LINKING TIER I CURRICULUM TO GOLD®

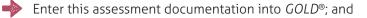
Each Tier I curriculum offers guidance and tools for assessing children's growth and learning. Teachers can use this assessment information to add valuable evidence to children's *GOLD*[®] portfolios, monitor progress and finalize checkpoints. Each of the Tier I curriculum assessments are:

- Consistent with the Louisiana Birth to Five Early Learning and Development Standards and with the GOLD® Objectives for Development and Learning (ODLs);
- Conducted through a variety of methods such as anecdotal observations/notes, checklists, photographs, work samples, benchmark assessments, rubrics, etc.; and
- Embedded throughout activities and routines within the daily schedule (e.g. whole group, small group, center times, outdoor times, transitions, etc.).

The assessments included in Tier I curriculum help teachers know what to put into *GOLD*[®] and take the "guesswork" out of what should be assessed and how.

HOW DO THE TIER I ASSESSMENT AND GOLD® ASSESSMENT WORK TOGETHER? **TEACHERS...**

Use the assessments included in the curriculum to collect information on children's knowledge and skills. Typically, the curriculum suggests a specific activity and offers tools or guidance on how to gather the information (e.g. checklists, work samples, observations, etc.);



Reflect on children's progress in order to adjust their teaching to meet children's needs

STEPS FOR USING TIER I CURRICULUM ASSESSMENTS EFFECTIVELY:

- 1. Become familiar with the new curriculum assessments (for example: what type of assessment documentation is available, what skills are assessed and how often they are assessed)
- 2. Before teaching, review the skills covered in the daily and weekly lessons
- 3. Plan for when, where, which children and what skills or objectives will be assessed each day of the week
- 4. Enter the assessment documentation into the *GOLD*[®] system (for example: type anecdotal notes, copy and scan items such as checklists, upload photographs of children's activities or work samples, etc.)
- 5. Use assessment information to plan future lessons and to make adaptations or accommodations to support the learning of every child
- * *Creative Curriculum* Follow all steps above (with the exception of Step 4) for the Creative Curriculum (Both Preschool and Infants/Toddlers and Twos). Teaching Strategies is the publisher for Creative Curriculum and *GOLD*[®], and each curriculum contains assessment guidance and direct links to the ODLs.