







Speaking	Compare and Contrast	Grades K–2
Task	Describing	
Look	<div><div></div><div><div>Picture A</div></div><div><div>Picture B</div></div></div>	
Teach	<div><div></div><div><p>Have the student look at both pictures and label items on each picture. Then, have the student indicate in some way how the two pictures are the same or different. They could use a black marker to circle all the things that are different and a red marker to circle all the things that are the same.</p><p><i>Modeling the language: “In both pictures there is a boy.” “In Picture A there is a box.” “In Picture B there is a ball.” Prompt the student to point and speak. If the student needs vocabulary help direct them to the word bank.</i></p></div></div>	
Speak	<div><div></div><div><div><div>Word Bank</div><div><div>tree</div><div>flower</div><div>boy</div><div>net</div><div>bench</div><div>apple</div><div>fox</div><div>cupcake</div><div>girl</div><div>man</div><div>hat</div><div>frog</div><div>swing</div><div>slide</div><div>elephant</div></div></div></div><div><p>Next point to items in these pictures that are the same.</p><p>Now point to items in these pictures that are different.</p></div></div>	

	<p><u>Sentence Frames</u></p> <p>There is a _____.</p> <p>There are _____ in both pictures.</p> <p>There is a _____ in picture A and a _____ in picture B.</p>
<p>Try It If You Can</p> 	<p>Make a large "T" on a piece of paper. On one side of the "T" write all the items that are the same. On the other side of the "T" write all the things that are different.</p> <p>Use the sentence frames to say the things that are the same and different.</p> <p>Use the sentence frames to write these sentences.</p>