



Louisiana Department of Education

21st CCLC Orientation

September 16, 2022

Louisiana Afterschool Program Quality Institute
Andrew Ganucheau, Director of Out of School Time Quality

AGENDA

- 1 Welcome & Introductions
- 2 What Makes a Quality Program
- 3 Louisiana Afterschool Program Quality Institute
- 4 Louisiana Afterschool Program Quality Institute Toolkit
- 5 Lights On Afterschool
- 6 Needed Support
Closing Remarks

Louisiana Center for Afterschool Learning

Commitment to Quality

Andrew Ganucheau
Director of Out of School Time Quality

LACAL is a statewide network whose mission for the past 11 years has and continues to be to support and encourage high-quality out of school time (OST) learning opportunities throughout Louisiana.

What we do:

- Promote and support a continuous quality improvement system through the establishment of the Louisiana Afterschool Program Quality Institute (LAPQI)
- Facilitate the collaboration of local, regional, statewide, and national partners improve the quality and access of OST programs
- Leverage best practices and research in partnership with Mott Foundation's 50 State Afterschool Network to support continuous quality improvement across the country

Quality Programs

What Makes a Quality Program?

Please take 2 minutes to write down your ideas on the provided notecard.

Then Let's Share!

2-3 volunteers willing to share



"Quality programs understand that children and youth in different age groups have different academic, psychological, and physical needs."

-Afterschool Alliance



"Sustained participation in high-quality afterschool programs in elementary school is linked to positive academic and social outcomes in high school, and those effects persist."

-Dr. Deborah Vandell

Components of a Quality Program



Well designed
and properly
equipped
program



Age-appropriate
activities



Academic,
psychological,
and physical
needs are met



Connection to
the school day



Long-term
positive
outcomes

Louisiana Afterschool Program Quality Institute

Commitment to Quality



Louisiana Afterschool Program Quality Institute (LAPQI) was established to help programs build and advance program quality.

LAPQI recognizes:

- The need for foundational understanding among OST programs with regards to continuous quality improvement.
- The need to deepen the skills and knowledge of OST professionals to ensure high-quality program implementation and outcomes.



Program
Sustainability

Parent
Engagement

Community
Engagement

**Priority areas we will address over the
21st CCLC cohort's five-year grant period**



Annual Support

- Regional Planning Sessions
- Webinars
- LDOE Office Hour Presentations
- LAPQI Toolkit Workshops
- Leadership Development/Peer Learning Opportunities
- Resources/Guides

Topics We Will Cover



- Student Recruitment & Engagement
- Academic Success
- Staff Retention
- Budgets
- Stakeholder Engagement
- Communications Planning
- Core Messaging & Branding
- Social Media

Program Packages

Level 1

Quality Training Series

- Webinar series focused on LAPQI standards implementation
- Best practices, tips, and resources

Community Engagement Supports

- Monthly newsletter development asset package

Program Coaching

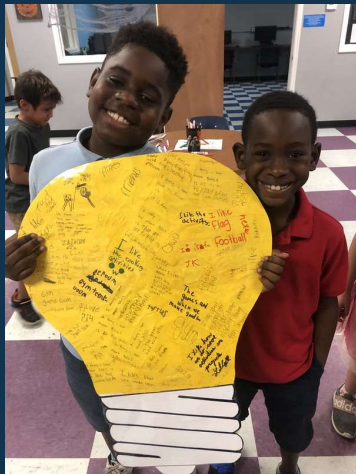
- Individual coaching to support efforts to leverage LAPQI standards



Program Packages

Level 2

Quality Training Series (Same as level 1)



Community Engagement Support

- Monthly newsletter development asset package
- PLUS**
- Monthly social media management asset package

Program Coaching

- Individual coaching to support efforts to leverage LAPQI standards
- PLUS**
- Individual coaching to implement a Lights On celebration

Louisiana Afterschool Program Quality Institute Standards & Toolkit

Commitment to Quality



Provides 21st CCLC programs with a clear and concise way to assess their program quality

Facilitates program improvement and support through an internal staff-directed process

Organized into five quality elements identified through review of afterschool literature and research:

1. Environment (Indoor and Outdoor)
2. Relationships and Connections
3. Programming
4. Youth Participation and Engagement
5. Emergency Preparedness



Relationships are Key

Critical Ingredient: Caring youth-staff relationships in afterschool settings

"Staff relationships are an important indicator of program quality and that staff greatly influence the social and intellectual climates of the settings."

"Staff in high-quality activities set up physically and emotionally safe environments in which they heighten and sustain the youths' interest."

Afterschool Alliance Survey

Access to quality programs



Nearly 1,000 providers responded to the Afterschool Alliance's online survey in the Spring of 2022.

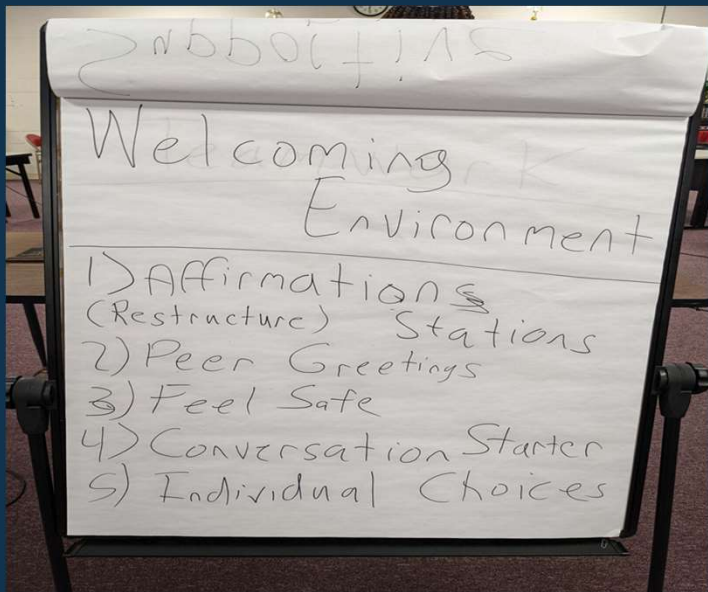
Providers across the country report that "children have been showing signs of stress and emotional distress this year more than ever."

72% shared that they are concerned about their students' mental and emotional health.

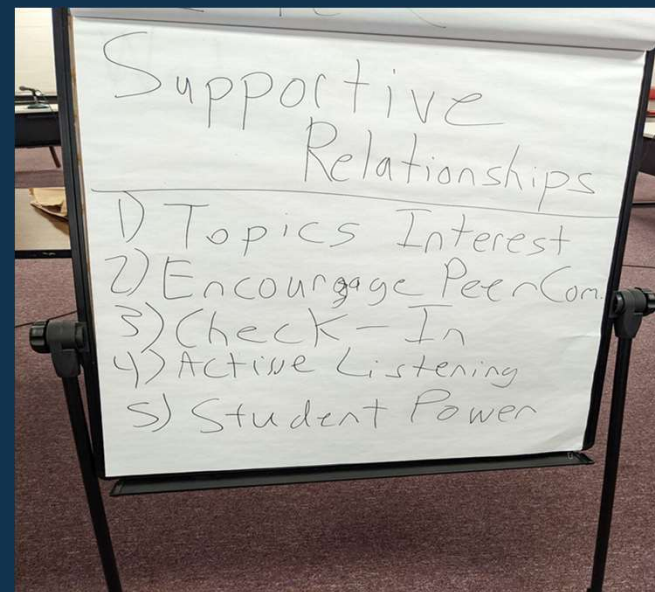
56% reported concerns about students having adverse childhood experiences like abuse, neglect, and other household dysfunctions.

LAPQI Quality Standards In Action

Morehouse 21st CCLC Program



Environment (Indoor and Outdoor)



Relationships and Connections

Lights On Afterschool

CELEBRATE: OCTOBER 20



Launched in October 2000, *Lights On Afterschool* is the only nationwide event celebrating afterschool programs and their important role in the lives of children, families and communities.

The effort has become a hallmark of the afterschool movement and generates media coverage across the country each year.

Join Us to Begin YOUR Planning!
Louisiana Lights On Planning Webinar:
Thursday, September 22nd
10:00 AM CDT

Afterschool program leaders will share advice and their experiences hosting *Lights On Afterschool* events, along with Afterschool Alliance event experts.

Lights On Afterschool

Louisiana 2021



State Capital



Louisiana Superdome



Monroe Civic Center

Lights On Afterschool

Louisiana 2021



Shreveport



False River



Ouachita River



Lake D'Arbonne

How Can We Help?

What three areas of support do you need?

Your feedback provides us with key information about the types of services we will provide.

1

Please list on the provided notecard three areas of support you would like for the LAPQI to address. Please include your name, email, and program.

2

Please fill out the interest form linked to the QR code on the information sheet and identify LAPQI services about which you are interested in learning more.

Stay Connected & Get Involved



Sign up for the LACAL newsletter



Follow us on Social Media



Training Opportunities

- STEM | Million Girls Moonshot
- Sustainability
- Parent and community engagement

Contact Us!

Andrew Ganucheau

Director of Out of School Time Quality

andrew@louisianaafterschool.org

225-726-3700

THANK YOU!

louisianaafterschool.org