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## Early Childhood Provider Updates

August 10, 2023

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# Agenda

- Welcome
- Child Care Assistance Program (CCAP) Updates
- Licensing Updates
- Child Care Criminal Background Check (CCCBC) Updates
- Teaching and Learning Updates
- Guest Speaker: Erin Patterson, SchoolHouse Connection
- Upcoming Events

**Welcome!**







# **Child Care Assistance Program (CCAP) Updates**



# CCAP Updates

## Semi-Automated Invoice (SAI) Processing

*In order to expedite SAI processing, invoices must be completed and returned to the agency **along with** attendance logs by the expiration date.*

- All SAIs and attendance logs should be emailed to [LDECCAP@la.gov](mailto:LDECCAP@la.gov) or faxed to 225-376-6056.
- SAIs should NOT be sent to the Provider Help Desk, sent to providers' Regional Specialist, or uploaded into the ticket system.
- Attendance logs, in accordance with *Bulletin 137*, must include the following:
  - The date(s) child care services were provided
  - Arrival and departure times
  - Child's first and last name
  - The first and last name of the person who signed the child into care
  - The first and last name of the person to whom the child is released
  - The name and location of services



# CCAP Updates

## Waitlist Verification Forms

*The Department has begun mailing Waitlist Verification Forms to families determined eligible for the Child Care Assistance Program.*

- Families certified to the Waitlist from October 1-31, 2022, are being mailed a Waitlist Verification Form in July and August 2023.
- Families should review the form and note changes, if any, since submitting their original application. Changes may include income, provider choice, or Education and Training (E&T) hours. Check “No” if all information remains the same, and return the form to the Department as quickly as possible.
- If there have been changes, the family should submit a [CCAP 10 Report of Changes form](#) with the updates and return with the Waitlist Verification Form.
- Families certified to the Waitlist from November 1-30, 2022, should expect to receive a form in the USPS mail the week of August 7 or 14.
- Families can return the form via email to [LDECCAP@la.gov](mailto:LDECCAP@la.gov) or fax to 225-376-6060.



# CCAP Updates

## Awaiting Verification Letter (CCAP 14)

*When all required documentation does not accompany a CCAP application, families receive a CCAP 14 notice by mail, which lists additional documentation required for eligibility certification and the date the documentation should be submitted.*

- Please ensure that when clients receive a request for documentation (CCAP 14) in the mail, they adhere to the due dates on the form and return requested documents timely.
- Clients are given 10 days to return information. Please help to ensure that cases are processed quickly by returning the information immediately.
- All information can be emailed to [LDECCAP@LA.GOV](mailto:LDECCAP@LA.GOV) or faxed to 225-376-6060.
- When documents are returned immediately, the CCAP team is able to better meet case processing deadlines.



# CCAP Updates

## Redeterminations

*The CCAP team is working to address all redeterminations and change report concerns in queue as quickly as possible.*

- The CCAP Team has implemented a plan to process all outstanding redeterminations and change reports received prior to July 31 as quickly as possible.
- Families should adhere to all dated correspondence and ensure the redetermination application and all supporting verifications are emailed to [LDECCAP@LA.GOV](mailto:LDECCAP@LA.GOV) within 45 days of redetermination.
- Families must submit a [CCAP 10 Report of Changes form](#) to report changes that could affect their eligibility (change of address, additions to the family, change in provider, job changes, etc.).



# CCAP Updates

## CCAP B-3 Seats Pilot for 2023-2024

*The LDOE will be continuing B-3 Seats in 2023-2024 and will be distributing additional funds to all Community Network Lead Agencies that requested B-3 Seats in the 2023-2024 Coordinated Funding Request.*

The LDOE plans to allocate approximately \$87M for the CCAP B-3 Seats Pilot across 42 Community Network Lead Agencies. This is nearly double what the LDOE allocated in 2022-2023 and increases the number of participating communities by 12.

Priorities for the 2023-2024 CCAP B-3 Seats Pilot include

- prioritizing access for infants and toddlers and
- prioritizing continuity of care for children enrolled in previous year(s) of the B-3 Seats program

Providers should reach out to their Community Network Lead Agency about CCAP B-3 Seats Pilot participation opportunities.

# Licensing Updates





# Licensing Updates

## Summer Sun and Playground Safety Tips

*Children need protection from the sun and hot surfaces when outdoors.*

In the last week, there have been several critical incident reports submitted for children as young as two years old receiving second degree burns on the bottom of their feet after being on the playground without shoes:

- To prevent this from happening, staff members should ensure children are protected from the sun and hot surfaces between the hours of 10 a.m. and 4 p.m.
- Staff members are strongly encouraged to closely monitor children while on the playground to ensure shoes are being worn.



# Licensing Updates

## Summer Sun and Playground Safety Tips

*Providers can use the following tips to help protect children from the summer sun.*

- Limit sun exposure between 10 a.m. and 4 p.m. when there is a heat index at or above 90°F
- Use play areas that have shade
- Check temperatures of and around playground equipment, including
  - metal swings and slides
  - rubber and plastic material
  - concrete and pea gravel surfaces
- Encourage families to dress children in cool clothing
- Apply sunscreen at least 30 minutes before going outdoors
- Hold regularly scheduled water breaks



# Licensing Updates

## Administering Medication

*Providers should ensure staff members receive medication administration training prior to administering medication to children.*

- All staff members administering medication must have current documentation of medication administration training.
- Whether the center is administering medication or not, each early learning center shall have at least two staff members trained in medication administration and at least one trained staff member on the premises during the hours of operation.
- The training must be completed every two years with an approved trainer.
- Documentation of the training must be maintained by the center and available for on-site inspection, whether as hard copies or in electronic form, upon request.

*Please note: Only staff members with medication administration training should administer medication to children.*



# Licensing Updates

## Motor Vehicle Passenger Checks

*In Louisiana, it is unlawful to leave children unattended or unsupervised in a motor vehicle.*

As a reminder, the negative consequences of extreme heat are so significant that Louisiana has a [law](#) prohibiting leaving children unattended in a vehicle.

- A first offense for leaving a child under the age of six unattended or unsupervised in a car will net a fine of up to \$500 or imprisonment up to six months or both.
- Each subsequent offense will result in felony imprisonment for no less than one year and a fine of no less than \$1,000.

As required in [Bulletin 137](#) §2017, Motor Vehicle Passenger Checks, it is imperative that vehicles are adequately inspected for children before staff exit the vehicle, especially with outside temperatures:

***Children can die in a hot vehicle in a matter of minutes***



# Licensing Updates

## Motor Vehicle Passenger Checks

*A visual passenger check of a vehicle is required to ensure that no child is left in the vehicle.*

Each vehicle shall have a vehicle passenger check and a face-to-name count conducted at each of the following times:

- prior to leaving center for destination
- upon arrival at each destination
- prior to departure from each destination and
- upon return to center

A staff person shall:

- Physically walk through the vehicle and inspect all seat surfaces, under all seats, and in all enclosed spaces and recesses of the interior of the vehicle
- Record the time of the visual passenger check and sign the log, indicating that no child was left in the vehicle



# Licensing Updates

## Renewal Applications

*Renewal applications must be submitted using EdLink.*

### Renewal applications

- Must be submitted prior to the first day of the month in which the current license expires in order to ensure that there is no interruption of service and authorizations are not dropped
  - For example, if the center's license expires September 1, 2023, the renewal application must be submitted by August 31, 2023.
- Can be started up to 90 days prior to the expiration date
- Must include all required documentation



# Licensing Updates

## Bulletin 137 Revisions

*In response to federal monitoring, Bulletin 137 was updated to include information on biocontaminants.*

### §103. Definitions

**Biocontaminants** – any biological contaminant that includes blood and any bodily fluids, excretions, or waste that may spread infectious disease.

### §1901. General Safety Requirements

**S. Biocontaminants.** Staff shall properly dispose of all biocontaminants to safeguard against the spread of infectious disease.

1. Discard disposable rubber gloves that come into contact with a biocontaminant after each use.
2. Discard tissues, paper towels, disposable wipes, and similar products that come into contact with a biocontaminant after each use.
3. Place soiled disposable diapers in a closed container that is lined with a leak-proof or impervious lining, remove the soiled disposable diapers from the facility, and place them in a closed garbage receptacle outside the building on a daily basis.
4. Place soiled non-disposable diapers in a sealed plastic container that has been labeled with the child's name and return the diapers to the child's parent/guardian at the end of the day.
5. Place soiled clothes in a sealed plastic container that has been labeled with the child's name and return the clothes to the child's parent/guardian at the end of the day or launder the clothes at the facility.



# Licensing Updates

## Bulletin 139 Revisions

*Information about Bulletin 139 updates will be provided via a recorded presentation soon.*

Bulletin 139 was also updated in response to federal monitoring:

- The updates include similar language regarding biocontaminants as well as updating the child cumulative file and shaken baby syndrome, abusive head trauma, and child maltreatment policies.

A recorded presentation explaining the changes will be made available to all family child care and in-home child care providers in the next few weeks.





## **Child Care Criminal Background Check (CCCBC) Updates**



# Child Care Criminal Background Check Updates

## New IDEMIA Fingerprint Sites

*The Department transitioned to a new fingerprint vendor, IDEMIA, on May 8, 2023. Providers may view the IDEMIA fingerprinting locations by visiting [www.identogo.com/locations](http://www.identogo.com/locations).*

The list of fingerprinting locations will be updated as new sites are added in. The following additional fingerprint sites have gone or are scheduled to go live in the coming weeks:

- Webster Parish Sheriff (Minden) – August 2
- Vernon Parish Sheriff (Leesville) – August 3
- City of Natchitoches-Early Childhood Office – August 10
- Lafourche Parish Sheriff (Thibodaux) – August 17
- West Baton Rouge (Port Allen) – August 25
- Vermilion (Abbeville), Lafourche (Cut Off), St. Helena (Greensburg), LaSalle (Jena), Jackson (Jonesboro), Lincoln (Ruston), St. Martin (St. Martinville) – tentative dates will be available soon



# Child Care Criminal Background Check Updates

## Payments

*A “No Charge Authorization Code” (NCAC) is a form of payment method for IDEMIA. NCACs are also referred to as “coupon codes” or “12 digit authorization code.”*

- Please note that since June 23, 2023, NCACs are no longer entered when scheduling appointments online. Instead, applicants using NCACs are now required to bring their codes with them to their fingerprinting appointment.
- In addition to NCACs, business checks and money orders, per individual fingerprinting applicant, made payable to IDEMIA in the amount of \$55.75 (or \$60.75 at Sheriff’s Office locations) are acceptable payment options.
- Providers interested in creating a No Charge Authorization Code account should visit the [Louisiana Believes Criminal Background Check webpage](#) to complete an [Authorization Form](#).
- Completed Authorization forms should be faxed to 952-945-3326 or emailed to [LAUEPACCOUNTS@US.IDEMIA.COM](mailto:LAUEPACCOUNTS@US.IDEMIA.COM).



# Child Care Criminal Background Check Updates

## Application Process

*As a reminder, Child Care Criminal Background Check applications must be submitted in the CCCBC System before fingerprints are submitted.*

To prevent delays in the processing of Child Care Criminal Background applications, please follow the steps below, in the following order:

1. Create a new hire or renewal application in the [CCCBC System](#).
2. Verify applicant's email address is correct and matches the email used for the CCCBC application.
3. Upload a current [initial consent and disclosure form](#) and valid driver's license in the CCCBC System.
4. The applicant will then receive an email containing a link from IDEMIA to pre-enroll and schedule a fingerprinting appointment.

The provider and applicant can view status updates in the CCCBC System. CCCBCs cannot be processed until 1) applications are submitted into the CCCBC System and 2) fingerprints are submitted (in that order).



# Child Care Criminal Background Check Updates

## Scheduling a Fingerprinting Appointment

*Once a CCCBC application is created, the applicant will receive an email containing a link from IDEMIA to pre-enroll and schedule a fingerprinting appointment.*

To prevent issues scheduling fingerprinting appointments, please follow the steps below:

1. Verify applicant's email address is correct and matches the email used for the CCCBC application.
2. Instruct applicant to view their Inbox and their Junk Mail folders for emails from [no-reply@uemail.identogo.com](mailto:no-reply@uemail.identogo.com).
3. In the event an applicant does not have access to the email containing the link from IDEMIA to schedule an appointment, visit <https://uenroll.identogo.com/workflows/27N4H8>.
4. Instruct the applicant to pre-enroll using their information exactly as it appears on the CCCBC application.

Contact the CCCBC team with any questions or for assistance by emailing [LDECCBCprocessing@la.gov](mailto:LDECCBCprocessing@la.gov). For IDEMIA finance and NCAC questions contact 877-512-6962; for UEID and scheduling assistance contact 844-539-5543.





# Child Care Criminal Background Check Updates Webinar

*The CCCBC team will host a webinar to provide reminder instructions for the CCCBC renewal process, scheduling fingerprinting appointments, and troubleshooting tips.*

<b>Webinar Date/Time:</b>	August 17, 2023 at 12:00 p.m.
<b>Webinar Link:</b>	<a href="https://ldoe.zoom.us/j/92818698457?pwd=Z1NSNy8xZFhrcVk5bm05WWpOYVkwZ09">https://ldoe.zoom.us/j/92818698457?pwd=Z1NSNy8xZFhrcVk5bm05WWpOYVkwZ09</a>
<b>Phone Number:</b>	1-312-626-6799
<b>Meeting ID:</b>	928 1869 8457
<b>Passcode:</b>	420380



# Teaching and Learning Updates





# Teaching and Learning Updates

## Pre-K-3rd CLASS® 2nd Edition

*Starting in the 2023-2024 academic year, pre-K CLASS® observations conducted for the Early Childhood Accountability System will be completed using Pre-K-3rd CLASS® 2nd Edition.*

Pre-K-3rd CLASS® 2nd Edition, formerly Pre-K CLASS®, prepares educators, observers, and programs to expand the lens of effective interactions to better reflect the daily opportunities for impact.

What won't change about Pre-K CLASS® observations?

- The core structure of the CLASS® tool will remain the same
- The foundational concepts of CLASS® will remain the same
- The new tool builds on existing investments in CLASS®
- The new tool integrates with other parts of the existing CLASS® system



# Teaching and Learning Updates

## Pre-K-3rd CLASS® 2nd Edition

*Observers currently certified in Pre-K CLASS®, 2008 edition, should complete the following steps to transition to Pre-K-3rd CLASS® 2nd Edition.*

1. Observers should complete the Pre-K-3rd CLASS® 2nd Edition Transition training course online via the [myTeachstone® platform](#) located under "Learning Hub."
  - This is a self-paced course. There is also a [Pre-K-3rd CLASS® 2nd Edition Field Guide](#) available for purchase to use to complete the course and for future Pre-K-3rd CLASS® 2nd Edition reliability testing.
2. After completing transition training, observers must complete Pre-K-3rd CLASS® 2nd Edition recertification testing by activating a Pre-K-3rd CLASS® 2nd Edition Observer Recertification product key.



# Teaching and Learning Updates

## Pre-K-3rd CLASS® 2nd Edition

*Observers not currently certified in Pre-K CLASS®, 2008 edition, should attend Pre-K-3rd CLASS® 2nd Edition Observer Training.*

- Teachstone is offering the Pre-K-3rd CLASS® 2nd Edition Observer Training for the state of Louisiana at an adjusted cost in August and September. The cost for the 3-day training is \$500 per participant.
- This training is virtual and will include the trainer, materials, and reliability test. Once the test is passed, participants will be Pre-K-3rd CLASS® 2nd Edition certified.

Please reach out to [louisiana-ts@teachstone.com](mailto:louisiana-ts@teachstone.com) to register for a training.



# Teaching and Learning Updates

## Pre-K-3rd CLASS® 2nd Edition

*Teachstone has provided a variety of resources regarding the transition to Pre-K-3rd CLASS® 2nd Edition.*

- In addition to Teachstone's [2nd Edition homepage](#), there are [CLASS® Observation Supports](#) available for certified observers.
- These supports can strengthen specific observation skills to effectively measure interactions across all settings.
- Although some supports must be purchased, [observers may request other supports free of charge.](#)

Please reach out to [louisiana-ts@teachstone.com](mailto:louisiana-ts@teachstone.com) for more information.



# Teaching and Learning Updates

## Early Childhood Leader of the Year Winner

*Congratulations to Arielle Hughes, Director of Carousel Preschool in Jefferson Parish, the 2024 Early Childhood Leader of the Year!*

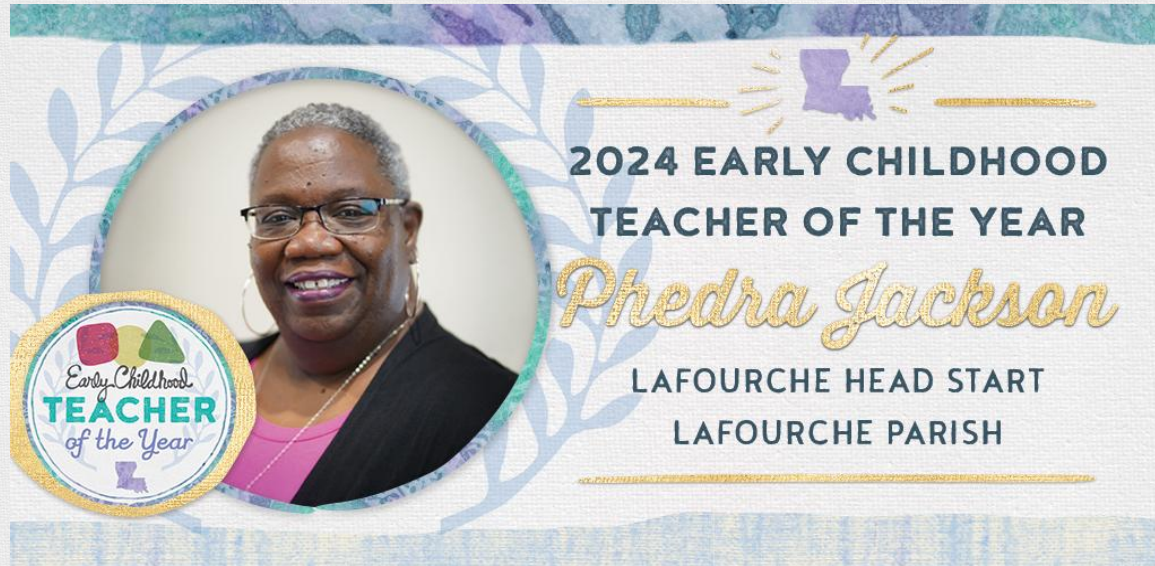




# Teaching and Learning Updates

## Early Childhood Teacher of the Year Winner

*Congratulations to Phedra Jackson of Lafourche Parish Head Start, the 2024 Early Childhood Teacher of the Year!*





# Early Childhood Teacher and Leader of the Year Nominations Opening Soon

*Nominations for the next Early Childhood Teacher and Leader of the Year Awards will open on Friday, August 11, and close on Friday, September 22, at 11:59 p.m.*

Please nominate yourself, colleagues, friends, or family who are excellent early childhood educators for the Early Childhood Teacher or Leader of the Year Award!

Nominations should be submitted through the [Nomination Portal](#).

Applications will be released in early October 2023.



# Teaching and Learning Updates

## 2023-2024 *Believe!* Funding

*The final year of Believe! funding has been awarded to early childhood Community Network Lead Agencies to support publicly-funded child care providers.*

Some examples of potential support include:

- Workforce incentives, such as staff bonuses, sign-on bonuses, and/or incentives tied to professional development, attendance, or CLASS® scores
- Assisting the site with enrollment efforts, such as paying for advertisements, supporting the costs of site-specific enrollment events, and covering other costs associated with enrolling and admitting new children into the program
- Equipping B-3 classrooms with furnishings, materials, and equipment
- Providing learning resources and family engagement activities and materials


Providers should contact their Community Network Lead Agency to learn about what supports are available through this funding opportunity.





**Guest Speaker:  
Erin Patterson,  
SchoolHouse Connection**





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# Hidden Struggles: Supporting Children & Families Experiencing Homelessness



# About SchoolHouse Connection

SchoolHouse Connection works to overcome homelessness through education.

We provide strategic advocacy and practical assistance in partnership with schools, early childhood programs, institutions of higher education, service providers, families, and youth.

**WEBSITE:**

[schoolhouseconnection.org](https://schoolhouseconnection.org)

**NEWSLETTER:**

[schoolhouseconnection.org/sign-up](https://schoolhouseconnection.org/sign-up)

- Federal and state policy advocacy
- Q&A from our inbox
- Webinars and implementation tools
- Youth leadership and scholarships



# Overview



DEFINITION

# Who is Eligible?

**Children and youth**  
who lack a fixed,  
regular, and adequate  
nighttime residence.



Sharing the housing of others due to loss of housing, economic hardship, or similar reasons.



Living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations.



Living in emergency or transitional shelters.



Living in cars, parks, abandoned buildings, substandard housing, bus or train stations, or similar settings.



## DEFINITION

# Unaccompanied Youth

A child or youth without a fixed, regular, and adequate nighttime residence and not in the physical custody of a parent or guardian.



Youth run away from home due to abuse or neglect.

- 40-60% of unaccompanied youth were abused physically at home.
- 17-25% of unaccompanied youth were abused sexually at home.
- Research links parental substance abuse and youth running away from home

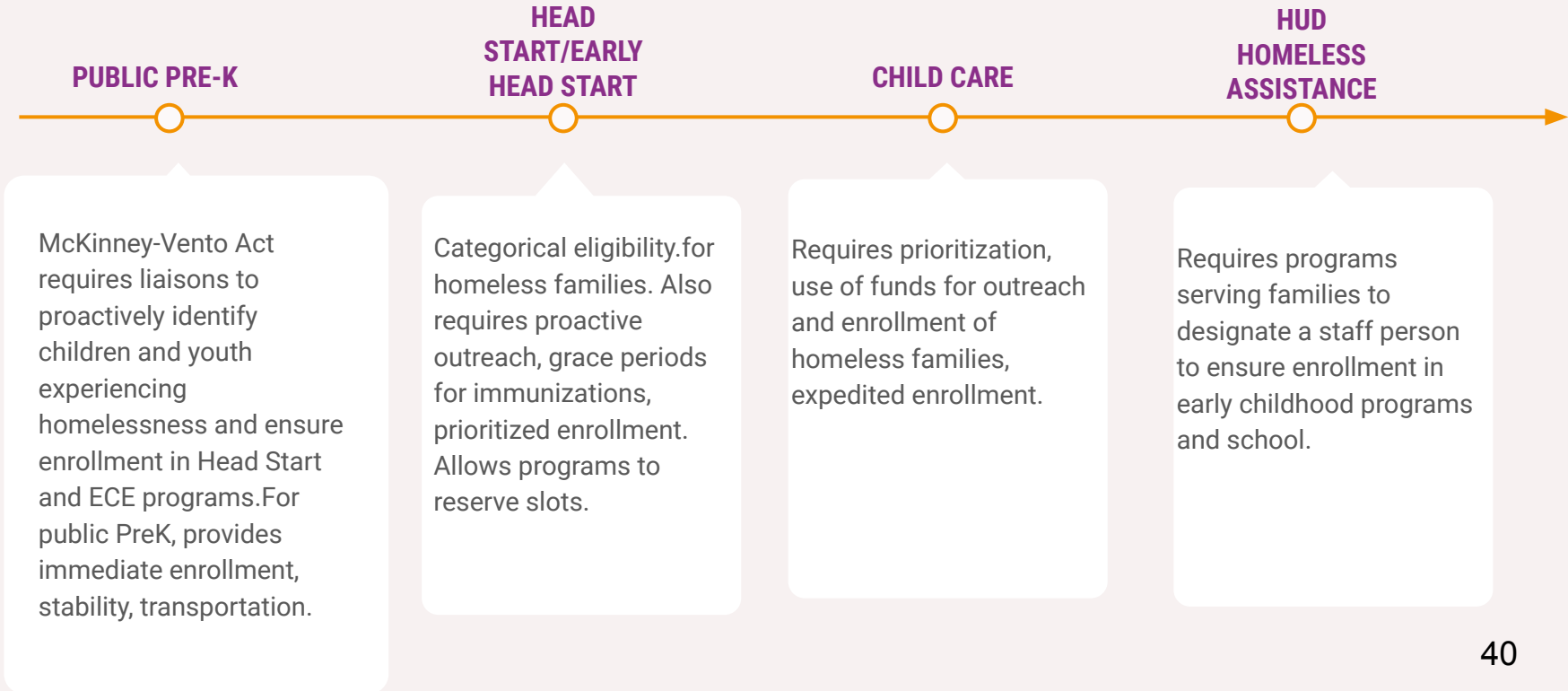


Parents force youth out of the home due to conflicts.

- Sexual orientation and gender identity
- Pregnancy



## Educational Rights of Children & Families Experiencing Homelessness



Families often stay with others temporarily because of lack of shelter availability, and the fear of having children removed from their custody.

Staying with others puts families, infants, and toddlers in vulnerable, harmful situations, and, conditions that may contribute to developmental delays. Parents may stay with abusive/exploitive people, or trade sex in order to have a place to stay.





# Homelessness Has Long-Term Consequences



The high school graduation rate for students experiencing homelessness is **68% compared to 85% for all students**. This is the lowest graduation rate of any student sub-group, including economically disadvantaged.



High school students who experience homelessness are **10x more likely to become pregnant or get someone pregnant**.



In addition to the academic impacts, homelessness in the early years can cause **developmental delays, social-emotional challenges, and long-term trauma**.

# Data



# Children Aged 0-6 Experiencing Homelessness in Louisiana

**10,920**

Children aged 0-6 experiencing homelessness  
during the 2020-2021 school year

## DATA TRENDS & KEY TAKEAWAYS

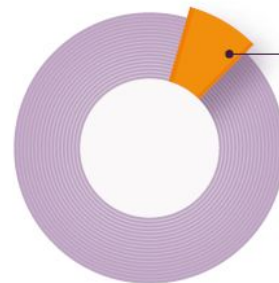
Infants & Toddlers Experiencing Homelessness in Early Childhood Programs:

# LOUISIANA



**5,504**

Estimated total  
population aged 0-3  
experiencing  
homelessness



**473** (8.59%)

Estimated total  
population aged 0-3  
experiencing  
homelessness  
**enrolled in a program**

**OR 1 IN 12**

Infants and toddlers experiencing  
homelessness enrolled





## DATA TRENDS & KEY TAKEAWAYS

Estimated Total Population of Children Aged 0-3 Experiencing Homelessness

### Enrolled in an Early Childhood Program

Child Care  
Programs

**282**

Infants and toddlers  
experiencing  
homelessness enrolled

Early Head Start  
Programs

**168**

Infants and toddlers  
experiencing  
homelessness enrolled

Home Visiting  
Programs

**23**

Infants and toddlers  
experiencing  
homelessness enrolled

# **Strategies and Best Practices**



# Homelessness Creates Barriers to Accessing Early Childhood Programs



**High Mobility** of families moving in and out of motels, staying with others, living in cars, etc.



**Lack of documentation** and other enrollment barriers, including child immunization and parent work requirements



**Lack of transportation** to and from programs



**Lack of awareness** among early care providers of both the definition of homelessness and the best ways to reach families

# Poll Question: What challenges have you noticed among your families experiencing homelessness? (check all that apply)

- **Basic needs** (like food, clothing, hygiene products, diapers, formula, etc.)
- **Lack of documentation** (like immunization records, birth certificates, work requirements, etc.)
- **Transportation**
- **Housing**
- **Job/work**
- **Mental health support**



# Strategies & Best Practices for Supporting Children & Families Experiencing Homelessness



**Identification**



**Removing barriers to enrollment and participation**



**Culturally-responsive, trauma-informed care**



**Partnerships**

# Strategies & Best Practices: Identification



Ensure all staff know the **definition and signs of homelessness**



Create **multiple points of identification** throughout the year, not just during enrollment



**Remove the word “homeless”** from enrollment forms and questionnaires



# Strategies & Best Practices: Removing Barriers to Enrollment and Participation



Ensure families are aware of [documentation waivers and extensions](#).



Provide or help families access **transportation**



Offer **access to basic needs**, like food, clothing, hygiene products, use of washer/dryer, etc.

# Strategies & Best Practices: Culturally-Responsive, Trauma-Informed Care



Ensure all staff are trained to understand the **impacts of homelessness on young children**



Complete the [Self-Assessment Tool for Early Childhood Providers](#)



Access resources that can help with conversations about **housing, emotions, and trauma**



# Strategies & Best Practices: Partnerships



**Work with your local K12 school district** to ensure they are referring younger children experiencing homelessness



Partner with homeless shelters, motels/hotels, medical providers, and others to **share about your program**



Partner with other early childhood development providers **to cover care during nontraditional hours**

**Poll Question: What are you currently doing to support children & families experiencing homelessness that you have found successful? (check all that apply)**

- Identification
- Removing barrier to enrollment
- Offering culturally-responsive, trauma-informed care
- Partnering with other organizations to provide for family needs



# **Poll Question: What additional information or resources would be helpful for serving children & families experiencing homelessness? (check all that apply)**

- More information about the McKinney-Vento definition of homelessness
- More strategies for identifying children and families experiencing homelessness
- More ideas for partnering with other organizations and providers to support the unique needs of families experiencing homelessness
- More resources about culturally-relevant, trauma-informed care
- More shared learning opportunities
- Individual support and opportunities to ask specific questions



# Additional Resources

1. [State Provisions to Help Children Experiencing Homelessness Access Child Care and Preschool](#)
2. [Infants and Toddlers Experiencing Homelessness: Prevalence and Access to Early Learning Across Twenty States](#)
3. [Young Children Experiencing Homelessness: An Overview](#)



# Sign up for our Mailing List!



**Erin Patterson**

Director of Education Initiatives

[erin@schoolhouseconnection.org](mailto:erin@schoolhouseconnection.org)

## Upcoming Events





# Upcoming Events

## New Director Webinar

*Every month the LDOE Early Childhood team conducts a webinar for new directors, focused on a topic related to early childhood quality while also helping to expand directors' network of peers.*

The August New Director webinar topic is “Understanding the School Readiness Tax Credits”:

<b>Webinar Date/Time:</b>	August 25, 2023 at 12:00 p.m.
<b>Webinar Link:</b>	<a href="https://ldoe.zoom.us/j/92700204655?">https://ldoe.zoom.us/j/92700204655?</a>
<b>Phone Number:</b>	1-407-381-2552
<b>Meeting ID:</b>	927 0020 4655

Contact [tella.henderson@la.gov](mailto:tella.henderson@la.gov) with any questions.



# Upcoming Events

## Monthly Provider Webinar

*The Department hosts monthly webinars for early childhood providers. These webinars include important updates and reminders for all provider types.*

Providers can access the next provider webinar using the information below:

<b>Webinar Date/Time:</b>	Thursday, September 7 at 1 p.m.
<b>Webinar Link:</b>	<a href="https://ldoe.zoom.us/j/93597745872">https://ldoe.zoom.us/j/93597745872</a>
<b>Phone Number:</b>	1-312-626-6799
<b>Meeting ID:</b>	935 9774 5872



# Upcoming Events

## Navigators for a Healthy Louisiana

*The Louisiana Department of Health and Human Services for Medicare and Medicaid services will share the impact of the redetermination process.*

Information will be shared about free assistance available to members throughout the process, including how members who are no longer Medicaid-eligible can transition to other forms of coverage options, to ensure their healthcare coverage does not lapse.

**Webinar Date/Time:** Wednesday, August 16, at 2 p.m.

**Webinar Link:** [https://us02web.zoom.us/webinar/register/WN\\_8GDebYxvRpWZvE53fXfGEA#/registration](https://us02web.zoom.us/webinar/register/WN_8GDebYxvRpWZvE53fXfGEA#/registration)

For more information contact [taffy.morrison@swlahec.com](mailto:taffy.morrison@swlahec.com).



# Contact Info

## Child Care Licensing

- Call 225-342-9905
- Email [ldelicensing@la.gov](mailto:ldelicensing@la.gov) or email licensing consultants directly

## Child Care Assistance Program

- Call 225-250-7635 or 225-252-9543
- Email [ldeccap@la.gov](mailto:ldeccap@la.gov) or enter a [ticket](#) at the Provider Help Desk
- TOTS Assistance: [Jackie.Droddy2@la.gov](mailto:Jackie.Droddy2@la.gov)

## Child Care Provider Certification

- Email [providercertification@la.gov](mailto:providercertification@la.gov)

## Child Care Criminal Background Checks

- Call 225-342-2716 or 225-342-5311 or email [LDEchildcareCBC@la.gov](mailto:LDEchildcareCBC@la.gov)

## COVID-19 Supports

- LDOE COVID-19 [landing page](#) and [library](#)
- COVID-19 [FAQ](#) for early childhood
- [Office of Public Health Guidelines for Child Care](#)
- Questions regarding COVID-19, contact [LDOECOVID19Support@la.gov](mailto:LDOECOVID19Support@la.gov)

## General Early Childhood Support

- Email [earlychildhood@la.gov](mailto:earlychildhood@la.gov)

