- October 16 at University View Academy, 9:00 a.m.-12:00 p.m.
- October 17 at St. Charles Professional Learning Center, 9:00 a.m.-12:00 p.m.
- October 18 at Acadia Parish Educational Center, 9:00 a.m.-12:00 p.m.
- October 29 at Bossier Instructional Center, 8:00 a.m.-11:00 a.m.
- October 29 at Monroe City School Board, 1:00 p.m.-4:00 p.m.
- October 30 at Avoyelles Parish Media Center, 9:00 a.m.-12:00 p.m.

Please encourage the counselors in your school system to register in Wisdomwhere for one of the collaboration events listed above.

Please email lesliegilliland@la.gov with questions.

Educator Workforce

Believe and Prepare:
Resident and Mentor Stipends

In October 2016, BESE approved a three-year transitional funding package to support the transition to new teacher preparation guidelines, which includes a yearlong residency.

Funding includes a **$2,000 stipend for undergraduate residents** participating in a yearlong residency and a **$1,000 stipend for mentors of undergraduate residents**.

The Department is running a data collection process to allocate funding to school systems with undergraduate residents. School systems with year long undergraduate residents were able to access their partially completed data file through the FTP on August 27.

The deadline for school systems to upload their completed file is **this Friday, September 7 at 3:00 p.m**. Further details about the data collection process are available to assist with questions.

2017-2018
Compass Information System (CIS) Close Out

August 17: VAM scores were released in CIS.

September 7 (5:00 p.m.):
- All SLT and Compass Evaluation scores must be entered into CIS.
- CIS will rollover and schools will no longer be able to enter or delete data from 2017-2018.

September 11:
- CIS will be ready for new roster entry for the 2018-2019 school year.
- All schools must remove any employees leaving the school from CIS.
- 2017-2018 finalized evaluation scores will be visible.

Please email compass@la.gov with questions.

2018-2019 Compass Evaluator Training

This month, all Compass evaluators must register for one of the two remaining virtual trainings, pursuant to Bulletin 130. New evaluators must register for a "New Evaluator Training" and repeat evaluators must register for a "Recertification Training."

NEW EVALUATOR TRAINING:
https://ldoe.zoom.us/meeting/register/f7af6554ccfabe7c34538d7d4481ef37
- September 11, 1:00-3:00 p.m.

RECERTIFICATION TRAINING:
https://ldoe.zoom.us/meeting/register/b20b7dd268fb7a35d746f627e8486654
- September 12, 1:00-3:00 p.m.

All participants must pre-register for the webinar as space is limited to 100 per call, and are encouraged to download the Zoom app prior to webinar to insure a smooth connection process. Links to the training recordings and surveys to mark attendance will be provided in the Department's School Systems Newsletter.

Search for Louisiana's Next State Teacher and Principal of the Year

The Louisiana Department of Education recognizes that great teachers and school leaders are critical to student success. Annually, the Department honors some of the state's most successful educators through the Louisiana Teacher and Principal of the Year programs.

Part of the selection process for naming the school system and state-level winners includes recommendations from teachers, principals, school system employees, parents, colleagues, and community members.

Anyone wanting to submit a nomination may do so. Self-nominations and multiple nominations are also accepted.

Outstanding candidates are those who:
- Demonstrate excellence in the field, guiding students of all backgrounds and abilities to achieve excellence.
- Demonstrate leadership and innovation in and outside of the classroom walls that embodies lifelong learning.
- Collaborate with colleagues, students, and families to create a school culture of respect and success.

Nominations must be submitted via the nominations portal **by September 28.**

The portal may also be accessed by visiting the Department's website. Nominations will be sent to the local school systems for consideration as they select their top candidates to participate in the state-level process.

Louisiana Believes

Please email excellenteducators@la.gov with questions.

2018 School Performance Release Timeline

Key Milestones	Date
ACT Highest Score/WorkKeys; Dropout/Credit Accumulation Index (DCAI); Assessment Data Certification: LEAP 2025,EOC, LAA 1/LEAP Connect, ELPT data certification in LA Data Review	August
2017-2018 teacher-level VAM results (CIS); 2017-2018 final student progress index results (Louisiana Data Review); 2018-2019 high school student growth to Mastery targets (Louisiana Data Review)	August 17 (VAM) August 29 (Progress)
School system leaders preview updates to School Finder at Supervisor Collaborations and resources to communicate results with families and community leaders	September 10, 13, 17, and 18
Department hosts calls with Lead Agencies and Superintendents to preview performance data	Prior to release in late fall
2018 report cards and early childhood performance profiles released in School Finder	Late fall
Principals provide support in understanding and communicating SPS results, new progress index, and use of Principal Profiles at Principal Collaborations	November 8, 13, 14, 15
Release of Superintendent and Principal secure portal, schools and systems use data to guide 2019-2020 academic planning	Early winter
Schools and centers hold parent nights to discuss performance results	Early Winter

Communicating 2018 School Performance Scores

The Department is committed to supporting school system and school leaders in communicating the 2018 school performance scores, and new student progress measure, to families and communities.

At the September Supervisor Collaborations, the Department will provide school system leaders with a toolkit of resources to support these conversations that includes:

- **Training presentation for principals** to help them prepare for the fall release;
- **Customizable presentation** for communicating this year's school system and school performance scores, and Comprehensive and Targeted Intervention designations
- **Social media and website graphics** celebrating school growth and Top Gains schools
- **Louisiana Accountability System and Louisiana School Finder flyers** for families
- **Animated videos** explaining school performance scores, including the new "Student Progress" Index

Measuring Results:
2018-2019 Assessment Administration

LEAP Connector Eligibility

The Every Student Succeeds Act requires states to ensure that only students with the most significant disabilities take the LEAP Connect alternate assessment.

To this end, the Department has released enhancements to the special education reporting system (SER), with guidance, to make certain school systems verify students meet the existing state participation criteria.

- For any student who will participate in the Spring 2019 LEAP Connect alternate assessment, **school systems must add qualifying cognitive and/or adaptive assessment results to verify eligibility in SER by January 4, 2019**.
- Students will not be able to participate in the LEAP Connect alternate assessment in Spring 2019 unless eligibility is verified. They will participate in regular statewide assessments.

Measuring Results: Data Privacy and Systems

Data Systems: Closing Out 2017-2018

Upcoming Deadlines for 2017-2018 Data Close Out:

Action Item	Deadline	Why it matters?
Submit final transcript data (fall-summer) for grades 9-12 to the Student Transcript System (STS)	September 7	Direct Student Impact: • Used in awarding TOPS (LOSFA) • College acceptance/scholarships (Board of Regents) Accountability Impact: • DCAI credits • DE/AP Course Completion • Industrial Based Credential (IBC) Points • Graduation Rate and Strength of Diploma Index
Final CATE pull of credentials from eScholar FTP	September 14	• Perkins Reporting • Accountability IBC Points
Submit final financials to the Annual Financial Reporting System (AFR)	October 31	• Financial Risk Implications • Deadline to receive published Excellent Rating (rating drops to Good and eventually down to Unacceptable as submissions extend beyond this date)

Data Systems: 2018-2019 School Year

Upcoming Action Items for 2018-2019 Open Collections:

Action Item	Deadline	Why it matters?
Submit, match, and maintain current students to/in eScholar Unique ID and Direct Match	September 1, Ongoing	• Impacts Direct Certification for Free Lunch (and ultimately economically disadvantaged calculations/funding) • Impacts eDirect Non-Summative Assessments - student school/location based on eScholar data (incorrect assignments removes students from testing classrooms) • Cannot submit student data to other Department systems without completing eScholar work (will get errors)
Submit first time high school assessment testers to TSDL	September 17	• Incorrect student information could affect the assignment of zeros for high school assessments
Finalize all updates and certify all Sponsor Site school/LEA data	September 28	• Data publicly displayed on School Finder (e.g. location, programs, clubs, sports, links) • BESE Approval for Alternative Schools/Programs • All other data systems validate against Sponsor Site, so incorrect information will cause other errors

Louisiana Believes

Call Summary

Call Summary

Month	Key Deadlines	Support and Resources
September	• Registration deadline for September Teacher Leader and Supervisor Collaborations: September 6 • Deadline to submit all SLT and Compass Evaluation scores into CIS: September 7 • Behavior Intervention Request for Information response deadline: September 12 • Course Choice registration deadline: Sept 14 • 2018-2019 Assurance Letters deadline: September 21 • Deadline for certifying sponsor and site info: Sept 28 • Deadline to submit teacher and principal of the year nominations: September 28	• Supervisor and Teacher Leader Collaborations: Sept 10, 13, 17, & 19 • Updated LEAP 2025 Assessment Guides • New LEAP 2025 Assessment Guides for Science • New Science Practice Test Guidance • Curriculum Implementation Observation tools • New Social Studies Available Resources
October	• Local *CLASS*® observation protocols deadline: October 1 • Annual Financial Reporting System (AFR) Submission deadline: October 31	• October School System Planning Call: October 3 • October Superintendents Call: October 10

Louisiana Believes