

Proposed Revisions to Bulletin 140, May 2019

Title 28 EDUCATION

Part CLXVII. Bulletin 140—Louisiana Early Childhood Care and Education Network

1. Infant CLASS[®] Updates

Chapter 5. Early Childhood Care and Education Accountability System

§503. Coordinated Observation Plan and Observation Requirements

A. – B.1. ...

2. Domains and Dimensions

a. CLASS[®] observations for infant classrooms shall include the infant CLASS[®] domain and all dimensions contained within.

ba. CLASS[®] observations for toddler classrooms shall include both toddler CLASS[®] domains, which are emotional and behavioral support and engaged support for learning, and all dimensions contained within.

cb. CLASS[®] observations for PreK classrooms shall include all three PreK CLASS[®] domains, which are emotional support, classroom organization, and instructional support, and all dimensions contained within.

3. Required Observations

a. Beginning with the 2019-2020 school year, all infant, ~~all~~ toddler, and PreK classrooms in a publicly-funded site shall receive two CLASS[®] observations during the school year conducted by the community network.

§509. Performance Rating Calculations for Publicly-Funded Sites

A. – A.3. ...

4. Sites that have classrooms that receive a score of 3.5 or above for the negative climate dimension and sites that have infant classrooms that receive a “Low” on the lack of adult negativity indicator shall receive a notice in writing at the end of the observation period in which they received that score. If a site receives a notice for two consecutive observation periods, an indicator of high negative climate, low lack of adult negativity or an indicator for both may be reported on the performance profile. Lack of adult negativity is an indicator used in infant CLASS[®] and is comparable to the PreK and toddler negative climate dimension. Like all indicators for CLASS[®] it is expressed as “High,” “Medium,” or “Low” rather than as a numerical score.

§511. Performance Rating Calculations for Community Networks

A. – A.3. ...

B. The CLASS[®] observation results shall be determined by averaging the results of all fall and spring dimension-level toddler and PreK observation results for all toddler and PreK classrooms within the community network excluding negative climate, and beginning in the 2020-2021 school year, the CLASS[®] observation results shall be determined by averaging the results of all fall and spring dimension-level infant, toddler, and PreK observation results for all infant, toddler, and PreK classrooms within the community network excluding negative climate.

§503. Coordinated Observation Plan and Observation Requirements

3. Required Observations

A.5.a-c. - C.1.b.ii. ...

iii. the community network conducts inter-rater reliability observation checks for 10 percent of all classrooms observed during the fall observation period and for 10 percent of all classrooms observed during the spring observation period, and that these reliability observation checks include every observer and at least one observation for each classroom age configuration in for the community network at least once annually; and

2. Coordinated Funding Request Updates

Chapter 7. Coordinated Enrollment

§709. Community Network Request for Funding for Publicly-Funded Programs

A. Annually by September 1, the Department will release the timeline by which ~~December 1 of each fiscal year,~~ the lead agency shall develop, in collaboration with representatives of providers of child care, Head Start, and prekindergarten services, and submit a funding request for the following fiscal year to the department on behalf of the community network that is based on the coordinated enrollment results, which shall include the following:

A.1. - B. ...

3. Calculating Observer Replacement Rate Updates

Chapter 5. Early Childhood Care and Education Accountability System

§503. Coordinated Observation Plan and Observation Requirements

3. Required Observations

A.5. ...

a. Within each ~~school year~~ observation period, for observations conducted by a community network observer that have been compared to domain-level results conducted by the department's third-party contractors, if more than 20 percent of the domain-level results are different by more than one point for the community network observer, that observer and lead agency shall be issued a notice in writing by the state regarding their level of accuracy.

b. Within each ~~school year~~ observation period, for observations conducted by a community network observer that have been compared to domain-level results conducted by the department's third-party contractors, if more than 33 percent of the domain-level results are different by more than one point for the community network observer, that observer shall be shadow scored by another community network observer in the next observation period.

c. ...

d. At the end of each observation period, the Department will notify lead agencies in writing of all community network observers that have more than 20 percent of the domain-level results that differ by more than one point from comparable observations conducted by the department's third party contractors.

