






Writing	Building Words	Grades K–2																								
Task	Word Builder																									
Look	<div></div> <div></div>																									
Teach	<div></div> <div>Model activity using other pictures emphasizing sound spelling correspondence.</div>																									
Write	<div></div> <div><div>b f p c d n h</div><div>___og ___at ___uck ___ird ___ish ___ig ___en ___og</div></div>																									
Try It If You Can	<div></div> <div><div>n g t ck sh d</div><div>do___ ca___ du___ bir___ fi___ pi___ he___ fro___</div></div> <div><table><tr><td>duck</td><td>bird</td><td>pig</td><td>hen</td></tr><tr><td>dog</td><td>cat</td><td>frog</td><td>fish</td></tr><tr><td>sing</td><td>with</td><td>in</td><td>lives</td></tr><tr><td>farm</td><td>fly</td><td>jump</td><td>barks</td></tr><tr><td>swims</td><td>see</td><td>the</td><td>pond</td></tr><tr><td>I</td><td>can</td><td>ball</td><td>like</td></tr></table></div> <div>Build sentences. Use word cards.</div>		duck	bird	pig	hen	dog	cat	frog	fish	sing	with	in	lives	farm	fly	jump	barks	swims	see	the	pond	I	can	ball	like
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	Who
	What
	Where

### Build a Sentence

Cut out word cards and arrange to make a sentence. Write the sentence on the worksheet if you can.

Who	What	Where
dog	fish	pig
hen	cat	frog
sing	with	in
farm	fly	jump
swims	see	the
I	can	ball
		bird
		duck
		lives
		barks
		pond
		like

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1.

2.

3.

4.

5.

6.