

# Jump Start Summers Request for Applications (RFA)

Document Contents:

- [Jump Start Summers Overview](#)
- [Application and Approval Timeline](#)
- [2021 Jump Start Summers Online Application](#)

## Jump Start Summers Overview

The Louisiana Department of Education (LDOE) is seeking school systems, charter management organizations and private party course providers willing to sponsor student summer training sessions in collaboration with industry partners. The programs can serve rising 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup> graders, and post-graduates in the May 2021 cohort.

Jump Start Summers programs funded by Course Choice/Supplemental Course Allocation (SCA) are available to launch scaffolded, multiyear, summer training sessions in public school facilities and on employer worksites that help students prepare for college, career, and life success. Work-based learning (WBL) provides an unparalleled opportunity for students to master essential workplace behaviors and communication skills, which makes academic schoolwork more relevant. This is true for all students, university-bound as well as career-focused students. SCA funding is awarded to all school systems and may be used to fund BESE-approved Jump Start Summers WBL programs.

Approved Jump Start Summers programs will offer school systems, charter schools and course providers with a low-hassle, minimal paperwork process to launch Summer 2021 Carnegie credit opportunities aligned to [Fast Forward Pathways](#), [Jump Start 2.0 Coursework](#), statewide basic or advanced credentials, participate in work-based learning and/or earn a student stipend for participation.

### Jump Start Summers programs offer students the opportunity to:

1. earn academic Carnegie and/or dual enrollment credit during the summer aligned to [Fast Forward Opportunities](#);
2. earn statewide industry-based credentials (IBCs) in Jump Start Pathways adopted by the local school system;
3. engage in workplace-based learning by job shadowing and/or internship experiences or pre-apprenticeships/apprenticeships with at least one committed industry partner;
4. receive stipends based on attendance, engagement and achievement.

Programs not having all 4 components may be approved for students involving basic or advanced career readiness or students already possessing IBCs who will participate in full internships or registered pre-apprenticeships/apprenticeships in the summer.

### Earn academic Carnegie and/or dual enrollment credit during the summer

- All courses offered should have an officially recognized Louisiana course title, code, and Carnegie units earned.
- List the institution, course title, and credit hours earned for dual enrollment courses.
- Courses for Carnegie credit should adhere to bulletin policy as related to instructional minutes.
- Credits earned should be uploaded to student transcripts by August 31.

### Earn industry-based credentials in Jump Start Pathways adopted by the local school system

- The program focus for rising 10<sup>th</sup> graders to post-graduation seniors is on earning or making significant progress towards **statewide basic or advanced credentials or career readiness** that offer quality skills to match high-wage, high demand jobs in the region based and on the most current [Workforce Investment Counsel \(WIC\) State Focus List](#).

- Rising 10<sup>th</sup> graders may earn a basic safety IBC **and** NCCER Core (if there is plan to continue and earn a statewide basic) or a regional credential that is mandatory to earn a statewide basic or advanced IBC (if there is a plan to advance) on the most current [WIC State Focus List](#).
- IBCs earned should be uploaded to student transcripts by August 31.

**Engage in workplace-based learning by job shadowing and/or internship experiences or pre-apprenticeships/apprenticeships with at least one committed industry partner**

- WBL must be meaningful and relate to the coursework and IBCs.
- A minimum of 16 hours of WBL is included in all approved programs.

**Receive a stipends based on attendance, engagement, and achievement**

- Stipends should adequately reflect the time students spend in the program.
- Stipends may vary to include incentives for attendance, engagement and achievement.

**Applicants should apply to run programs for which they have access to trained instructors and fully equipped facilities available to provide instruction.**

- Funds may be used to pay for instruction, for mandatory student materials, textbooks, and supplies needed for a course, for transportation, for IBC testing costs and to pay student stipends. These costs are detailed in the budget and combined to create a per student tuition.
- Funds **may not** be used for equipment, facility rental, upgrades, or enhancements or to train instructors for the program. CDF funds may be used for these purposes.

**Priority approval for Jump Start Summers programs will be granted to school systems/charters/course providers who demonstrate:**

1. Student potential at earning or showing significant progress towards earning a high value IBC on the latest WIC State Focus List that align to high wage, high demand jobs in the region
2. Student participation in internships or pre-apprenticeships/apprenticeships aligned with high wage, high demand jobs in the region
3. Student participation in basic or advanced career readiness courses
4. Student participation in courses aligned to high wage, high demand statewide IBCs
5. Coursework aligned to the Fast Forward Program

## Application/Approval Timeline

<b>RFA Release</b>	February 9, 2021
<b>Priority Deadline</b>	March 5, 2021
<b>BESE Approval</b> <i>for new providers and providers approved in 2018</i>	April 20, 2021

### Approval Process for NEW Jump Start Summer Providers

<b>Written Application</b>	<ul style="list-style-type: none"> <li>• short, written application describing the components of each program</li> <li>• <a href="#">complete online application</a></li> </ul>
<b>Interview</b>	<ul style="list-style-type: none"> <li>• virtual interview conducted by a team of LDOE staff</li> <li>• must receive a <b>proceed</b> rating</li> </ul>
<b>Independent Panel Review</b>	<ul style="list-style-type: none"> <li>• independent expert review of results of the interview team</li> <li>• must receive a <b>favorable</b> rating to move on for final approval</li> </ul>
<b>BESE Approval</b>	<ul style="list-style-type: none"> <li>• BESE meets to consider final approval of new providers on April 20, 2021</li> </ul>

### Course Catalog Approval Process for Providers already approved and NOT requiring reauthorization

<b>Written Application</b>	<ul style="list-style-type: none"> <li>• short, written application describing the components of each program</li> <li>• <a href="#">complete online application</a></li> </ul>
<b>LDOE Approval</b>	<ul style="list-style-type: none"> <li>• LDOE catalog review and approval</li> </ul>

Approved providers will receive an annual evaluation and [results are published in the annual evaluation report](#). Providers are initially approved for three years pending successful implementation and evaluation results each summer.

If your school system Jump Start Summers contact has changed, contact [jumpstart@la.gov](mailto:jumpstart@la.gov) to update that information.

### [Jump Start Summers 2021 Provider Application](#)