

SPEAKING	Coin Toss	Grades: 6-12																																				
TASK	Observe and Report																																					
LOOK	<p>In Math class, students worked with a partner to count the number of times a tossed coin came up heads or tails. The students then created a table to show their results.</p> <div><table><tr><th colspan="3">Number of Coin</th></tr><tr><th>Toss</th><th>Heads</th><th>Tails</th></tr><tr><td>1</td><td>x</td><td></td></tr><tr><td>2</td><td></td><td>x</td></tr><tr><td>3</td><td></td><td>x</td></tr><tr><td>4</td><td></td><td>x</td></tr><tr><td>5</td><td>x</td><td></td></tr><tr><td>6</td><td></td><td>x</td></tr><tr><td>7</td><td></td><td>x</td></tr><tr><td>8</td><td>x</td><td></td></tr><tr><td>9</td><td>x</td><td></td></tr><tr><td>10</td><td></td><td>x</td></tr></table></div>		Number of Coin			Toss	Heads	Tails	1	x		2		x	3		x	4		x	5	x		6		x	7		x	8	x		9	x		10		x
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TEACH	<p>Demonstrate what a coin toss is and explain the activity.</p> <p>The table above shows the results of the coin tosses from one group. Briefly summarize the information in the table to tell how many times heads came up and how many times tails came up. How would you describe a comparison of the heads and tails?</p>																																					
SPEAK	<p>The table above shows the results of the coin tosses from one group. Use the sentence frames below to answer in complete sentences:</p> <p>The coin was tossed a total of _____ times.</p> <p>The coin came up Heads _____ times and Tails _____ times.</p> <p>What other conclusions can you make from the information in the table?</p>																																					
TRY IT IF YOU CAN	<p>The “head” side of a United States coin has a picture of a former President or famous American and the “tail” side might have a famous landmark or other design.</p> <p>Is this similar to coins from other countries you may have seen? Describe how they are alike or different.</p>																																					