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| Regional Pathway | The Early Childhood Education graduation pathway is a Regional pathway. Students must: 1) pass 9 Carnegie credits of courses from this pathway;2) including at least one Career Readiness course (one Carnegie credit);3) attain the Child Development Associate (CDA) certificate from a BESE-approved course provider; and4) two Complementary credentials. |

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| High-Demand Careers Related to this Pathway | 4 Star: Preschool Teachers |

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| **Starting Salary Ranges for this Pathway** | $17,569 - $20,000 |

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| Early Childhood Graduation Pathway: Sections |
| 1 | Pathway-Specific Courses | This section lists the course titles and codes for courses specific to this pathway |
| Each table also indicates those courses that qualify for the basic 6% CTE adder (*course codes beginning with "01", "04", "07", "08", "09", "10", "11" or "31" are CTE courses)* as well as those courses that qualify for the additional 6% Career Development Fund (or CDF) payment. |
| 2 | Universal Jump Start Courses | This section lists the course titles and course codes for courses that are part of every Jump Start graduation pathway |
| 3 | Career Readiness Courses | This section lists the course titles and codes for courses that qualify as Career Readiness Courses. Students must pass at least one Carnegie credit of Career Readiness courses, but may apply more than one Career Readiness course to their 9 credit Jump Start graduation requirement. |
| 4 | Internships | This section indicates the three types of internships and the appropriate course codes. |
| 5 | Culminating Credentials | This section indicates the required culminating credential(s) for this pathway. |
| 6 | Sample Schedule | This section provides a sample schedule for students pursuing this graduation pathway. Each high school will develop its own standard schedules for Jump Start students. |

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| **Jump Start Graduation Pathway Revision Policy** |
| Jump Start graduation pathways are continuously updated. Please use the most updated graduation pathways. Future changes to Jump Start graduation pathways will always increase student opportunities. ***No one will ever need to compare an old pathway with an updated pathway.***Please send any recommended graduation pathway changes to JumpStart@la.gov using the subject line: *Recommended Graduation Pathway Change.*The Department reserves the right to make administrative updates to Jump Start graduation pathways, including but not limited to updating course codes, correcting errors on course codes, correcting spelling errors and other similar changes.The Department reserves the right to delete courses no longer meeting state standards. When this occurs, the Department may add a section to the graduation pathway indicating: “Courses Deleted from this Graduation Pathway.”The Department reserves the right to make changes on credentialing requirements based on guidance provided by the Jump Start Graduation Pathways Review Panel. (Please see the *All Things Jump Start* web portal for information about this Panel.) The Department will also maintain contact with certifying agencies and the Workforce Investment Council (WIC) to update the Statewide, Core and Complementary credentials indicated in each graduation pathway.***Louisiana educators can seek assistance with Jump Start graduation pathways at any time by emailing their questions to*** ***JumpStart@la.gov*** |

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| **Help Resources** |
| Please see the updated *All Things Jump Start* web portal: <http://www.louisianabelieves.com/courses/all-things-jump-start>/ The updated portal provides easier access to:* updated Jump Start graduation pathways;
* updated industry credential fact sheets that provide comprehensive details on over 100 Jump Start industry credentials;
* guidance on how your school can implement workplace internships and virtual workplace experiences; *and much, much more.*
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| Pathway-Specific Courses: Early Childhood Education |
| **The culminating industry-based credential for the Early Childhood Education pathway is the Child Development Associate (CDA).** **Students earn a CDA by completing 10 hours of instruction in eight required subject areas *plus* 40 hours of instruction in related areas.****A CDA *must* be earned by completing coursework and required training hours with a BESE-approved Early Childhood Ancillary Certification Program (for details see BESE Bulletin 746).**Districts / charter schools can either send their students to an approved Early Childhood Ancillary Certification Program, or they can become a BESE-approved provider. For additional details the Early Childhood Ancillary Certification Program please review this document: <http://www.louisianabelieves.com/docs/default-source/early-childhood/early-childhood-ancillary-teaching-certificate-faq.pdf?sfvrsn=2> |
| Course Title | Course Code | Carnegie Credits | CTE 6% | CDF 6% |
| Parenthood Education | 100601 | ½  | ✔ |  |
| Child Development | 100602 | 1 | ✔ |  |
| Advanced Child Development | 100603 | 1  | ✔ |  |
| Child Development | 100604 | 1 | ✔ |  |
| Family Life Education | 100605 | ½ | ✔ |  |
| Advanced Child Development | 100606 | 1 | ✔ |  |
| Early Childhood Education I (from a BESE-approved provider) | 100661 | 1 | ✔ |  |
| Early Childhood Education I (from a BESE-approved provider) | 100662 | 2 | ✔ |  |
| Early Childhood Education I (from a BESE-approved provider) | 100663 | 3 | ✔ |  |
| Early Childhood Education II (from a BESE-approved provider) | 100671 | 1 | ✔ |  |
| Early Childhood Education II (from a BESE-approved provider) | 100672 | 2 | ✔ |  |
| Early Childhood Education II (from a BESE-approved provider) | 100673 | 3 | ✔ |  |
| Early Childhood Education III (from a BESE-approved provider) | tbd | 1 | ✔ |  |
| Early Childhood Education III (from a BESE-approved provider) | tbd | 2 | ✔ |  |
| Early Childhood Education III (from a BESE-approved provider) | tbd | 3 | ✔ |  |
| Technology Education Computer Applications | 110011 | 1 | ✔ |  |
| French I | 121001 | 1 |  |  |
| French II | 121002 | 1 |  |  |
| French III | 121003 | 1 |  |  |
| French IV | 121004 | 1 |  |  |
| French V | 121005 | 1 |  |  |
| German I | 121101 | 1 |  |  |
| Italian I | 121401 | 1 |  |  |
| Japanese I | 121501 | 1 |  |  |
| Latin I | 121601 | 1 |  |  |
| Russian I | 122001 | 1 |  |  |
| Spanish I | 122501 | 1 |  |  |
| Spanish II | 122502 | 1 |  |  |
| Spanish III | 122503 | 1 |  |  |
| Spanish IV | 122504 | 1 |  |  |
| Spanish V | 122505 | 1 |  |  |
| Chinese I | 123101 | 1 |  |  |
| Greek I | 123201 | 1 |  |  |
| Hebrew I | 123301 | 1 |  |  |
| Arabic I | 123501 | 1 |  |  |
| Child Psychology & Parenthood Education | 225010 | 1 |  |  |
| Post-secondary course(s) that generate Dual Enrollment credit aligned with approved pathway courses |  |  |

\*- Courses that count towards an academic requirement cannot also count towards the requirement of 9 Carnegie credits for a graduation pathway.

Note: *course codes beginning with "01", "04", "07", "08", "09", "10", "11" or "31" are CTE courses that qualify for the basic 6% CTE adder payment.*

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| Universal Jump Start Courses – these courses are part of every Jump Start graduation pathway |
| Course Title | Course Code | Carnegie Credits | CTE 6% | CDF 6% |
| Accounting  | 040101 | 1 | ✔ | ✔ |
| Accounting II | 040104 | 1 | ✔ | ✔ |
| Entrepreneurship (Business) | 040110 | 1 | ✔ |  |
| Word Processing | 040203 | 1 | ✔ |  |
| Computer Technology Literacy | 040220 | 1 | ✔ |  |
| Keyboarding | 040225 | ½ | ✔ |  |
| Keyboarding Applications | 040226 | ½ | ✔ |  |
| Keyboarding | 040229 | 1 | ✔ |  |
| Business Law | 040303 | ½ | ✔ |  |
| Business Communications | 040305 | 1 | ✔ |  |
| Principles of Business | 040306 | 1 | ✔ |  |
| Business Math\* | 040307 | 1 | ✔ |  |
| Business Computer Applications (BCA) | 040400 | 1 | ✔ |  |
| Introduction to Business Computer Applications (IBCA) | 040401 | 1 | ✔ |  |
| Customer Service | 041001 | 1 | ✔ |  |
| Personal Finance | 041022 | ½ | ✔ |  |
| Principles of Marketing I | 041025 | 1 | ✔ |  |
| Principles of Marketing II | 041026 | 1 | ✔ |  |
| Entrepreneurship - Marketing | 041040 | 1 | ✔ |  |
| Entrepreneurship II - Advanced Micro-Enterprise Credentials | 041041 | 1 | ✔ | ✔ |
| JAG III | 042030 | 1 | ✔ | ✔ |
| JAG IV | 042040 | 1 | ✔ | ✔ |
| Speech I | 051101 | 1 |  |  |
| Speech II | 051102 | 1 |  |  |
| Career Success Skills  | 080407 | 1 | ✔ |  |
| Principles of Finance | 080670 | ½ | ✔ |  |
| Entrepreneurship (NAF) | 080685 | ½ | ✔ |  |
| Managerial Accounting | 080691 | ½ | ✔ |  |
| Customer Service | 080720 | ½ | ✔ |  |
| Assistive Technology for the Visually Impaired | 080900 | 1 |  |  |
| Business Enterprises for the Visually Impaired | 080901 | 1 |  |  |
| Braille I | 080902 | 1 |  |  |
| Braille II | 080903 | 1 |  |  |
| First Responder | 090710 | ½  | ✔ |  |
| First Responder | 090711 | 1 | ✔ |  |
| First Responder | 090712 | 2 | ✔ |  |
| Technical Writing\* *[TOPS Tech-qualifying English course]* | 120350 | 1 |  |  |
| AMERICAN SIGN LANGUAGE I | 123456 | 1 |  |  |
| AMERICAN SIGN LANGUAGE II | 123457 | 1 |  |  |
| Technical Reading and Writing\* (NOT a TOPS Tech-qualifying course) | 125010 | 1 |  |  |
| Business Communications | 125030 | 1 |  |  |
| Financial Literacy (formerly Financial Mathematics)\* | 160345 | 1 |  |  |
| Technical Math\* | 165010 | 1 |  |  |
| JR ROTC III | 170003 | 1 |  |  |
| JR ROTC IV | 170004 | 1 |  |  |
| Law Studies | 220506 | 1 |  |  |
| Industrial and Plant Safety | 311921 | 1 | ✔ |  |
| Introduction to Hazardous Materials | 311922 | 1 | ✔ |  |
| Workplace Safety (1 credit) | 311923 | 1 | ✔ |  |
| Workplace Safety (2 credits) | 311924 | 1 | ✔ |  |
| ~~Financial Literacy (formerly Financial Mathematics)~~ *INACTIVE COURSE CODE* | ~~040304~~ | Please use course code 160345 for this course |

\*- Courses that count towards an academic requirement cannot also count towards the requirement of 9 Carnegie credits for a graduation pathway.

Note: *course codes beginning with "01", "04", "07", "08", "09", "10", "11" or "31" are CTE courses that qualify for the basic 6% CTE adder payment.*

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| Career Readiness Courses |
| These courses all qualify as Career Readiness courses. Every Jump Start student must take a minimum of one Carnegie credit of Career Readiness courses. There is no limit on the number of Career Readiness course credits a student may apply to the 9 CTE course credit requirement for the Jump Start Career Diploma. **Career Readiness courses are universal courses – they apply to every Jump Start graduation pathway.** |
| Course Title | Course Code | Carnegie Credits | CTE 6% | CDF 6% |
| AgriScience I\* | 010301 | 1 | ✔ |  |
| Career Readiness Agriscience Agribusiness Natural Resources | 010331 | 1 | ✔ |  |
| JAG I | 042010 | 1 | ✔ | ✔ |
| JAG II | 042020 | 1 | ✔ | ✔ |
| Education for Careers | 080400 | ½ | ✔ |  |
| Education for Careers | 080401 | 1 | ✔ |  |
| Journey to Careers Part 1 | 080402 | ½ | ✔ |  |
| Journey to Careers  | 080403 | 1 | ✔ |  |
| Journey to Careers Part 2  | 080404 | ½ | ✔ |  |
| Education for Careers Part I | 080405 | ½ | ✔ |  |
| Education for Careers Part II | 080406 | ½ | ✔ |  |
| Basic Career Readiness | 080409 | 1 | ✔ |  |
| Advanced Career Readiness (including regionally-developed Career Readiness Courses) | 080410 | 1 | ✔ |  |

\*- Courses that count towards an academic requirement cannot also count towards the requirement of 9 Carnegie credits for a graduation pathway.

Note: *course codes beginning with "01", "04", "07", "08", "09", "10", "11" or "31" are CTE courses that qualify for the basic 6% CTE adder payment.*

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| Internships, Cooperative Courses and Virtual Workplace Experience Courses |
| **Cooperative courses, Virtual Workplace Experience courses, Pre-Apprenticeship and Internships (*with the exception of Non-CTE Internships)* are universal courses - they apply to every Jump Start graduation pathway.** |

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| Internships |
| There are three types of internships: 1) **CDF-Qualifying Internships** where students are placed in a company that operates in one of the WIC-approved high-demand industry sectors. CDF-Qualifying Internships qualify for *both* the 6% MFP adder paid for all CTE courses *and* the 6% Career Development Fund (CDF) adder; 2) **CTE Internships** where students are placed in a company that operates in any other industry sectors. CTE Internships qualify *only* for the 6% MFP adder for all CTE courses; and 3) **Non-CTE internships** where students are placed in a non-business internship. Non-CTE Internships do not qualify for any MFP adder. Examples of Non-CTE Internships include internships at a school office, a volunteer organization or a religious organization. **Non-CTE Internships are not part of any Jump Start graduation pathway.** |

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| **WIC-Approved High-Demand Industry Sectors**Internships that qualify for the 6% CDF payment ***must*** be in a WIC-approved high-demand industry sector. |
| * Automotive Service/Repair
* Construction Crafts
* Culinary (*only* for students pursuing the statewide ProStart/ SafeServ credentials)
 | * Healthcare
* HVAC
* Information Technology
 | * Manufacturing
* Pharmacy
* Transportation and Logistics
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| Internships |
| Course Title | Course Code | Carnegie Credits | CTE 6% | CDF 6% |
| CDF-Qualifying CTE Internship I (2 CREDITS) | 080200 | 1 | ✔ | ✔ |
| CDF-Qualifying CTE Internship II (2 CREDITS) | 080201 | 2 | ✔ | ✔ |
| CDF-Qualifying CTE Internship I (1 CREDIT) | 080202 | 1 | ✔ | ✔ |
| CDF-Qualifying CTE Internship II (1 CREDIT) | 080203 | 2 | ✔ | ✔ |
| CTE Internship I (1 credit; Non-CDF) | 110402 | 1 | ✔ |  |
| CTE Internship I (2 credits; Non-CDF) | 110403 | 2 | ✔ |  |
| CTE Internship II (1 credit; Non-CDF) | 110404 | 1 | ✔ |  |
| CTE Internship II (2 credits; Non-CDF) | 110405 | 2 | ✔ |  |
| **Non-CTE Internships are not part of any Jump Start graduation pathway.** |
| Non-CTE Internship I | 400200 | 1 |  |  |
| Non-CTE Internship I | 400210 | 2 |  |  |
| Non-CTE Internship II | 400220 | 2 |  |  |
| Non-CTE Internship II  | 400230 | 1 |  |  |

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| Virtual Workplace Experience Courses approved for 2016-2017 |
| Course Title | Course Code | Carnegie Credits | CTE 6% | CDF 6% |
| Virtual Workplace Experience I | 080204 | ½  | ✔ |  |
| Virtual Workplace Experience I | 080205 | 1 | ✔ |  |
| Virtual Workplace Experience II | 080206 | ½ | ✔ |  |
| Virtual Workplace Experience II | 080207 | 1 | ✔ |  |
| Authentic Workplace Experience | 080212 | 1 | ✔ |  |

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| Cooperative Courses |
| Course Title | Course Code | Carnegie Credits | CTE 6% | CDF 6% |
| Cooperative AgriScience Education I | 010323 | 3 | ✔ |  |
| Cooperative AgriScience Education II | 010325 | 3 | ✔ |  |
| Cooperative Office Education | 040205 | 3 | ✔ |  |
| Cooperative Marketing Education I | 041010 | 3 | ✔ |  |
| Cooperative Marketing Education II | 041011 | 3 | ✔ |  |
| General Cooperative Education I | 080300 | 3 | ✔ |  |
| General Cooperative Education II | 080301 | 3 | ✔ |  |
| Cooperative Health Occupations | 090004 | 3 | ✔ |  |
| Cooperative Family and Consumer Services | 100800 | 3 | ✔ |  |
| Cooperative Technology Education | 110098 | 3 | ✔ |  |

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| Pre-Apprenticeship Courses |
| Course Title | Course Code | Carnegie Credits | CTE 6% | CDF 6% |
| Pre-Apprenticeship I (2 credits) | 080208 | 2 | ✔ |  |
| Pre-Apprenticeship II (2 credits) | 080209 | 2 | ✔ |  |
| Pre-Apprenticeship I (1 credit) | 080210 | 1 | ✔ |  |
| Pre-Apprenticeship II (1 credit) | 080211 | 1 | ✔ |  |

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| CDF-Qualifying Pre-Apprenticeship Courses |
| Course Title | Course Code | Carnegie Credits | CTE 6% | CDF 6% |
| CDF-QUALIFYING PRE-APPRENTICESHIP I (1 CREDIT) | 080230 | 1 | ✔ | ✔ |
| CDF-QUALIFYING PRE-APPRENTICESHIP I (2 CREDITS) | 080231 | 2 | ✔ | ✔ |
| CDF-QUALIFYING PRE-APPRENTICESHIP II (1 CREDIT) | 080233 | 1 | ✔ | ✔ |
| CDF-QUALIFYING PRE-APPRENTICESHIP II (2 CREDITS) | 080234 | 2 | ✔ | ✔ |
| CDF-QUALIFYING PRE-APPRENTICESHIP III (1 CREDIT) | 080236 | 1 | ✔ | ✔ |
| CDF-QUALIFYING PRE-APPRENTICESHIP III (2 CREDITS) | 080237 | 2 | ✔ | ✔ |
| CDF-QUALIFYING PRE-APPRENTICESHIP IV (1 CREDIT) | 080239 | 1 | ✔ | ✔ |
| CDF-QUALIFYING PRE-APPRENTICESHIP IV (2 CREDITS) | 080240 | 2 | ✔ | ✔ |

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| **Culminating Credential(s)** |
| To graduate using a Regional graduation pathway students must attain: 1) one Core credential or the equivalent LCTCS Certificate of Technical Studies / Technical Diploma; and 2) two Complementary credentials.Students who graduate with Regional pathway credentials earn their school 100 accountability points. |
| Culminating Credential(s) / Certifying Industry Agency(ies) | **Core Credentials: students must attain one credential from the list below:**1) Child Development Associate (CDA) from a BESE-approved course provider |
| **Complementary Credentials: students must attain two credentials from the list below:****Recommended Safety Complementary Credentials**1. Basic Safety Orientation - Association of Reciprocal Safety Councils
2. First Aid for Students Certification – American Red Cross, American Heart Association, National Safety Council or approved equivalent or approved equivalent\*
3. OSHA 10 – General Industry - OSHA Certificate of Completion
4. OSHA 10 – Construction - OSHA Certificate of Completion

\* - Jump Start policy is flexible in recognizing all legitimate First Aid programs. Currently-approved First aid for Student Certification include American Red Cross, American Heart Association and National Safety Council. If a district or charter school wants to use a different First Aid certification, they must provide Jump Start with evidence that their intended First Aid certification includes all required components as well as a practical certification. Successful completion of First Aid certification requirements in Regional and Integrated pathways may include First Aid only, CPR and AED only, or a comprehensive combination of First Aid, CPR and AED. **Recommended Computer Literacy Complementary Credentials** 1. Internet and Computing Core Certification (IC3) – Certiport
2. Microsoft Office Specialist Excel – Microsoft and Certiport
3. Microsoft Office Specialist PowerPoint – Microsoft and Certiport
4. Microsoft Office Specialist Word – Microsoft and Certiport

**Other Recommended Regional and/or Complementary Credentials**1. Customer Service and Sales – National Retail Federation
2. Emergency Medical Responder – Louisiana Department of Health and Hospitals
3. National Career Readiness Certificate WorkKeys Silver, Gold or Platinum - ACT
4. Complementary: Complementary Micro-Enterprise Credential - BRAC (may not be used in conjunction with Regional Micro-Enterprise Credential)
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| **Sample Schedule** |
| This schedule is *only one example* of how a student can meet the requirements of this pathway and graduate on time with the required culminating credential(s).Each high school will develop its own standard schedules for Jump Start students based on the courses available to its students (in school, at the local technical college, or via Course Choice). |

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| **9th Grade** | **10th Grade** | **11th Grade** | **12th Grade** |
| Algebra IEnglish IPhysical ScienceJROTC I (for Physical Education I)***Basic Career Awareness*** ***IBCA****Elective Course* | GeometryEnglish IIBiologyCivicsPhysical Education II / Health***Technical Reading/Writing****JROTC II (as an elective)* | Math EssentialsEnglish IIIUS History***Early Childhood Course #1******Early Childhood Course #2******Speech I****Elective Course* | Financial LiteracyEnglish IV***Early Childhood Course #3******Early Childhood Internship (2 credits)****Elective Course**Elective Course* |
| 7 credits | 7 credits | 7 credits | 7 credits |
| Credentials Earned by this Hypothetical Student | Core Credential | Complementary Credentials |
| Child Development Associate (Louisiana Department of Education, Division of Certification, Preparation and Recruitment) | 1) Red Cross First Aid and CPR for Students Certification (or approved equivalent)2) Microsoft Word Specialist |
| ***Bold italicized courses count as one of the required 9 Carnegie credits for graduation via this pathway*** |

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| ***Every Pathway Can be Adapted for Students Meeting the April Dunn Act Eligibility Criteria*** |

***Every Jump Start graduation pathway can be adapted for students with disabilities who meet the April Dunn Act eligibility criteria.*** Students must complete nine credits of CTE courses from the courses listed in the pathway. The IEP team has the authority to determine the credentialing level a student must achieve for the purposes of graduation (analogous to using individual performance criteria to meet EOC requirements for the purposes of graduation).

IEP teams with questions about how to adapt this graduation pathway for their student should contact JumpStart@la.gov