
LINKING TIER I CURRICULUM TO GOLD®

Each Tier I curriculum offers guidance and tools for assessing children’s growth and learning. Teachers can use this assessment information to add valuable evidence to children’s *GOLD*® portfolios, monitor progress and finalize checkpoints. Each of the Tier I curriculum assessments are:

- Consistent with the *Louisiana Birth to Five Early Learning and Development Standards* and with the *GOLD*® Objectives for Development and Learning (ODLs);
- Conducted through a variety of methods such as anecdotal observations/notes, checklists, photographs, work samples, benchmark assessments, rubrics, etc.; and
- Embedded throughout activities and routines within the daily schedule (e.g. whole group, small group, center times, outdoor times, transitions, etc.).

The assessments included in Tier I curriculum help teachers know what to put into *GOLD*® and take the “guesswork” out of what should be assessed and how.

HOW DO THE TIER I ASSESSMENT AND *GOLD*® ASSESSMENT WORK TOGETHER? TEACHERS...

- ➡ Use the assessments included in the curriculum to collect information on children’s knowledge and skills. Typically, the curriculum suggests a specific activity and offers tools or guidance on how to gather the information (e.g. checklists, work samples, observations, etc.);
- ➡ Enter this assessment documentation into *GOLD*®; and
- ➡ Reflect on children’s progress in order to adjust their teaching to meet children’s needs

STEPS FOR USING TIER I CURRICULUM ASSESSMENTS EFFECTIVELY:

1. Become familiar with the new curriculum assessments (for example: what type of assessment documentation is available, what skills are assessed and how often they are assessed)
2. Before teaching, review the skills covered in the daily and weekly lessons
3. Plan for when, where, which children and what skills or objectives will be assessed each day of the week
4. Enter the assessment documentation into the *GOLD*® system (for example: type anecdotal notes, copy and scan items such as checklists, upload photographs of children’s activities or work samples, etc.)
5. Use assessment information to plan future lessons and to make adaptations or accommodations to support the learning of every child

* *Creative Curriculum* – Follow all steps above (with the exception of Step 4) for the *Creative Curriculum* (Both Preschool and Infants/Toddlers and Twos). Teaching Strategies is the publisher for *Creative Curriculum* and *GOLD*®, and each curriculum contains assessment guidance and direct links to the ODLs.