EARLY CHILDHOOD NETWORK PERFORMANCE PROFILE KEY

Measures of Classroom Quality reflects all of the classroom observations done throughout the year within the community. Equitable Access shows how many of the community's at-risk four-year-old children the network serves.

The scale for both ratings has five levels: Unsatisfactory, Approaching Proficient, Proficient, High Proficient, and Excellent.

EMOTIONAL SUPPORT

measures the responsiveness and sensitivity of the classroom to children's emotions, which helps develop their ability to interact with others.

Y

CLASSROOM ORGANIZATION

measures how a classroom is organized to manage children's attention, time, and behavior.

INSTRUCTIONAL **SUPPORT**

measures how classroom interactions and experiences help children develop language and learn new concepts.

**

ASSESSMENT

shows if teachers within the community are evaluating children's growth and development.

** **CURRICULUM QUALITY**

Shows the percent of sites in the community that use activities and materials to promote children's development and learning.

BIRTH TO 3 ACCESS

shows how many of the community's at-risk birth to 3 year olds, the network serves with public funding.

NETWORK NAME

Publicly-Funded Children Enrolled • ### Sites in Network

2018-2019 OVERALL EARLY CHILDHOOD NETWORK PERFORMANCE

WHAT IS THIS NETWORK'S PERFORMANCE RATING?

2018-2019 PERFORMANCE RATING

PROFICIENT

HOW IS THIS MEASURED? **2018-2019 NETWORK SCORE 5.63** out of 7 Proficient High Proficient 4.50-5.24 5.25-5.99 1-2 99 3-449

These are scores based on classroom observations of teacher-child interactions. Classrooms with high-quality teacher-child interactions are supportive, organized, and promote children's learning and development

HOW IS THIS NETWORK PERFORMING IN MEASURES FOR PREK CLASSROOMS (3-4 YEARS)?

EMOTIONAL SUPPORT

5.63

Excellent STATE AVERAGE

5.74

CLASSROOM ORGANIZATION

6.14

Excellent STATE AVERAGE

5.53

INSTRUCTIONAL SUPPORT

4.84

Proficient

STATE AVERAGE

3.68

HOW IS THIS NETWORK PERFORMING IN MEASURES FOR TODDLER CLASSROOMS (1-2 YEARS)? **EQUITABLE ACCESS** Excellent

EMOTIONAL & BEHAVIORAL SUPPORT

6.18

Excellent

STATE AVERAGE

5.33

ENGAGED SUPPORT FOR LEARNING

4.69

Proficient

STATE AVERAGE

3.51

Approaching Proficient

To achieve kindergarten readiness for all at-risk children, networks have to increase opportunities for children to enroll.

95-100% **4YR OLDS ENROLLED**

HOW IS THIS NETWORK USING BEST PRACTICES?

Stars help parents understand the practices in their children's classrooms. This is self-reported informatIon that is not included in the site's rating

ASSESSMENT Are teachers measuring child progress? *** **FAMILY SATISFACTION CURRICULUM QUALITY** Are families satisfied with 20% **VERY** How many sites use a high-quality curriculum? the application process? **TEACHER SUPPORT** Are families satisfied with **SOMEWHAT MOSTLY** ere teachers supported to improve? programs? **BIRTH TO 3 ACCESS**

hildren can access seats?

0-10%

HOW PREPARED ARE THE TEACHERS IN THIS NETWORK?

WHAT IS THE HIGHEST DEGREE EARNED BY TEACHERS IN HOW MANY TEACHERS IN THIS NETWORK ARE CERTIFIED THIS NETWORK? BY THE STATE OF LOUISIANA?

NO DEGREE 0% CHILD DEVELOPMENT ASSOCIATES 43% TOTAL CERTIFIED ASSOCIATES 0% 0% BACHELORS MASTERS +

Visit www.louisianaschools.com for more information on how your site or network is performing.

TEACHER DEGREES & CERTIFICATION Teacher degrees show the highest level of education teachers have completed. The percent of certified teachers shows how many teachers have an approved teacher certification.

EQUITABLE ACCESS

Shows how many of the community's atrisk 4 year old children the network serves.

EMOTIONAL & BEHAVIORAL



measures the responsiveness and sensitivity of the classroom to children's emotions, which helps develop their ability to interact with others and how a classroom is organized to manage children's attention, time, and behavior.

ENGAGED SUPPORT FOR **LEARNING**



measures how classroom interactions and experiences help children develop language and learn new concepts.

TEACHER SUPPORT

shows how satisfied teachers in the community are with professional development available to improve interactions and instructions. The levels are: Somewhat, Mostly, and Very.

FAMILY SATISFACTION

shows how satisfied families in the community are with the application process and their program. The levels are: Somewhat. Mostly, and Very.