

Louisiana Believes

**Urgent Intervention Required for Discipline
School System Planning Grant Webinar**

AGENDA

- Urgent Intervention Required for Discipline (UIR-D) Planning Grant Objectives and Process
- Engagement with [Behavior Intervention \(BI\) Vendors](#)
- Review of UIR-D [Guidance](#) and [Planning Grant Application](#)
- Next Steps
- Questions

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UIR-D Planning Grant Objectives and Process

UIR-D Planning Grant Objectives

- School systems with a UIR Discipline label were awarded a \$10,000 planning grant at April BESE to:
 - Support the redesign planning of student behavior supports and services;
 - Collaborate with a behavior intervention (BI) vendor, as identified in the Super App submission, to design, plan and implement a multi-tier system of support (MTSS) utilizing evidence based practices and strategies;
 - Utilize school behavior data to identify Tier 2 and/or Tier 3 evidence-based behavior interventions for integration into the MTSS; and
 - Utilize school behavior data to identify evidence-based behavior social and emotional learning curricula for integration into the MTSS.

UIR-D Planning Grant Process and Timeline

- All UIR-D schools are required to submit a planning application to the Department for consideration of funding to support its implementation.
- The UIR-D plan requires implementation of a [multi-tier system of support](#) (MTSS) to respond to student behavior.
- UIR-D planning is divided into two phases:
 - **Phase 1**- Identification of a [BI Partner](#) to assist in planning and implementing a MTSS
 - **Phase 2**- Submission of a [planning application](#) to LDOE for review and approval (due June 24th)

UIR-D Engagement with Behavior Intervention (BI) Vendors

UIR-D Vendor Engagement

- (22) school systems were approved to collaborate with one of the following BI vendors:
 - Children's Bureau of New Orleans
 - Communities in School of Gulf South, Inc.
 - International Institute for Restorative Practices
 - Kickboard
 - Positive Behavior Interventions and Supports OSEP Technical Assistance Center
 - Talent Development Secondary Schools at the Tides Center (TDS)
 - Third Way Solutions' Discipline Revolution Project (DRP)
- Partners in the [vendor guide](#) have targeted expertise in requisite elements of a behavioral intervention system, such as student discipline response, codes of student conduct, classroom management, cross-cultural competencies, trauma informed approaches, hearing officer training, restorative practices, school climate and culture, fidelity of implementation supports and data driven decision making for student discipline practice.

UIR-D Vendor Engagement

- School systems should contact their selected UIR-D vendor immediately and commence collaboration to:
 - Establish the desired outcomes to be achieved with the BI partner
 - Select the evidence-based practices to implement
 - Identify an appropriate timeframe to achieve full scale implementation
 - Determine the infrastructure of supports that will be used to facilitate successful implementation

UIR-D Vendor Engagement

- What services will the Behavior Intervention vendor seek to support?
- What Tier 2 and/or 3 interventions will your school system adopt?
- What SEL Curriculum will be implemented?
- What are the identified goals?
- Who is held accountable for implementing and sustaining MTSS structure?
- How will fidelity be measured and assessed to validate goals are met?



Urgent Intervention
Required (UIR) Discipline
Planning Application

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Review of UIR-D Guidance and Planning Application

UIR-D Guidance and Planning Application

- School systems may request additional competitive funding in the submission of a behavior intervention planning application that seeks to address three critical components of a behavior support system.
 - MTSS framework
 - Tier 2 and/or Tier 3 evidence-based behavior intervention
 - Evidence-based Social and Emotional Learning curriculum
- School systems should use the [guidance](#) to support collaboration with vendors and the development of the planning application

MTSS Framework

- All UIR-D schools must work with a selected BI Partner to design, plan and implement a Multi-Tier System of Support (MTSS) to prioritize alignment of resources and support for students, teachers and staff
- The MTSS plan should include:
 - Universal screening of **all students** for social and emotional needs,
 - Evidence based interventions for students that struggle in routine instruction and social-emotional behaviors,
 - Collaborative data-based decision making to guide more intensive screening and referrals, and
 - Frequent progress monitoring of interventions to facilitate necessary adjustments.

Evidence-based Behavior Intervention and Social Emotional Learning and

- Tier 2 and/or Tier 3 evidence-based [behavioral interventions](#) ensure struggling students receive appropriate supports to assist students in progressing toward graduation, postsecondary education, and career readiness.
 - Interventions should be selected to target specific areas of student behavior, ranging from reducing aggression, addressing trauma, reducing disruption, etc.
- Evidence-based [social-emotional learning \(SEL\) curricula](#) is one component of a system of prevention, response and intervention to assist students struggling with disruptive or concerning behaviors.
 - Should be implemented within a MTSS framework.

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NEXT STEPS

UIR-D Planning Application Next Steps

- UIR-D school systems should:
 - Contact the BI vendor selected in Super App
 - Prepare data for needs assessment and review with BI vendor
 - Review the portfolio of evidence-based interventions and SEL curricula
 - Submit a planning application to LDOE by June 24
- BESE will approve competitive allocations for UIR-D schools in August
- Submit all questions pertaining to the planning grant and vendor collaboration to behaviorintervention@la.gov

QUESTIONS?

LDOE Contact Information

Lisa French

Chief of Staff, Office of Student Opportunities

Lisa.French@la.gov

Ashlyn Harrison

Education Program Consultant, Office of Student Opportunities

Ashlyn.Harrison@la.gov