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<th>Funding Source</th>
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| MFP Career Development Funds (CDF) | 6% of the MFP State and Local Base Cost Per Pupil ($241) is provided for each qualifying student course enrollment in grades 9 through 12. The [2020-2021 Excel spreadsheet of CDF qualifying courses](#) has been updated. | ● Teacher training or certification, including externship stipends  
● Equipment and facilities aligned to pathways (includes the cost of student industry-based credentials as well as career awareness and career counseling software and services)  
● Nepris licenses or other technology licenses / equipment necessary to implement CDF-qualifying courses  
● Transportation to facilities where students will be taking a CTE course related to a statewide industry credential | ● In July, school systems and schools will receive a portion of their CDF allocation based on the greater of: a) Their minimum $25,000/$10,000 CDF allocation; or b) 75% of their previous year's CDF allocation.  
● The balance of CDF funds will be distributed in February/March based on actual student enrollments. Any overpayment of the CDF allocation will be reduced in the June MFP payment. | ● CDF Year-End Report due in August  
● CDF Technical Review Response (in Aug/Sept, if there are questions from the LDOE) |

For complete information about Career Development Funds please see the updated version of *Guidelines for Use of CDF Allocation*.

| MFP Career and Technical (CTE) Funding | Each secondary career and technical education course per student as reported by the school district or school through the October 1 CLASS data submission for both the fall and spring semesters are provided a weight of 6%. | ● School systems or schools are required to expend the weighted student funds on personnel, professional services, instructional materials, equipment, and supplies for the unique courses that generate such funds.  
● The MFP Team verifies that CTE funds are spent on CTE expenditures in the Weighted Student Funding Verification Process. | ● The FY2020-21 state average per unit amount is $158. The school system and school specific per unit amounts and allocations for FY2020-21 will be available in the [MFP Library](#) under the 2020-2021 MFP Budget Letter section (FY2020-2021 Weighted Student Funding Calculation).  
● The CTE Allocation is included in the monthly MFP payment. | ● The CTE expenditures are reported in the Annual Financial Report under the following Key Punch Codes: 16820-17280, 30215-30595, and 33665-34075 |

Please email [LDOEMFPHelpdesk@la.gov](mailto:LDOEMFPHelpdesk@la.gov) with any MFP questions.
### MFP Supplemental Course Allocation (SCA)

**Also called:** Course Choice

Supplemental Course Allocation provides funding for the cost of coursework provided by BESE approved Course Choice providers. Initial funding for FY2020-21 is $59 per student based on the Feb 1 count of the previous academic year.

- Cost of supplemental course tuitions provided by BESE approved course providers ([www.lacourses.net](http://www.lacourses.net))
- Tuition for dual enrollment coursework at a public Louisiana college, university, or LCTCS campus
- Courses that make students TOPS-eligible
- Enhanced services for SWD
- Remediation services to help struggling students graduate on time
- Courses that enable students to graduate with a Jump Start Career Diploma

- Must commit funds by January 15, 2021 (either enrollments or an email to [sca@la.gov](mailto:sca@la.gov) indicating plans for Spring enrollments).
- SCA funds not spent or reserved for Spring enrollments by March 1 will be reallocated.
- If you are unable to register for all Dual Enrollment Courses during the Fall semester please contact [sca@la.gov](mailto:sca@la.gov).
- SCA funds are included in the monthly MFP remittance. Please email [LDOEMFPHelpdesk@la.gov](mailto:LDOEMFPHelpdesk@la.gov) with any MFP questions.

### Direct Student Services

State allocation of Federal funds

Louisiana’s ESSA (Every Student Succeeds Act) provides a Title I allotment to help students gain access to academic courses, credentials, and services not otherwise available. Our state plan distributes this set-aside to LEAs using the Title I formula, maintaining the total local Title I award but requiring funds to be spent on basic access for the most at-risk students.

LEAs will be able to obligate funds starting July 1. Prior to then, LEAs will submit their plan and budget in Super App.

LEAs will be monitored to ensure they are utilizing the funds as described in Super App.

### Carl D. Perkins Funding

Federal grant

Perkins Funding is a long-standing source of CTE funds with substantial administrative requirements. Contact [jumpstart@la.gov](mailto:jumpstart@la.gov) for assistance.