

Overview

The Consolidated State Performance Report (CSPR) is the required annual reporting tool as authorized under [Section 8303](#) of the amended [Elementary and Secondary Education Act \(ESEA\)](#). Certain programs such as those supported by Title III are included. States have to report out specific data on English learner (EL) programs referred to as Language Instruction Educational Program (LIEP) to meet Performance Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Purpose

The CSPR for Title III programming opens in the fall of each school year. The data is used to monitor states' progress in implementing ESEA and to identify technical assistance needs and program management and policy needs.

Directions

Title III Directors will receive a link to a jotform with information about how to access, dues dates, and who to contact with questions. The form is then filled out and submitted to LDOE. If LDOE does not receive a form from each school system receiving Title III funds, a representative will contact that school system.

All school systems, even those who are part of a Title III Consortium, must fill out the CSPR.

Data Collection

Use this information to collect the data needed to complete the CSPR. You will need access to the school system's October 1 counts.

The CSPR for Title III usually consists of only a few questions. Those questions are as follows:

Section A: Student Counts

1. How many ELs are enrolled systemwide by grade and program?
 - a. Grade thirteen is listed, but should be entered as zero for all Louisiana school systems
 - b. Pre-K is not included because we do not identify ELs until they reach Kindergarten.
 - c. Descriptions of EL programs follow in the form and can be accessed through the [EL Programming One-Pager](#).
 - d. If a student is receiving services through more than one program, only count the program that is the primary LIEP for the EL.
 - e. If a school system is offering a program that is not listed on the chart, they should indicate "Other Count" and provide a description under "Other Program Description".

Section B: Teacher Information

1. Provide the number of certified and non-certified teachers providing services to ELs through the previously identified LIEP.
2. Provide a projection of how many ESL/bilingual endorsed students the school system will need for the next 5 years.

Section C: Sub grantee Activities

- This section is a checklist of activities that a school system may provide to support their ELs. School systems should only check the ones that they actually have evidence of providing.
- If a school system is providing an activity that is not listed, click the box next to "Other" and describe below under "Sub grantee other activity description".

For questions or help filling out the CSPR for Title III, email: LDOE.grantshelpdesk@la.gov.