

# Louisiana Believes

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Super App Competitive Funding Webinar

# Agenda

- Super App - Overview
- Super App - Competitive Allocations
- Grant Specific Information
- Budgeting Competitive Funds
- Addressing Review Checklist Comments
- Next Steps

# Super App Overview

# Super App

**The Super App is the centralized application through which LEAs access most of their formula and competitive funds. It includes:**

- ESSA, IDEA, and Carl Perkins formula allocations.
- Allocations to support the LEA's strategy for its struggling schools, including, where applicable, the LEA's CIR / UIR Academics strategy, the LEA's Johns Hopkins high school redesign cohort strategy, and a UIR Discipline planning grant.
- Competitive funds previously awarded as part of multi-year SPDG, SRCL, or TIF grant.

# Two Super App Reviews

The Department reviews Super App in two ways:

→ **Approval of Super App**

Department reviews LEA budgets to ensure that each expenditure is allowable under the specific grant.

→ **Approval of Comprehensive Intervention Required (CIR)/Urgent Intervention Required (UIR) Strategy**

Department has reviewed answers to designated questions within the Super App to approve a LEA's CIR and UIR strategy and grant competitive funds.

# Submission and Approval Timeline

## Submission Timeline

School System Planning Guide and Super App released. School systems begin the 2019-2020 planning process.	Nov 7
School systems receive estimated 2019-2020 ESSA, IDEA, and Carl D. Perkins (formula) allocations in Super App.	Early Dec
<b>Super App due.</b> <i>Applications submitted after this date will not be eligible for competitive funds.</i>	Feb 1

Refer to p. 16 in the Guide to access the detailed timeline.

## Approval and Allocations Timeline

<b>BESE approves competitive allocations.</b> <b>The Department approves CIR and UIR plans.</b>	Apr 17
Competitive funds are uploaded to Super App. School systems amend Super App to account for all formula and competitive allocations.	Apr 30
<b>Submission of Super App Amendment 1 (Planning and Budgeting of Competitive Funds)</b>	June 7
<b>Super App grant period begins.</b>	Jul 1
BESE approves competitive allocations for UIR Discipline schools. Prior year funds rollover into Super App. Adjustments to estimated formula allocations are made, as necessary.	Aug
School systems receive final allocations for ESSA, IDEA, and Carl Perkins.	Winter

# Super App - Competitive Allocations

# Competitive Allocations

- The Department has reviewed each LEA's strategy for its CIR and UIR Academic schools within the Super App and has identified the strategies that meet the established approval criteria.
- On April 10, the Department provided notification of awards to school systems via the "Super App Competitive Funding Summary" document.
- By April 30, the Department will upload competitive allocations to Super App.
- In addition, LEAs will receive funding previously awarded as part of multi-year SPDG, SRCL, or TIF grants. These allocations will also be uploaded to eGMS by April 30.\*
- By June 7, LEAs will amend Super App to account for all formula and competitive allocations.

\*LA4 allocations (awarded through the Early Childhood Consolidated Funding Request) and JAG allocations will be uploaded to Super App upon final passage of the state budget.

# Super App Competitive Funding Summary

This document, emailed to school systems on **April 10**, provides:

- Explanation of the review conducted by the Department
- Results of the Department's review for competitive funds
- The LEA's status for each competitive review
- Summary by source of competitive funding awarded

Review	Status	Amount
CIR / UIR Academics Strategy	Approved and funded	\$44,549
JAG		
Johns Hopkins High School Redesign Cohort		
UIR Discipline Planning Grant		

# Super App Competitive Funding Summary

## Competitive Allocations

Strategy	Funding Source	Allocation
CIR / UIR Academics Strategy	ESSA 1003	\$42,651 *
	SPDG	
	SRCL Birth - Age 5	
	SRCL Grades 3-5	
	SRCL Grades 9-12	
JHU High School Redesign Cohort	ESSA 1003	
JAG	JAG	
UIR Discipline Planning Grant	Title IV	

# Super App Competitive Funding

## Eligible Expenditures

- On **April 22**, the Department emailed the LEA's Eligible Expenditure document. This document lists the allowable expenses for competitive CIR/UIR allocations.
- LEAs can decide how to use their allocated funds towards these allowable expenditures.

Question	CIR / UIR Academics Eligible Expenditures	
CA1.1	<b>ELA Curriculum:</b> <ul style="list-style-type: none"><li>● Pre-K: Big Day</li><li>● K-2: EL Education</li><li>● 3-5: Guidebooks</li><li>● 6-8: My Perspectives</li><li>● 9-12: My Perspectives</li></ul>	<b>Math Curriculum:</b> <ul style="list-style-type: none"><li>● Pre-K: Eureka Math</li><li>● K-2: Eureka Math</li><li>● 3-5: Eureka Math</li><li>● 6-8: Eureka Math</li><li>● 9-12: Eureka Math</li></ul>
CA2.1 and SDN4.2	<b>ELA Professional Development:</b> <ul style="list-style-type: none"><li>● Pre-K: HMH</li><li>● K-2: [Teaching Lab or Open Up Resources]</li><li>● 3-5: Teaching Lab</li><li>● 6-8: Teaching Lab</li></ul>	<b>Math Professional Development:</b> <ul style="list-style-type: none"><li>● Pre-K: Great Minds</li><li>● K-2: Great Minds</li><li>● 3-5: Great Minds</li><li>● 6-8: Great Minds</li></ul>

# Competitive Funds Planning

- School systems were charged to build planning teams responsible for developing and submitting the Super App.
- The team should come back together and assess the competitive funds received and determine how these funds can best be spent to support the school systems needs.
- As a reminder, LEAs should claim reimbursements for last year's Redesign funds, which expire September 30, 2019. If there are any FY18 Redesign funds remaining, the team should prioritize spending these funds first.



# Grant Specific Information

# Carl Perkins

## Changes for 2019-2020

- Nine narratives describing how using Carl Perkins funds to ensure CTE programs are of sufficient size, scope, and quality to be effective.
- Core Indicator Data, resource for narratives, will only be available in [CATE](#).
- Eligible recipients will **not** be required to submit a Performance Improvement plan for the transition year of the grant (2019-20).
- The following information will be submitted outside of eGMS through the LCTCS regional leader
  - List of Regional Clusters
  - List of Course Offerings with each cluster
- If requesting fourth cluster, list the fourth cluster and provide workforce data to support. Example of workforce data: [Louisiana Workforce Commission: Long Term Occupation Projections](#)

# Redesign 1003a

Allowable school improvement expenditures include:

- Tier 1 curriculum in a school or grade band that is not using Tier 1 curriculum in 2018-2019
- PD on the selected curriculum from vendors in the LDOE's vendor guide
- Tier 1 assessments
- Stipends for Mentor Teachers of post-bacs in 2019-20
- Training fees and stipends for Content Leaders. 2019-20 participant fees are:
  - \$3,500 per person for ELA and Math Content Leaders
  - \$2,000 per person for Intervention Content Leaders (the Department is subsidizing the cost of ICL in the first year)
- Tuition for principals of 2018-19 CIR schools to participate in the Louisiana Principal Fellowship program (\$10,600) (NISL)
- Zone, staffing and scheduling, and portfolio management expenses

# State Personnel Development Grant

## **Continuation Grants (SPDG):**

- SPDG grants can support the following strategies in approved CIR/UIR-A plans:
  - Grades 3-5 ELA PD
  - Grades 3-5 ELA coaching
  - ELA Content Leaders
  - Mentor Teacher costs

## **Discretionary Grants (SPDG-UIR):**

- These funds must be spent only at UIR-SWD schools that serve grades 3-5
- SPDG discretionary fund may be used to support tier 1 curriculum-focused ELA PD, by vendors in the LDOE PD Vendor Guide, in grades 3-5

# Striving Readers Comprehensive Literacy (SRCL)

## **Continuation grants:**

- LEAs will receive Year 3 SRCL funding through the Super App.
- Eligible expenditures (which support CIR/UIRA plans) include: ELA curriculum, ELA PD, ELA assessments, and ELA Content Leaders.

## **Discretionary grants:**

- These one-year funds support Birth-5 and Grades 3-12 ELA initiatives.
- Eligible uses for SRCL discretionary funding include: ELA tier 1 curriculum and supporting intervention materials, ELA professional development by vendors in the LDOE PD Vendor Guide, ELA Tier 1 assessment, and ELA Content Leaders, and leader participation in a curriculum hub led by a vendor in the LDOE's vendor guide.

# Teacher Incentive Fund (TIF)

- TIF allocations will be uploaded to Super App by April 30th.
  - Allocations for Performance-Based Compensation Systems (PBCS) will be provided to LEAs in an application separate from Super App later this summer.
- TIF allocations support:
  - Talent Pipeline Lead
  - NISL participation
  - Mentor Teacher stipends for mentors of both undergraduate residents and post-bacs
  - Undergraduate resident stipends
  - Travel for teacher leaders

\*Mentor teacher and NISL funds will be uploaded for verified participants in September.

# UIR Discipline Planning Application

## (Title IV Set Aside)

- By June 24, UIR discipline schools must submit to the Department a [planning application](#) for consideration of funding to support implementation of a [multi-tiered system of support](#) to address student behavior.
- School systems should reference the UIR discipline [guidance](#) for completion of the planning application.
- The Department will host two webinars to provide additional guidance and answer questions.

**Webinar Dates and Times: April 30 at 1pm and May 2 at 11am**

Webinar Link: <https://ldoe.zoom.us/j/6191775107>

Phone Bridge: 1-646-876-9923

Meeting ID#: 619-177-5107

# IDEA Contracts

## **JAG Aim High**

- Provides support and services to students with disabilities who are at-risk of dropping out.
- Contracts will be released to recipients on April 25 for signature and are due May 10.
- Contract period: July 1, 2019 - June 30, 2020.

## **Professional Development Contracts**

- LEAs receiving funds to support PD in CIR/UIR-A schools will receive an IDEA contract.
- The goal of the contracts is to ensure that all teachers who teach students with disabilities receive PD on high-quality curriculum materials.
- By Friday, April 26th, the Department will share the IDEA contract and a Letter of Authority that gives LEAs the authority to enter into contracts.

\*LEAs may decide not to receive IDEA contracts for administrative reasons. To opt out, LEAs should email Hunter Brown ([Hunter.Brown@la.gov](mailto:Hunter.Brown@la.gov)) by May 6th. Please note that opting out will cause the LEA to forfeit these IDEA funds.



# Budgeting Competitive Funds

# Amending Super App

## Budget process

- Complete contact and assurance information in Central Data
- Create an amendment (“amend” functionality available May 1)
- Administration Section
  - Unlock the pages that will require changes
  - On the “Allocation” tab invest competitive funds in the domains based on LEA’s plan
  - Complete non-public budget detail
- Budget allocations in designated domains
- If necessary, adjust to indirect costs based on updated FY20 IDC rate, which will be uploaded by April 30
- Address additional edits requested from original application submission
- Submit amended Super App for review by June 7th
- LDOE cannot guarantee July 1 approval for Super Apps submitted after June 7th.

# Distribution of Fund Across Domains

Funding	Core Academics	Diverse Needs	Workforce	LEA Systems
Redesign 1003a	X	X	X	X
State Funded 8g	X	X	X	
TIF			X	
SRCL	X		X	
SPDG		X		
SPDG -UIR		X		
Title IV Set Aside		X		
Carl Perkins	X		X	

# Allocations

	Allocation	Adjustments	Multi-District	Transfers	Total Current Year	Prior Year	Non Public	(-) Total Funds Available	Core Academics	Diverse Needs	Workforce Talent	LEA Systems	Total Invested
Title I	\$17,993,996	\$0	\$0	\$0	\$17,993,996	\$0	\$197,934	\$17,796,062	\$12,597,240	\$242,178	\$0	\$4,956,644	\$17,796,062
Direct Student Services	\$599,402	\$0	\$0	\$0	\$599,402	\$0		\$599,402	\$599,402				\$599,402
Carl Perkins - Secondary	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0		\$0		\$0
Redesign 1003a	\$15,000	\$0	\$0	\$0	\$15,000	\$0		\$15,000	\$0	\$0	\$0	\$0	\$0
Teacher Incentive Funds	\$0	\$0	\$0	\$0	\$0	\$0		\$0			\$0		\$0
SRCL2 Birth - Age 5	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0		\$0		\$0
SRCL2 Grades K - 2	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0		\$0		\$0
SRCL2 Grades 3 - 5	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0		\$0		\$0
SRCL2 Grades 6 - 8	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0		\$0		\$0
SRCL2 Grades 9 - 12	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0		\$0		\$0
State Personnel Development Grant	\$0	\$0	\$0	\$0	\$0	\$0		\$0		\$0			\$0
LA 4 TANF	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0		\$0		\$0
LA 4 State	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0		\$0		\$0
State Funded 8g	\$15,008	\$0	\$0	\$0	\$15,008	\$0		\$15,008	\$0	\$0	\$0		\$0
State Personnel Development Grant - UIR	\$25,000	\$0	\$0	\$0	\$25,000	\$0		\$25,000		\$0			\$0
Title IVA Set Aside	\$10,000	\$0	\$0	\$0	\$10,000	\$0		\$10,000		\$0			\$0

# Period of Availability

## **Title IV Behavior Planning Grants and Redesign 1003 are available as of April 18, 2019**

- LEAs can only claim reimbursements for these funds once the Department has reviewed and approved the Super App amended budgets.

## **SRCL and TIF Continuation Grants: Pre-Award Costs**

- LEAs may expend SRCL and TIF awards on eligible pre-award costs between July 1 - September 30, 2019.
- LEAs will not be able to claim reimbursement for these pre-award costs until 10/1/2019.
- When submitting the reimbursement, LEAs should note that this was an eligible pre-award cost.

# Period of Availability in Super App

<b>Period of Availability</b>	
<b>Source</b>	<b>Funding Period</b>
Title IV Set Aside (Behavior Planning Grant)	4/18/19 - 6/30/2020
Redesign 1003	4/18/19 -- 6/30/2020
SPDG	7/1/19 - 6/30/2020
SPDG-UIR	7/1/19 - 6/30/2020
SRCL	10/1/19 - 6/30/2020*
TIF	10/1/19 - 6/30/2020*

\*SRCL and TIF funds may be expended for eligible pre-award costs from July 1, 2019.

# Non-Public Equitable Services

Districts should include the following in their amended Super Applications:

- Intent to Participate (upload on non-public consultation page)
- Affirmation of Consultation and Agreement (upload on non-public consultation page)
- Budgets for equitable services for all ESSA and IDEA programs

# Addressing Review Checklist Comments

# Super App: Review Summary

My original application has been “Accepted with Comment” or “Returned for change” - now what?

## Review Summary

Round 1				
Select	Stop	Group	Staff	Status
	1	LEA Data Entry group	LEA Data Entry Users	Skipped
	2	Applicant Authorized Representatives - entry, submit, assure	Jennifer Manuel	Submitted
<input type="radio"/>	3	Administration Review	Edeltress Brown	Accepted
<input type="radio"/>	4	LEA Systems Review 1	Daphne Flentroy	Accepted
<input type="radio"/>	4	Workforce Talent Review 1	Daphne Flentroy	Accepted
<input type="radio"/>	4	Core Academics Review 1	Edeltress Brown	Accepted
<input type="radio"/>	4	Grants Mgmt Review 1	Janae Norris	Accepted with Comments
<input type="radio"/>	4	Diverse Needs Review 1	Jennifer Spears	Accepted
<input type="radio"/>	5	Diverse Needs Review 2	Iris Jones	Accepted
<input type="radio"/>	5	Core Academics Review 2	Tasha Anthony	Accepted with Comments
<input type="radio"/>	5	LEA Systems Review 2	Antiqua Hunter	Accepted
<input type="radio"/>	5	Workforce Talent Review 2	Antiqua Hunter	Accepted
<input type="radio"/>	5	Direct Student Services Review	Ernise Singleton	Accepted
<input type="radio"/>	5	Grants Mgmt Review 2	Eboni Clay	Accepted with Comments
<input type="radio"/>	6	Final Application Review	Bernell Cook	Accepted with Comments

# Super App: Review Summary

## Review Checklist

<input checked="" type="radio"/>	5	Grants Mgmt Review 2	Eboni Clay	Accepted with Comments
<input type="radio"/>	6	Final Application Review	Bernell Cook	Accepted with Comments

[Review Checklist](#) [Request Checklist Print](#)

- To access Reviewers Comments
  - Select the radio button next to the appropriate review checklist
  - Click “Review Checklist”
  - If checklist does not open in a separate window, check to see if the “Pop-up Blocker” in your browser is turned **Off**

# Reviewers Comments (Final Review Checklist)

## Final Application Review

### Application Review - Super App

[Click for Instructions](#)

1. Is the application approvable?

Yes ▾

Comment (233 of 2000 maximum characters used)

The School System needs to address the additional edits in Grants Management review checklist. The requested changes can be found in the Review Summary portion of the application. These changes can be submitted in May of this year.

2. Are edits and corrections needed to the following application sections?

Administration

▾

Diverse Needs

No ▾

Comment (233 of 2000 maximum characters used)

The School System needs to address the additional edits in Grants Management review checklist. The requested changes can be found in the Review Summary portion of the application. These changes can be submitted in May of this year.

Workforce Talent

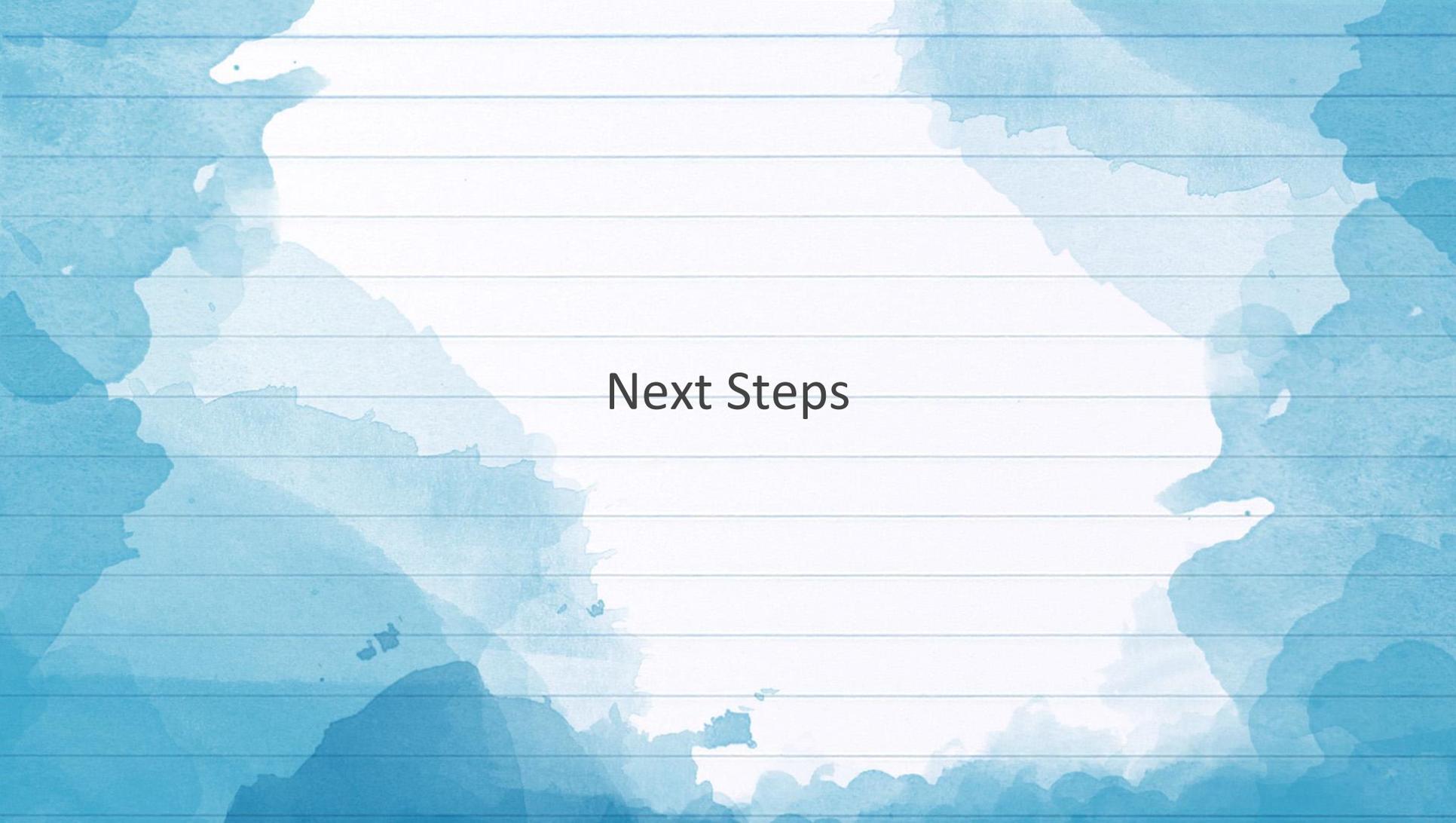
# Reviewers Comments

Grants Mgmt Review - Administration Non-public	Grants Mgmt Review - Core Academics	Grants Mgmt Review - Diverse Needs	Grants Mgmt Review - Workforce Talent	Grants Mgmt Review - LEA Systems
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## Grants Management Review - Super App: Core Academics

[Click for Instructions](#)

	Fund Source	Object Code	EIC	Comments
Yes <input type="checkbox"/>	Title IVA SSAE	600	12 TPD	JC 3/9/19 Please give unit costs for items such as computers, ipads, etc.
Yes <input type="checkbox"/>	Title I	600	11 IP	JC 3/9/19 Give a few examples of Zearn and Eureka Supplies
No <input type="checkbox"/>	Title I	500	11ip	03/21/19 EC: Contracted employees should be coded to object code 300
Yes <input type="checkbox"/>	All budgeted items for Core Academics are coded appropriately according to the most recent publication of the Louisiana Accounting Uniform Government Handbook (LAUGH), sufficient detail has been provided for all budgeted items, and expenses are correctly identified for inclusion/exclusion from the Modified Total Direct Cost (MTDC).			



## Next Steps

# Reimbursement Requests

- The procedure for requesting reimbursements will remain the same.
- Claims will be processed by fund source and not in a consolidated manner.
- There will be individual links to submit a claim for a particular funding source.

The Department is committed to providing support to LEAs throughout the process.

If you have questions, please email:

[LDOE.GrantsHelpdesk@la.gov](mailto:LDOE.GrantsHelpdesk@la.gov)

with “**Super App**” in the subject line.