



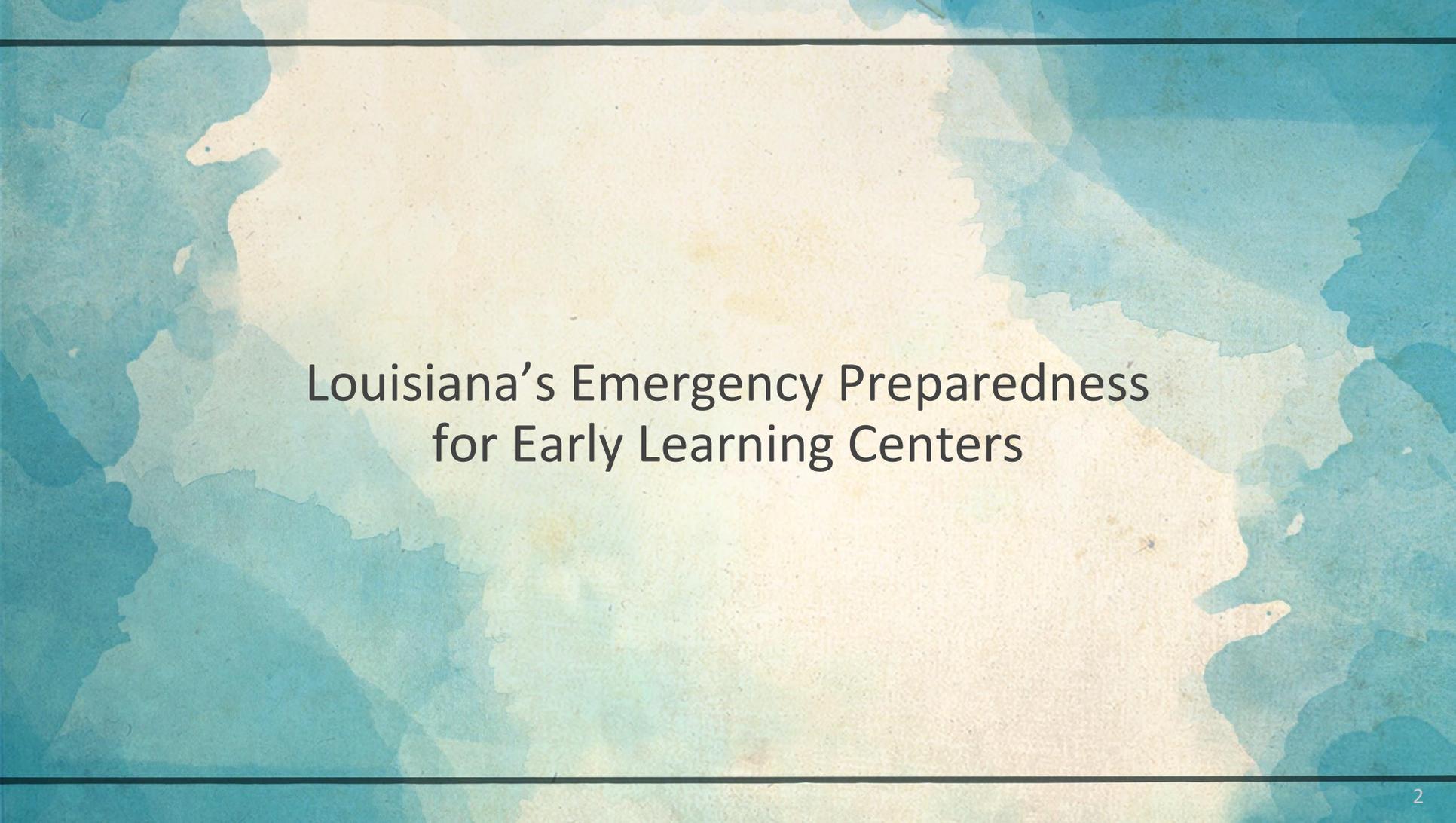
*Early Childhood*  
IMPROVING SCHOOL READINESS

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# Early Childhood Care and Education Advisory Council

February 13, 2019

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# Louisiana's Emergency Preparedness for Early Learning Centers

# Louisiana Early Learning Center Emergency Plan

## Key Updates

*This emergency plan applies to all licensed Louisiana child care centers as well as all Louisiana providers who are certified to receive Child Care Assistance Program (CCAP) Funds.*

### Continuity of Care

- Provides a stable environment during an alarming situation
- CCAP cases remain funded and case deadlines are extended
- Staff assist families to find other high quality Early Childhood Learning Centers if necessary

### Parental Support

- Support families who need care for children during a stressful situation
- Allows them to return to work and maintain normalcy
- Inform them of resources to cope with the disaster

### Provider Support

- Assist in re-opening their business to serve children
- Prioritization in assessing damage from multiple agencies
- Temporary or Emergency child care
- Information about available resources during and after the disaster

# Louisiana Communication Plan and Resources

## Key Updates

*The Department has a communication plan which advises child care providers and parents annually of the need for emergency preparedness and where to obtain more information.*

This plan includes helpful checklists and information to assist providers such as:

- Ideas for engaging families in Disaster Planning
- Locating Family After A Disaster
- Family and Emergency Preparedness Resources
- Louisiana Emergency Contacts listing

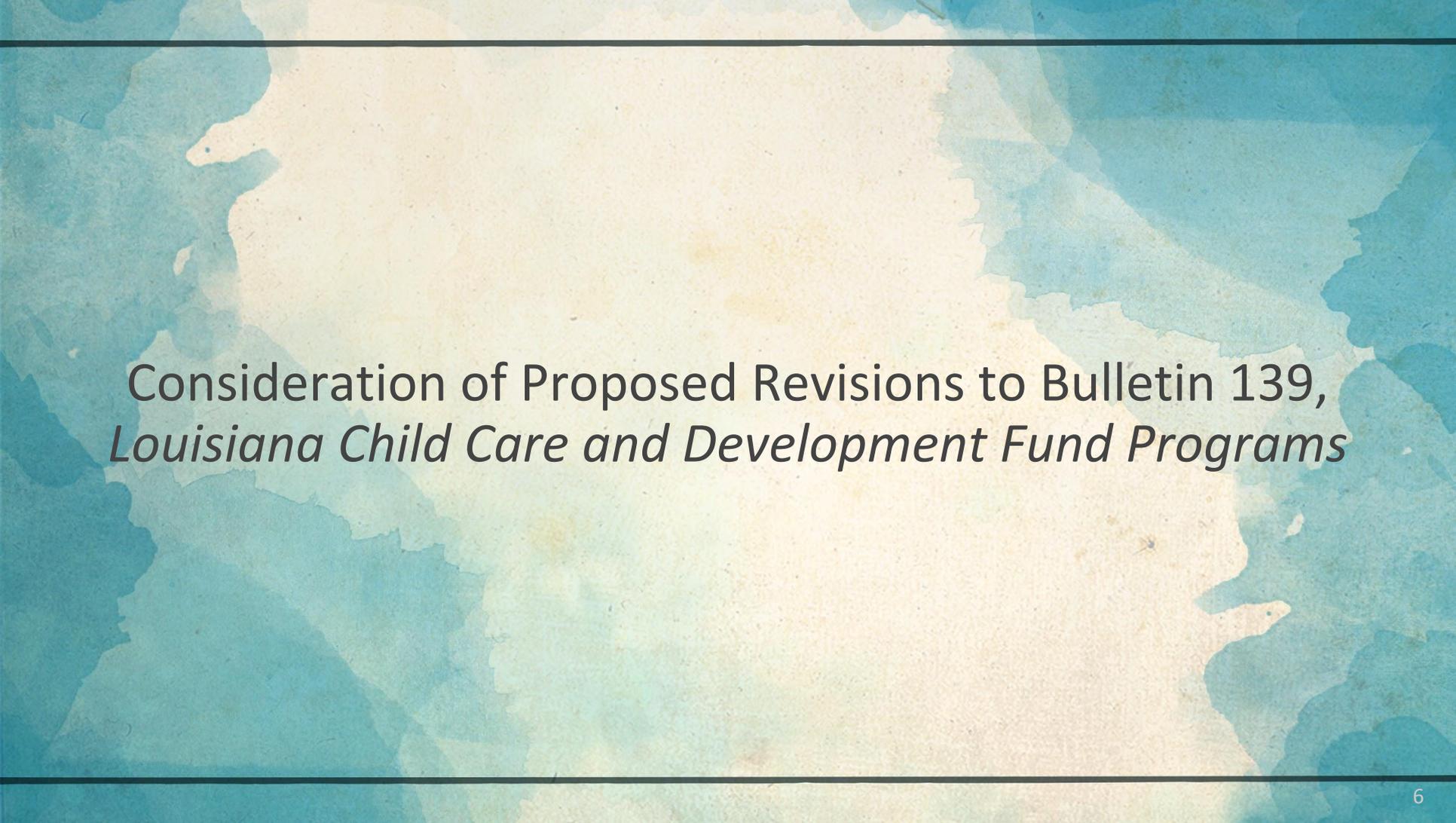
# Child Care Facility Tool Kit

## Key Updates

*The Child Care Facility Tool Kit can be found on the [Emergency Preparedness page](#) on the Louisiana Believes website.*

The tool kit contains the following:

- [Early Learning Center Basic Emergency Plan](#): Provides a template to assist providers in developing a comprehensive Emergency Plan
- [Early Learning Center Emergency Checklists](#): Provides templates for providers to use during emergency drills as well as during an emergency event
- [Family home and In-Home Child Care Emergency Checklists](#): Provides templates for home providers to use during emergency drills as well as during an emergency event



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Consideration of Proposed Revisions to Bulletin 139,  
*Louisiana Child Care and Development Fund Programs*

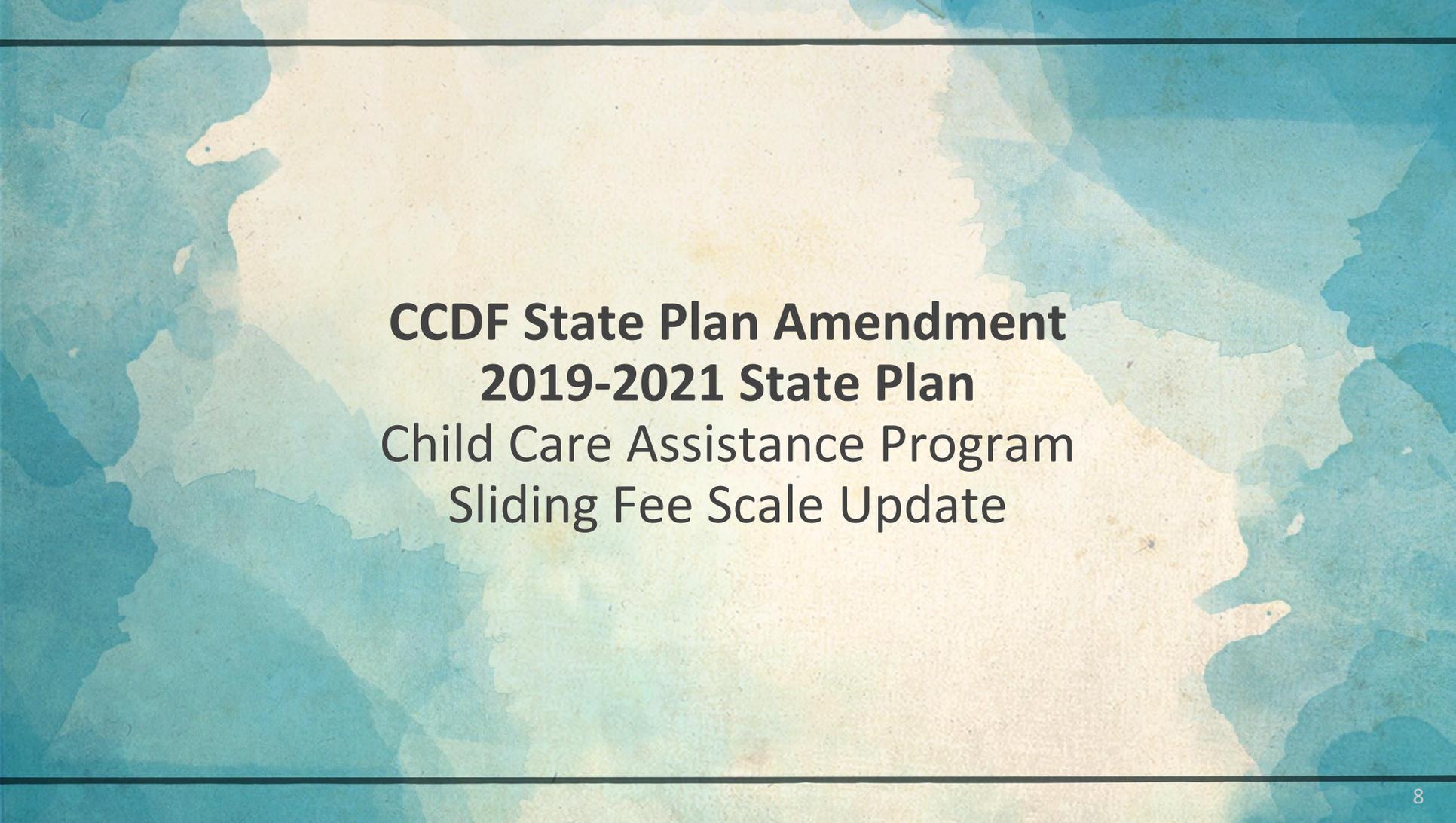
# Proposed Bulletin 139 Revisions

*Proposes to remove the limit on certification for parents who are experiencing homelessness.*

This includes changes to:

- **§509.A.5.b. Certification Requirements for Non-Categorically Eligible Households**
- **§511. Household Certification Period**

This change streamlines certification and removes the lifetime ban for parents experiencing homelessness.



**CCDF State Plan Amendment**  
**2019-2021 State Plan**  
Child Care Assistance Program  
Sliding Fee Scale Update

# Amendment to CCDF State Plan Overview

*In December 2018, Louisiana's CCDF State Plan was conditionally approved.*

## Substantial Changes

- Substantial changes to the State Plan generally include any of the following:
  - Adds a significant additional program activity;
  - Eliminates a significant program activity;
  - Changes its basic plan for the use of funds; or
  - Changes the Lead Agency responsible for administering the program.

**According to federal rule 98.45(k)(2), Lead Agencies must periodically revise the sliding fee scale which is considered a substantial change.**

# CCDF State Plan Amendment

## Sliding Fee Scale Increase

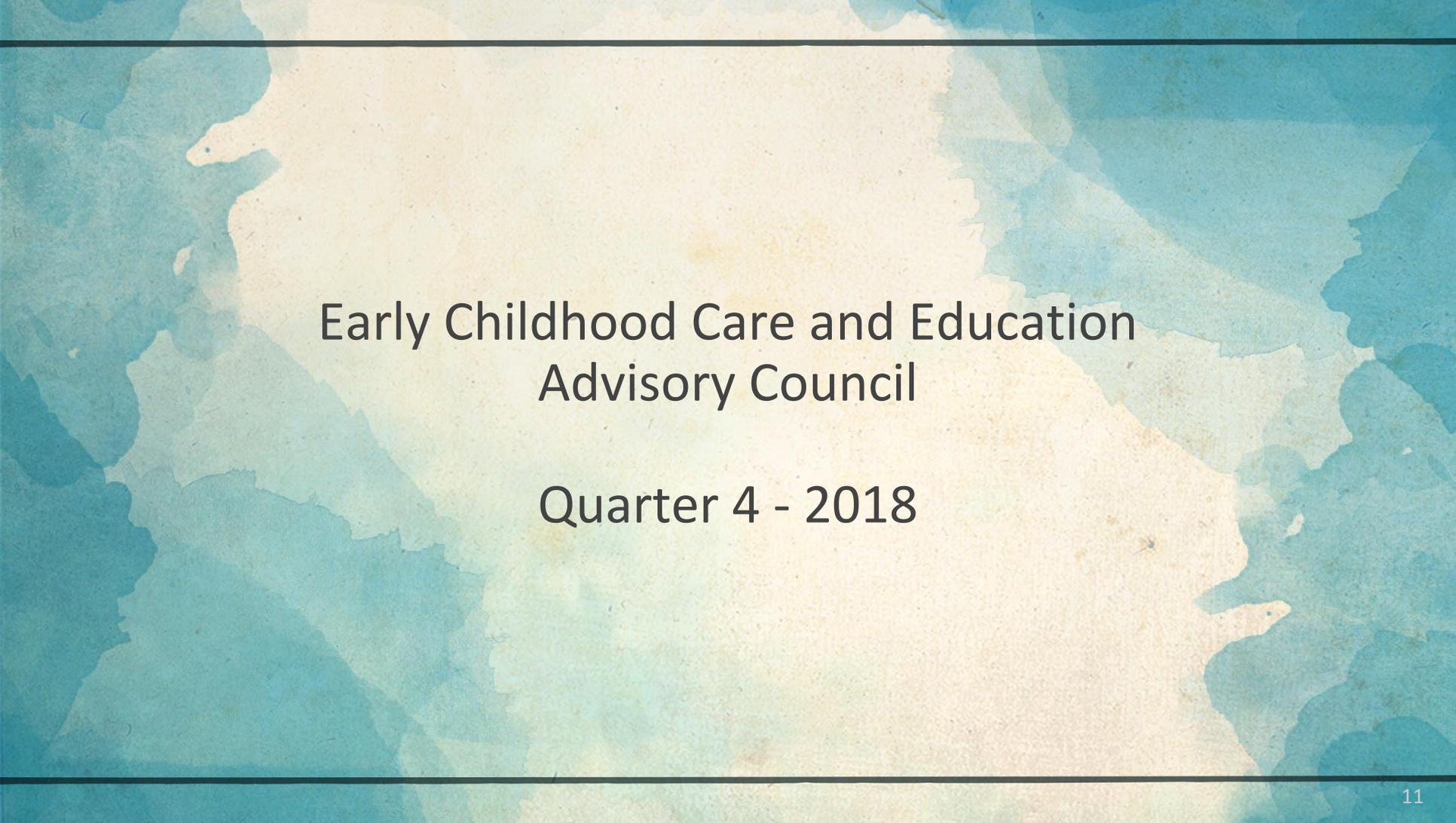
*The Department will amend the current CCDF State Plan in Section 3 to update the Sliding Fee Scale.*

Initial Certification						
	2 Persons	3 Persons	4 Persons	5 Persons	6 Persons	7 Persons
2018	2,403	2,736	3,257	3,778	4,299	4,397
2019	2,403	2,884	3,433	3,983	4,532	4,635

Sliding Fee Scale is used to determine initial CCAP eligibility/certification and redetermination (Graduated Phase Out).

Redetermination - Graduated Phase Out						
	2 Persons	3 Persons	4 Persons	5 Persons	6 Persons	7 Persons
2018	3,713	4,378	5,212	6,045	6,879	7,036
2019	3,713	4,457	5,306	6,155	7,004	7,163

This change went into effect on 2/1/19.



Early Childhood Care and Education  
Advisory Council

Quarter 4 - 2018

# Key Activities in Quarter 4

## Early Childhood Community Networks

*The Department and Community Networks have continued to support local sites to implement the early childhood accountability system and coordinate enrollment.*

### **Working Across Communities to Coordinate Enrollment:**

- Community networks worked together to complete their October 1 Child Count on time.
- Lead agencies worked with sites to develop a Coordinated Funding Request, identifying the need for seats within their local communities.

### **Ensuring Success for the Early Childhood Accountability System:**

- Sites completed the fall *GOLD* checkpoint, setting up students and classrooms in the online system.
- In fall 2018, lead agencies coordinated over 5,500 observations, observing over 440,000 minutes of instruction.
- As part of the 2018-2019 Infant CLASS Pilot, 120 infant CLASS observations were conducted in fall 2018.

# Key Activities in Quarter 4

## Early Childhood Community Networks

*The Department released resources to provide site information about their Performance Profile, and explain how this rating will relate to School Readiness Tax Credits.*

### **Release of 2018 Performance Profiles:**

- The Department released the [2018 Performance Profiles](#) for 1,529 sites via [Louisiana School and Center Finder](#) on November 8.
- Resources to provide additional information about [Performance Profiles](#) were released to support sites in understanding their results.

### **Information on revised School Readiness Tax Credits:**

- The Department released the [2019 Star Ratings](#) for 917 licensed type III sites via [Louisiana School and Center Finder](#) on November 8.
- Resources and information, including FAQs and recorded webinars, were made available in the [Quality Providers library](#).

# Key Activities in Quarter 4

## Early Childhood Community Networks

### Ready Start Community Network Pilot:

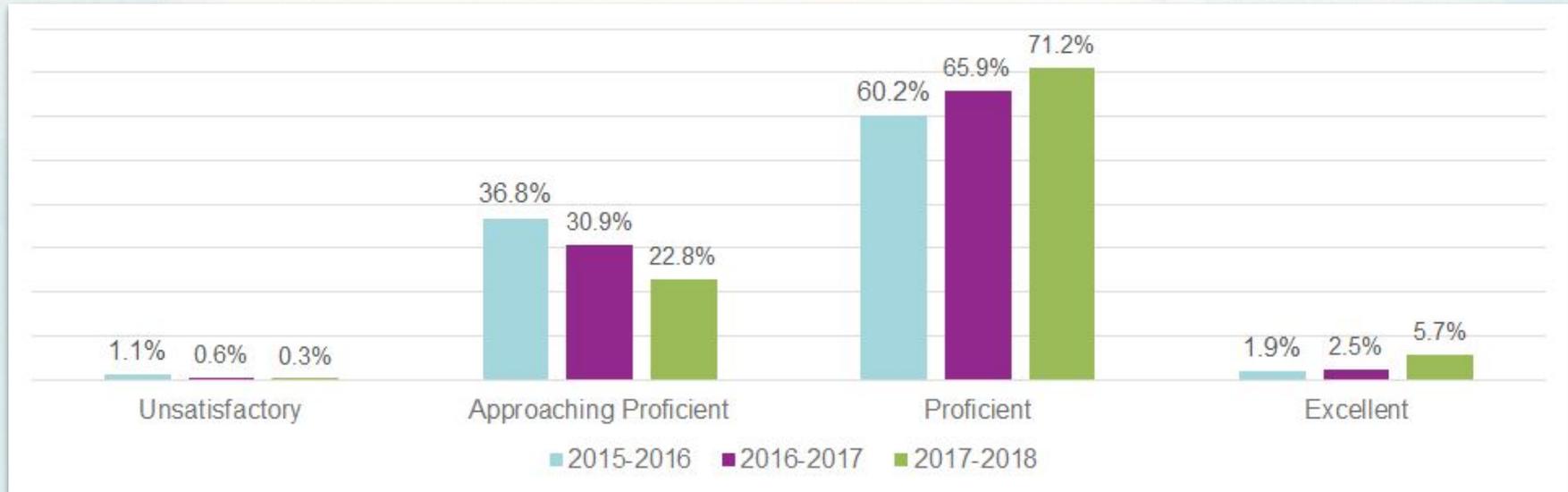
- To address the challenges of access and quality, the Department released a [Request for Applications](#) (RFA) seeking community networks ready to lead the state with bold ideas.
- Community networks who applied for this pilot will receive the Department's support to drive improvement by locally allocating seats and developing a system of coordinated local governance.

Community	Lead Agency
Iberville Parish	Iberville Parish School System
Jefferson Parish	Jefferson Parish School System
Lafayette Parish	Lafayette Parish School System
Orleans Parish	New Orleans Early Education Network
Rapides Parish	Rapides Parish School System
St. Mary Parish	St. Mary Parish Community Action Agency, Inc.
Washington Parish	Washington Parish School System

# Key Activities in Quarter 4

## Early Childhood Community Networks

*In November of 2018, the Department hosted a [webinar](#) that provided an overview of the 2017-2018 Performance Profile results, which showed improvement from 2016-2017.*



# Key Activities in Quarter 4

## Early Childhood Instructional Support

*The Department increased instructional supports for child care teachers.*

### Preparing for the [Early Childhood Ancillary Certificate \(ECAC\)](#):

- In October, Early Learning Louisiana received BESE-approval to operate as an Early Childhood Ancillary Certificate Program. Early Learning Louisiana will begin offering coursework this spring in north Louisiana, with plans to expand to all parishes before 2021.
  - This brings the total number of [ECAC Programs](#) up to 22 available options statewide.
- The Department has continued to expand outreach to early learning centers to prepare them for the July 2019 requirement:
  - All Type III center directors received a letter in [October 2018](#) reminding them of the change.
  - A series of [webinars](#) has been held with information about the requirement. This will continue monthly until July 2019.
  - Updated [FAQ documents](#) and [informational flyers](#) have been shared with the field.

# Key Activities in Quarter 4

## Early Childhood Instructional Support

*The Department increased instructional supports for early childhood teachers and directors.*

### **Early Childhood Site Improvement Planning:**

- 67 sites identified as low-performing based upon 2018 Performance Profile results, completed improvement plans with the support of a regional Department field consultant. Each site identified 3 attainable goals relating to CLASS, curriculum, and professional development.
- Participating early learning centers completed a Director Survey, providing valuable insight to the Department on how to best support program leaders.
- The Department is closely monitoring the progress of these sites and offering prioritized resources and support.

### **Early Childhood Leaders Fellowship:**

- The model [won second place at the Harvard Zaentz Innovation Challenge](#) for Early Childhood.
- The Department shared a model for an Early Childhood Leaders Fellowship and is seeking a vendor through an RFP process who will implement the program, in partnership with the Department, in 2019.

# Key Activities in Quarter 4

## Child Care Assistance Program

*The Department has continued to support families through the Child Care Assistance Program.*

### **CCAP Waiting List:**

- The CCAP Waiting List has continued to be maintained since its implementation in July 2017.
- First pull - 4,454 children pulled from the waiting list (on waiting list from 7/3/2017 - 2/9/2018)
  - 2,424 children certified
  - 2,007 children rejected (includes families that could not be reached)
  - 23 children pending
- Second pull - 1,500 children pulled from the waiting list (on waiting list from 2/9/2018 - 6/4/2018)
  - 968 children certified
  - 528 children rejected
  - 4 children pending
- Third pull - 997 children pulled from the waiting list (on waiting list from 6/4/2018 - 7/31/2018)
  - 426 children certified
  - 4 children rejected
  - 560 children pending

# Key Activities in Quarter 4

## Child Care Assistance Program

*The Department has continued to support families through the Child Care Assistance Program.*

### **Corrective Action Plan**

- In December 2018, the Department received conditional approval of the [CCDF State Plan](#) based on a Corrective Action Plan to address payment rates (equal access).
  - CCAP subsidy rates for children are too low

### **CCAP Waiting List:**

Since July 2018, approximately 6,900 children total have been taken off the waiting list.

- 3,818 have been certified for CCAP;
- 587 are in process (pending receipt of waiting list verification form); and
- 2,539 have been rejected, primarily because families were unreachable.



# Key Activities in Quarter 4

## Supporting Child Care Centers

*The LDOE Child Care Assistance Program (CCAP), in accordance with Child Care Development Fund (CCDF) Final Rule and BESE Bulletin 139, began paying for registration fees for CCAP children.*

- Registration fee payments will be made to providers on behalf of all eligible households once per annual certification period.
- Allowable registration fees are based on the amount recorded in the Provider Certification Agreement or the current market rate, whichever is lower. If no fee is listed by the provider in the agreement, no fee will be paid.
- Type III, schools, and military providers receive **\$110 maximum** and in-home and family home providers receive **\$65 maximum** registration fees.
- Paying of registration fees began October 15, 2018, for cases that had an initial certification or redetermination in September 2018.

# Key Activities in Quarter 4

## Child Care Criminal Background Check

*The deadline for Louisiana to comply with the new federal law regarding the Child Care Criminal Background Check (CCCBC) was September 30, 2018.*

### **Updates as of December 31, 2018:**

- 33,715 applications have been processed.
- 133 applicants were determined ineligible.
- CCCBC one-time reimbursement deadline was November 30, 2018.
- Approximately 925 reimbursement packets were received.
- On January 1, 2019, the Federal Bureau of Investigation (FBI) increased their criminal record search fee by \$1.25 for all new applicants.

# Key Activities in Quarter 4

## Supporting Child Care Centers

*Revisions to Bulletin 137 - Louisiana Early Learning Center Licensing Regulation went into effect on November 1, 2018.*

- As a result of the Licensing Task Force, endorsed by the EC Advisory Council and approved by BESE, [revisions](#) to [Bulletin 137](#), *Louisiana Early Learning Center Licensing Regulations* went into effect on November 1, 2018.
- The Department implemented several tactics in order to prepare centers for this transition:
  - Emailed the Notice of Intent to all licensed centers.
  - Conducted a Bulletin 137 Roadshow that included eight training sessions across the state.
  - Placed a recorded [webinar](#) on the Department's website.
  - Emailed a PDF version and mailed a hard copy version of of Bulletin 137 with the changes highlighted to all licensed centers.
  - Upon completion, updated training modules will be placed on the Department's website.

# Key Activities in Quarter 4

## Licensed Early Learning Centers

*There has been little change in the number of early learning centers. The 2018 Star Ratings are based on the 2017 Performance Profile ratings.*

	Type I	Type II	Type III
<b><i>October 2018</i></b>	280	193	1014
<b><i>November 2018</i></b>	279	193	1012
<b><i>December 2018</i></b>	277	193	1011

### 2018 Star Ratings:

0 star	1 Star	2 Star	3 Star	4 Star	5 Star
16	76	303	386	136	5

# Key Activities in Quarter 4

## Preschool Development Grant, Birth to Five

[Louisiana has been awarded nearly \\$8 million](#) to enhance the quality of early childhood education in communities across the state.

The bulk of the funding, about \$7.1 million, comes from a competitive federal [Preschool Development Grant](#), and about \$800,000 comes from the W.K. Kellogg Foundation as part of a match required by the grant process. The funding will help drive faster rates of improvement and equip more classrooms with fully prepared teachers.

The one-year funding, which will expire in December 2019, will allow Louisiana to:

- Equip communities to make informed decisions to improve local early care and education;
- Incorporate family homes into the statewide network of early childhood education providers;
- Enhance the quality of early childhood education provided to young learners; and
- Improve systems that inform the statewide network of early childhood education providers.

# Key Activities in Quarter 4

## The Early Care and Education Commission

*Legislators passed [Act 639 \(2018\)](#) establishing the Louisiana [Early Childhood Care and Education Commission](#) which was charged with studying and making recommendations relating to specific matters of early childhood care and education in Louisiana.*

### **The Commission took part in a series of meetings and workgroups to develop a vision for the future.**

- Local leaders and national experts from community networks provided context for Louisiana's system, including its strengths and challenges.
- National experts shared critical information and best practices about the importance of a quality early education and other states' approaches to funding.
- Workgroups engaged more deeply into research and data to develop a set of recommendations for a legislative report which will be released prior to the start of the next legislative session in April.
- The report will provide the legislature, the Governor, and the Department with recommendations on improving access to high-quality care and education for children in Louisiana.

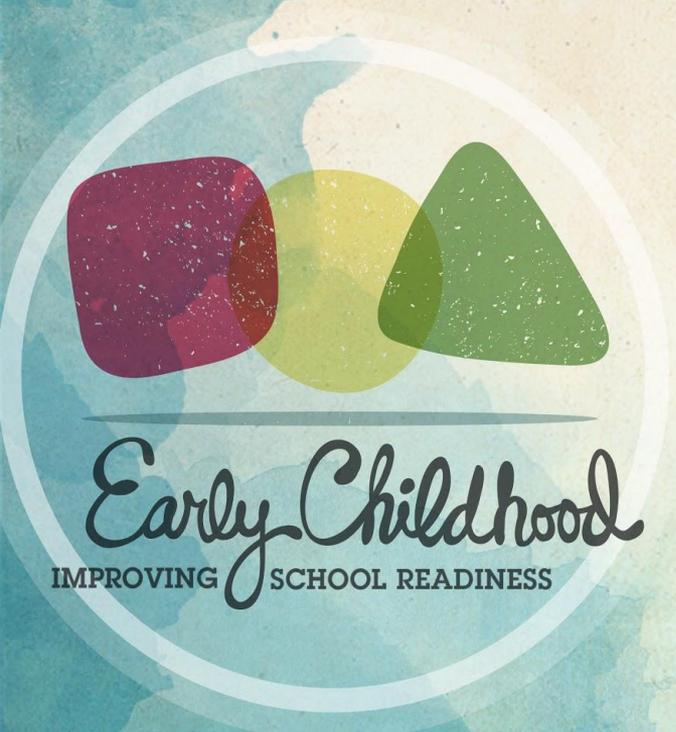
# Key Activities in Quarter 4

## 2019-2020 School System Planning Process

In November, the Department released an improved planning process for all school systems that:

- Unifies school systems' priorities—The **School System Planning Framework** establishes a uniform set of priorities to help school systems create **one plan**.
- Creates efficient processes—The **Super App** is **one application** for formula and competitive dollars.
- Streamlines and accelerates timelines—The **Super App** is submitted and approved on **one timeline** and provides school systems with federal formula and competitive allocations before the fiscal year begins.





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# Early Childhood Care and Education 2018 Annual Report

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# Description of Publicly-Funded Early Care and Education Programs

# Early Childhood Care and Education Annual Report

## Key Accomplishments

### **Unified Quality Rating System**

- 8% more sites are Proficient or above compared to last year.
- The average score for each dimension and each domain improved.
- Replacement rates when comparing 3rd party and local observations decreased in almost every area measured.

### **Workforce Support and Preparation**

- Over 5,000 individuals around the state have earned the Early Childhood Ancillary Certificate (ECAC) with more BESE-approved ECAC Programs available to programs than ever.

### **Ready Start Networks**

#### **PDG (B-5)**

- Louisiana secured nearly \$8MM through the Preschool Development Grant B-5

# Early Childhood Care and Education Annual Report

## Publicly-Funded Early Care and Education Programs

	Child Care Assistance Program	Head Start/ Early Head Start	LA-4	NSECD	Pre-K Expansion Grant
<b>Eligibility criteria</b>	Families that are: <ul style="list-style-type: none"> <li>• At or below 55% of SMI</li> <li>• Working, in school, or in training 20 hours per week</li> </ul>	Families that are at or below 100% FPL (30% up to 135% FPL and 10% over income)	Families with four-year-olds who are at or below 200% of the Federal Poverty Line	Families with four-year-olds who are at or below 200% of the Federal Poverty Line	Families with four-year-olds who are at or below 200% of the Federal Poverty Line
<b>Program requirements</b>	Type III Child Care Centers and home based providers	LEAs, educational service districts, community action agencies, faith-based organizations, community colleges/universities	Local education agencies (LEAs) apply for seats for LA 4	Eligible providers for NSECD are non-public schools and Type III child care centers	Community Networks and Lead Agencies apply to be the subgrantee with the Type III center(s), schools, or Head Starts
<b>Average hours/days</b>	8-hour day, full year	6-hour day, school year	6-hour day, school year	6-hour day, school year	6-hour day, school year
<b>Total funding and source</b>	<b>Total:</b> \$50,159,598.17 <b>Source:</b> Child Care Development Fund	<b>Total:</b> \$182,861,782 <b>Sources:</b> Federal ACF Funding	<b>Total:</b> \$74,294,713 <b>Sources:</b> State General Fund and TANF	<b>Total:</b> \$6,471,540 <b>Source:</b> State General Fund	<b>Total:</b> \$11,699,440 <b>Source:</b> Federal Pre-K Expansion Grant

# Early Childhood Care and Education Annual Report

## Children Served in Publicly-Funded Programs

	Child Care Assistance Program	Head Start/ Early Head Start	LA-4	NSECD	Pre-K Expansion Grant
<b>Number of Children Served</b>	Infant: 890 1 year old: 2,239 2 year old: 3,064 3 year old: 3,021 4 year old: 1,752 5 and above: 3,641 Total: 14,607 <sup>1</sup>	Infant: 785 1 year old: 1,070 2 year old: 1,715 3 year old: 11,225 4 year old: 7,813 5 and above: 380 Total: 22,988	4 four year old: 16,221	4 four year old: 1,413	4 four year old: 1,720
<b>Amount of Public Funding Per Child</b>	Average funding per child: \$3,433.94 <sup>2</sup>	Early Head Start: \$14,685 Head Start: \$7,973	\$4,580 per child <sup>3</sup>	\$4,580 per child <sup>3</sup>	\$5,185 per child <sup>3</sup> plus an additional \$1,617 per child to improve 130% of their seats.

<sup>1</sup> Annual average enrollment (based off of October 2018)

<sup>2</sup> This reflects an average per child for all age groups and does not include bonuses

<sup>3</sup> This reflects per child allocation, not average expenditure

# Early Childhood Care and Education Annual Report

## Child Care Assistance Program Fee Structure

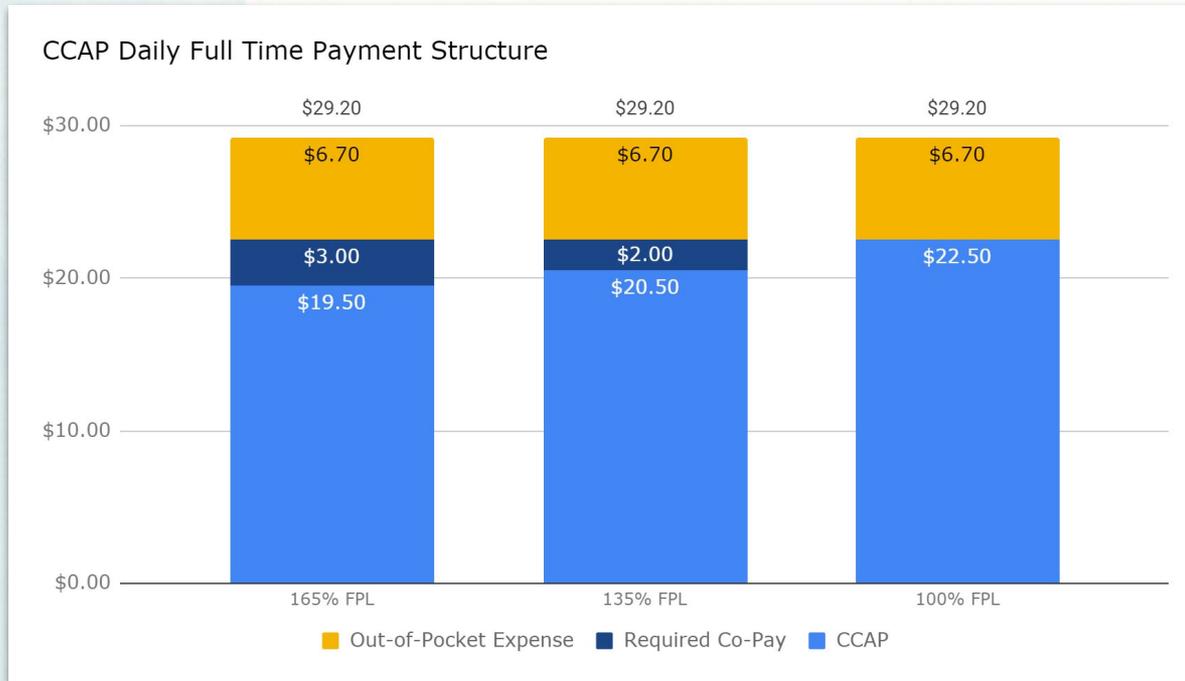
*The CCAP Fee Structure is set by family income and the number of individuals in the household.*

	Weekly rate (100% FPL)	Weekly rate (135% FPL)	Weekly rate (165% FPL)
Provider Weekly Rate at 75 <sup>th</sup> Percentile of Market Rate <sup>1</sup>	\$146	\$146	\$146
Provider Weekly Rate at 50 <sup>th</sup> Percentile of Market Rate <sup>1</sup>	\$125	\$125	\$125
Weekly Max CCAP Rate, Infants/Toddler (Under age 3)	\$112.50	\$102.50	\$97.50
Weekly Co-Pay	\$0	\$10 (\$2/day)	\$15 (\$3/day)
<i>Total weekly out-of-pocket expense at 75<sup>th</sup> Percentile</i>	\$33.50	\$43.50	\$48.50
<i>Total weekly out-of-pocket expense at 50<sup>th</sup> Percentile</i>	\$12.50	\$22.50	\$27.50

<sup>1</sup> Weekly rates based off of [2017 Louisiana Child Care Market Rate Survey](#).

# Early Childhood Care and Education Annual Report

## Child Care Assistance Program Fee Structure



This chart illustrates the daily rate at the 75th percentile based upon the [2017 Market Rate Survey](#) and CCAP rates for children ages 0-2.

# Early Learning Centers and Quality Ratings

# Early Childhood Care and Education Annual Report

## Early Learning Centers

*There has been slight change in the number of licensed centers for 2018 in comparison to 2017.*

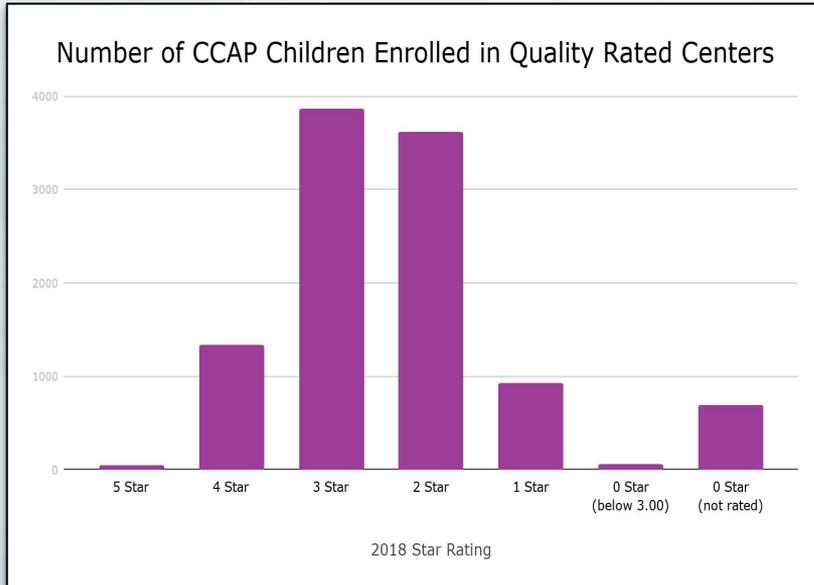
### Early Learning Centers by Licensing Type

	March (Q1)		June (Q2)		September (Q3)		December (Q4)	
	2017	2018	2017	2018	2017	2018	2017	2018
<b>Type I</b>	301	292	296	284	296	285	295	277
<b>Type II</b>	167	184	173	193	182	188	184	193
<b>Type III</b>	1004	1008	1004	1028	1008	1016	1007	1011

# Early Childhood Care and Education Annual Report

## Early Learning Centers

*In September 2018, less than 10% of publicly funded children were attending low-performing sites based on 2017 Performance Profile scores, and approximately 71% were attending 2 or 3 star sites.*



2018 Star Rating	Center Performance Score		Centers	% of Centers	# of CCAP Children Enrolled <sup>1</sup>	% of CCAP Children Enrolled <sup>1</sup>
	Score Range	Performance Level				
5 Star	6.00-7.00	Excellent	5	0.5%	44	0.4%
4 Star	5.25-5.99	Proficient <sup>1</sup>	141	13.0%	1,331	12.6%
3 Star	4.50-5.24	Proficient	389	35.8%	3,867	36.7%
2 Star	3.75-4.49	Approaching Proficient	312	28.7%	3,617	34.4%
1 Star	3.00-3.74		76	7.0%	927	8.8%
0 Star	< 3.00	Unsatisfactory	7	0.6%	54	0.5%
0 Star	Not Rated		156	14.4%	689	6.5%
<b>Total</b>			<b>1,086</b>		<b>10,529</b>	

<sup>1</sup> Will change to "High Proficient" beginning with 2019 Performance Profile release



# Training and Support for Early Care and Education Programs

# Early Childhood Care and Education Annual Report

## Supporting a Focus on Classroom Instruction in 2018

*As Louisiana's early childhood system has been fully unified under the LDOE, systems for supporting classroom success have been implemented for all program types.*

- 1. Expansion of Options for ECAC:** By July 2019, all early childhood lead teachers must have a teaching credential called the Early Childhood Ancillary Certificate (ECAC).
  - In 2017, the Department increased the number of [approved teacher preparation programs](#) and supported qualified teachers to earn their credential.
- 2. Increased Focus on Classroom Instruction:** All publicly-funded early childhood classrooms are observed by *CLASS*, a tool that focuses on the quality of classroom interactions and instruction.
  - Teachers and administrators across all program types have become experts in the skills and instructional behaviors measured by the *CLASS* tool.
  - 8 community networks are using grants to increase the quality of teacher interactions.
- 3. Shared Vision for Classroom Improvement and Development:** All early childhood classrooms share the goal of improving their teacher-led interactions and instruction.

# Early Childhood Care and Education Annual Report

## Supports for Early Childhood Classrooms

*All early childhood programs receive access to a set of classroom supports that promote improved teacher-child interactions, and are aligned to the CLASS™ tool.*

### Teacher Preparation

- New child care teacher preparation minimums:
  - Required training through a [child care teacher preparation program](#)
  - Required [Early Childhood Ancillary Certificate](#)
- [Birth to Kindergarten Pathway](#) for BA and AA degree

### Coaching and Training

- Statewide network of [Child Care Resource and Referral](#) Centers
- [Tulane Mental Health Consultation](#) Program and MHC
- Early Childhood Community Networks
- [Louisiana Pathways](#) approved trainers

### Professional Development

- [Child Care Curriculum Initiative](#)
- [Tiered rating](#) system for curricular resources
- Access across program types to [Teaching Strategies GOLD](#)
- [Quarterly Lead Agency Collaboration Events](#)
- [Annual Teacher Leader Summit](#)

# Early Childhood Care and Education Annual Report

## Training and Support by Program Type

*Each publicly-funded program has access to program specific training and support.*

### **Child Care Assistance Program (Type III Child Care Centers):**

- **Child Care Resource and Referral Centers:** Provide training and technical assistance (*\$4.1 million from CCDF*).
- **Mental Health Consultants:** Provides on-site classroom coaching and support for approximately six months (*\$1.6 million from CCDF*).
- **Child Care Curriculum Initiative:** Provides a partial reimbursement of the cost of Tier I curriculum (*\$3.3 million from CCDF*).

### **Head Start and Early Head Start:**

- Head Start Training and Technical Assistance assist programs in accessing professional development that meets the improvement needs of teachers (*\$2.51 million from ACF*).

### **LA-4, NSECD, and Pre-K Grant Classrooms:**

- Funding for training and support may be included as part of the allocated funding for slots.
- Programs may choose to supplement allocations with in-kind funding.

# Early Childhood Care and Education Annual Report

## New Training and Support Program

*In 2018, the Department researched, developed and planned for a leadership program for child care directors that will launch in 2019.*

### **LDOE researched and developed a model focused on instructional leadership:**

- Engaged with stakeholders in the field (directors, R&Rs, Lead Agencies)
- Analyzed current program for directors offerings nationally
- Developed a model and shared with the field

### **The fellowship model**

- incorporates fellowship sessions, job-embedded coaching, and communities of practice
- was recognized by winning second place in the [Harvard's Zaentz Innovation Challenge](#).

The LDOE released a Request for Proposals (RFP) in November seeking a vendor to implement the program in partnership with the Department. The pilot will serve 30 child care directors in the first year.



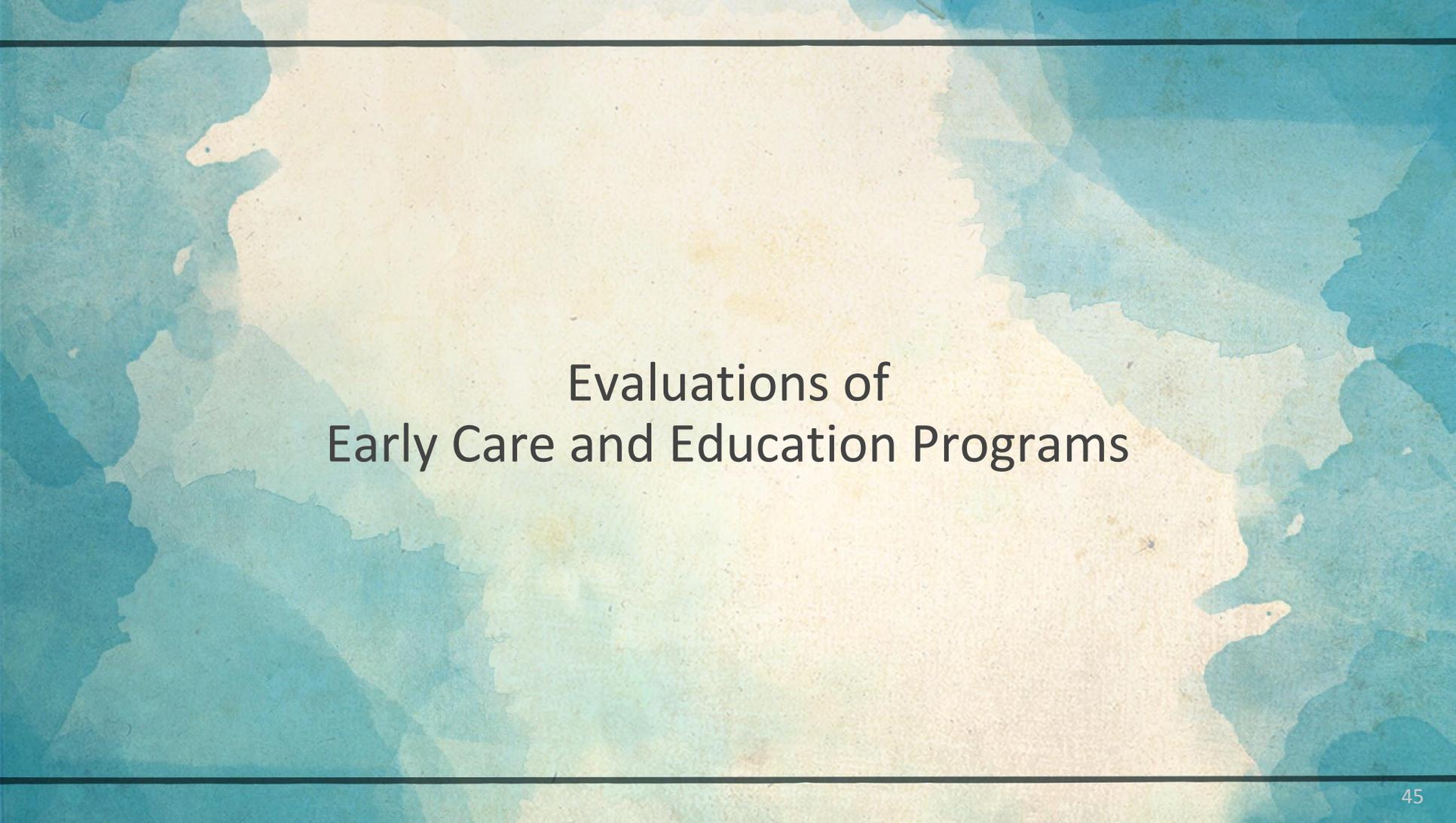
# Family Demand for Early Care and Education Programs

# Early Childhood Care and Education Annual Report

## Family Demand for Early Care and Education

		Infants	Ones	Twos	Threes	Fours	Totals	
<b>Estimated Need</b>	At-Risk Estimate (Census 2012, FRL Rate 67.1% statewide )	42,233	42,585	41,810	41,699	43,183	211,510	
<b>Estimated Served</b>	Child Care (CCAP- October 2018)	890	2,239	3,064	3,021	1,752	10,966	
	Early Head Start (2018-19 funded)	785	1,070	1,715			3,570	
	Head Start (2018-19 funded)				11,225	7,813	19,038	
	LA 4 (2018-19 funded)					16,221	16,221	
	Title I (2018-19)					8,212	8,212	
	8(g) (2018-19)					2,228	2,228	
	PreK Grant (2018-19 funded)					1,720	1,720	
	NSECD (2018-19 funded)					1,413	1,413	
	IDEA Part B (2017-2018 self-contained)				193	204	397	
	<b>Total Served Estimate</b>		<b>1,675</b>	<b>3,309</b>	<b>4,779</b>	<b>14,439</b>	<b>39,563</b>	<b>63,765</b>
	<b>Percent Served</b>		<b>3.97%</b>	<b>7.77%</b>	<b>11.43%</b>	<b>34.63%</b>	<b>91.62%</b>	<b>30.19%</b>
<b>Estimated Unserved</b>	Gap Estimate	<b>(40,558)</b>	<b>(39,276)</b>	<b>(37,031)</b>	<b>(27,260)</b>	<b>(3,620)</b>	<b>(147,745)</b>	

*The Department will work with stakeholders to engage elected officials on gaps in access and quality of birth-to-five early childhood education in Louisiana*



# Evaluations of Early Care and Education Programs

# Early Childhood Care and Education Annual Report

## Early Care and Education Program Evaluations

*The LDOE partnered with LSU's Public Policy Research Lab to conduct a survey on the cost of child care in Louisiana. The results of the [2017 Child Care Market Rate Survey](#) was released in summer 2018.*

### **Market Rate Survey - Cost**

- Between 2014 and 2017, there was an average \$20 increase among type III providers in the cost of weekly care. For in-home and family child care providers, the increase was \$25.
- Child care costs are significantly higher in zone 1 or urban parishes than they are in zone 2, the state's more rural parishes. For example, there is a \$40 difference in the weekly rate at the 75th percentile for infant care. That amounts to \$160 more a month in zone 1 than zone 2.
- Most center based providers charge registration fees. Type III non-Head Start providers report an average registration fee of \$107.80.

### **Serving Child Care Assistance Participants**

- Survey respondents reported serving just over 7,800 CCAP children.
- The percentage of providers taking CCAP has increased for nearly every age group.
- Most center based providers report serving fewer than 10 CCAP children.

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## Early Care and Education Program Evaluations

*The Department has conducted surveys of teachers and families to understand both what is working well, and where additional support is needed.*

### **2018 Teacher Satisfaction Survey**

- 3,063 lead teachers and 103 paraprofessionals, assistant teachers, or floating teachers responded to the 2017-2018 Early Childhood Lead Teacher Survey.
- Survey collected information about observations and feedback, coaching, instructional support (e.g., curriculum, assessment), training and professional development, and community network supports.
- Observation feedback is perceived as helpful to a teacher's growth and development.
- More teachers report receiving training on curriculum as compared to teachers who report being able to use curriculum to improve interactions with children.

### **2018 Family Satisfaction Survey:**

- The Department conducted a survey in collaboration with Louisiana State University (LSU) that collected responses from more than 2,800 families across all program types
- Survey measured family satisfaction with the coordinated application process and program quality
- The majority of families were satisfied with the quality of their program and likely to select the program again

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## Additional Reporting

### Early Care and Education System State-by-State Analysis, *Bipartisan Policy Center*

- In December 2018, the Bipartisan Policy center released a report ranking Louisiana #8 in the nation for creating an integrated, efficient early care and education system.
- Louisiana is lauded in the report for:
  - Managing five programs serving children under one agency to improve efficiency and allow for better alignment of eligibility and monitoring requirements and quality improvement activities; and
  - Creating a quality rating and improvement system that is mandatory for all publicly funded early childhood education providers to ensure quality of care for all children.

### Lessons from the Bayou State, Three Reforms for Improving Teaching and Caregiving, *New America*

- In November 2018, *New America* released a report analyzing the various structures the Department has set in place to support the early care and education workforce.
  - Reform #1: Measuring Quality through Teacher-Child Interactions Alone
  - Reform #2: Raising Requirements for Early Childhood Educators
  - Reform #3: Supplementing Wages with Tax Credits

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## 2018 Performance Profiles

*The 2017-2018 release of profiles marks three years of full implementation of the statewide early childhood network.*

### Early Childhood 2017-2018 Performance Profiles:

- Overall, more than 14,000 CLASS<sup>TM</sup> observations took place in nearly 5,300 classrooms across 1,590 sites, representing over 1 million minutes of care and education observed.
- Approximately 1,100 local CLASS<sup>TM</sup> observers conducted observations in pre-K and toddler classrooms and provided valuable feedback to help teachers in child care centers, Head Starts, and schools improve.
- Louisiana released 1529 profiles based on 2017-2018 results that will provide critical information to families on quality of care and instruction across the state.

### **Louisiana School or Center Finder:**

- Performance Profile results for each site are published on [Louisiana School and Center Finder](#) containing:
  - Ratings that relate to positive child outcomes, based on CLASS<sup>TM</sup> observations
  - Informational metrics that measure use of best practices, such as curriculum quality, assessment, children per teacher, and teacher preparedness

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## Revisions to the School Readiness Tax Credits

*Louisiana revised tax credits to align with unified rating system and reward teachers and directors for their dedication to the field.*

Credit Type	Summary of Revisions
<b>For Teachers</b>	<ul style="list-style-type: none"><li>• In addition to earning credits based on advanced degrees, teachers with an ancillary certificate can earn up to ~\$3,400 annually for working at a publicly-funded center and receiving tax credits for more than 2 years.</li><li>• No staff will lose their current credit; changes only add options.</li></ul>
<b>For Directors</b>	<ul style="list-style-type: none"><li>• Directors can earn credits based on their own qualifications or based on site performance.</li><li>• No director will lose their current credit; changes only add options.</li></ul>
<b>For Providers</b>	<ul style="list-style-type: none"><li>• As of January 1, 2018, sites were issued stars based on unified rating system.</li><li>• This rating is being used for the 2018 tax year</li><li>• Providers can earn credits based on their star rating and amount of children funded through CCAP that they serve.</li><li>• Quarterly CCAP bonus payments are also based on star rating and amount received via CCAP.</li></ul>

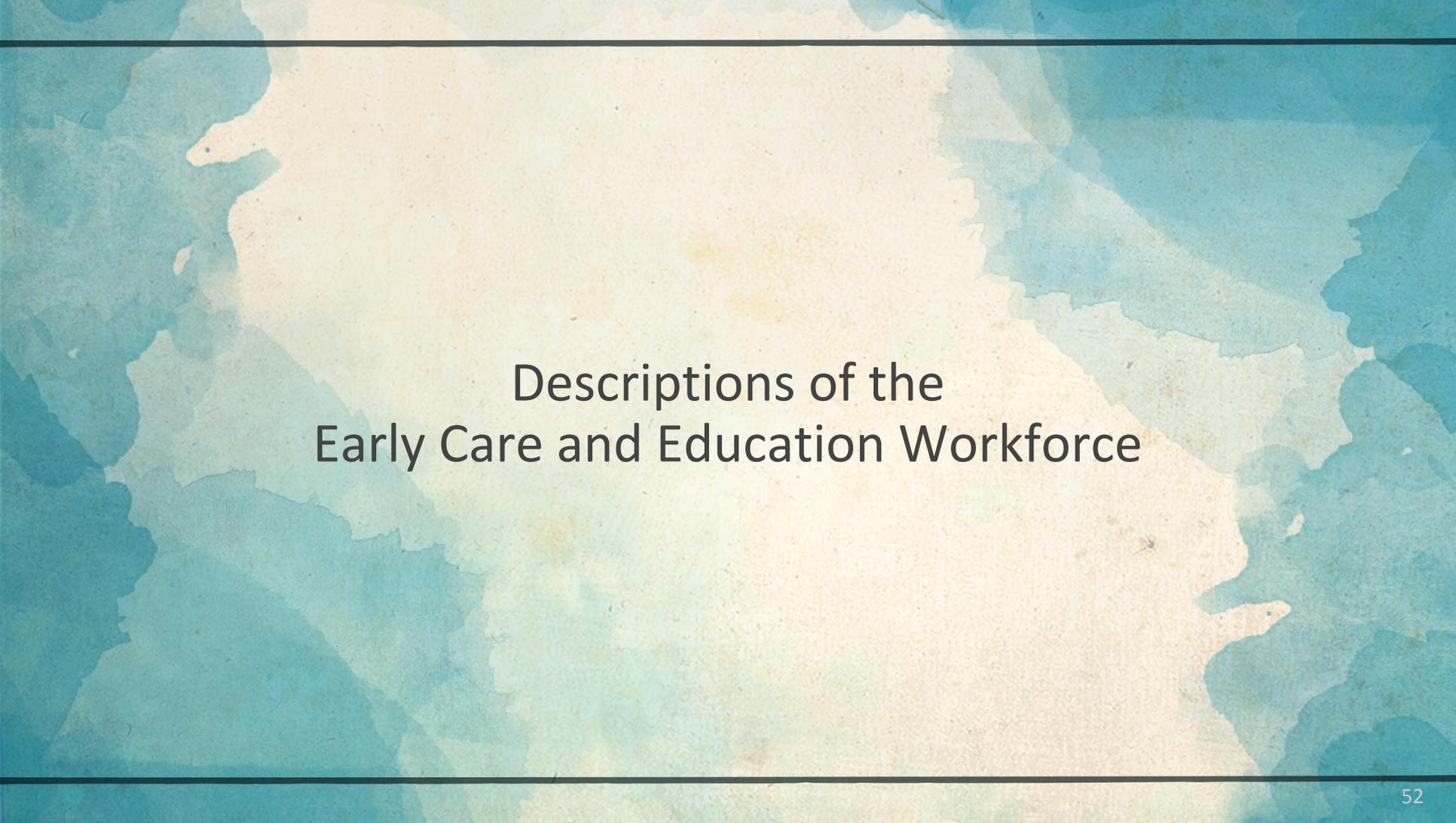
# Early Childhood Care and Education Annual Report

## Revisions to the School Readiness Tax Credits

*Louisiana revised tax credits to align with unified rating system and reward teachers and directors for their dedication to the field.*

2019 Star Ratings now correlate with each center's 2017-2018 Performance Profile rating. Guidance, FAQs, and a qualifying site list were provided with the release of Performance Profiles.

Star Rating of Center	Center Performance Rating	Center Performance Score	Summary Center Tax Credit per Eligible Child
5 Star	Excellent	6.00-7.00	\$1,500
4 Star	Proficient	5.25-5.99	\$1,250
3 Star	Proficient	4.50-5.24	\$1,000
2 Star	Approaching Proficient	3.75-4.49	\$750
1 Star	Approaching Proficient	3.00-3.74	\$0



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# Descriptions of the Early Care and Education Workforce

# Early Childhood Care and Education Annual Report

## Description of the Early Care and Education Workforce

*Louisiana's child care teachers are pursuing their Early Childhood Ancillary Certificate (ECAC) to prepare for the 2019 policy requirement.*

### **Early Childhood Ancillary Certificate (ECAC):**

- Established as a minimum credential for child care lead-teachers beginning July 2019
- Since July 2018, teachers are expected to attend a BESE-Approved [ECAC Program](#)
- A contract for a Statewide ECAC Program was approved by BESE in April, and will launch a pilot in 2019.

### **Teachers who currently have the Early Childhood Ancillary Certificate:**

- 1,541 individuals earned their [ECAC](#) in 2018
- Over half earned through a CDA or equivalent degree

### **Early Childhood Ancillary Certificate Programs (BESE-approved):**

- 22 teacher preparation programs are approved by BESE to offer ECAC Programs.
- Through Believe and Prepare: Early Childhood, 10 new programs gained approval in 2018 bringing the total to 22 ECAC programs.

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## Description of the Early Care and Education Workforce

*Louisiana's child care workforce represents diverse educational backgrounds and ethnicities.*

### Demographics of the Early Learning Center Workforce (based 17, 429 active Pathways members):

- 99.6% are female
- 97.3% speak English as their primary language
- Ethnicity:

African American	Caucasian American	Hispanic American	Acadian American	Other Ethnicities
54.8%	35.5%	2.2%	1.1%	2.6%

- Education level:

High School Education or No Verified Degree	30 College Credits	CDA or Approved Career Diploma	Associate Degree	Bachelor Degree or Higher
58.6%	2.2%	14.8%	10.1%	36.5%

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## Description of the Early Care and Education Workforce

Child Care Teacher Participation in LA Pathways Career Development System (2018)	
Early Learning Center Staff	2,298
Early Learning Center Assistant Teacher	428
Early Learning Center Teacher I ( <i>CDA credential/EC diploma</i> )	535
Early Learning Center Teacher II ( <i>EC Ancillary Certificate or work towards associate</i> )	2,412
Early Learning Center Teacher III ( <i>EC Ancillary Certificate + 1 year prior SRTC or college degree in early childhood</i> )	1,639
Early Learning Center Teacher IV ( <i>EC Ancillary Certificate + 2 years prior SRTC college degree with specialized infant/toddler training</i> )	2,021
Early Learning Center Master Teacher ( <i>graduate degree</i> )	224
<b>Total</b>	<b>9,557</b>
A full description of the 2018 Teacher Track for the Career Development System can be found <a href="#">here</a> .	

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## Description of the Early Care and Education Workforce

Family Child Care Track (2018)	
Family Child Care Staff I	13
Family Child Care Staff II	4
Family Child Care Staff III	1
Family Child Care Staff IV	1
Family Child Care Assistant Teacher I	7
Family Child Care Assistant Teacher II	17
Family Child Care Teacher I	25
Family Child Care Teacher II	3
Family Child Care Teacher III or IV	0
Family Child Care Master Teacher	0
<b>Total</b>	<b>71</b>

Administration Track (2018)	
Director	232
Director I	136
Director II	125
Director III	410
Director IV	62
<b>Total</b>	<b>965</b>

A full description of the 2018 Teacher Track for the Career Development System can be found [here](#).

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## Description of the Early Care and Education Workforce

Pathways Career Ladder Level	Number of Qualifying Individuals (2018)	Tax credit amount (2018)
Teacher I	535	\$1,715
Teacher II	2,412	\$2,286
Teacher III	1,639	\$2,857
Teacher IV	2,021	\$3,429
Child Care Master Teacher	224	\$3,429
Director I	136	\$1,715
Director II	125	\$2,286
Director III	410	\$2,857
Director IV	62	\$3,429

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## Description of the Early Care and Education Workforce

### Salaries for Teachers in Early Care and Education Settings:

	Child Care	Head Start	Preschool Teachers
<b>Current Credential Requirement</b>	None	50% - BA Degree, Others AA	BA Degree, Certified
<b>Average Compensation</b>	~\$19,330/year No benefits	~\$28,700/year (BA degree) Some benefits	~\$36,179 Full benefits

### Salaries for workforces requiring similar educational preparation:

Program Type	Similarly Qualified Professions	Louisiana Average Wages (2016)
<b>Child Care Teacher</b>	Social Assistance (Child and youth services, community food services, temporary shelters, child day care services)	\$20,300
<b>Head Start Teacher</b>	Nursing/Residential Care Facilities (Community care facilities, home for elderly, residential mental health facilities)	\$25,300
<b>Preschool Teacher</b>	Education (elementary and secondary, junior colleges, universities, business schools)	\$39,948