



2022-2023 Back to School Webinar

August 2, 2022

Agenda

- 2022-2023 Accountability
- Teaching Strategies GOLD®
- LA 4 & NSECD Updates
- COVID-19 Updates
- Family Engagement
- Year at a Glance
- Support from the Department

Louisiana Believes...



Children are our highest priority



Equity matters



Families are our partners



Choice expands opportunities



Educators are valued professionals



Schools are invaluable to communities



Graduates must be ready



Our future is bright

Louisiana's Goals and Priorities

SIX CRITICAL GOALS

Students enter kindergarten ready.

Students will achieve mastery on third-grade assessments and enter fourth grade prepared for grade-level content.

Students will achieve mastery on eighth-grade assessments and enter ninth grade prepared for grade-level content.

Students will graduate on time.

Students will graduate with a college and/or career credential.

Students will graduate eligible for a TOPS award.

EDUCATIONAL PRIORITIES

Ensure every student is on track to a professional career, college degree, or service.

Remove barriers and create equitable, inclusive learning experiences for all children.

Provide the highest quality teaching and learning environment.

Develop and retain a diverse, highly effective educator workforce.

Cultivate high-impact systems, structures, and partnerships

Louisiana's Plan to Support Early Learning Early Childhood Priorities



1 BUILD A BETTER CHILD CARE SYSTEM

Louisiana develops and implements a long-term strategy to build a better child care system that meets the needs of all families and supports the stabilization of the child care sector.

2 EMPOWER COMMUNITIES TO EXPAND SUPPLY AND ACCESS

Louisiana empowers communities to expand supply and access to high-quality childhood options for families and to identify opportunities to sustain that expansion long-term.

3 PREPARE & SUPPORT TEACHERS TO PROVIDE QUALITY INTERACTIONS

Louisiana ensures that teachers are prepared and supported to lead classrooms and provide high-quality interactions that meet the developmental needs of children every day.

4 ESTABLISH A STATEWIDE FAMILY ENGAGEMENT FRAMEWORK & EMPOWER FAMILIES

Louisiana establishes a statewide family engagement framework and empowers families to access tools and resources to support their children's development.

Louisiana's vision is that **all children enter kindergarten ready for success in school and beyond.**

In order to reach this goal, **every day** all children, from infants through age five, need educators and caregivers that...



respond to
their emotions
with **sensitivity**
and **warmth**,



are prepared to
guide their
behavior and
facilitate
their attention,



promote their
learning through
engaging language
and **high-quality**
interactions,



support their
development with
high-quality
instructional
tools, and



address
all children's
individualized
needs.



Operational Guidelines

2022-2023 Ready to Achieve!

School and ECE Program Operational Guidelines

The Department has released [guidance](#) for school and ECE program administrators to support safe, in-person learning and to keep ECE programs open, while managing the spread of COVID-19. Based on COVID-19 Community Levels, this guidance provides flexibility so schools and ECE programs can adapt to changing local situations, including periods of increased community health impacts from COVID-19

Resources:

- [Ready to Achieve! 2022-2023 School and ECE Program Operational Guidelines](#)
- [Office of Public Health Guidelines for Child Care](#), revised on April 4, 2022
- [CDC Guidelines for Operating Schools and ECE Programs](#), revised on May 27, 2022



2022-2023 Accountability

2022-2023 Accountability

Data Points on Critical Goals & Priorities



42%

42% of **Louisiana Kindergarteners performed on/above level on Literacy Assessments** in Fall 2021 (LDOE).



13%

High quality birth-to-five programs for disadvantaged children can deliver a **13% return on investment** (Heckman, 2019).



0.5

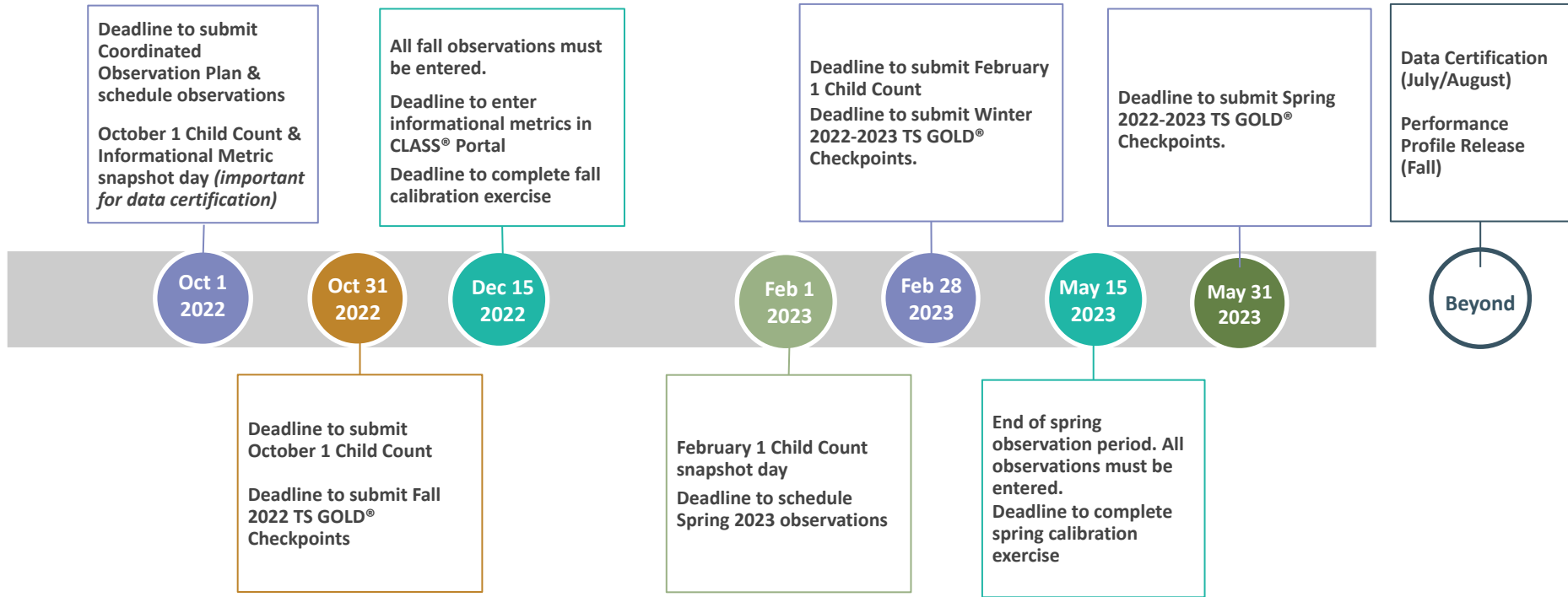
Research indicates that increases in CLASS® scores of as little as 0.5 have a **demonstrable positive impact on student achievement**.



94%

In the 2021-2022 teacher survey, 94% of teachers reported that the **feedback from local CLASS® observations was useful** (LDOE).

2022-2023 Accountability Year at a Glance



2022-2023 Accountability Coordinated Observation Plans

*Lead agencies should schedule observations for all early childhood classrooms at publicly-funded sites and submit coordinated observation plans to the Department by **October 1**.*

The Department will be releasing 2022-2023 Local Observation Protocol Guidance by **August 15, 2022**. This guidance will provide information on:

- Minimum requirements of community network lead agencies for local observations
- Public health considerations lead agencies should take into account when scheduling and planning observations.
- Required components of a virtual observation protocol, if virtual observations are utilized

The Department encourages all community network lead agencies to utilize in-person observations wherever possible for the 2022-2023 school year.

2022-2023 Accountability Local Observation Protocol Guidance

Beginning of Semester

Before the Observation

During the Observation

After the Observation

End of Semester

In order to remain in compliance with Bulletin 140, community network lead agencies should prepare for the 2022-2023 school year and fall observation period by:

- Collecting information about all publicly-funded classrooms, age configurations, and informational metrics and reporting them in the CLASS® Portal
- Submitting the Community Network Lead Agency Coordinated Observation Plan and scheduling all observations and planning for shadow scoring, by **October 1**
- Reaching out to site leaders to prepare them for fall CLASS® Observations as well as the October 1 reporting deadline (for metrics such as teacher certification), **by the end of August**.
- Collecting information about site-specific COVID-19 health & safety protocols, optimal learning time, and plans for virtual connection (if applicable) to help with planning.

2022-2023 Accountability

Local Observation Protocol Guidance

Beginning of Semester

Before the Observation

During the Observation

After the Observation

End of Semester

To prepare for the observation, community network lead agencies should:

- Ensure observers have certification from Teachstone on file, have an eligible Child Care Criminal Background Check on file with the lead agency, and participate in ongoing calibration and shadow-scoring activities.
- Confirm observers are aware of and follow COVID-19 health and safety protocols, as well as site procedures.
- Schedule observers such that observation assignments do not reflect [a conflict of interest](#).
- Remain in contact with sites and observers regarding potential challenges caused by COVID-19 (such as clusters and outbreaks) and be clear about expectations and support available.

2022-2023 Accountability Local Observation Protocol Guidance

Beginning of Semester

Before the Observation

During the Observation

After the Observation

End of Semester

On the day of the observation, observer(s) should:

- Be professional in demeanor and proactive in introducing themselves, verifying classroom information, and confirming the daily schedule.
- Follow all required health and safety procedures stipulated by state and local authorities as well as site leadership (including masking, handwashing, maintaining appropriate physical distancing, maintaining a static room presence throughout the visit, etc.).
- Confirm classrooms have the regularly-assigned lead teacher, employed for at least 10 work days, as well as 50% of children on the classroom roster present during the observation.
- Follow the recommended procedures for using the CLASS[®] tool and incorporate guidance from Teachstone on how observations during the pandemic may be different from past observations.

2022-2023 Accountability Local Observation Protocol Guidance

Beginning of Semester

Before the Observation

During the Observation

After the Observation

End of Semester

After observations, community network lead agencies should ensure that:

- In the unlikely event that observers have any concerns about suspected abuse/neglect, observers must report those concerns immediately.
- CLASS® scores are entered in the portal within ten days of conducting the observation or by the end of the observation period, whichever is first.
- **Error Corrections and/or Appeals are communicated to the Department within thirty days of the observation.** Lead agencies should manage appeals of local observations and may choose to take action. Appeals of third-party observations should be submitted to the Department.
- Observers submit their score sheets to the lead agency in a timely manner, and lead agencies retain these score sheets for three years.

2022-2023 Accountability Local Observation Protocol Guidance

Beginning of Semester

Before the Observation

During the Observation

After the Observation

End of Semester

There are several requirements in Bulletin 140 that must be carried out by the end of each observation period:

- Community network lead agencies should ensure that all observers have completed one calibration activity during the semester.
- Community network lead agencies should ensure that 10% of all observations during the semester have been shadow-scored, including at least one observation in each age group. By the end of the year all observers should have been shadow-scored at least once.
- Community network lead agencies should collect certification documents, background checks, and scoring forms (or copies) for all observations and retain them for three years.

2022-2023 Accountability

Next Steps

Community network lead agencies should begin engagement with site leadership ahead of the October 1 deadlines for network meetings, coordinated observation plans, and schedules.

To prepare for Accountability during the 2022-2023 school year:

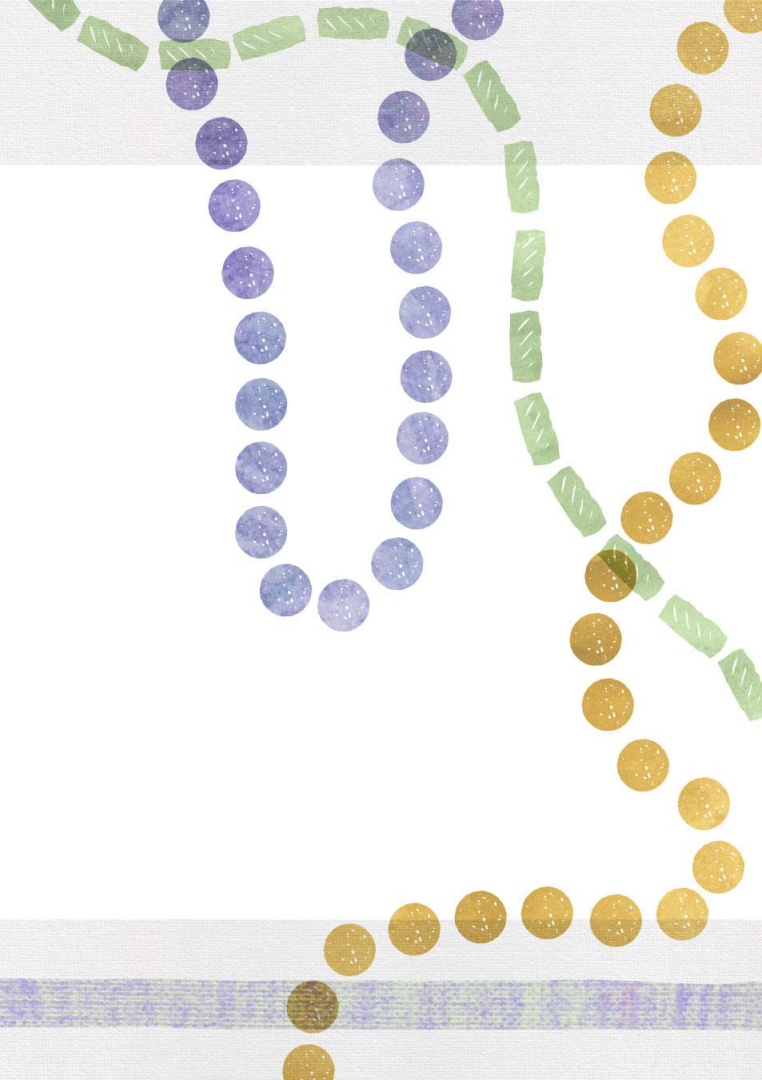
- Collect information required for the accountability participation, including considerations for COVID-19 protocols
- Emphasize the benefits that accompany participation in the accountability system (eligibility for allocations of seats, tax credits, bonus payments, benefits for teachers and students).
- Ensure the Coordinated Observation Plan reflects feedback from leadership and early childhood program partners.
- Prepare sites for the notifications sent by the Picard Center at the University of Louisiana at Lafayette.

2022-2023 Accountability

CLASS® System Resources

CLASS® System Resources	
CLASS® Portal	All CLASS® observations are reported to the Department in the CLASS® Portal.
CLASS® Observation User Guide	Provides detailed information for setting up the CLASS® Portal, scheduling, and entering observation data.
CLASS® Portal Training Webinars	On-demand, self-paced webinars are provided for for Observers , Site Coordinators , and Lead Agencies .
CLASS® Video Library	Online video library of high-quality examples of CLASS® dimensions in practice, Infant - Pre-K.
CLASS® Appeal Form	Download and use to appeal local scores, third-party scores, or a replacement score where a local observation was not conducted. Guidelines to assist you in determining if an observation should be appealed. Submit appeals to EarlyChildhoodAppeals@LA.gov .
CLASS® Error Correction Form	Download this form and use throughout the year to correct errors in the CLASS® Observation System. Submit to EarlyChildhood@LA.gov .
CLASS®/Compass Guidance	Use this guidance document to provide districts information about using CLASS® to evaluate professional practice.
CLASS® Third-Party Observation Guide	Information about the third-party observation process used to audit local CLASS® observation systems will be forthcoming.

Teaching Strategies GOLD®



2022-2023 Updates

- All administrators must complete the [Webinar: MyTeachingStrategies® Back-to-School Support for Administrators](#) or [GOLD® for Administrators](#) found within the Develop tab on the MyTeachingStrategies® dashboard.
- Administrators must confirm completion of training and verify the correct administrators within their network through the [TS GOLD Administrator Assurances](#) form.
- Review updated [TS GOLD Guidance](#) sections specific to levels of access and naming protocols in anticipation of adding new users.
- Support site leaders in the transfer of children within your network.
- Please read the Department's updated [TS GOLD® Guidance](#) and [TS GOLD® FAQ](#) documents for helpful information.

GOLD® Update Webinars

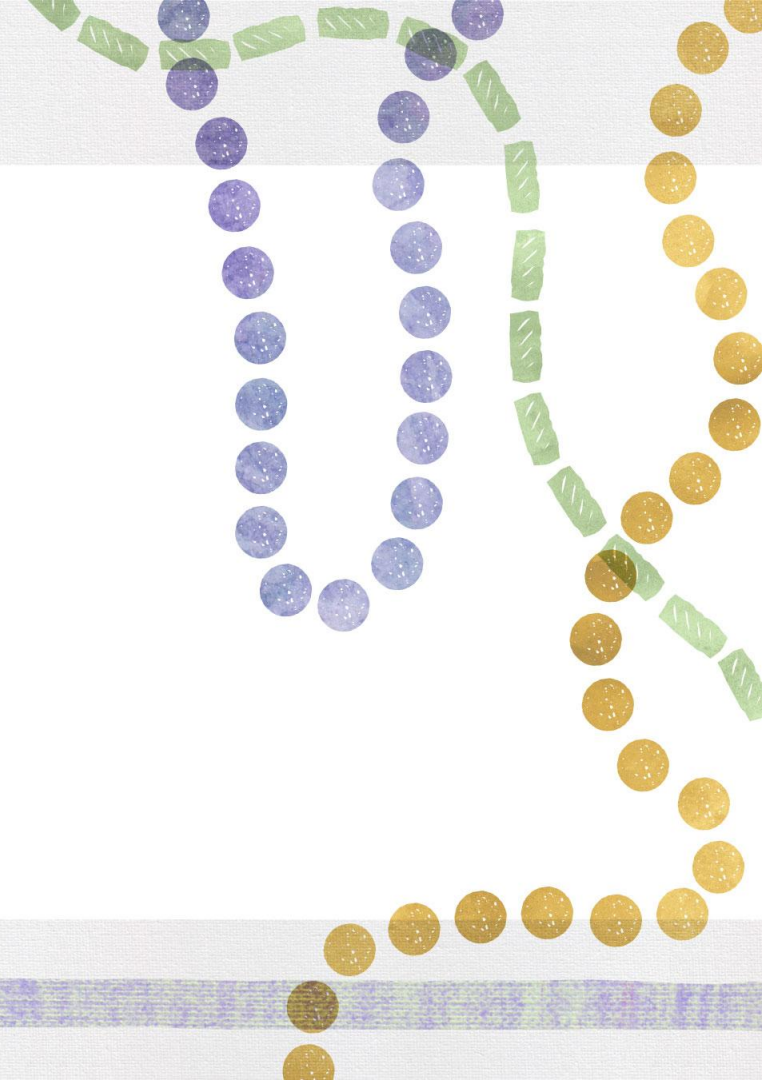
The Department will be hosting GOLD® update webinars for site leaders and network leaders. Participants can access the GOLD® informational webinar using the information below.

Webinar Topic:	GOLD® Update Webinar for Network Administrators
Webinar Date/Time:	Wednesday, August 17 at 1 p.m.
Webinar Link:	https://ldoe.zoom.us/j/99524553941
Meeting ID:	995 2455 3941
Passcode:	692966
Webinar Topic:	GOLD® Update Webinar for Site Administrators
Webinar Date/Time:	Wednesday, August 10 at 1 p.m.
Webinar Link:	https://ldoe.zoom.us/j/96684403327
Meeting ID:	966 8440 3327
Passcode:	757598

Please read the Department's updated [TS GOLD® Guidance](#) and [TS GOLD® FAQ](#) documents for helpful information.

Please contact ECAssessment@la.gov with questions or concerns.

LA 4 and NSECD



LA 4 Updates

LA 4 attendance spreadsheets for 2022-2023 will continue to provide transparency at the site and system level.

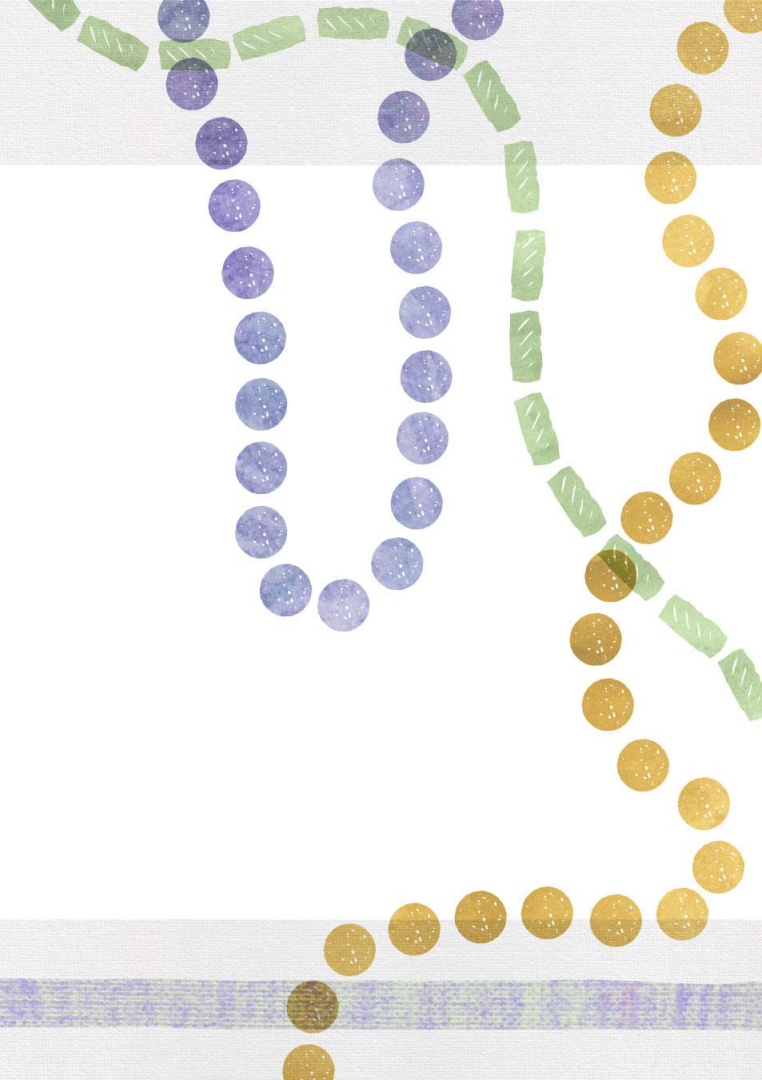
- LA 4 programmatic communication will be emailed to EC coordinators.
- The LA 4 Overview and Attendance Webinar will be August 4 at 10 a.m.
- District Coordinators will get access to the LA 4 Attendance Sheets by August 12.
 - Attendance will be tracked via Google Sheet at the site level using the dropdowns populated by your responses on the LA 4 survey.
 - To update your LA 4 program information, please email kishia.grayson@la.gov.

NSECD Updates

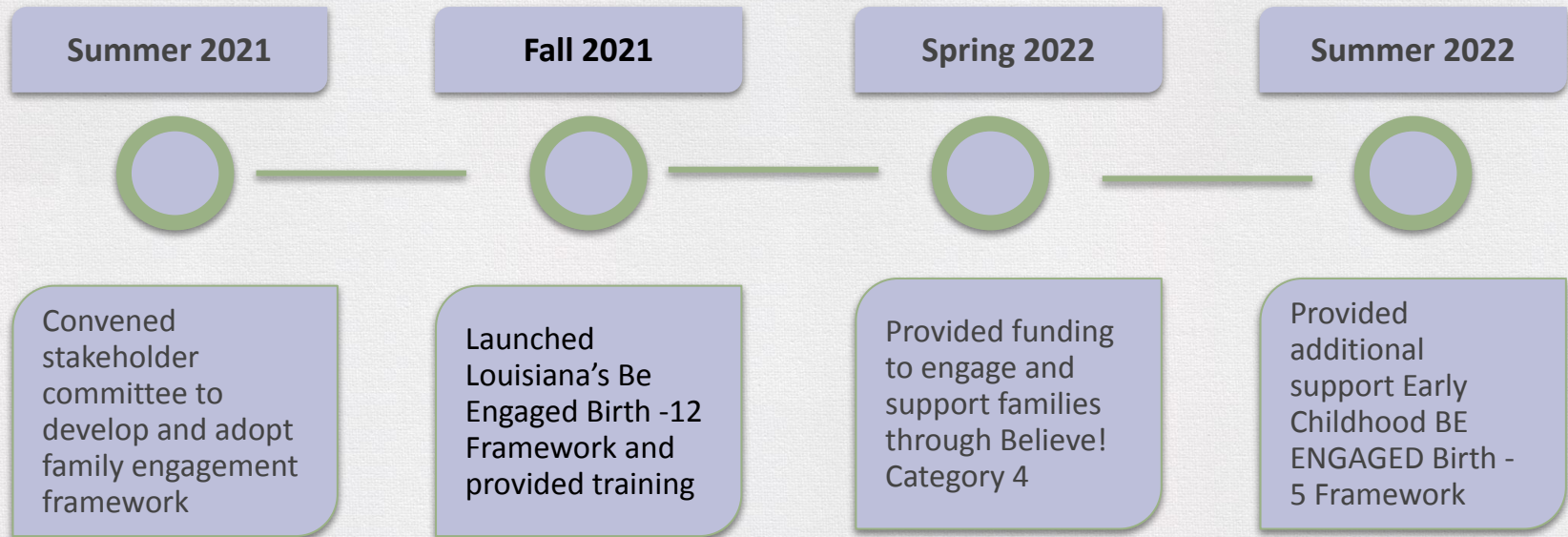
- 2022-2023 NSECD onboarding sessions are underway for new and returning providers.
 - Providers who have not scheduled their NSECD onboarding session should email kishia.grayson@la.gov to confirm their availability.



Family Engagement



BE ENGAGED Birth-12 Framework



Louisiana's BE ENGAGED Birth-12 Framework

The Department is launched a framework for engaging parents, families, and communities in 2021 to set common goals for practices, strategies to guide and support all stakeholders with implementation.

The Louisiana Department of Education believes that children are our highest priority and families are our partners. These beliefs prompted the creation of the Be Engaged, Birth-12 Framework (BEB12). It is a comprehensive approach to engaging families that is designed to narrow educational achievement gaps through high-quality family and community engagement.

The Be Engaged Birth-12 Framework:

- Outlines universal six themes for family engagement
- Informs planning and implementation of the family engagement framework
- Provides strategies and resources for parent, family, and community engagement that are best suited for needs of the community

Family Engagement

The Department released Early Childhood Be Engaged Birth - 5 Framework Guidance to support early care and education programs to build relationships with families using researched-based engagement strategies.

The [Early Childhood Be Engaged Birth - 5 Framework](#) provides the early childhood field with a set of common goals for family engagement practices, and strategies to assist with statewide implementation.

- The seven Family Engagement Goals promote positive child outcomes for school readiness and success in school and life. The goals align to Louisiana's definition of family engagement to support empowering relationships and shared responsibility for the personal success of children.
- The Framework provides eight Strategies that are universally designed so that it could be paired with any of the Family Engagement Goals based on the community's needs, capacity, and resources.



2022-2023 Community Network Lead Agency Milestones

Fall 2022 Community Network Lead Agency Milestones and Expectations	Date
The first required (fall) community network meeting has been conducted, virtually or in-person.	Fall
Local CLASS® Coordinated Observation Plan has been submitted to the FTP folder.	10/1
All classrooms are set up in the CLASS® online system	10/1
All fall observations are scheduled in the CLASS® online system.	10/1
Release of information regarding Super App, the Coordinated Funding Request, <i>Believe!</i> and Coordinated Enrollment Plan Template	10/20
Classroom-level informational metrics are confirmed / updated in the CLASS® online system	10/31

Fall 2022 Community Network Lead Agency Milestones and Expectations	Date
Child Count as of 10/1 has been submitted to the FTP folder.	10/31
All classrooms are set up in the <i>GOLD</i> ® online system & TS Gold® Fall Checkpoint Deadline	10/31
100% of fall CLASS ® observations are completed and results entered in the CLASS® online system.	12/15
The fall community network calibration exercise has been completed.	12/15
The second required (winter) community network meeting has been conducted, virtually or in-person.	12/31

Monthly dates:

- On the 10th is submission of attendance for LA 4 and B-3 seats

Spring 2023 Community Network Lead Agency Milestones and Expectations	Date
All classrooms are set up in the CLASS® online system for Spring Observation Period.	2/1
All spring observations are scheduled in the CLASS® online system	2/1
Super App , the Coordinated Funding Request, and Believe! applications are submitted.	Late Jan - early Feb
The community network's Child Count as of 2/1 is submitted to the FTP folder.	2/28
TS Gold® Winter Checkpoint Deadline	2/28
The third required (spring) community network meeting has been conducted.	3/31

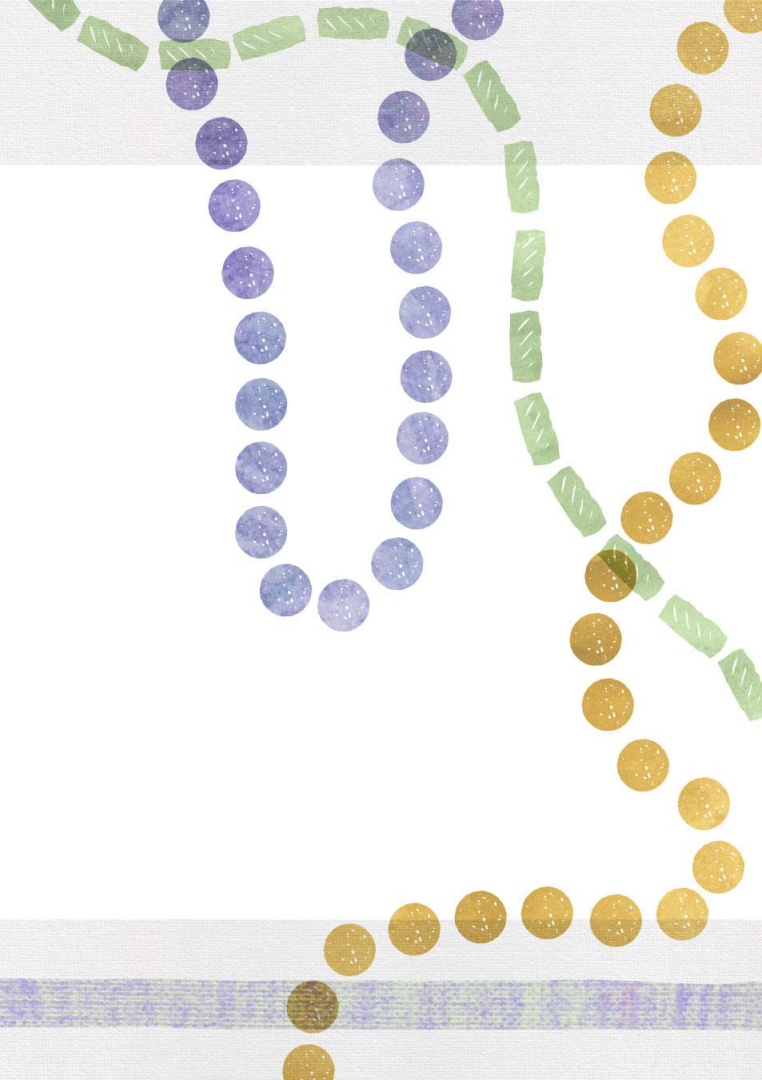
Spring 2023 Community Network Lead Agency Milestones and Expectations	Date
100% of spring CLASS® observations have been completed and results entered in the CLASS® online system.	5/15
The spring community network calibration exercise has been completed.	5/15
TS Gold® Spring Checkpoint Deadline	5/31
The fourth required (summer) community network meeting has been conducted.	6/30

Planning for 2023-2024

In alignment with the School System Planning launch, guidance for the following applications will be released Fall 2022. This will allow for all funding to be available for budgeting in June prior to the new fiscal year beginning.

Super App	Coordinated Funding Request and quality requests
Early Childhood Believe Guidance	Providing stimulus funding opportunities inclusive of child care recovery, supply building and access expansion, quality supports, and family engagement, aligned with Early Childhood Believe priorities

Support from the Department



Support for Community Network Lead Agencies

The Department provides ongoing support to guide and assist lead agencies to ensure children and families have access to high-quality early care and education.

Support for Community Network Lead Agencies

[Office Hours for Community Network Lead Agencies](#)

Weekly every Tuesday at 3 p.m.

Technical Assistance (TA)

Reach out to earlychildhood@la.gov to schedule technical assistance.

Early Childhood Connect Newsletter

Monthly every second Thursday
Subscribe by [completing this form](#).

[Early Childhood Team Contact Directory](#)

Early Childhood Team Contact

LDOE Staff	Questions about:
Janet Grigg, Janet.grigg@la.gov	Ready start network and, supply building and access expansion
Kishia Grayson, kishia.grayson@la.gov	Pre-K programs (LA 4 and NSECD), eligibility determination, and DirectMatch
Devon Camarota, devon.camarota@la.gov	B-3 Seats seats, EC Guides Pilot, eGMS, and Coordinated Funding Request
Alicia Franklin, alicia.franklin@la.gov	CLASS® Portal
Robert Jones, robert.jones@la.gov	CLASS® Observation, Third Party CLASS® Observations and Performance Profiles
Leslie Doyle, leslie.doyle@la.gov	EC academics and curriculum
Brandy Morin, brandy.morin@la.gov	Curriculum and EC Communications
ECAssessment@la.gov	<i>Teaching Strategies GOLD®</i>
Amanda Colon, amanda.colon@la.gov	Family Support, Coordinated Enrollment and Community Network Lead Agency Support
Tella Henderson, tella.henderson@la.gov	Director support and initiatives, improvement; EC Curriculum Initiative
Mary Jo, Smith, mary.smith3@la.gov	Child Care Resource and Referral Agencies
Shallan Jones, shallan.jones@la.gov	Shared Services and business supports
Demita Walker, demita.walker@la.gov	School Readiness Tax Credits (SRTC)

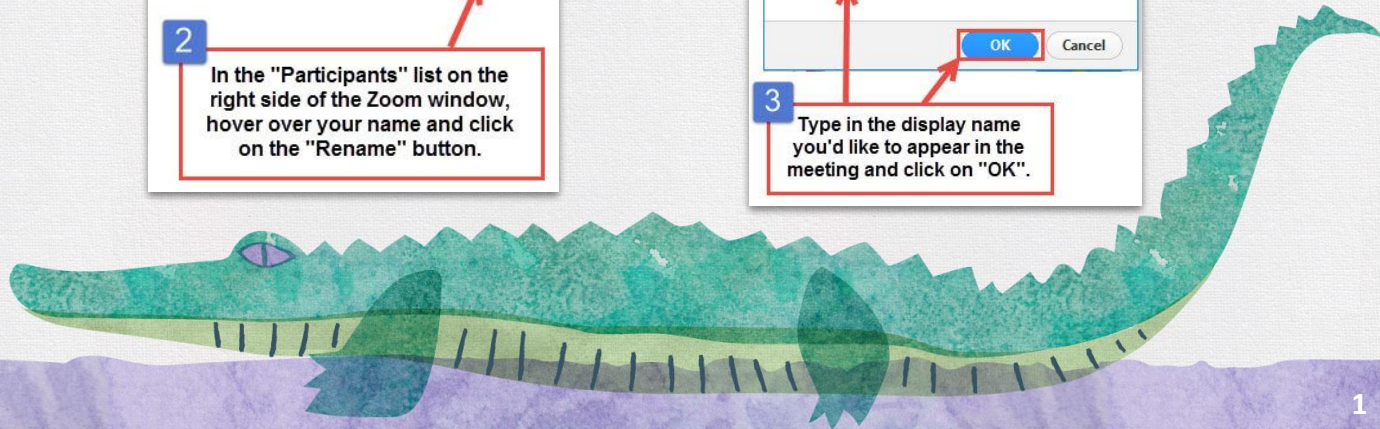
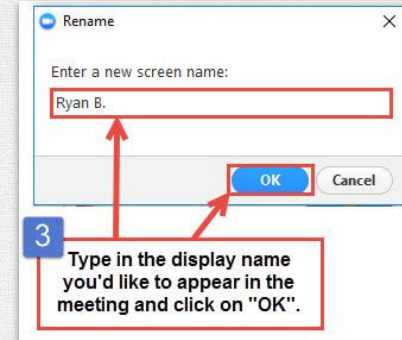
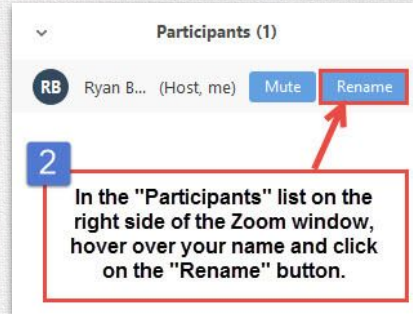
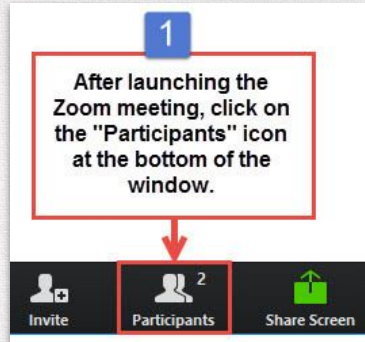
Questions



NEW Zoom Name Change

Network and Name

1. Click on the "Participants" button at the top of the Zoom window.
2. Hover the mouse over your name in the "Participants" on the right of the Zoom window. Click on "Rename."
3. Enter your **network name and name (ex.: Calcasieu Michelle Joubert)** so it will appear in the Zoom meeting and click on "OK."





Early Childhood Office Hours

August 9, 2022

Agenda

- eGMS Budget Updates
- Accountability Updates
- Upcoming Events

Budget Reviews



Timeline for *Believe!*



- **February** Believe! Applications were submitted with Super App
- **April** Fund awards notifications were emailed
- **July** budgets were due in eGMS

Line Items in eGMS

Plan ahead by gathering the details to write an eGMS line items that includes enough information to

- Avoid budget rejections
- Save time
- Assist with different monitoring processes

Cost per Item/Service x Quantity = Line total

- Cost of item (curriculum, manipulatives, etc.)
- Cost of service (professional development)
- Quantity of item or service
- Line total

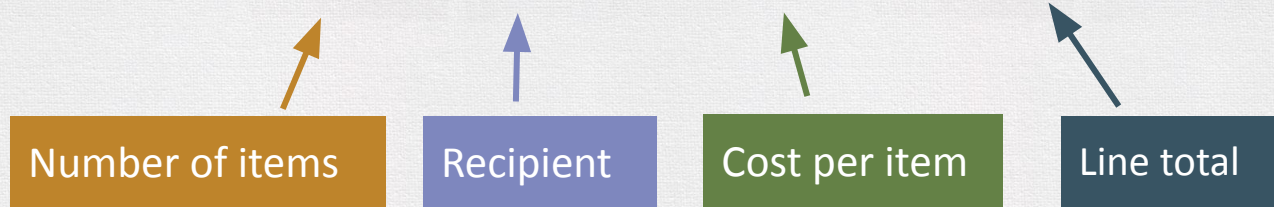


eGMS Budget

Example Believe! Category 1

Example Line Item: Lead Teacher Incentive Pay

Reimbursements made to Type III Child Care Centers to support incentive/bonuses as follows: Lead Teachers reaching a fall CLASS score at or above a 5.0 AND Lead Teachers reaching a higher spring CLASS score than the existing fall score (Lead Teachers must still be employed in order to receive bonuses) approximately **390 Lead Teachers** at **\$500.00** for **\$195,488**



eGMS Budget

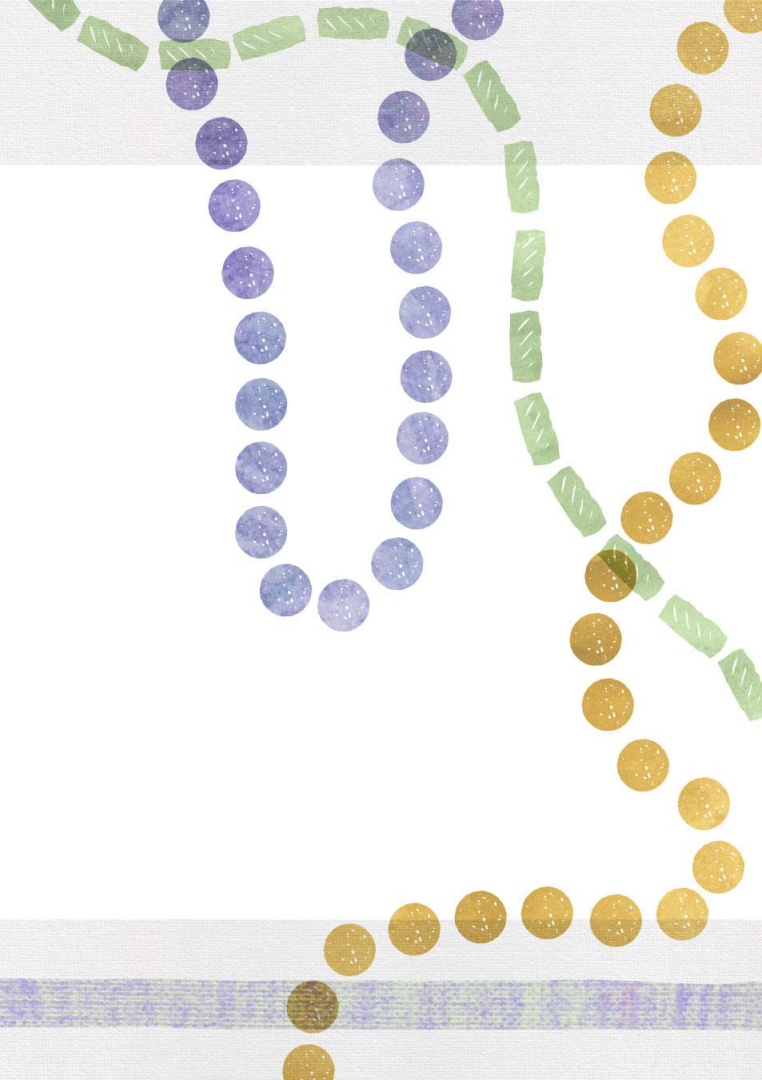
Example Line Items

Topic	Example Line Item
CLASS Observation	Cost per observation, number of observations to conduct, additional information, which should equal the total amount of the line item. <i>Example</i> 90 observations X \$150 per observation = \$13,500.
Curriculum	Frogstreet Pre-K curriculum set \$2,985/unit x 5qty = \$14,925.00; Shape discovery kits \$55.19/unit x 5qty = \$275.95; Grand total and Line total=\$15,450.9
Training/PD	Provide information on the number of participants, name of training, and rate of compensation for each training. Also include the PD type (curriculum, assessment, family engagement, etc.) and vendor. <i>Example.</i> CLASS reliable training for 10 participants at \$275=\$2750; CLASS recertification 60 participants at \$125 each=\$7500; and Trainer Recertification 3 participants at \$275 each=\$825 (line total \$11,075).
Travel Costs	Provide information on travel costs per participants (lodging, food, registration and transportation, and milage/airfare). <i>Example:</i> Lodging \$260, \$500 registration, \$180 meals, and \$600 airfare. Total trip cost \$1540 per 2 participants = grand total of \$3080.00

Fund	Example Line Item	Rejection Notes
<i>Believe!</i>	Frogstreet Curriculum for network program partners \$30,000	
<i>Believe!</i>	Workforce incentives \$70,000 and PPE Stipends \$50,000 total \$140,000	
<i>Believe!</i>	Advertising using billboards and other media \$40,000	



**Early Childhood Teacher
and
Leader of the Year**





Annie Richardson

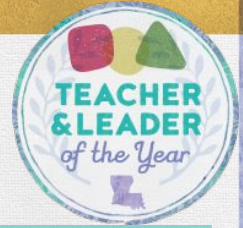
CANEVIEW K-8 HEADSTART
WEST BATON ROUGE PARISH



Rochelle Wilcox

WILCOX ACADEMY
ORLEANS PARISH

Early Childhood Teacher and Leader of the Year 2022-2023



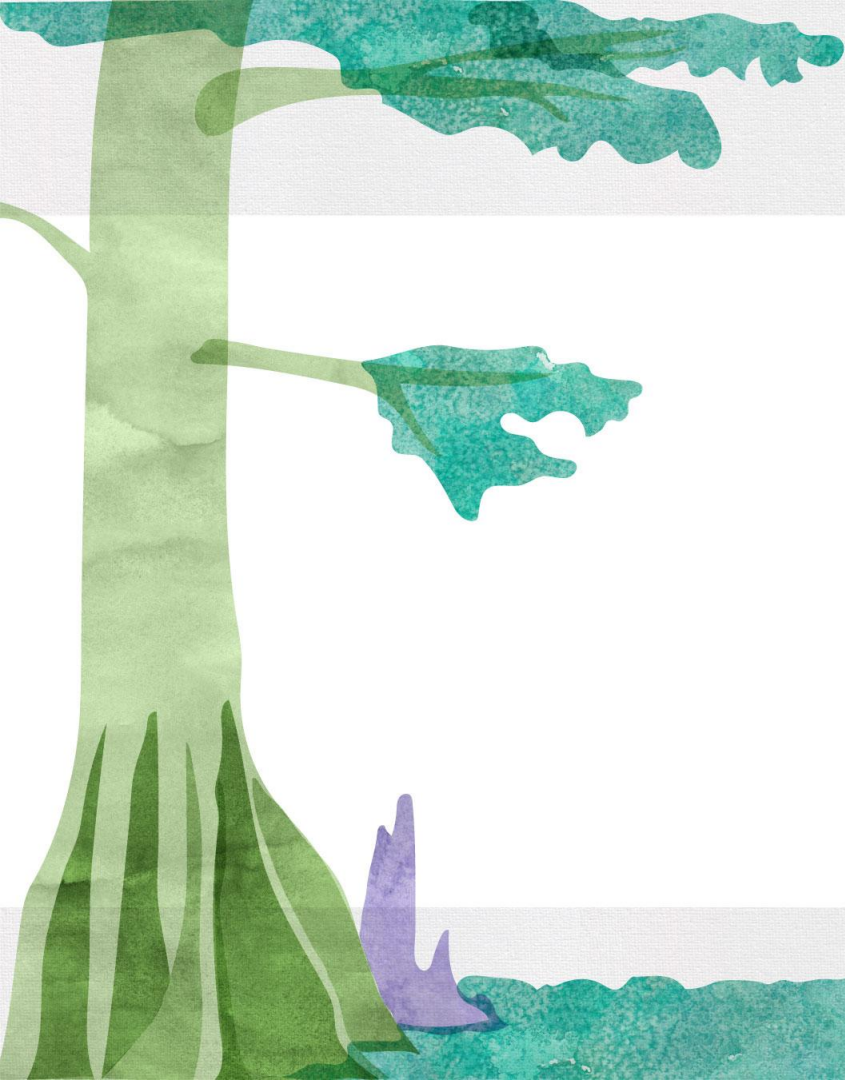
The Louisiana Department of Education is on the search for the next Teacher and Leader of the Year candidates. YOU play a pivotal role in finding these excellent candidates.

Nominations for the Early Childhood Teacher and Leader of the Year are open!

- Nominate as many teachers and leaders as you think are eligible candidates
- Candidates must work in either a Type III Center, Family Child Care site, Head Start Center, or Early Head Start Center
- Nominations close on Friday September 30 at 5 p.m.
- Be prepared to support your nominee(s) throughout the application process

Please save the [Early Childhood Teacher and Leader of the Year Nomination Form](#).

If you have any questions about the application process, please contact devon.camarota@la.gov.



Accountability Updates

CLASS[®] 2nd Edition Updates

If the network uses 1st and 2nd edition, how will that affect scoring? Can observers use the crosswalk or the indicators from the 2nd edition next year?

Networks should ensure that 1st edition manuals and score sheets are used for the 2022-2023 academic year.

When will the 2nd edition paper materials be available?

The updated Observation Training and CLASS[®] 2nd Manual Set are available from Teachstone now as a printable PDF and will be utilized in Louisiana for the 2023-2024 academic year.

If you have any questions, please email robert.jones4@la.gov

Coordinated Observation Protocol

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Data Certification

Early Childhood uses the same system as K-12 to collect correction request from community network lead agencies to site-level and classroom-level Informational Metrics.

- Community network lead agencies received login information to the Louisiana Data Review Portal on July 1, 2022.
- Please resolve all communications in the Data Certification Portal no later than Thursday, August 11, 2022.
- The deadline to complete data certification is Friday, August 12, 2022.
- The Louisiana Data Review Portal Portal (LDR) will close Monday, August 15, 2022.

For questions regarding data certification, please contact alicia.franklin@la.gov

Communicating in the Data Review Portal

As the LDOE reviews submissions, there may be questions on a particular roster or a need for further documentation.

The LDOE will comment on these rosters and Network users will see a notification on their dashboard.

Following the 'Click here to view' prompt will bring users to any rosters in question.

999 - Sample Network
Dashboard

Summary of Rosters
Click on the > button to view additional details.

Export to Excel

Status	Site-level	Classroom-level
> - Total Records in Roster -	5	26
> - Not Submitted / Draft -	1	2
> - Submitted / Pending Review -	0	1
> - Submitted / Under Review -	0	1
> - Closed -	0	0

IMPORTANT NOTICE:
There is 1 request awaiting a **NETWORK** response/acknowledgement. [Click here to view](#)

Announcements
Click on the icon to mark an announcement as read/unread.

Go to Announcements



Navigating to Flagged Rosters

Data Certification Submissions

999 - Sample Network
Data Certification Submissions

Filter Options

Site:

Roster:

Status:

Claimed By:

Awaiting Response:

Click on the **Submission ID** or double-click on a row to view submission details.

Submission ID	Roster	Status	Claimant(s)	Site	Submitted By	Timestamp	Awaiting Response		
							From State	From Network	Closed
999AA1.1	Classroom-level	Under Review	State	999AA1 - Sample Head Start Learning Center A	Sample Network	7/7/2021 3:16 PM	0	1	0 / 2

Click the submission ID to view the roster



Viewing Comments on a Roster

After clicking the Submission ID in the previous screen, community network lead agencies will be able to see the specific roster that is awaiting a response.

Clicking 'View' will open the Data Certification roster and allow the user to view responses from the LDOE in the 'Responses' tab.

[« Back to Submissions](#)Go to Submission: - None - [Go »](#)

Submission Information

Submission ID: 999AA1.1

Network: 999 - Sample Network

Site: 999AA1 - Sample Head Start Learning Center A

Roster: Classroom-level

Submitted By: Sample Network

Date/Time: 07/07/2021 3:16 PM

Status: Under Review

Closed / Total: 0 / 2

Filter Options

Claimed By: - Show All -

Status: - Show All -

[Search](#) [Show All](#)

Click on the **View** link or double-click on a row to view data certification details.

[Export to Excel](#)

	Record	Status	New/ Removed	Claimant	Last Response	By	Awaiting Response From
View	Chris Berry	Under Review		state	7/14/2021 11:27 AM	state	Network
View	Helen Hall	Submitted / Pending Review					



Using the Responses Tab

Users may type a response and should use the 'Attachments' field to upload the appropriate documentation (if required).

When communication has been completed, the last person to view the communications will be prompted to click 'Acknowledge Responses', which will resolve the roster's 'awaiting response' flag. Do not click this button if you need to continue communicating via the comments.

The screenshot shows a web application window titled 'Chris Berry'. It features a 'Responses' tab, which is highlighted with an orange oval. The tab contains a table with the following data:

Responses	
Posted By Sample State	7/14/2021 11:27:00 AM
Hello - documentation needs to be file from TS GOLD showing XYZ.	

Below the table is a large empty text area. To the right of the table is a 'New Response:' text input field, also highlighted with an orange oval. Below this field is an 'Attachments:' section with a 'Select' button. At the bottom of the 'Responses' tab is an 'Acknowledge Response(s)' button, also highlighted with an orange oval. The interface includes navigation buttons like '« Previous' and 'Next »', and a 'Status' field showing 'Under Review'.





Upcoming Events

GOLD® Update Webinars

The Department will host GOLD® update webinars for site leaders and network leaders. Participants can access the GOLD® informational webinar using the information below.

Webinar Topic: GOLD® Update Webinar for Site Administrators

Webinar Date/Time: Wednesday, August 10 at 1 p.m.

Webinar Link: <https://ldoe.zoom.us/j/96684403327>

Meeting ID: 966 8440 3327

Passcode: 757598

Webinar Topic: GOLD® Update Webinar for Network Administrators

Webinar Date/Time: Wednesday, August 17 at 1 p.m.

Webinar Link: <https://ldoe.zoom.us/j/99524553941>

Meeting ID: 995 2455 3941

Passcode: 692966

Please read the Department's updated [TS GOLD® Guidance](#) and [TS GOLD® FAQ](#) documents for helpful information.

Please contact ECAssessment@la.gov with questions or concerns.

Young Children With Disabilities Community of Practice Webinar

The Department will host YCWD webinars for OSEP Administrators each month. Participants can access the YCWD Community of Practice webinar using the information below.

Webinar Topic: YCWD CoP: Early Childhood Transition Process

Webinar Date/Time: Wednesday, August 18 at 2:00 p.m.

Webinar Link: <https://zoom.us/j/6920610085?pwd=STdvdhVR2VVRm45VIZZNzB6QkVUQT09>

Meeting ID: 692 061 0085

Passcode: gyiy3F

Please contact Caitlyn.Robinson@la.gov with questions or concerns.

Fall 2022 Community Network Lead Agency Milestones and Expectations	Date
The first required (fall) community network meeting has been conducted, virtually or in-person.	Fall
Local CLASS® Coordinated Observation Plan has been submitted to the FTP folder.	10/1
All classrooms are set up in the CLASS® online system	10/1
All fall observations are scheduled in the CLASS® online system.	10/1
Release of information regarding Super App, the Coordinated Funding Request, <i>Believe!</i> and Coordinated Enrollment Plan Template	10/20
Classroom-level informational metrics are confirmed / updated in the CLASS® online system	10/31

Fall 2022 Community Network Lead Agency Milestones and Expectations	Date
Child Count as of 10/1 has been submitted to the FTP folder.	10/31
All classrooms are set up in the <i>GOLD</i> ® online system & TS Gold® Fall Checkpoint Deadline	10/31
100% of fall CLASS ® observations are completed and results entered in the CLASS® online system.	12/15
The fall community network calibration exercise has been completed.	12/15
The second required (winter) community network meeting has been conducted, virtually or in-person.	12/31

Monthly dates:

- On the 10th is submission of attendance for LA 4 and B-3 seats

Events and Deadlines

August 10: GOLD® Update [Webinar](#) for Site Administrators

August 11: Resolve all communications in the LDR

August 12: Data Certification submissions due in the LDR

August 15: LDR closes

August 18: YCWD CoP: EC Transition Process [Webinar](#)

August 26: New Director [Office Hours](#)

September 2: LA 4 Collaborative Agreement [Waiver Request](#)

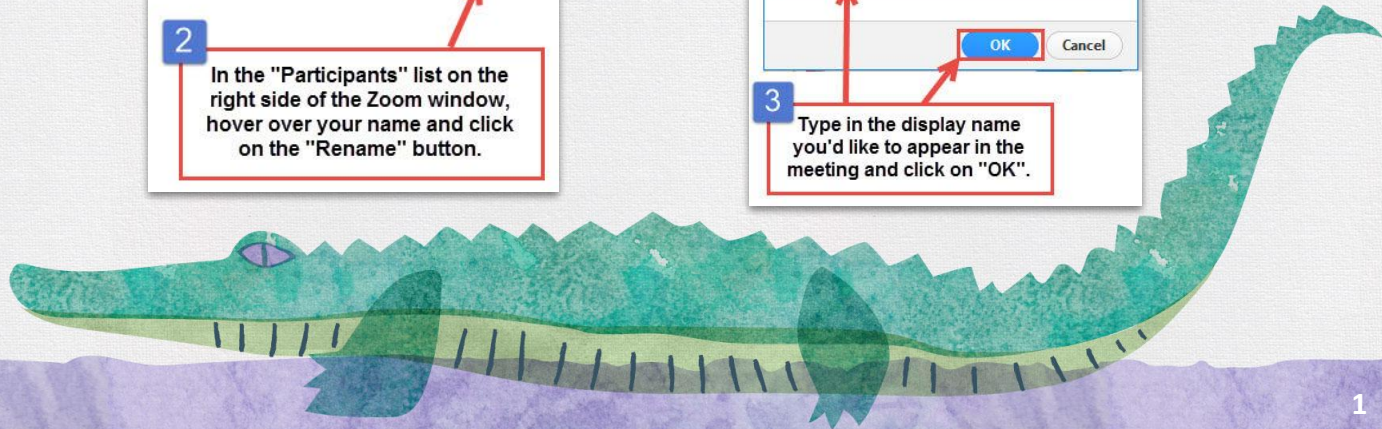
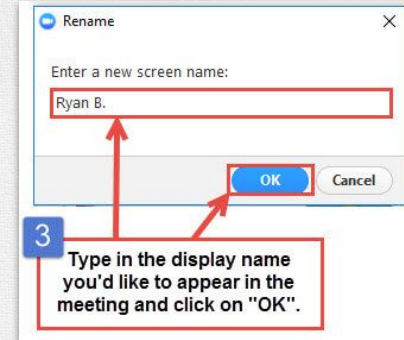
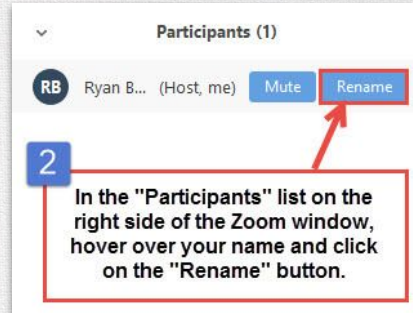
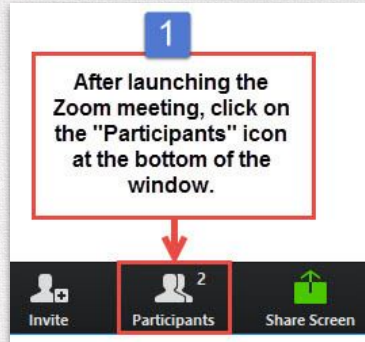
To find previous Office Hours presentations go to Louisianabelives.com, visit the [Lead Agency Library](#) and click a download box called “Early Childhood Lead Agency Webinars.”



NEW Zoom Name Change

Network and Name

1. Click on the "Participants" button at the top of the Zoom window.
2. Hover the mouse over your name in the "Participants" on the right of the Zoom window. Click on "Rename."
3. Enter your **network name and name (ex.: Calcasieu Michelle Joubert)** so it will appear in the Zoom meeting and click on "OK."





Early Childhood Office Hours

August 16, 2022

Agenda

- Early Childhood Updates
- Developmental Screening Initiative
- Ages and Stages Questionnaires
- Accountability Updates
- Upcoming Events

Early Childhood Updates



Line Items in eGMS

Plan ahead by gathering the details to write an eGMS line items that includes enough information to

- Avoid budget rejections
- Save time
- Assist with different monitoring processes

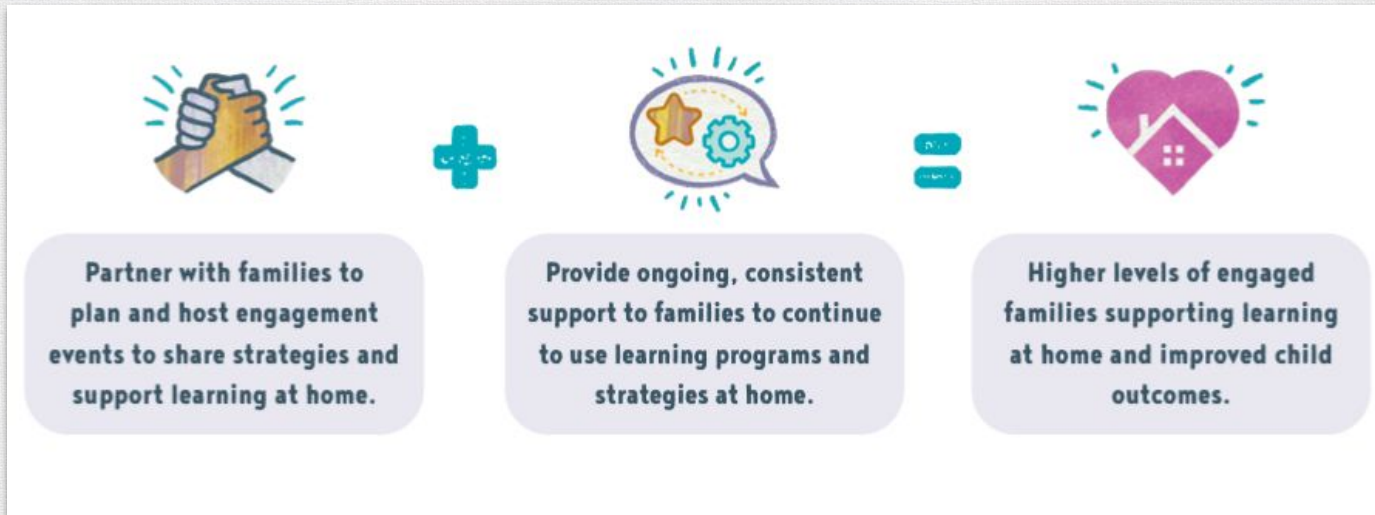
Cost per Item/Service x Quantity = Line total

- Cost of item (curriculum, manipulatives, etc.)
- Cost of service (professional development)
- Cost of event (family literacy, family education, family support tech or platform, etc.)
- Quantity of item or service
- Line total



What does family engagement look like?

Community networks will strengthen family engagement when resources and activities are paired with an [engagement opportunity](#) that provides explicit modeling for families. Providing ongoing, consistent engagement opportunities is necessary for families to build a sense of dependability and trust.



eGMS Family Engagement

Example Line Items

Topic	Example Line Item
Family Literacy (engagement)	<p>Raising a Reader drawstring bags with books to promote literacy to be distributed at early childhood transition events for all network partners</p> <p>258 Pre-K packs - \$12,900</p> <p>← equitable EC transitions practices</p>
Family Engagement Event	<p>Cost associated with Early Childhood Literacy events such as a banner, table cover with Early Childhood Network, printed materials, make and take materials, books, and educational resources for families and children= \$1,076</p>
Teacher participation	<p>Stipends to pay teachers to work at early childhood literacy celebration family events (2 events at 2 hours) 5 teachers @ \$20/hr X 20 hours = \$1,000</p> <p>Event A Orientation: Staff cost 5 teachers working 2 hours (total hrs of 10) at \$20 per hour for a total of \$500</p> <p>Event B Mid-year Check-in/Progress Monitor: Staff cost 5 teachers working 2 hours (total hrs of 10) at \$20 per hour for a total of \$500</p>

eGMS Budget

Example Believe! Category 4

Example Line Item: Family Engagement

Number of item or service
(event)

Recipient

Details about funds to
support learning at home

Example. Host **2 events** (fall & spring) **family** support events to **model how to use the learning materials in packets, welcome bags, or transition activities**: 6 teachers x 2 hours = 12 hours (fall and spring) 24 hours at \$30 stipends \$720; refreshments \$200 fall and spring=\$400; for families; welcome banner \$220; sponsor banner \$550

Support items: items, stipends, the quantity and the costs per item

Fund	Example Line Item	Rejection Notes
<i>Believe!</i> Category 4	Learning at home bags to support ages 2-4 years to include: developmentally appropriate activities, books, manipulatives, etc. \$20,000. Materials purchased from Lakeshore and developmental milestone materials.	Family engagement resources must be paired with an event that introduces the resource, models using the family resource, and explains ongoing support for family resources. Consider redetermining a portion of these funds to support a family orientation event to ensure successful implementation. Example of event: Host 2 events (orientation & monitoring) family engagement events: 6 teachers x 2 hours = 12 hours (orientation & monitoring) 24 hours at \$30 stipends \$720; refreshments \$200 fall and spring=\$400; for families; welcome banner \$220; sponsor banner \$550
<i>Believe!</i> Category 4	Ready Rosie for early learning centers \$50 per license x 120 = \$6000	

Redetermine a Portion of the Line Item

Fund	Example Line Item
Believe! Category 4	Learning at home bags to support ages 2-4 years to include: developmentally appropriate activities, books, manipulatives, etc. \$20,000 Materials purchased from Lakeshore and developmental milestone materials.
	Ready Rosie for early learning centers \$50 per license x 120 = \$6000

Consider using a portion of these funds to support the family orientation and support/monitoring event to ensure successful implementation. Reduce the amount of

- subscriptions by focusing on specific age levels (from birth to 4 subscriptions to 3 and 4 year old subscriptions). Smaller groups allows for closer monitoring with this engagement strategy
- purchased materials for inexpensive materials and provide explicit modeling of developmental activities

Support with Family Events/Workshops



Professional Development

Family Workshops

A graphic for Professional Development with a red background. It features a large white plus sign at the top center. Below the plus sign, the text "Professional Development" is written in white. Underneath, a paragraph of white text describes the ReadyRosie professional learning approach. At the bottom, there is a white rounded rectangle containing the text "LEARN MORE" in red.

Professional Development

The ReadyRosie professional learning approach gives educators the tools, knowledge, and confidence to strengthen the family/school partnership and see student outcomes improve as a result.

[LEARN MORE](#)

A graphic for Family Workshops with a green background. It features a large white plus sign at the top center. Below the plus sign, the text "Family Workshops" is written in white. Underneath, a paragraph of white text describes the topics addressed in the workshops. At the bottom, there is a white rounded rectangle containing the text "LEARN MORE" in red.

Family Workshops

Addressing topics like positive discipline strategies, healthy routines, language development, developmental milestones, fostering play and social emotional development, and more! In English & Spanish.

[LEARN MORE](#)



Developmental Screening Initiative

Developmental Screening Initiative Overview

LDOE is building a comprehensive universal screening initiative for all early childhood community networks.

When developmental and learning needs are identified early and accurately, and children receive timely, appropriate and effective supports, interventions and specialized services aligned to their needs:

- learning is accelerated;
- skill gaps are closed; and
- children achieve at higher levels.

In five years, our goal is to see a significant reduction in the percentage of children entering special education services after third grade and an increase in inclusive settings for children birth to five.



Developmental Screening Initiative Overview

What are the benefits of one universal developmental screening tool for early childhood?

The LDOE recommends a Department approved tool that is aligned to the Louisiana Department of Health's updated screening recommendations. [LDH Developmental Screening Guidance](#) was created in conjunction with the American Academy of Pediatrics (AAP) and recommends ASQ (Ages and Stages Questionnaire) for both general development and social-emotional screening.

Additionally, a universal tool will ensure:

- Families will be familiar with the tool as it is used at both early learning centers and pediatricians' offices;
- A shared language and alignment is developed among program partners, families, and physicians in communities; and
- Better alignment for transient families within the state.

Developmental Screening vs. Monitoring

Developmental Screening

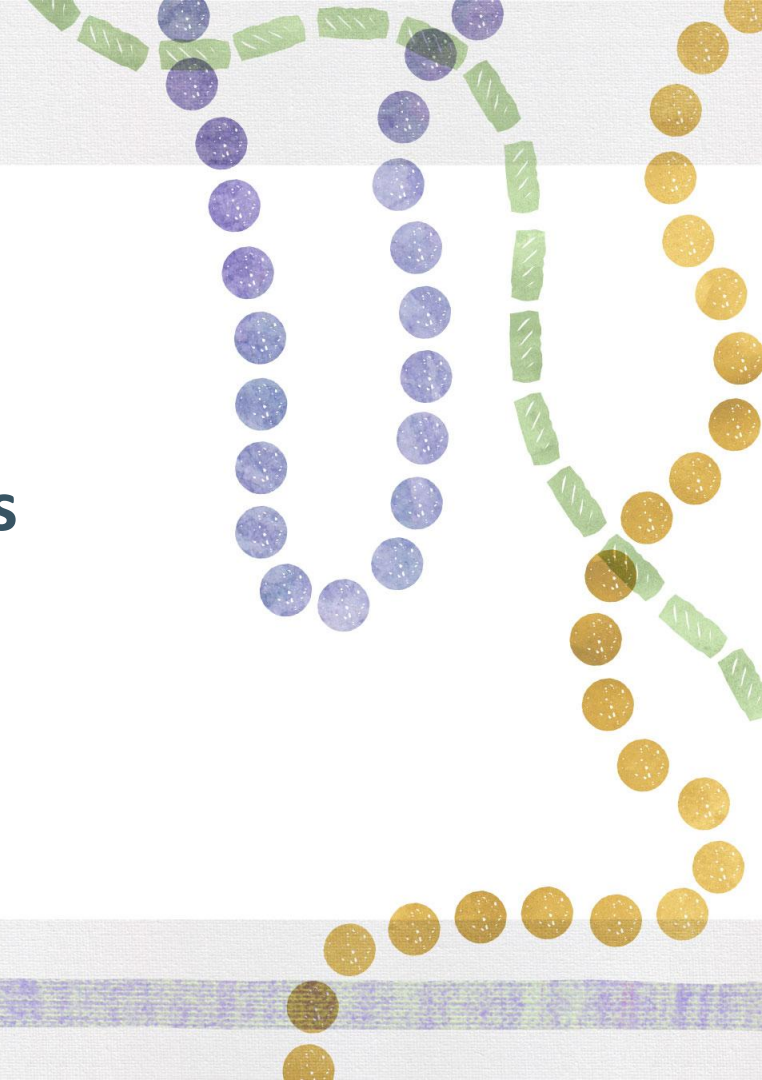
- Formal and brief screening process based on age
- Administered at various age intervals
- Informs the need for further screening based on a specific domain
- Engages families in sharing information about how the child is developing
- Completed by: pediatrician, teacher, family member
- Example Tool: ASQ, Brigance, DIAL-R

Developmental Monitoring

- Observational assessment to monitor growth and learning
- Ongoing throughout the year
- Informs instruction and next steps to meet age expectations/milestones
- Supports appropriate activities for families at home
- Completed by: teacher
- Example Tool: *Teaching Strategies* GOLD, ECERS-3

Ages and Stages Questionnaires

Jeannine Mayhew
jmayhew@brookespublishing.com



ASQ-3 Starter Kits



ASQ-3 Starter Kit – available in English and Spanish
CD-ROM for Questionnaires also available in Arabic,
Chinese, French, Vietnamese,

Includes:

- ASQ-3 User's Guide (only in English)
- ASQ-3 Quick Start Guide
- 21 questionnaires from 2 months to 60 months
(screening children from 1 month to 66 months)
- CD-ROM for reproducing photocopiable
questionnaires

ASQ-3 Domains

ASQ-3

- Communication
 - Expressive
 - Receptive
- Gross motor
- Fine motor
- Problem solving
- Personal-social
 - Adaptive
 - Social

ASQ-3

Sample Questionnaire

ASQ-3 Ages & Stages Questionnaires®
48 Month Questionnaire
 45 months 0 days through 59 months 30 days

Please provide the following information. Use black or blue ink only and print legibly after completing the form.

Date ASQ completed: **11/19/2008**

Child's information

Child's first name: **John** Middle: **X** Child's last name: **Smith**

Child's date of birth: **11/12/2004**

Person filling out questionnaire

First name: **Jane** Middle: **X** Last name: **Smith**

Street address: **123 Center Street, Apt. 4**

City: **Anytown** State: **MD** ZIP: **21230**

Country: **USA** Phone: **410-555-0155** **410-555-0191**

E-mail address:

Name of people assisting in questionnaire completion:

Program information

Child's ID #: **00123456789000000**

Program ID #: **98765432123456789**

Program name: **Anytown Preschool**

E301480200

Apex & Stages Developmental, Third Edition (ASQ-3P), Scales & Booklet
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ASQ-3 Ages & Stages Questionnaires®
48 Month Questionnaire
 45 months 0 days through 59 months 30 days

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E301480200

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ASQ-3 Ages & Stages Questionnaires®
48 Month ASQ-3 Information Summary
 45 months 0 days through 59 months 30 days

Child's name: **John X. Smith** Date ASQ completed: **11/18/2008**

Child's ID #: **00123456789000000** Date of birth: **11/12/2004**

Administering program/provider: **Anytown Preschool/ Ms. Johnson**

1. SCORE AND TRANSFER TOTALS TO CHART BELOW See ASQ-3 User's Guide for details. Including how to adjust scores if items responses are missing. Score each item YES = 10, SOMETIMES = 5, NOT YET = 0. Add item scores, and record each score total in the chart below. Transfer the total scores, and fill in the circles corresponding with the total scores.

Area	Score	0	5	10	15	20	25	30	35	40	45	50	55	60
Communication	20/25													
Social Motor	22/28													
Activities	12/18													
Personal Social	11/30													
Personal Score	20/40													

2. TRANSFER OVERALL RESPONSES: Indicate appropriate response transfer follow-up. See ASQ-3 User's Guide, Chapter 6.

1. Items well? **Yes** ☒ **No** ☐ Early history of hearing impairment? **Yes** ☐ **No** ☒

2. Tells like other children his age? **Yes** ☒ **No** ☐ Concerns about vision? **Yes** ☐ **No** ☒

3. Understands most of what you say? **Yes** ☒ **No** ☐ Any medical problems? **Yes** ☐ **No** ☒

4. Others understand most of what you say? **Yes** ☒ **No** ☐ Concerns about behavior? **Yes** ☐ **No** ☒

5. Walks, runs, and climbs like other toddlers? **Yes** ☒ **No** ☐ Other concerns? **Yes** ☐ **No** ☒

3. ASQ SCORE INTERPRETATION AND RECOMMENDATION FOR FOLLOW-UP You must consider total area scores, parent responses, and other considerations in interpretation to practice skills, to determine appropriate follow-up. If the child's total score is in the **YES** area, it is above the cutoff, and the child's development appears to be on schedule. If the child's total score is in the **SOMETIMES** area, it is close to the cutoff. Possible hearing activities and monitor. If the child's total score is in the **NOT YET** area, it is below the cutoff. Further assessment with a professional may be needed.

4. FOLLOW-UP ACTION TAKEN: Check all that apply.

Provide activities and resources at _____ months.

See results with primary health care provider.

Refer for (circle all that apply) vision, and/or behavioral screening.

Refer to primary health care provider or other community agency (specify reason):

Refer to early intervention/early childhood special education.

No further action taken at this time.

Other specify: _____

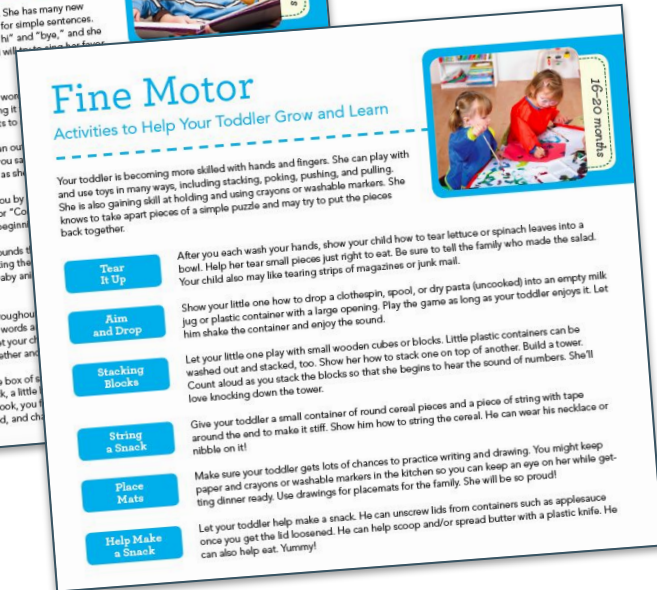
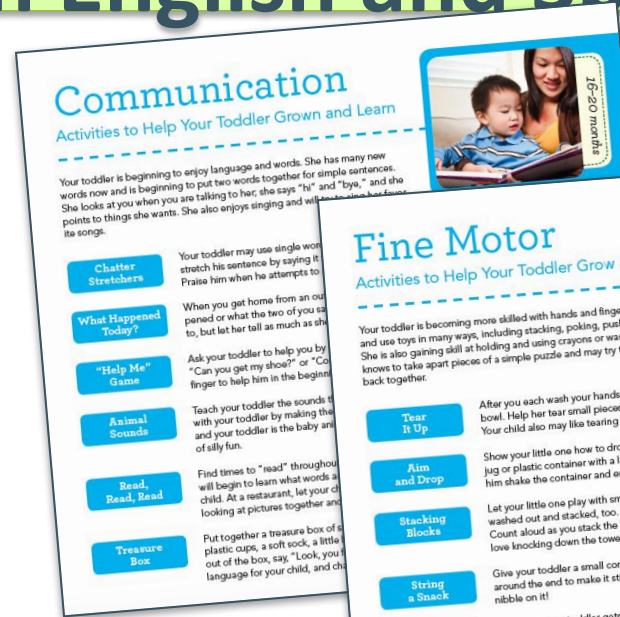
5. OPTIONAL: Transfer item responses (Y = YES, S = SOMETIMES, N = NOT YET, X = response missing)

Area	Item	Response
Communication	1. Understands words	Y
	2. Understands simple sentences	Y
	3. Tells like other children his age	Y
	4. Understands most of what you say	Y
Social Motor	1. Walks, runs, and climbs like other toddlers	Y
	2. Tells like other children his age	Y
	3. Understands most of what you say	Y
	4. Others understand most of what you say	Y
Activities	1. Walks, runs, and climbs like other toddlers	Y
	2. Tells like other children his age	Y
	3. Understands most of what you say	Y
	4. Others understand most of what you say	Y
Personal Social	1. Walks, runs, and climbs like other toddlers	Y
	2. Tells like other children his age	Y
	3. Understands most of what you say	Y
	4. Others understand most of what you say	Y

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ASQ-3 Learning Activity Books (available in both English and Spanish)



ASQ-3 & ASQ:SE-2 Training of Trainers Virtual Training

This 3-day interactive training provided via Zoom shows you how to

- **implement** ASQ-3 and ASQ:SE-2 effectively
- **score** questionnaires and interpret results
- **discuss results** sensitively with families
- understand the **referral process**
- work with families from **diverse cultural backgrounds**
- **teach others** in your organization how to successfully use ASQ-3 & ASQ:SE-2

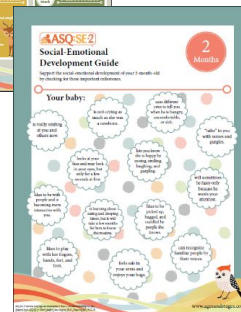
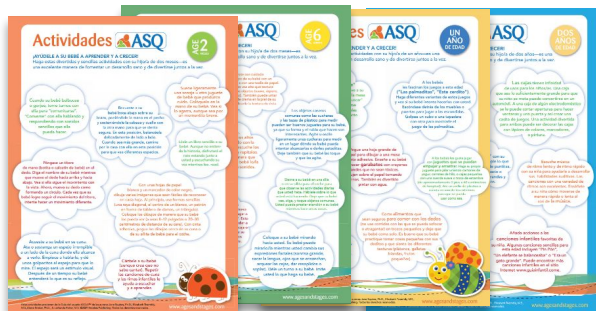
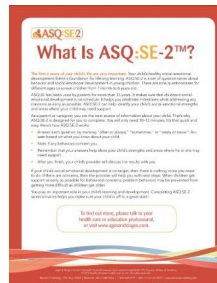
Who should attend?

Intermediate to advanced ASQ[®] users who already oversee ASQ implementation and ASQ training within their organization; participants will leave the Institute prepared to instruct colleagues on ASQ-3 and/or ASQ:SE-2. **This training is not intended for beginner ASQ users.** All participants will receive valuable information to advance their skill level and knowledge of the tools.

- 3-days of Training
- 7 hours each day
- Includes (2) 10-minute breaks and (1) 40-minute lunch
- Maximum 25 people per session

Agesandstages.com

Parent Resources: See About ASQ/For Parents



21

Sign up for ASQ Newsletter!

ASQ®-3 and ASQ®-SE-2 Trailblazing Materials by J Squires, J Farrell, J Clifford, S Yockelson, E Twombly, and L Potter

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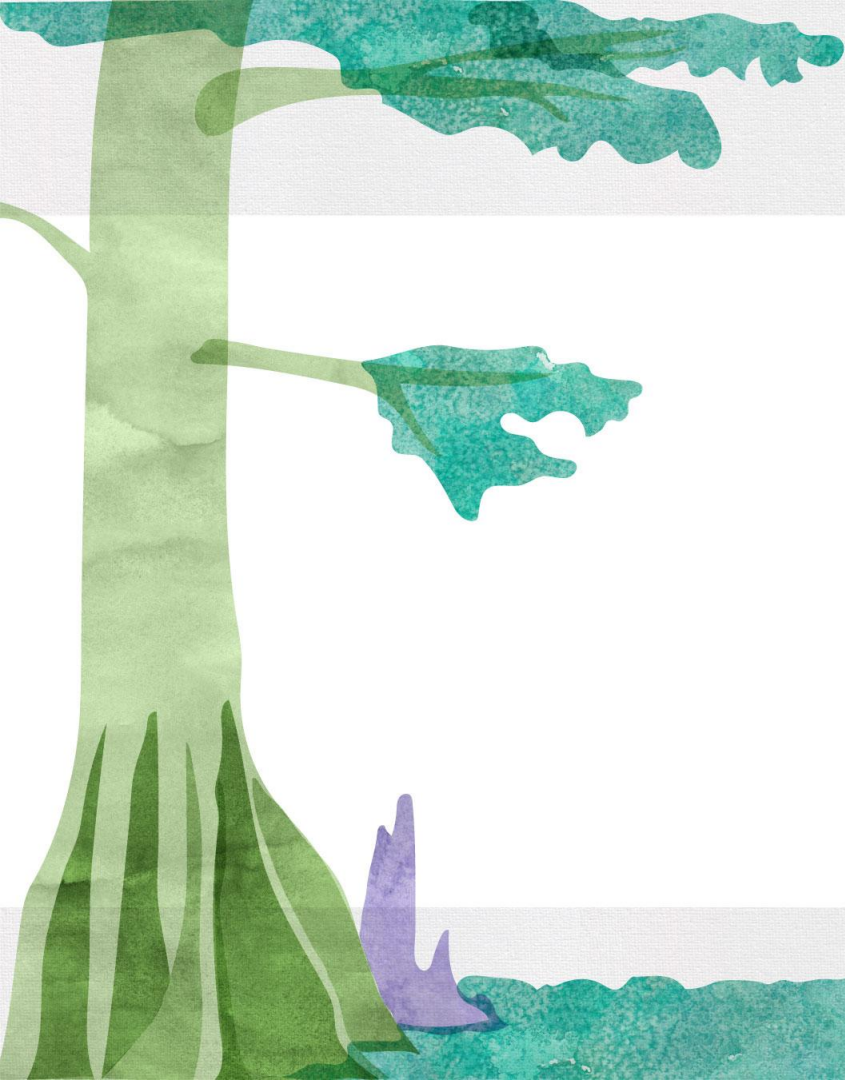
ASQ Kit and Training Survey

The LDOE is developing appropriate next steps to collect data and analyze the current landscape of screening, referral, and intervention supports among networks.

In an effort to expand the state's Developmental Screening Initiative:

- The LDOE is partnering with Brookes Publishing to offer 3 opportunities for ASQ Training of Trainers to your network staff.
Dates are TBD, but we are planning to offer a training in October, November, and December.
- The LDOE would like to coordinate the purchase of ASQ kits to support the sites in your network.

We are asking that our Lead Agencies assess the needs of their sites and fill out the [ASQ Kit/Training Survey Form](#) no later than August 23rd so that we can assess the needs in the field.



Accountability Updates

Coordinated Observation Protocol

*Community network lead agencies should schedule observations for all early childhood classrooms at publicly-funded sites and submit coordinated observation plans to the Department by **October 1**.*

The Department will be releasing 2022-2023 Local Observation Protocol Guidance by **August 31, 2022**. This guidance will provide information on:

- Minimum requirements of community network lead agencies for local observations
- Public health considerations lead agencies should take into account when scheduling and planning observations.
- Required components of a virtual observation protocol, if virtual observations are utilized

The Department encourages all community network lead agencies to utilize in-person observations wherever possible for the 2022-2023 school year.

Contact robert.jones4@la.gov with questions.



Upcoming Events

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The Department will host GOLD® update webinars for site leaders and network leaders. Participants can access the GOLD® informational webinar using the information below.

Webinar Topic: GOLD® Update Webinar for Network Administrators

Webinar Date/Time: Wednesday, August 17 at 1 p.m.

Webinar Link: <https://ldoe.zoom.us/j/99524553941>

Meeting ID: 995 2455 3941

Passcode: 692966

Please read the Department's updated [TS GOLD® Guidance](#) and [TS GOLD® FAQ](#) documents for helpful information.

Please contact ECAssessment@la.gov with questions or concerns.

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Webinar Topic: YCWD CoP: Early Childhood Transition Process

Guest Speaker: Julie McKinney with Exceptional Lives

Webinar Date/Time: Thursday, August 18 at 2:00 p.m.

Webinar Link: <https://zoom.us/j/6920610085?pwd=STdvdhVR2VVRm45VlZZNzB6QkVUQT09>

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Passcode: gyiy3F

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- On the 10th is submission of attendance for LA 4 and B-3 seats

Events and Deadlines

August 17: GOLD Update [Webinar](#) for Network Administrators

August 18: YCWD CoP: EC Transition Process [Webinar](#)

August 23: Ready Start Network CoP [Webinar](#)

August 26: New Director [Office Hours](#)

September 2: LA 4 Collaborative Agreement [Waiver Request](#)

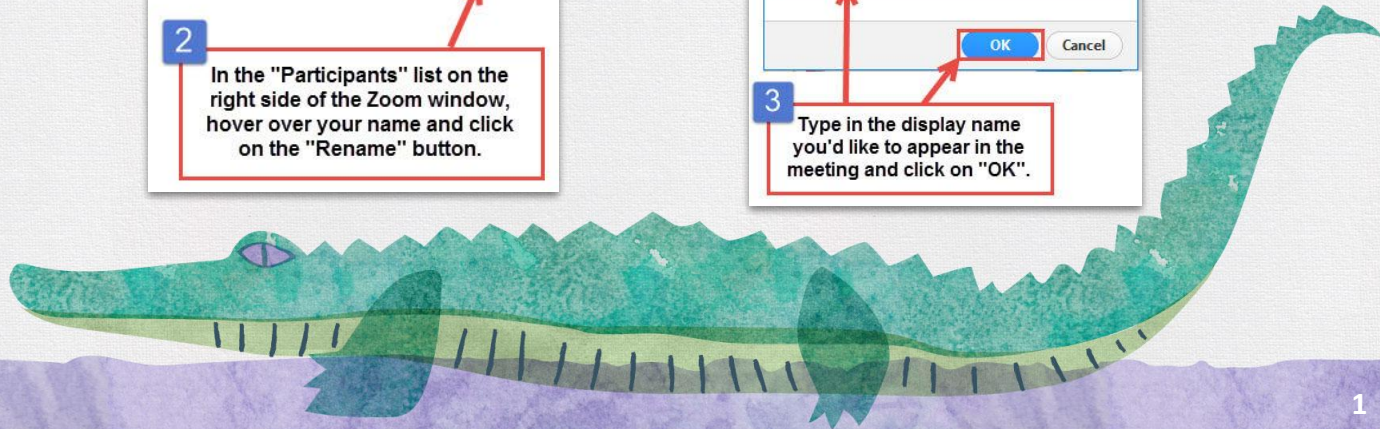
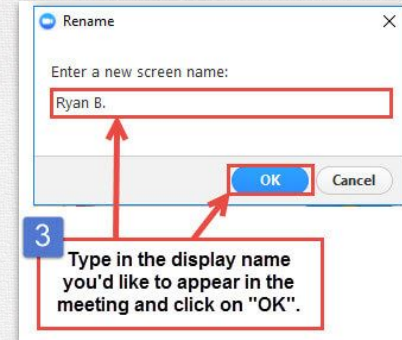
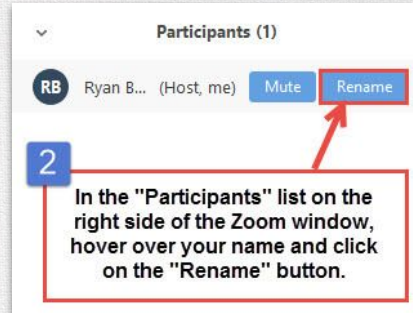
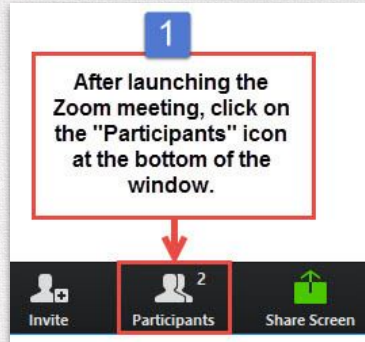


To find previous Office Hours presentations go to Louisianabelives.com, visit the [Lead Agency Library](#) and click a download box called “Early Childhood Lead Agency Webinars.”

NEW Zoom Name Change

Network and Name

1. Click on the "Participants" button at the top of the Zoom window.
2. Hover the mouse over your name in the "Participants" on the right of the Zoom window. Click on "Rename."
3. Enter your **network name and name (ex.: Calcasieu Michelle Joubert)** so it will appear in the Zoom meeting and click on "OK."





Early Childhood Office Hours

August 23, 2022

Agenda

- Early Childhood Updates
- Accountability Updates
- Upcoming Events

Early Childhood Updates



Line Items in eGMS

Plan ahead by gathering the details to write an eGMS line item that includes enough information to

- Avoid budget rejections
- Save time
- Assist with different monitoring processes

Cost per Item/Service x Quantity = Line total

- Cost of item (curriculum, manipulatives, etc.)
- Cost of service (professional development)
- Cost of event (family literacy, family education, family support tech or platform, etc.)
- Quantity of item or service
- Line total



Additional Reminders for eGMS

ASQ Train the Trainer and ASQ Kits will be provided through the Developmental Screening Initiative.

- If you have any budgets with a line item requesting funds for these items, consider submitting an amendment and reallocating those funds.

Complete the [ASQ Kit/Training Survey Form](#) to inform the Department of your community network's needs regarding:

- Training the Trainer
- ASQ Kits, one for each site



ASQ Kit and Training Survey

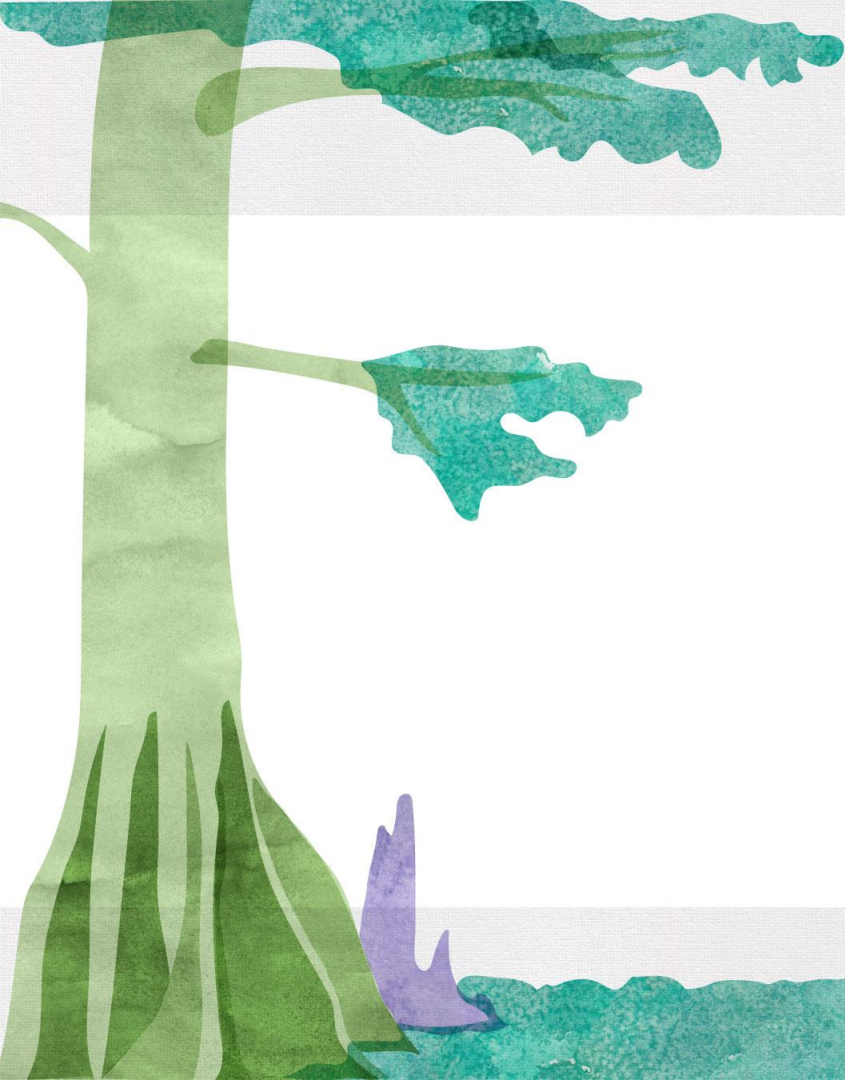
ASQ Kit and Training Survey

The LDOE is developing appropriate next steps to collect data and analyze the current landscape of screening, referral, and intervention supports among networks.

In an effort to expand the state's Developmental Screening Initiative:

- The LDOE is partnering with Brookes Publishing to offer 3 opportunities for ASQ Training of Trainers to your network staff.
Dates are TBD, but we are planning to offer a training in October, November, and December.
- The LDOE would like to coordinate the purchase of ASQ kits to support the sites in your network.

We are asking that our Lead Agencies assess the needs of their sites and fill out the [ASQ Kit/Training Survey Form](#) **no later than August 23** so that we can assess the needs in the field.



Accountability Updates

Coordinated Observation Protocol

*Community network lead agencies should schedule observations for all early childhood classrooms at publicly-funded sites and submit coordinated observation plans to the Department by **October 1**.*

The Department will be releasing 2022-2023 Local Observation Protocol Guidance by **August 31, 2022**. This guidance will provide information on:

- Minimum requirements of community network lead agencies for local observations
- Public health considerations lead agencies should take into account when scheduling and planning observations.
- Required components of a virtual observation protocol, if virtual observations are utilized

The Department encourages all community network lead agencies to utilize in-person observations wherever possible for the 2022-2023 school year.

Contact robert.jones4@la.gov with questions.



Upcoming Events

GOLD® Update Webinars

The Department will host GOLD® update webinars for site leaders and network leaders. Participants can access the GOLD® informational webinar using the information below.

Webinar Topic: GOLD® Update Webinar for Network Administrators

Webinar Date/Time: Wednesday, September 21 at 1 p.m.

Webinar Link: <https://ldoe.zoom.us/j/99524553941>

Meeting ID: 995 2455 3941

Passcode: 692966

Please read the Department's updated [TS GOLD® Guidance](#) and [TS GOLD® FAQ](#) documents for helpful information.

Please contact ECAssessment@la.gov with questions or concerns.

Young Children With Disabilities Community of Practice Webinar

The Department will host YCWD webinars for OSEP Administrators and early childhood administrators each month.

Participants can access the YCWD Community of Practice webinar using the information below.

Webinar Topic: YCWD CoP: Learn the Signs, Act Early

Webinar Date/Time: Wednesday, September 28 at 2:00 p.m.

Webinar Link: <https://zoom.us/j/6920610085?>

Meeting ID: 692 061 0085

Passcode: gyiy3F

Please contact Caitlyn.Robinson@la.gov with questions or concerns.

Fall 2022 Community Network Lead Agency Milestones and Expectations	Date
The first required (fall) community network meeting has been conducted, virtually or in-person.	Fall
Local CLASS® Coordinated Observation Plan has been submitted to the FTP folder.	10/1
All classrooms are set up in the CLASS® online system	10/1
All fall observations are scheduled in the CLASS® online system.	10/1
Release of information regarding Super App, the Coordinated Funding Request, <i>Believe!</i> and Coordinated Enrollment Plan Template	10/20
Classroom-level informational metrics are confirmed / updated in the CLASS® online system	10/31

Fall 2022 Community Network Lead Agency Milestones and Expectations	Date
Child Count as of 10/1 has been submitted to the FTP folder.	10/31
All classrooms are set up in the <i>GOLD</i> ® online system & TS Gold® Fall Checkpoint Deadline	10/31
100% of fall CLASS ® observations are completed and results entered in the CLASS® online system.	12/15
The fall community network calibration exercise has been completed.	12/15
The second required (winter) community network meeting has been conducted, virtually or in-person.	12/31

Monthly dates:

- On the 10th is submission of attendance for LA 4 and B-3 seats

Events and Deadlines

CORRECT: September 21: GOLD Update [Webinar](#) for Network Administrators

August 26: New Director [Office Hours](#)

CORRECT: September 1: 2022 - 2023 pre-K Program Assurances

September 2: LA 4 Collaborative Agreement [Waiver Request](#)

September 28: YCWD Community of Practice:

Learn the Signs, Act Early [Webinar](#)

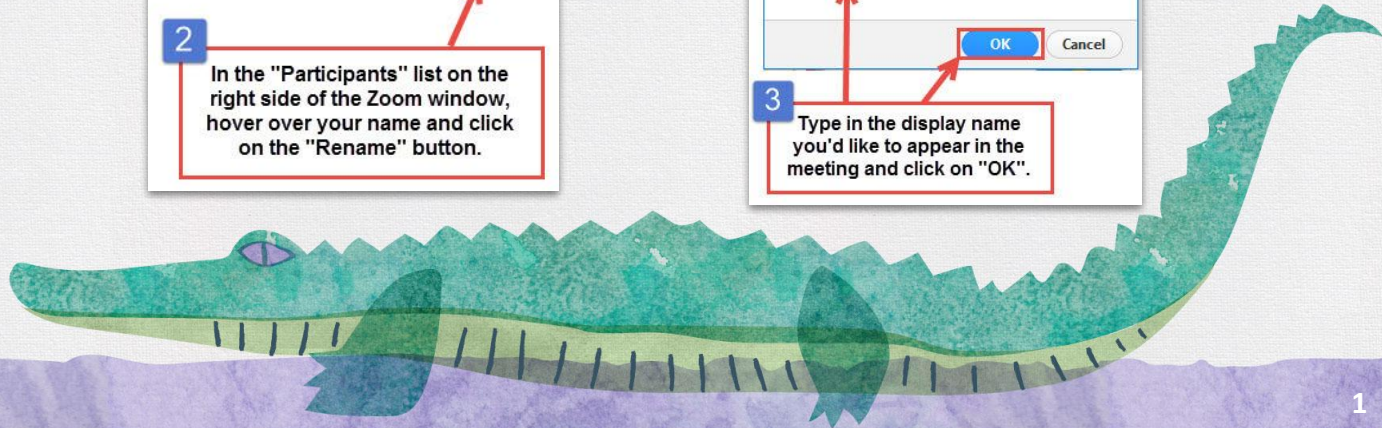
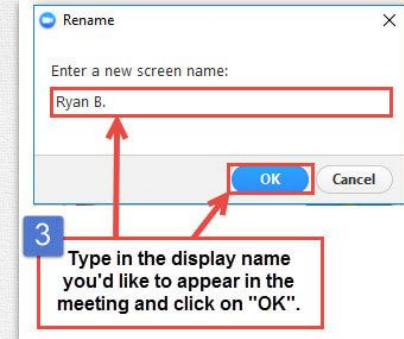
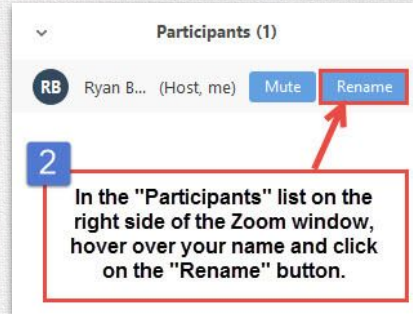
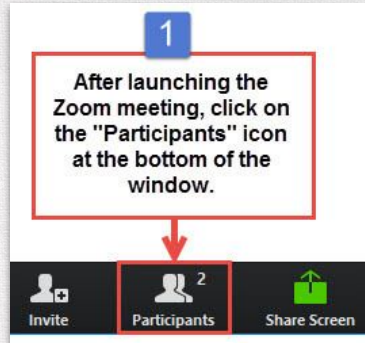


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Early Childhood Office Hours

August 30, 2022

Agenda

- Early Childhood Updates
- Accountability Updates
- Upcoming Events

Early Childhood Updates



eGMS Allocations Roll Over Available

For some allocations, roll-over between fiscal years is permitted. From 2021-2022, the funding sources that permitted roll-over were PDG B-5 Renewal and CRRSA.

To accept your roll-over dollars, you must either:

- Create an amendment to an already approved budget
- Open your not-yet-started budget, begin writing, and submit for LDOE review
- Continue editing your opened budget draft

Roll-over dollars from CRRSA and PDG B-5 Renewal must be spent by December 30, 2022. ***No CRRSA or PDG B-5 Renewal dollars will be available after December 30, 2022.***

Please reach out to each initiative's program manager for specific questions.

Additional Reminders for eGMS

ASQ Train the Trainer and ASQ Kits will be provided through the Developmental Screening Initiative.

- If you have any budgets with a line item requesting funds for these items, consider submitting an amendment and reallocating those funds.

Complete the [ASQ Kit/Training Survey Form](#) to inform the Department of your community network's needs regarding:

- Training the Trainer
- ASQ Kits, one for each site

Contact amanda.colon@la.gov or caitlyn.robinson@la.gov with any questions.



ASQ Kit and Training Survey

ASQ Kit and Training Survey

The LDOE is developing appropriate next steps to collect data and analyze the current landscape of screening, referral, and intervention supports among networks.

In an effort to expand the state's Developmental Screening Initiative:

- The LDOE would like to coordinate the purchase of ASQ kits to support the sites in your network.
- Currently, we have had 1,325 kit requests from 52 networks.
- If you are unsure whether or not your network has submitted a request, please email caitlyn.robinson@la.gov.

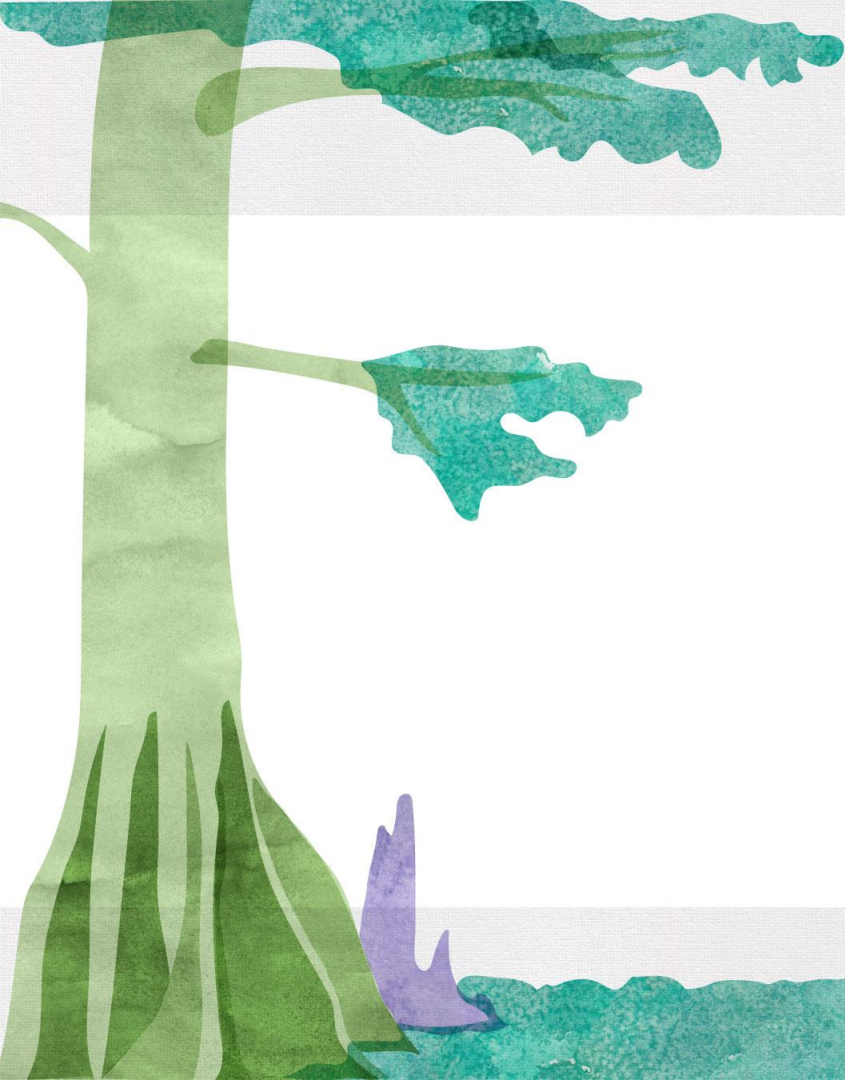
Community Network Lead Agencies should assess the needs of their sites and fill out the [ASQ Kit/Training Survey Form](#) **no later than the end of day TODAY** so that we can submit our purchase order.

ASQ Kit and Training Survey

The LDOE is developing appropriate next steps to collect data and analyze the current landscape of screening, referral, and intervention supports among networks.

In an effort to expand the state's Developmental Screening Initiative:

- The LDOE is partnering with Brookes Publishing to offer 3 opportunities for ASQ Training of Trainers to your network staff.
- Dates are TBD, but we are planning to offer a training in October, November, and January. (There were no trainers available in December.)
- Participants must commit to 3 full days of trainings.
- Training of Trainers covers ASQ-3 and ASQ-SE.
- Each participant will receive: 2 ASQ-SE kits, 1 ASQ-3 Learning Activities book, and 1 ASQ-SE Learning Activities book for their network.



Accountability Updates

Coordinated Observation Protocol

*Community network lead agencies should schedule observations for all early childhood classrooms at publicly-funded sites and submit coordinated observation plans to the Department by **October 1**.*

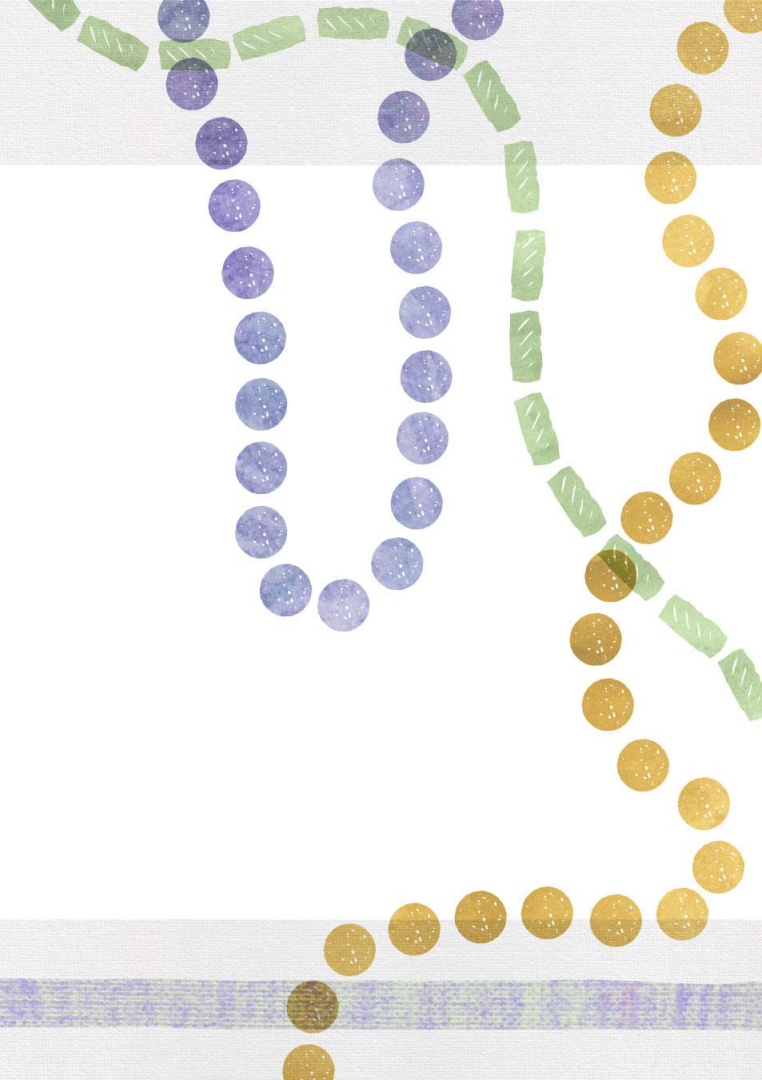
The Department will be releasing 2022-2023 Local Observation Protocol Guidance by **August 31, 2022**. This guidance will provide information on:

- Minimum requirements of community network lead agencies for local observations
- Public health considerations lead agencies should take into account when scheduling and planning observations.
- Required components of a virtual observation protocol, if virtual observations are utilized

The Department encourages all community network lead agencies to utilize in-person observations wherever possible for the 2022-2023 school year.

Contact robert.jones4@la.gov with questions.

Early Childhood Teacher and Leader of the Year



Accepting Nominations Early Childhood Teacher and Leader of the Year



The Louisiana Department of Education is on the search for the next Teacher and Leader of the Year candidates! YOU play a pivotal role in identifying these excellent candidates.

Nominations for the Early Childhood Teacher and Leader of the Year are open!

- Nominate as many teachers and leaders as you think are eligible candidates
- Candidates must work in either a Type III Center, Family Child Care site, Head Start Center, or Early Head Start Center
- Nominations close on **Friday, September 30 at 5 p.m.**
- Be prepared to support your nominee(s) throughout the application process

Please save the [Early Childhood Teacher and Leader of the Year Nomination Form](#).

If you have any questions about the application process, please contact devon.camarota@la.gov.



Upcoming Events

GOLD® Update Webinars

The Department will host GOLD® update webinars for site leaders and network leaders. Participants can access the GOLD® informational webinar using the information below.

Webinar Topic: GOLD® Update Webinar for Network Administrators

Webinar Date/Time: Wednesday, September 21 at 1 p.m.

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Meeting ID: 995 2455 3941

Passcode: 692966

Please read the Department's updated [TS GOLD® Guidance](#) and [TS GOLD® FAQ](#) documents for helpful information.

Please contact ECAssessment@la.gov with questions or concerns.

CLASS® Webinar for CNLAs Supporting Family Child Care (FCC) Sites

Community network lead agencies with Family Child Care (FCC) sites that have opted into Academic Approval should plan to attend.

Participants can access the webinar using the information below.

Webinar Topic: CLASS® Observations for FCC sites

Webinar Date/Time: Tuesday, September 20 at 1:00 p.m.

Webinar Link: <https://teachstone.zoom.us/j/98458210100>

Webinar Host: Teachstone

Please make sure that you are frequently reviewing your FCC Spreadsheet to access the most recently updated listing of FCC sites in your community. Please contact FamilyChildCare@la.gov with questions or concerns.

Young Children With Disabilities Community of Practice Webinar

The Department will host YCWD webinars for OSEP Administrators and early childhood administrators each month.

Participants can access the YCWD Community of Practice webinar using the information below.

Webinar Topic: YCWD CoP: Learn the Signs, Act Early

Webinar Date/Time: Wednesday, September 28 at 2:00 p.m.

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Meeting ID: 692 061 0085

Passcode: gyiy3F

Please contact Caitlyn.Robinson@la.gov with questions or concerns.

Fall Community Network Lead Agency Milestones and Expectations Per Bulletin 136 and 140	Date
The first required (fall) community network meeting has been conducted, virtually or in-person.	Fall
Local CLASS® Coordinated Observation Plan has been submitted to the FTP folder.	10/1
All classrooms are set up in the CLASS® online system	10/1
All fall observations are scheduled in the CLASS® online system.	10/1
Release of information regarding Super App, the Coordinated Funding Request, <i>Believe!</i> and Coordinated Enrollment Plan Template	10/20
Classroom-level informational metrics are confirmed / updated in the CLASS® online system	10/31

Fall Community Network Lead Agency Milestones and Expectations Per Bulletin 136 and 140	Date
Child Count as of 10/1 is submitted to the FTP folder .	10/31
All classrooms are set up in the <i>GOLD</i> ® online system & TS Gold® Fall Checkpoint Deadline	10/31
100% of fall CLASS ® observations are completed and results entered in the CLASS® online system.	12/15
The fall community network calibration exercise has been completed.	12/15
The second required (winter) community network meeting has been conducted, virtually or in-person.	12/31

Monthly dates:

- On the 10th is submission of attendance for LA 4 and B-3 seats

Events and Deadlines

September 1: 2022 - 2023 pre-K Program Assurances

September 2: LA 4 Collaborative Agreement [Waiver Request](#)

September 20: CLASS® Observations [Webinar](#) for CNLAs with FCC sites that have opted into Academic Approval

September 21: GOLD Update [Webinar](#) for Network Administrators

September 28: YCWD Community of Practice: Learn the Signs, Act Early [Webinar](#)

September 30: New Director [Office Hours](#)

To find previous Office Hours presentations go to Louisianabelives.com, visit the [Lead Agency Library](#) and click a download box called “Early Childhood Lead Agency Webinars.”

