Overview: In accordance with Bulletin 130, personnel evaluation policy is composed of two parts: professional practice and growth in student learning. Professional practice scores are derived from observations. The CLASS ${ }^{\circledR}$ observation rubric is an approved qualitative assessment of teacher performance (professional practice) that must be converted to a 4.0 scale.

## CLASS ${ }^{\circledR}$ Instructional Rubric 7-Point Scale Conversion to Louisiana’s Four Levels of Effectiveness

The CLASS ${ }^{\circledR}$ Instructional Rubric utilizes a 7-point rating scale, with a score of 6-7 indicating high-range, a 3-5 indicating mid-range, and a 1-2 indicating low range. The CLASS ${ }^{\circledR}$ rubric includes 3 domains (emotional support, classroom organization, and instructional support) and 10 dimensions comprised of 42 indicators across the 3 domains.

The Compass Teaching Rubric consists of 3 domains and 5 components across those domains. In addition, the state has adopted Standards of Effectiveness ratings that are based on a 4-point rating scale, with a 4 indicating Highly Effective, a 3 indicating Effective: Proficient, a 2 indicating Effective: Emerging, and a 1 indicating Ineffective.

To align the CLASS ${ }^{\circledR}$ rubric with the state’s adopted Standards of Effectiveness, it was necessary to develop a conversion chart. To compute the CLASS ${ }^{\circledR}$ score, average the dimension scores. Note: Omit negative climate when computing the dimension average.

Example:
Ms. Penny's classroom

| Positive Climate | 5.50 |
| :--- | :--- |
| Teacher Sensitivity/Educator Sensitivity | 5.25 |
| Regard for Student Perspectives/Regard for Child Perspectives | 5.25 |
| Behavior Management | 5.00 |
| Productivity | 4.50 |
| Instructional Learning Formats | 4.25 |
| Concept Development | 4.25 |
| Quality of Feedback | 4.50 |
| Language Modeling | 4.50 |
| Total (add all dimension scores, omitting negative climate) | 43 |

Adding up the dimension scores totals 43 . When dividing 43 by 9 , the average is 4.78 . This is rounded to 4.80 and aligns to a Compass score of 2.70 (Effective: Proficient).

Align the CLASS ${ }^{\circledR}$ score to the following chart to compute the Compass score:

| CLASS ${ }^{\text {® }}$ | Compass |  |
| :---: | :---: | :---: |
| 7.00 | 4.00 | Highly Effective$3.5 \leq x$ |
| 6.90 | 3.95 |  |
| 6.80 | 3.90 |  |
| 6.70 | 3.85 |  |
| 6.60 | 3.80 |  |
| 6.50 | 3.75 |  |
| 6.40 | 3.70 |  |
| 6.30 | 3.65 |  |
| 6.20 | 3.60 |  |
| 6.10 | 3.55 |  |
| 6.00 | 3.50 |  |
| 5.90 | 3.44 | Effective: Proficient$2.5 \leq x<3.5$ |
| 5.80 | 3.37 |  |
| 5.70 | 3.30 |  |
| 5.60 | 3.24 |  |
| 5.50 | 3.17 |  |
| 5.40 | 3.10 |  |
| 5.30 | 3.04 |  |
| 5.20 | 2.97 |  |
| 5.10 | 2.90 |  |
| 5.00 | 2.84 |  |
| 4.90 | 2.77 |  |
| 4.80 | 2.70 |  |
| 4.70 | 2.63 |  |
| 4.60 | 2.57 |  |
| 4.50 | 2.50 |  |
| 4.40 | 2.44 | Effective: Emerging$1.5 \leq x<2.5$ |
| 4.30 | 2.37 |  |
| 4.20 | 2.30 |  |
| 4.10 | 2.24 |  |
| 4.00 | 2.17 |  |
| 3.90 | 2.10 |  |
| 3.80 | 2.04 |  |
| 3.70 | 1.97 |  |
| 3.60 | 1.90 |  |
| 3.50 | 1.84 |  |
| 3.40 | 1.77 |  |
| 3.30 | 1.70 |  |
| 3.20 | 1.63 |  |
| 3.10 | 1.57 |  |


| 3.00 | 1.50 |  |
| :---: | :---: | :---: |
| 2.90 | 1.44 |  |
| 2.80 | 1.41 |  |
| 2.70 | 1.39 |  |
| 2.60 | 1.37 |  |
| 2.50 | 1.35 |  |
| 2.40 | 1.32 |  |
| 2.30 | 1.30 |  |
| 2.20 | 1.28 |  |
| 2.10 | 1.25 |  |
| 2.00 | 1.23 | Ineffective |
| 1.90 | 1.21 | x < 1.5 |
| 1.80 | 1.18 |  |
| 1.70 | 1.16 |  |
| 1.60 | 1.14 |  |
| 1.50 | 1.12 |  |
| 1.40 | 1.09 |  |
| 1.30 | 1.07 |  |
| 1.20 | 1.05 |  |
| 1.10 | 1.02 |  |
| 1.00 | 1.00 |  |

