New in 2017: the Louisiana CTE Leadership Academy, helping current and aspiring CTE leaders master essential policy and best practices.

CTE leaders have three options for participating in the Leadership Academy:

1) Attend leadership training sessions at regional meetings (in November and March) and the annual Jump Start Convention, along with on-demand, online training modules;

2) Earn five different levels of CTE Leadership Academy Badges that confirm your understanding of Jump Start policy and best practices (see back page); and

3) Apply to attend an elite, nine-day CTE Leadership Academy training program (three, three-day sessions over thirteen months) to earn full leadership certification

<table>
<thead>
<tr>
<th>Date</th>
<th>9am</th>
<th>1pm</th>
<th>4:30pm</th>
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<tbody>
<tr>
<td>Monday, Nov 6</td>
<td>Monroe, LA</td>
<td>Bossier Parish School for Technology and Innovation 1841 Swan Lake Road Bossier City, LA 71111</td>
<td>Natchitoches Media Center 310 Royal Street Natchitoches, LA 71457</td>
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<tr>
<td></td>
<td>venue tbd</td>
<td>Bossier City, LA</td>
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<tr>
<td>Tuesday, Nov 7</td>
<td>Rapides Parish School Board 619 6th Street Alexandria, LA 71301</td>
<td>Calcasieu Parish School Board Board Meeting Room 3310 Broad Street Lake Charles, LA 70601</td>
<td>WD &amp; Mary Baker Smith Career Center: Culinary Cafe 2000 18th Street Lafayette, LA 70501</td>
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<td>Wednesday, Nov 8</td>
<td>LDOE - Claiborne Building Thomas Jefferson Room 1201 N Third Street Baton Rouge, LA 70802</td>
<td>North Branch Library 4130 West Park Avenue Gray, LA 70359</td>
<td>New Orleans Charter Science and Mathematics School 5625 Loyola Avenue New Orleans, LA 70115</td>
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Register now for the regional introductory meeting closest to you to receive a package containing complete information about the CTE Leadership Academy:

http://www.lacteleaders.com/register

CTE Leadership Academy Core Beliefs

1. **Every student is a career student.** Because every student will be an employed adult, K-12 must prepare all our students for life-long learning and career success.

2. CTE leaders must engage industry experts, fellow educators and parents to promote academic relevance and workplace-based learning.

3. CTE leaders need to team with district leaders, school counselors and academic-subject educators to address the whole student.

4. Expanding a cohort of well-respected, credentialed CTE leaders is essential to the success of our students and to our state’s future prosperity.
<table>
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<tr>
<th>Badge Level</th>
<th>Badge Title</th>
<th>Badge Components</th>
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| Level 1     | Basic Jump Start Knowledge            | 1a) Jump Start program objectives  
1b) Jump Start History  
1c) Jump Start Pathways  
1d) Jump Start IBCs  
1e) Jump Start funding mechanisms  
1f) Jump Start key policies  
1g) Structure of Leadership Academy and Badging System  
1h) Available Third-Party Resources |
2b) Perkins budgets and plans  
2c) Perkins Strategies and Best Practices  
2d) Perkins Grants / EGMS system requirements  
2e) CATE System: purpose and practice  
2f) Perkins monitoring procedures / preparation / operational practices |
| Level 3: Silver | Workplace-Based Learning | 3a) Benefits of Workplace-Based Learning (WBL)  
3b) WBL administrative requirements  
3c) Developing virtual WBL student opportunities  
3d) Internship program management (ImBlaze system implementation)  
3e) Establishing beneficial / effective relationships with industry stakeholders |
| Level 4: Gold | Student Development / Student Advisement | 4a) Modernizing soft skills courses / instruction  
4b) Building a pipeline of engaged middle school students and parents/guardians  
4c) Implementing Jump Start Summers programs  
4d) Forming in-person and virtual mentor networks  
4e) Student Options and Obstacles  
4f) Available Student Resources |
| Level 5: Platinum | Program Vision, Leadership and Implementation | 5a) Developing a pipeline of future CTE teachers and leaders  
5b) Creating a comprehensive CTE portfolio: cost-effective, gender-neutral, appealing to college-bound students, involving students with disabilities, effective for students in alternative school settings  
5c) Leadership Soft Skills - building relationships with district and school board leaders  
5d) Implementing Jump Start in small parishes  
5e) Implementing high-value Skilled Trades pathways  
5f) Implementing K-16 Pathways  
5g) Connecting CTE and academic-subject courses |