

Louisiana Believes

2019-2020 Individual Student Planning and Diploma Pathway Selection

Agenda

- ✓ Planning for Graduation: Process and Components
- ✓ Comparing Diploma Pathways
- ✓ Tracking High School Courses and Assessments
- ✓ Storing Individual Graduation Plans (IGPs)
- ✓ Designating Diploma Pathways
- ✓ Reaching Planning Milestones
- ✓ Finding Resources and Contacting the LDOE
- ✓ Attending Fall Counselor Institutes

Planning for Graduation: The Process



Planning for Graduation: The Components

The Individual Graduation Plan (IGP) is a component of the student [planning process](#). The [IGP form](#) is a way for schools to document the [guidance](#) they have provided to families throughout that process:

- aligning career interests with academic, career goals;
- understanding differences between diploma pathways;
- making secondary and postsecondary decisions;
- identifying coursework for subsequent school year;
- tracking graduation requirements for chosen pathway;
- revising IGP to reflect changes in postsecondary goals;
- securing signatures from students and guardians.

Comparing Diploma Pathways

Similarities	Differences
foundational courses	courses required/accepted for credit
LEAP 2025 assessments	number of credits required for graduation
financial aid policy requirement	credential requirement
TOPS eligibility	types of TOPS awards available

Tracking High School Courses and Assessments

Students who entered high school in 2017-2018 or later are required to pass one LEAP 2025 assessment in each of these pairs in order to graduate:

- English I **or** English II
- Algebra I **or** Geometry
- U. S. History **or** Biology

*Note: The information on this slide is related to **graduation requirements**. Students still take the associated LEAP 2025 test for any class in which they are enrolled. Refer to Bulletin 741, Chapter 23 and 118 §6825 for specifics.*

Storing Individual Graduation Plans

Schools have a variety of options for maintaining the IGP form in the way that best suits their needs. They may use the school system's career planning program and/or keep a print version of the LDOE [fillable form](#) in the student's cumulative folder.

Students can upload their Individual Graduation Plans to the school system's platform for hosting IGPs or in the LOSFA [Student Hub](#).

Tip: Have copies of the IGP form in multiple formats.

Designating Diploma Pathway Selection

Recommended tasks for school counselors

- ✓ Ensure that the student has declared a diploma pathway **by the end of the 10th grade year.**
- ✓ Select the appropriate diploma pathway in the local software.

Recommended tasks for data managers

- ✓ Verify appropriate diploma type code is on the student record (and career option code when applicable).
- ✓ Verify that the student records meet STS data specification requirements and correct all errors before submitting to STS.

Reaching Planning Milestones

End of 8th grade

- Develop plan to guide 9th grade academic coursework and assist with exploring educational and career possibilities
- List the required core courses to be taken through 10th grade
- Identify elective courses to be taken in 9th grade, including remedial courses

See [Act 643 from 2014 Regular Session](#) for more information.

Reaching Planning Milestones

9th and 10th grade

- List required core courses each year
- Update courses being taken, including remedial courses
- Identify elective courses to be taken in subsequent year(s)
- Continue exploring educational and career possibilities

Reaching Planning Milestones

at the end of 10th grade

- ✓ Select the diploma pathway.

and annually thereafter

- ✓ Update the plan to include the sequence of courses required for successful completion of the diploma pathway.
- ✓ Review and update all plan components, **including signatures.**

and in 12th grade

- Confirm the student has met the financial aid requirement.

Resources and Contacts

Please visit the LDOE [Individual Student Planning page](#) and the [Counselor Support Library](#) for more information about the policies and supports related to the Individual Graduation Plan.

Career and Technical Education, Jump Start: jumpstart@la.gov

Jump Start Pathway Support for Counselors: cathy.stromain@la.gov

College Credit, Grad Requirements: collegereadiness@la.gov

Counselor Outreach, IGP Support: leslie.gilliland@la.gov

Course Choice, Supplemental Course Allocations: sca@la.gov

FAFSA Support, Financial Aid Planning: ldefinancialaid@la.gov

Quest for Success, Transitional 9th Grade: tedrick.holmes@la.gov

Fall Counselor Institutes

Register now for the Fall Counselor Institutes.

Northern Region Contact emily.bradley@la.gov	
Date and Time	Location
October 15 from 9:00 a.m. to 12:00 p.m.	Bossier Instructional Center 2719 Airline Dr., Bossier
October 16 from 9:00 a.m. to 12:00 p.m.	Monroe City School Board 206 Tower Dr., Monroe
October 17 from 9:00 a.m. to 12:00 p.m.	Allen Parish School Board (<i>location change</i>) 1111 West 7 th Ave., Oberlin

Fall Counselor Institutes

Register now for the Fall Counselor Institutes.

Southern Region Contact lee.smith@la.gov	
Date and Time	Location
October 22 from 9:00 a.m. to 12:00 p.m.	Acadia Parish Education Center 2402 N. Parkerson Ave., Crowley
October 23 from 9:00 a.m. to 12:00 p.m.	Jefferson Parish Public School System Administration Building 501 Manhattan Blvd., Harvey
October 17 from 9:00 a.m. to 12:00 p.m.	East Baton Rouge Parish School System <i>(location change)</i> Professional Development Center, Building C 3000 N. Sherwood Forest Blvd., Baton Rouge