

# PARENT GUIDE TO HIGH SCHOOL REPORT CARD

Annually, the Louisiana Department of Education releases school report cards summarizing and evaluating the academic achievement of students and schools. Each report card includes information used to calculate the school's letter grade and overall performance score. This data can be used by parents to determine how well their school is preparing students for the next level of studies, and how it compares to other schools in your district and the state..

Here are some suggested questions to reflect on when reviewing your school's report card:

- How does my child's performance compare to the average performance in our school?
- How does my school's performance compare to last year? To my district? To the state?
- How are different populations of students performing in my school?

**STUDENT PROFICIENCY:**  
Students scoring "Good" or above on End-of-Course test are considered proficient and therefore are meeting the expectations for that course.

**ACT PERFORMANCE:**  
The ACT, taken by all Louisiana juniors, determines a student's ability to enter postsecondary studies. This section provides information on the number of students who earned a college-going score of 18 or higher and the average student composite score compared to other schools in the district, state and country.

**COLLEGE READINESS:**  
After graduating high school, some students directly attend college, while some may take a full school year to enroll. This information shows the rate at which students enrolled in college by the 2nd fall semester after graduation from high school.

**LETTER GRADE/SPS COMPARISON:**  
Did your school improve? Compare last year's letter grade and school performance score to this year.

## HIGH SCHOOL

2014-2015 • District • Grades 9-12 • Site Code  
Magnet/Alternative School

### Enrolled • 00% Special Education • 00% Economically Disadvantaged

B

SPS = ###

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**HOW PREPARED ARE STUDENTS FOR COLLEGE & CAREER SUCCESS?**

**END-OF-COURSE EXAMS: PROFICIENT**  
Students are assessed on their performance towards meeting grade-level expectations.

SCHOOL	14/15 vs 13/14	DISTRICT	STATE	MINORITY STUDENTS	14/15 vs 13/14	STUDENTS WITH DISABILITIES	14/15 vs 13/14	ECONOMICALLY DISADVANTAGED STUDENTS	14/15 vs 13/14
%	<div style="width: 100%; height: 10px; background: repeating-linear-gradient(45deg, transparent, transparent 2px, black 2px, black 4px);"></div> STEADY	%	%	%	<div style="width: 100%; height: 10px; background: repeating-linear-gradient(45deg, transparent, transparent 2px, black 2px, black 4px);"></div> DECLINING	%	<div style="width: 100%; height: 10px; background: repeating-linear-gradient(45deg, transparent, transparent 2px, black 2px, black 4px);"></div> DECLINING	%	<div style="width: 100%; height: 10px; background: repeating-linear-gradient(45deg, transparent, transparent 2px, black 2px, black 4px);"></div> DECLINING

**ACT: COLLEGE-GOING SCORE OF 18**  
A score of 18 or above on the ACT indicates twelfth grade students have minimum proficiency for college & career success.

SCHOOL	14/15 vs 13/14	DISTRICT	STATE	MINORITY STUDENTS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED STUDENTS
%	<div style="width: 100%; height: 10px; background: repeating-linear-gradient(45deg, transparent, transparent 2px, black 2px, black 4px);"></div> STEADY	%	%	%	%	%

**ACT: AVERAGE SCORE**  
Average score is based on all enrolled twelfth grade students. \*National average includes both public and nonpublic students.

AVERAGE SCORE	DISTRICT	STATE	NATIONAL
#	#	#	#

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**WHAT PERCENT OF STUDENTS ARE EARNING COLLEGE AND CAREER CREDIT?**  
Students have the opportunity to earn college & career credits prior to graduation.

**GRADUATES SCORING 3+ ON ADVANCED PLACEMENT TEST**

SCHOOL	13/14 vs 12/13	DISTRICT	STATE	NATIONAL 13/14
%	<div style="width: 100%; height: 10px; background: repeating-linear-gradient(45deg, transparent, transparent 2px, black 2px, black 4px);"></div> STEADY	%	%	%

**GRADUATES EARNING DUAL ENROLLMENT CREDIT**  
\*Does not include students already represented as earning AP credit.

SCHOOL	13/14 vs 12/13	DISTRICT	STATE
%	<div style="width: 100%; height: 10px; background: repeating-linear-gradient(45deg, transparent, transparent 2px, black 2px, black 4px);"></div> STEADY	%	%

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**WHAT PERCENT OF STUDENTS GRADUATED IN FOUR YEARS WITH A DIPLOMA?**  
The cohort graduation rate is the percent of students who enter the ninth grade and successfully graduate within four years.

SCHOOL	13/14 vs 12/13	DISTRICT	STATE	NATIONAL 12/13	MINORITY STUDENTS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED STUDENTS
%	<div style="width: 100%; height: 10px; background: repeating-linear-gradient(45deg, transparent, transparent 2px, black 2px, black 4px);"></div> STEADY	%	%	%	%	%	%

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**WHAT PERCENT OF STUDENTS ENROLLED IN COLLEGE AFTER GRADUATING?**  
Students enrolled in a two- or four-year college within the 2nd fall semester after high school graduation.

SCHOOL	DISTRICT	STATE
%	%	%

**DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?**  
Schools earn a maximum of 10 progress points for students previously non-proficient but who exceeded expectations in the current year.

TOTAL POINTS EARNED	14/15 vs 13/14
#	<div style="width: 100%; height: 10px; background: repeating-linear-gradient(45deg, transparent, transparent 2px, black 2px, black 4px);"></div> IMPROVED

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2013-2014 <span style="font-size: 1.5em; font-weight: bold;">C</span>	2014-2015 <span style="font-size: 1.5em; font-weight: bold;">B</span>
SPS ###	SPS ###

ADDITIONAL PERFORMANCE INFORMATION

DATA CENTER

**LETTER GRADE/SPS:**  
Here is your school's letter grade and school performance score for 2014-2015. School performance scores are reported on 150-point scale as follows:

A	100-150
B	85-99.9
C	70-84.9
D	47.1-69.9
F	0-47

**PREPARING FOR COLLEGE:**  
Information on how successfully the school is preparing students for entrance into college including student performance on Advanced Placement tests and dual-enrollment in college coursework.

**SUBGROUP PERFORMANCE:**  
Information on the performance of historically underserved populations of students as compared to their peers.

Click here for additional parent resources in the Family Support Toolbox or additional student performance data in the Data Center.

**DEPARTMENT of EDUCATION**  
Louisiana Believes