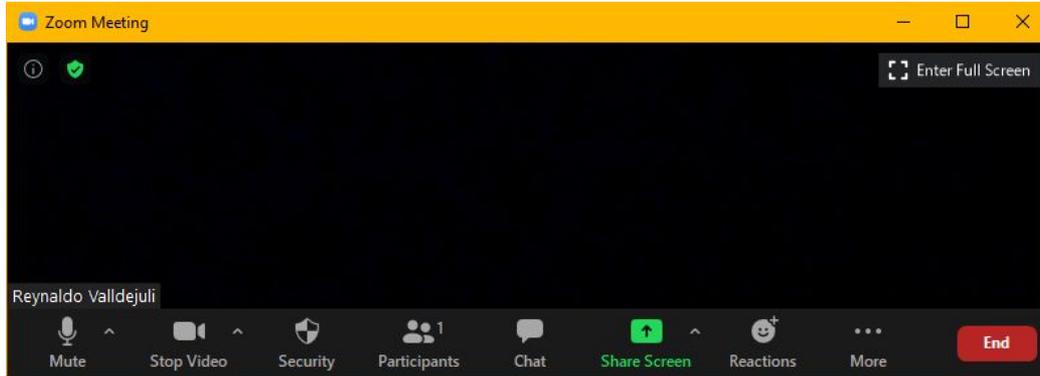


Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
- To do this, hover over the bottom left-hand side of your screen and click “Mute.”
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
- To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”
- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.



Louisiana Believes

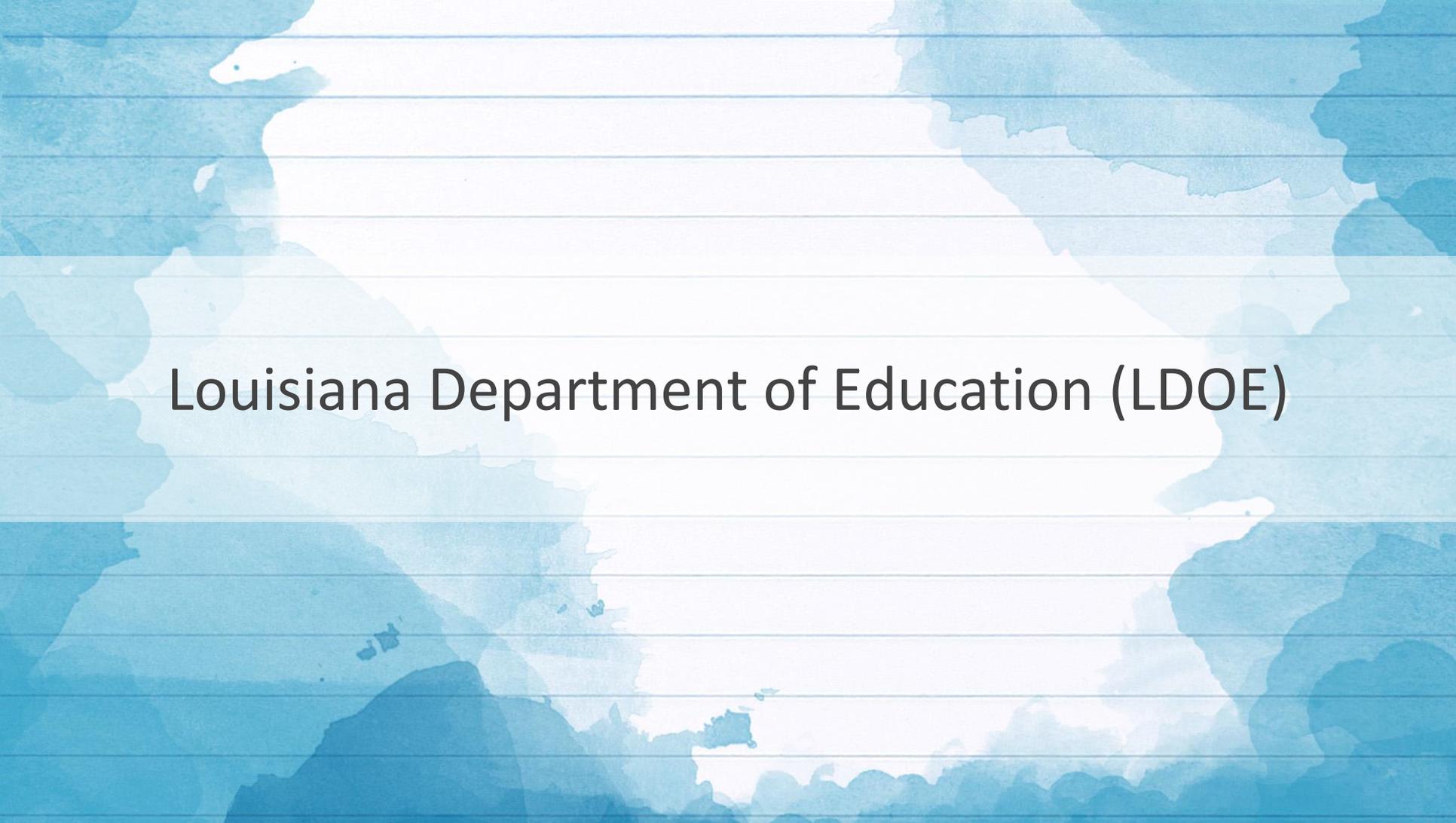
Student Well-Being Monthly Call
September 16, 2020

Agenda

- I. LDOE Mission, Vision and Critical Goals**
- II. Office of Equity, Inclusion and Opportunities**
- III. Student Well-Being**
- IV. Monthly Call Calendar and Topics**
- V. Important Information**
- VI. Questions and Answers**

Suggested participants for this call:

- Supervisor of Student Services/Programs/Life
- Supervisor of Counselors
- Supervisor of Child Welfare and Attendance (CWA)
- Supervisor of Pupil Appraisal
- Supervisor of School Improvement
- Supervisor of School Social Work



Louisiana Department of Education (LDOE)

LDOE Mission and Vision

Mission: Ensure every Louisiana student is on track to a college degree or professional career.

Vision: All students can achieve high expectations regardless of their background, family income or zip code.

LDOE Critical Goals

1. Students enter kindergarten ready
2. Students will achieve mastery level on third grade assessments and enter fourth grade prepared for grade-level content
3. Students will achieve mastery level on eighth grade assessments and enter ninth grade prepared for grade-level content
4. Students will graduate on time
5. Graduates will graduate with a college and/or career credential
6. Graduate eligible for a TOPS reward



Office of Equity, Inclusion and Opportunities

Office of Equity, Inclusion and Opportunities (EIO)

Dr. Kelli Peterson

Assistant Superintendent

Division of Student Well-Being

Lisa T. French, Director

Dr. Hyacinth McKee, Manager of School Social Work

Office of EIO Purpose Statement

The purpose of the **Office of Equity, Inclusion and Opportunities** is to lead and develop with equity in mind by ensuring that students are provided with the support, services, resources and school choice opportunities needed to be successful as individual students; which includes the examination of procedures, policies and practices that have created inequitable learning environments.

Office of Equity, Inclusion and Opportunities (EIO)

Equality



The assumption is that **everyone benefits from the same supports**. This is equal treatment.

Equity



Everyone gets the supports they need (this is the concept of "affirmative action"), thus producing equity.

Justice



All 3 can see the game without supports or accommodations because **the cause(s) of the inequity was addressed**. The systemic barrier has been removed.

Student Well-Being

Division of Student Well-Being

Vision: Students engage in a safe, supportive and equitable learning environment that promotes positive relationships and develops the social-emotional skills and agency that leads to personal and academic success.

In order to achieve this vision, school leaders, teacher and staff should:

- **Prioritize positive, intentional relationships.** Schools facilitate meaningful interactions to develop sustaining, strong relationships within the classroom and throughout the school.
- **Attend to Individual Students' Needs.** Schools provide individualized supports and services to meet the social, emotional and behavioral health of students.
- **Respond to Student Behavior with Appropriate Support.** Schools address policies and practices to ensure that students receive appropriate support.



Student and School Staff Well-Being Resources

To support school systems and schools in prioritizing Student and School Staff Well-Being, the Department released the [Guide to Supporting the Well-Being of Students and Staff](#)

Secondary Resources linked within the Guide to support implementation are:

- [Well-Being Leadership Team Guidance](#)
- [Universal Social, Emotional and Behavioral Screeners](#)
- [Parental Consent Form for Social, Emotional and Behavioral Screener](#)
- [Self-Care Resources for School Staff](#)
- [School Culture and Climate Surveys](#)
- [Building Positive and Supportive Relationships in the Classroom and School](#)
- [Individual Academic Improvement Plan Template](#)
- [Student Engagement and Success Vendor Guide](#)

Monthly Call Calendar



Monthly Call Calendar

Monthly Call	Topic of Call	Participants to Attend
October 21	2020-2021 Support of Urgent Intervention Required for Discipline (UIR-D) Schools	<ul style="list-style-type: none">• UIR-D School Student Engagement and Success Leadership Team (submitted in Feb 2020 Super App)• Supervisor of School Improvement; Supervisor of Student Services/Programs/Life; Supervisor of CWA, Supervisor of Pupil Appraisal
November 18	Vendor Engagement to Support UIR-D Schools	<ul style="list-style-type: none">• UIR-D School Student Engagement and Success Leadership Team• Supervisor of School Improvement; Supervisor of Student Services/Programs/Life; Supervisor of CWA; Supervisor of Pupil Appraisal
December 16	Vendor Engagement to Support UIR-D Schools	<ul style="list-style-type: none">• UIR-D School Student Engagement and Success Leadership Team• Supervisor of School Improvement; Supervisor of Student Services/Programs/Life; Supervisor of CWA; Supervisor of Pupil Appraisal
January 20	Vendor Engagement to Support UIR-D Schools	<ul style="list-style-type: none">• UIR-D School Student Engagement and Success Leadership Team• Supervisor of School Improvement; Supervisor of Student Services/Programs/Life; Supervisor of CWA; Supervisor of Pupil Appraisal

Important Reminders



Department Contact Form

In order to streamline the process of collecting contact information from school system supervisors and ensure timely information is sent to school systems throughout the year, the **Department will continue to use the [Louisiana School System Contact Form](#).**

As a reminder, **personnel directors serve as the key point of contact for the form within school systems and are responsible for entering and updating contacts.** Please make sure that all contacts entered in the form are up-to-date.

Please note: In order to ensure an accurate contact list, all contacts, new and pre-existing, must be uploaded into this form. Please contact ldoecommunications@la.gov for a list of current contacts in the form.

Access this [guide](#) for more information.

A screenshot of the "LDOE Contact List" web form. At the top, the Louisiana Department of Education logo is displayed with the tagline "Louisiana Believes". The form title is "LDOE Contact List". Below the title, there is a section labeled "My School System is:" with a dropdown menu currently showing "001 Acadia Parish". Underneath, a section labeled "I need to:" contains three radio button options: "Create a new contact", "Update an existing contact", and "Delete a contact". A blue "Submit" button is located on the right side of the form. At the bottom, there is a field labeled "Admin Use Only" with a small arrow icon on the right.



Every Child Counts: Census 2020

By now every home has received an invitation to participate in the [2020 Census](#).

The 2020 Census count impacts the federal funds that communities receive each year for programs and services that are critical for schools, students, and [younger children](#), such as:

- Special education, Head Start, after-school programs, and classroom technology.
- Food assistance, including free and reduced-price school lunches.
- Maternal and child health programs.
- Planning, preparedness, and recovery efforts for all types of national emergencies, including [COVID-19](#).



Self-responses, which can be completed [online](#), by phone, or by mail until September 30, **ensures federal funding to support Louisiana students**. The Department encourages school systems to explore the [2020 Census Toolbox](#) to find activities specially designed to be engaging and appropriate for each grade level, from counting for kindergarteners to examining career statistics for high schoolers.



Census 2020: Statistics in Schools

[Statistics in Schools \(SIS\)](#) is a U.S. Census Bureau program that uses census data to create free and engaging activities and materials for pre-K through 12 classrooms to enhance learning in a variety of subjects, boost students' statistical literacy and data finding skills, and prepare students for a data-driven world.

To support teachers using these resources now and during further school years, the U.S. Census Bureau created the [Statistics in Schools \(SIS\) Ambassador Program](#), which aims to:

- Engage educators with SIS materials and empower them to champion the SIS message.
- Share SIS materials with teachers, students, and households with children.
- Spread awareness of the 2020 Census to increase self-response.

To apply for the SIS Ambassador Program, email CLMSO.SISambassador@census.gov. To learn more, review the [SIS Brochure](#), the [SIS Letter to Superintendents](#), and visit www.census.gov/schools.





Q & A