

PARENT GUIDE TO COMBINATION SCHOOL REPORT CARD

Annually, the Louisiana Department of Education releases school report cards summarizing and evaluating the academic achievement of students and schools. Each report card includes information used to calculate the school's letter grade and overall performance score. This data can be used by parents to determine how well their school is preparing students for the next level of studies, and how it compares to other schools in your district and the state..

Here are some suggested questions to reflect on when reviewing your school's report card:

- How does my child's performance compare to the average performance in our school?
- How does my school's performance compare to last year? To my district? To the state?
- How are different populations of students performing in my school?

LETTER GRADE/SPS:
Here is your school's letter grade and school performance score for 2014-2015. School performance scores are reported on 150-point scale as follows:

A	100-150
B	85-99.9
C	70-84.9
D	50-69.9
F	0-49.9

STUDENT PROFICIENCY:
Students scoring "Good" or above on End-of-Course test are considered proficient and therefore are meeting the expectations for that course.

ACT PERFORMANCE:
The ACT, taken by all Louisiana juniors, determines a student's ability to enter postsecondary studies. This section provides information on the number of students who earned a college-going score of 18 or higher and the average student composite score compared to other schools in the district, state and country.

HIGH SCHOOL PREPARATION:
Information on the rate in which schools are successfully preparing students for the critical transition into high school, including the number of credits earned by the completion of their freshman year. Students earning 6+ are on track to graduate on time in four years.

LETTER GRADE/SPS COMPARISON:
Did your school improve? Compare last year's letter grade and school performance score to this year.

COMBO SCHOOL
2014-2015 • District • Grades K-12 • Site Code Magnet/Alternative School
Enrolled • 00% Special Education • 00% Economically Disadvantaged

LETTER GRADE: B

HOW DID STUDENTS PERFORM?
Students performing at Basic+ or above have met the expectations for that course. Schools must have an average score of 70% or higher.

SCORE	PERCENTAGE
MASTERY +	%
BASIC +	%

HOW PREPARED ARE STUDENTS FOR COLLEGE & CAREER SUCCESS?
END-OF-COURSE EXAMS: PROFICIENT
Students are assessed on their performance towards meeting grade-level expectations.

SCHOOL	14/15 vs 13/14	DISTRICT	STATE	MINORITY STUDENTS	14/15 vs 13/14	STUDENTS WITH DISABILITIES	14/15 vs 13/14	ECONOMICALLY DISADVANTAGED STUDENTS	14/15 vs 13/14
%	STEADY	%	%	%	DECLINING	%	DECLINING	%	DECLINING

ACT: COLLEGE-GOING SCORE OF 18
A score of 18 or above on the ACT indicates twelfth grade students have minimum proficiency for college & career success.

SCHOOL	14/15 vs 13/14	DISTRICT	STATE	MINORITY STUDENTS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED STUDENTS	AVERAGE SCORE	DISTRICT	STATE	NATIONAL
%	STEADY	%	%	%	%	%	#	#	#	#

ACT: AVERAGE SCORE
Average score is based on all enrolled twelfth grade students. *National average includes both public and nonpublic students.

WHAT PERCENT OF STUDENTS ARE EARNING COLLEGE AND CAREER CREDIT?
Students have the opportunity to earn college & career credits prior to graduation.

SCHOOL	13/14 vs 12/13	DISTRICT	STATE	NATIONAL
%	STEADY	%	%	%

WHAT PERCENT OF STUDENTS GRADUATED IN FOUR YEARS WITH A DIPLOMA?
The cohort graduation rate is the percent of students who enter the ninth grade and successfully graduate within four years.

SCHOOL	13/14 vs 12/13	DISTRICT	STATE	NATIONAL 12/13	MINORITY STUDENTS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED STUDENTS
%	STEADY	%	%	%	%	%	%

WHAT PERCENT OF STUDENTS ENROLLED IN COLLEGE AFTER GRADUATING?
Students enrolled in a two- or four-year college within the 2nd fall semester after high school graduation.

SCHOOL	DISTRICT	STATE
%	%	%

DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?
Schools earn a maximum of 10 progress points for students previously non-proficient but who exceeded expectations in the current year.

TOTAL POINTS EARNED	14/15 vs 13/14
#	IMPROVED

LETTER GRADE/SPS COMPARISON:
2013-2014: C SPS ###
2014-2015: B SPS ###

SUBGROUP PERFORMANCE:
Information on the performance of historically underserved populations of students as compared to their peers.

PREPARING FOR COLLEGE:
Information on how successfully the school is preparing students for entrance into college including student performance on Advanced Placement tests and dual-enrollment in college coursework.

COLLEGE READINESS:
After graduating high school, some students directly attend college, while some may take a full school year to enroll. This information shows the rate at which students enrolled in college by the 2nd fall semester after graduation from high school.