

## Virtual Workplace Experience II Lesson Plan

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| <b>Unit: 6</b>   | <b>Lesson: Pro-Start Overview Lesson</b>  |
| <b>Content Standards Alignment:</b>  |   |
| <p><b>Lesson Objectives/Instructional Outcomes:</b> (Domain 1c Setting Instructional Outcomes): Outline the concept, knowledge, skill, or application students can demonstrate upon lesson completion. This may be the same as or very similar to the content standard; however, it could be narrower or perhaps broader. Objectives may be stated in the form of critical questions students should be able to answer.</p> <p>Students will be introduced to ProStart certification.</p>  |   |
| <p><b>Instructional Materials/Resources:</b> List all materials and resources required by teacher and/or students, include preparation or other special instructions; e.g. paper based materials such as textbooks, technology equipment, science equipment or supplies, art materials or equipment</p> <p>Computers with internet connectivity to access: Go ProStart Site <a href="http://www.goprostart.com">http://www.goprostart.com</a>; Louisiana Jump Start ProStart Pathway (<a href="https://www.louisianabelieves.com/docs/default-source/js-graduation-pathways/2017-2018-prostart-pathway-pdf.pdf?sfvrsn=3">https://www.louisianabelieves.com/docs/default-source/js-graduation-pathways/2017-2018-prostart-pathway-pdf.pdf?sfvrsn=3</a>); 06-13 ProStart Handout</p> |   |
| <b>Methods and Instructional Strategies (Domain 3c Engaging Student in Learning)</b>   |   |
| <p><b>Concept Prerequisites:</b> List all key concepts and terminology necessary for students to understand the concepts as well as meet the standards, goals and objectives of the lesson.</p> <p>ProStart is a Louisiana high-wage, high-demand certification pathway. This certification is your first step to a successful career in the culinary sector.</p>  |   |
| <p><b>Introduction - Anticipatory Set</b></p>  | <p>10 min: Today, we're going to begin by learning more about the ins and outs of culinary school. This video will tell us more about average chef salaries, the cost of professional culinary school, and offer insight directly from current students.</p> <p>Youtube - Is Culinary School Worth It?<br/><a href="https://www.youtube.com/watch?v=ykoZRZvDIYI">https://www.youtube.com/watch?v=ykoZRZvDIYI</a></p>  |
| <p><b>Instructional Activities:</b> Includes questioning techniques, grouping strategies, pedagogical approaches</p>   | <p>35 min: Today, we're going to spend time on the ProStart site to learn more about this certification and credential.</p> <p>Teacher introduces students to the Go ProStart website (<a href="http://www.goprostart.com">http://www.goprostart.com</a>) and the Louisiana Jump Start ProStart Graduation Pathway document (<a href="https://www.louisianabelieves.com/docs/default-source/js-graduation-pathways/2017-2018-prostart-pathway-pdf.pdf?sfvrsn=3">https://www.louisianabelieves.com/docs/default-source/js-graduation-pathways/2017-2018-prostart-pathway-pdf.pdf?sfvrsn=3</a>).</p> <p>The students will be asked to use the websites above to locate the following information:</p> <ol style="list-style-type: none"> <li>1. On the Go ProStart site, students will be challenged to walk through each of the five components and answer questions.</li> </ol> |

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|  | <p>2. Students will review the sample schedule located on the Jump Start Graduation Pathway document.</p> <p>3. Students will then visit the closest training facility to learn more about entry requirements for their programs.</p>         |
| <p><b>Wrap Up - Synthesis/Closure</b></p>  | <p>5 min: Teacher facilitates a class discussion of the information students researched. Teacher should continue to encourage class participation in providing feedback and offer students the opportunity to practice PVLEGS strategies.</p> |
| <p><b>Differentiation</b> (According to Student Needs rating Knowledge of Students) Address diverse student needs including students with an IEP or 504</p> <p>Decrease items required to complete activity. Pair students into teams.</p>   |   |
| <p><b>Assessment</b> (Domain 3d) May indicate the type of assessment most appropriate, or it may provide sample questions, entire tests, portfolio guidelines or rubrics if available.</p> <p>Teacher walks around the classroom while the students are in the lab portion (on their computers) of the lesson observing the appropriate navigation of each student on the required websites. Teacher individually assesses each students progress of copying the certification speciality areas from the <a href="http://www.goprostart.com">http://www.goprostart.com</a>, Jump Start, and/or training provider websites.</p> |   |