2017 JUMP START CONVENTION

THE YEAR OF ACTION

PREPARING FOR 2018

Jump Start Graduates

JANUARY 17, 2017
8AM TO 3:30PM
Raising Cane's River Center
275 S. RIVER ROAD,
BATON ROUGE, LA 70802

DEPARTMENT of EDUCATION
Louisiana Believes
Jump Start High School Planning and Implementation

"Facing the Future of Jump Start"

Presented by Terrebonne Parish High School Lead Counselors
Timeline: Preparing for Jump Start 2013-2014

• Monthly meetings with Secondary Supervisor to discuss and devise a plan for implementation as well as course progression for students

• Held parent nights for incoming 9th graders of 2015-2016
  • Included Terrebonne Career & Technical High (TCT) for career information

• Created brochures on diploma tracks and delivered to every parent of incoming 9th graders of 2015-2016
• Attended Regional Jump Start meetings to collaborate with counselors across the region and share ideas about implementation
• Continued to revamp/revise plan throughout the year as new Jump Start information became available
• Studied pathways and IBC’s to determine which ones we could provide to our students successfully
• Identified possible TCT courses which could become problem areas to credential
Brochure

1 TRACTS
ONE DIPLOMA

TOPS University Diploma –
ensures that students going to four-
year colleges have taken a true
college preparatory curriculum while
in high school and have every
chance possible to receive TOPS

Jump Start TOPS Tech Diploma –
ensures that students will have
attained an industry credential and
also be prepared to continue post-
secondary opportunities. The
credential is required for graduation
(e.g., NC

TERREBONNE
Parish School District

201 Stetson Drive
Houma Louisiana 70360
985-869-7600

TOPS UNIVERSITY
and JUMP START
A GUIDE FOR
FRESHMEN AND
PARENTS 2014
AND BEYOND

Louisiana Believes
Brochure

TOPS UNIVERSITY

COLLEGE DIPLOMA

UNITS | SUBJECT
--- | ---
4 | English
4 | Math
4 | Science
4 | Social Studies
2 | Foreign Language (same language)
1 | Art
1 | PE
1½ | Band, Chorale, or Dance Team
¼ | Health
3 | Other
24 | Total

Testing Requirements

1. EOC
   Must pass with at least a Fair
   Algebra I or Geometry
   English II or English III, and
   Biology or US History

2. ACT

TOPS TECH JUMP START

JUMP START TOPS TECH

UNITS | SUBJECT
--- | ---
4 | English
4 | Math
2 | Science
2 | Social Studies
1 | PE
1½ | Band, Chorus, or Dance Team
¼ | Health
9 | Jump Start Course Sequences, Workplace Experience, and Credit Units

Testing Requirements

1. ACT

Louisiana Believes
Monthly counselor meetings continued

Principal/Lead Counselor/Supervisor meetings were held every three months to continue revision of plan

Regional Jump Start collaboration meetings continued

Pathway one-pagers for Terrebonne Parish were developed utilizing the courses and the pathways our high schools could service

• Revised Social Studies offerings to make Civics the 9th grade course for all non-honors students
  • Learned during the year that the Geography course we were offering to 9th graders was not part of Jump Start

• Used data to determine incoming 9th graders Math placement

• Surveyed students for potential pathway choices to determine the need for teacher credentialing
Timeline: Preparing for Jump Start
2014-2015

• Explored offering Carnegie Units to 7\textsuperscript{th} and 8\textsuperscript{th} graders
  • Began choosing classes that would fit any pathway
• 8\textsuperscript{th} grade feeder school counselors were encouraged to begin teaching the pathways to their students prior to high school counselors’ visits for scheduling
• 8\textsuperscript{th} grade parent EXPO continued to be held annually in the district
• Met with Business teachers to discuss course progression and where IBC’s should be offered
Timeline: Preparing for Jump Start 2015-2016

• Monthly counselor meetings continued
• Principal/Lead Counselor collaborative meetings continued
• Continued attending Regional Jump Start meetings
  • 8th grade counselors now being asked to attend
• Pathway one-pagers and pathways offered
  • Revisions continued
Timeline: Preparing for Jump Start 2015-2016

• Created the District Pathway Declaration form for Juniors of 2016-2017 to officially declare pathway
  • Added the statement “The chosen pathway is NOT recommended by the school counselor.” to prevent future issues if students do not graduate on time

• Made students aware if the declaration form is not returned, the counselor has the right to choose a pathway based on the students’ academic and testing history

• A letter is sent out during the summer to parents still needing to sign the declaration form
Official Declaration Form

Louisiana Graduation Requirements

High School diplomas earned after August 31, 2016, are not valid for graduation credit for the High School Diploma unless they meet the requirements set forth in this document. The requirements set forth in this document apply to all students who have not earned a High School Diploma as of the date of this document.

Louisiana Graduation Requirements

English I

Mathematics

Science

Social Studies

World Language

Total Credits: 24

Total Electives

Total Credit Hours

For School Counseling Use Only

The chosen pathway is NOT recommended by the school counselor. Date
• Attended Jump Start Convention
• Special Education facilitators attended counselor meetings to continue education on ACT 833 requirements and the LAA1 diploma
• Revised order of math courses being offered for Jump Start students to Math Essentials JS, Algebra I JS, Business Math, Financial Math
• Held parent meetings for the Class of 2018 on Jump Start changes since their child entered 9th grade
Timeline: Preparing for Jump Start 2015-2016

- Placed updated Jump Start information on district as well as school web pages for parents who could not attend scheduled meetings
- Met with Terrebonne Career and Technical High School administrator and counselor to assign a number of slots for each school to avoid overcrowding
• TCT counselor developed a pathway credentialing sheet for each pathway on their campus
  • TCT is responsible with regard to credentials for their students

• Sheets were also developed for pathways taught strictly at base-school campus

• Teachers were made responsible for credentialing in their pathway
  • Example: Students in the Business pathway -- the Business Department is responsible for making certain that needed credentials are earned
Pathway Verification Form

Jump Start Pathway
Business Management Pathway

Name ______________________ Date ____________

Regional Credential
Core Credential (student must pass)
☐ Customer Service

Complementary Credentials (must pass 2)
☐ Microsoft Word Specialist
☐ Microsoft Power Point Specialist
☐ Microsoft Excel Specialist
☐ OSHA 10
☐ National Career Readiness Certificate Workkeys Silver

Notes: (Please use this section to write student discrepancies or commendations)

JumpStart Credential Verification Worksheet
• Counselor meetings continue
• Feeder school counselors invited to meetings and are now mandated to teach the pathways in grades 7 and 8 prior to high school scheduling
  • PowerPoint provided by high school counselors are taught/reviewed with middle school counselors
• Developed an unofficial pathway declaration form for current 8th graders with list of pathways to choose from (feeder school counselors complete with students)
  • Also used with current 9th graders on our campus
  • Helps guide elective choices
Timeline: Preparing for Jump Start  
2016-2017

- Integrated Customer Service credit and credential into Principles of Marketing and FACS classes since this credential can be used in both the Business and Hospitality Pathways
  - Students receive 2 credits and the credential if they pass the test
- Developed a one-pager for Microenterprise (Cosmetology) and Microenterprise (Fashion Design) since the courses we want them to take for a credential are specific for the job they want to pursue
Timeline: Preparing for Jump Start 2016-2017

• Decided to offer Automotive Technician, Diesel Technician, Outdoor Power Equipment, Auto Body Collision, and Industrial Machine Shop under the Manufacturing, Construction, Crafts, and Logistics Pathway
  • Students were able to achieve the Basic SP2 credential

• Added NCCER Core at the base school
Timeline: Preparing for Jump Start 2016-2017

• Continued teacher training for credentials as needed
• Added OSHA 10 credential for students
• Created a hierarchy of classes in Nursing and Engine Repair for students attending TCT
• Plans are in place for 8th graders to visit TCT prior to scheduling to assist with pathway choices
Population of Jump Start VS TOPS University

• Varies from school to school
• Approximately 50/50 across the district
• How you “Sell” it makes a difference
• IBC’s being tracked
• Student scheduling has become individualized
• TCT has met with students attending their campus utilizing one-pagers and explaining the importance of earning the IBC
• Course progression is solid but always subject to change as new information is provided
• READY….SET...HERE WE GO!
POSSIBLE ROADBLOCKS AHEAD

• Students who find themselves needing to change pathways at the end of their Junior year may not graduate on time

• Remediating students who fail credentialing tests and do not wish to attend TCT a second year

• Students switching schools
  • Example: One school no longer has a media teacher

• Students transferring in from out-of-state or from a private school
POSSIBLE ROADBLOCKS AHEAD

• Retirement, extended illness, maternity leave, or moving of a credentialed teacher if multiple teachers aren’t certified to offer an IBC
• Data tracking if all involved parties do not complete the necessary paperwork
  • Especially when students switch schools
• Not being able to offer everything to everybody
Successes

• Students, parents, and current faculty have been provided multiple opportunities to become well versed in Jump Start

• Development of one-pagers, IBC tracking forms, and declaration forms have helped to ease some of the burden on the counselor to get it right

• Continued “meeting of the minds” to revamp
  • COMMUNICATION between stakeholders IS THE KEY
# Pathways in Terrebonne Parish

<table>
<thead>
<tr>
<th>Terrebonne Parish Graduation Pathways</th>
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<tbody>
<tr>
<td>1. Business Management&lt;br&gt;BASE SCHOOL</td>
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<tr>
<td>2. Carpenter&lt;br&gt;TCT</td>
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<tr>
<td>3. Carpenter’s Helper&lt;br&gt;TCT</td>
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<tr>
<td>4. Certified Nursing Assistant&lt;br&gt;TCT</td>
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<tr>
<td>5. Cosmetology&lt;br&gt;Micro-Enterprise&lt;br&gt;TCT</td>
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<tr>
<td>6. Digital Media&lt;br&gt;EMHS, THS, HLB</td>
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<td>7. Electrician&lt;br&gt;TCT</td>
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<tr>
<td>8. Electrician’s Helper&lt;br&gt;TCT</td>
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<tr>
<td>9. Fashion Design&lt;br&gt;Micro-Enterprise&lt;br&gt;BASE SCHOOL</td>
</tr>
<tr>
<td>10. Hospitality, Tourism, Culinary, &amp; Retail&lt;br&gt;BASE SCHOOL &amp; TCT</td>
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<tr>
<td>11. Internet Web Foundations&lt;br&gt;EMHS, THS, HLB</td>
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<td>12. Welder&lt;br&gt;TCT</td>
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<td>13. Welder’s Helper TCT</td>
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<td>14. Workplace Safety TCT</td>
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Next Steps For Terrebonne Parish

• Setting a goal that 100% of students in the graduating Class of 2018 earn the needed credentials to receive a diploma on time
• Continued meetings and collaboration among counselors, administrators, and central office staff
• Continued revision of forms to fit the needs of our students
• Continued collaboration at Regional Jump Start meetings and conferences
QUESTIONS?
Presented by:
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THANK YOU FOR ATTENDING