

# EARLY CHILDHOOD NETWORK PERFORMANCE PROFILE GUIDE

Research shows a strong connection between the quality of early childhood experiences and future academic success. The **Performance Profile** helps parents understand what children are likely to experience in classrooms across their community network. This profile includes all publicly-funded child care, Head Start, and PreK programs in the community.

Community network performance profiles have two ratings: Measures of Classroom Quality and Equitable Access. The scale for both ratings has four levels: Unsatisfactory, Approaching Proficient, Proficient, and Excellent.

## MEASURES OF CLASSROOM QUALITY

PREK (3-4 years)		<b>EMOTIONAL SUPPORT</b> measures the responsiveness and sensitivity of the classroom to children's emotions, which helps develop their ability to interact with others.
		<b>CLASSROOM ORGANIZATION</b> measures how a classroom is organized to manage children's attention, time, and behavior.
		<b>INSTRUCTIONAL SUPPORT</b> measures how classroom interactions and experiences help children develop language and learn new concepts.
TODDLER (1-2 years)		<b>EMOTIONAL &amp; BEHAVIORAL SUPPORT</b> measures the responsiveness and sensitivity of the classroom to children's emotions, which helps develop their ability to interact with others and how a classroom is organized to manage children's attention, time, and behavior.
		<b>ENGAGED SUPPORT FOR LEARNING</b> measures how classroom interactions and experiences help children develop language and learn new concepts.

## CLASSROOM SYMBOLS



This represents the areas that address children's emotional needs.



This represents the areas that address routines and organization to help children learn.



This represents the areas that develop children's language and critical thinking skills.

## EQUITABLE ACCESS

Shows how many at-risk children can access a publicly-funded seat in Head Start, PreK, or Child Care Program.

## USE OF BEST PRACTICES

Stars help parents understand the practices of all classrooms in their community network. This self-reported information is not included in either of the ratings.

Assessment This tells you how many publicly funded children are assessed in the community.	 Most	 Some	 Few	 NONE OR NOT RATED
Teacher Support shows how satisfied teachers within the community are with professional development available to improve interactions and instructions. The levels are: Somewhat, Mostly, and Very.	 VERY	 MOSTLY	 SOMEWHAT	 NONE OR NOT RATED
Family Satisfaction shows how satisfied families in the community are with the application process and their program. The levels are: Somewhat, Mostly, and Very.	 VERY	 MOSTLY	 SOMEWHAT	 NONE OR NOT RATED
Curriculum Quality shows how many sites in the community are using activities that meet all of the high-quality indicators.	Birth to 3 Access shows how many of the community's at-risk 0 to 3 year olds are served with public funding.			

## TEACHER DEGREES & CERTIFICATION

Louisiana teachers need excellent training and ongoing professional development to provide children experiences they need to develop. Degree requirements vary by program type and site director's preferences\*.

No Degree	The instructor holds no degree. (0 credit hours/some credit hours but no degree or certificate)
Child Development Associates	The instructor holds a professional certificate catered to child development. (120 clock hours)
Associates	The instructor holds an Associate's degree from a college or university. (60+ credit hours)
Bachelors	The instructor holds at least a Bachelor's degree from a college or university. (120+ credit hours)
Masters +	The instructor holds a Master's degree or higher from a college or university. (180+ credit hours)

\* The number of teachers with certifications indicates the percent of teachers with an applicable teaching certificate within the community. Teaching certificate requirements vary by type.