EARLY CHILDHOOD SITE PERFORMANCE PROFILE KEY

This year, the Department of Education released Performance Profiles for every publicly funded early childhood site in Louisiana. The profile provides information on the site’s quality. It reviews the site’s classroom quality and use of best practices to help parents make smart childcare choice for their children.

The overall measure of classroom quality reflects all of the classrooms observations done throughout the year. The scale has five levels: Unsatisfactory, Approaching Proficient, Proficient, High Proficient, and Excellent.

SITE INFORMATION
includes the ages the site serves and the name of the community it is a part of.

EMOTIONAL SUPPORT
measures the responsiveness and sensitivity of the classroom to children’s emotions, which helps develop their ability to interact with others.

CLASSROOM ORGANIZATION
measures how a classroom is organized to manage children’s attention, time, and behavior.

INSTRUCTIONAL SUPPORT
measures how classroom interactions and experiences help children develop language and learn new concepts.
EMOTIONAL & BEHAVIORAL SUPPORT measures the responsiveness and sensitivity of the classroom to children’s emotions, which helps develop their ability to interact with others and how a classroom is organized to manage children’s attention, time, and behavior.

ENGAGED SUPPORT FOR LEARNING measures how classroom interactions and experiences help children develop language and learn new concepts.

ASSESSMENT shows if teachers are evaluating children’s growth and development.

CHILDREN PER TEACHER shows the quality of the teacher-child ratios for the site.

CURRICULUM QUALITY shows how the site uses activities and materials to promote children’s development and learning.

TEACHER DEGREES & CERTIFICATION Teacher degrees shows the highest level of education teachers have completed. The percent of certified teachers shows how many teachers have an approved teacher certification.