TRANSFORMING THE PLAN INTO ACTION

2016 JUMP START SCHOOL-LEVEL ROLL-OUT CONVENTION

JANUARY 19, 2016

BATON ROUGE RIVER CENTER • BATON ROUGE, LOUISIANA
JUMP START INDUSTRY ENGAGEMENT: OPPORTUNITIES FOR MORE EFFECTIVE INDUSTRY ENGAGEMENT STATEWIDE
• Industry engagement uneven across the state. Some regions have extensive, sustained industry engagement – some do not.

• Industry partners are being asked to attend numerous meetings with what they regard as overlapping missions (Perkins, LCTCS Advisory Boards, Workforce Boards, Jump Start). *Industry partners want a more streamlined approach to providing their input.*

• Current regional team meetings often include education system administration issues that industry partners do not believe is the best use of their time – they’d like to provide their guidance and then leave the educators alone to manage their administration.
• Many industry team leaders have observed that Jump Start regional team guidance is insufficient. How many meetings should be held each year? What should be the agenda for each meeting? What results should each regional team meeting deliver?

• New Federal law has mandated the implementation of new Workforce Development Boards in every state. New WDBs are currently being appointed and oriented. WDBs recognize that an important component of regional workforce planning is determining how Jump Start can support students gain credentials for prominent industries in their region.
Industry Engagement Opportunity

- Louisiana has the opportunity to use the newly-formed Workforce Development Boards as the source of industry input on regional Jump Start goals (pathways supported, credentials earned).

- Using WDBs in this way would be more time-efficient for industry stakeholders, while enabling educators to continue holding meetings necessary to make Jump Start effective in their regions.
Industry Engagement Best Practices

• The Jump Start team learned about how Nashville and other cities / regions use industry stakeholders to set goals for high school CTE results.

• Greater engagement by industry stakeholders in establishing goals for high schools has resulted in targeted investments by industry in creating new programs, offering additional internships / externship and hiring credentialed graduates.
Sample “Regional Balanced Scorecard” – 1 of 2

% of Regional High Schools Supporting Jump Start Graduation Pathways in High-Demand Regional Industry Sectors

% Regional High Schools Supporting

- Adv Mfg
- Ag
- Construction
- Health care
- HTCR
- IT
- Trans & Logistics

Total Industry Credentials Earned (Projected: May, 2016)

Total Industry Credentials Attained by Students

- Advanced Statewide
- Basic Statewide
- Regional
- Complementary

Industry Engagement

Totals by Category

- Workplace Internships
- Virtual Workplace Experiences
- Registered Mentors
- Active Mentors
- Teacher Externships

Total Industry Credentials Earned by Teachers

Total Industry Credentials Attained by Teachers

- Advanced Statewide
- Basic Statewide
- Regional
- Complementary

Milestones Achieved:

- % of High Schools with New Generation Career Readiness Courses Implemented: 25% (goal: 50%)
- High School Job Fairs Held / Scheduled: 6 (goal: 6)
- Teachers Registered for Super Summer Institute Industry Credential Training: 14 (goal: 60)
### Regional High Schools Supporting Jump Start Graduation Pathways in High-Demand Regional Industry Sectors

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<thead>
<tr>
<th>Industry Sector</th>
<th>High Schools Supporting Pathways</th>
<th>Total High Schools</th>
<th>% Supporting</th>
<th>Goal: % Supporting</th>
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<td>Advanced Manufacturing</td>
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<td>Agriculture</td>
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<td>Hospitality, Tourism, Culinary and Retail (HTRC)</td>
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<td>Transportation and Logistics</td>
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### Total Industry Credentials Earned

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<th>Advanced Statewide</th>
<th>Basic Statewide</th>
<th>Regional</th>
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<td>TOTAL REGION</td>
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Next Steps

• Collaborate with Louisiana Workforce Commission and each region’s Workforce Development Board to include Jump Start on their list of mission-critical activities.

• Harmonize the 16 WDBs with the current 10 Jump Start regional teams. *Opportunity to reduce the number of regional teams?*

• Create best practices guidelines for each regional team (number / type of meetings, sample agendas, standards for goal setting, etc.) that “opt in” regional teams can test in 2016-2017

• Create statewide reporting systems for Jump Start results