

Teacher: _____

Observer: _____

School Year: _____

School: _____

Please note that this is guidance. School leaders responsible for making determinations for Compass can adjust what is entered as a performance rating and score for a teacher as needed.

Enter the Domain Average for each domain in the boxes below. Divide by 3 to get the Overall Domain Average.

$$\left(\begin{array}{c} \text{Emotional Support} \\ \text{Domain Average} \\ \square \end{array} + \begin{array}{c} \text{Classroom Organization} \\ \text{Domain Average} \\ \square \end{array} + \begin{array}{c} \text{Instructional Support} \\ \text{Domain Average} \\ \square \end{array} \right) \div 3 = \begin{array}{c} \text{Overall} \\ \text{Domain Average} \\ \square \end{array}$$

Overall Domain Average	Performance Rating Category	Check One
6.00 - 7.00	4 - Highly Effective The observations found strong evidence of effective interactions as defined by the CLASS® domains. Interactions were not only high in quality overall, but also within each of the domains.	
4.50 - 5.99	3 – Effective: Proficient The observations found consistent evidence of effective interactions as defined by the CLASS® domains. Though every interaction may not have been high in quality, there was a pattern of quality and effectiveness throughout the observations.	
3.00 - 4.49	2 - Effective Emerging The observations found some evidence of effective interactions as defined by the CLASS® domains. However, the evidence was minimal or inconsistent.	
1.00 – 2.99	1 - Ineffective The observations found limited evidence of effective interactions as defined by the CLASS® domains.	