

Louisiana Believes

Career and Technical Education

Update Webinar

August 13, 2020

Agenda

- Jump Start 2.0
- Continuous Learning Support for CTE Instruction
- Quest for Success
- Course Choice/Supplemental Course Allocation
- Career Trade Technical and Industrial Education (CTTIE)
- CTE Funding

Jump Start 2.0

Jump Start 2.0 Graduation Pathways

In March, the Board of Elementary and Secondary Education (BESE) approved 11 [Jump Start 2.0 pathways](#), along with a waiver process for facilitating changes late in students' progressions. As a condition of approving the pathways, the board commissioned a panel that included CTE directors to bring back to BESE [further enhancements to Jump Start 2.0](#), including additional universal courses.

This committee consists of members from Louisiana Economic Development, Louisiana Workforce Commission, Louisiana Board of Regents, Board of Secondary and Elementary Education, small school systems, large school system, and Louisiana Department of Education.

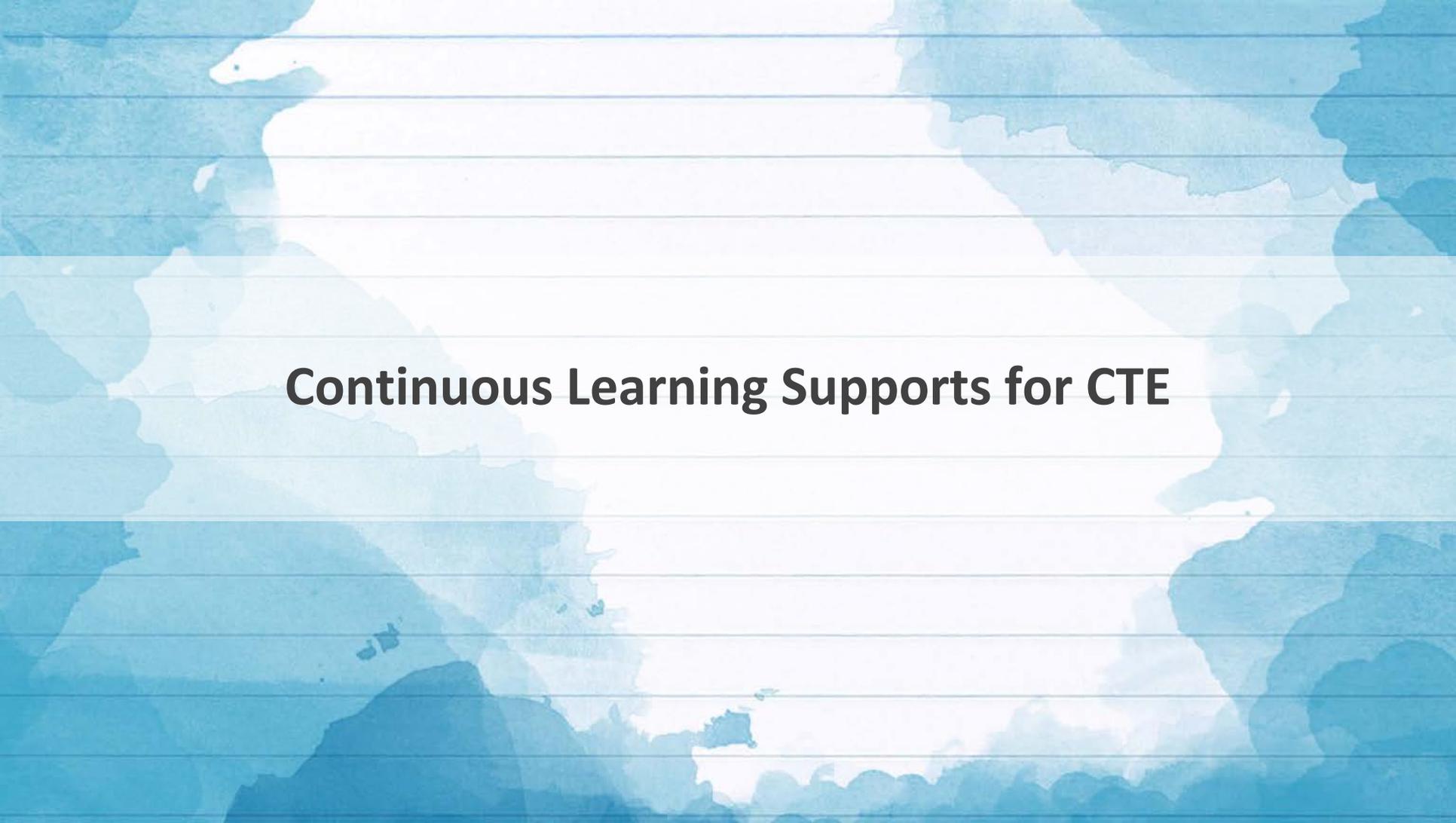
Jump Start 2.0 Graduation Pathways

Approved additions at the August BESE meeting included:

- Expanded Universal courses to include an additional 19 courses such as Customer Service, Foreign Language, STAR, Accounting, Law Studies and Biodefense in the Workforce
- IBCs have been added to multiple pathways including Adobe Suite, FAA Part 107, Operation Spark and GIS
- Emerging IBCs, not included as Core IBCs in JS 1.0, were added including OSHA 10, Certified Restaurant Server, ServSafe Food Handler, Microsoft Access and I-Car Student Certification
- Courses have been added to multiple pathways including Keyboarding, Desktop Publishing, Geometry and Publications
- The K16 pathways including both STEM and pre-Educator were updated to include additional courses such as dual enrollment academic courses and CTE courses

Jump Start 2.0 Implementation

- Jump Start 1.0 course sequences will be available for incoming freshmen through 2020-2021; and
- Jump Start 2.0 course sequences will be available for incoming freshmen beginning in 2020-2021 and beyond

The background of the slide is a watercolor-style illustration. It features soft, blended washes of light blue and white, creating a textured, ethereal effect. The colors are more saturated in some areas and lighter in others, giving it a sense of depth and movement. The overall aesthetic is clean and professional, suitable for an educational or corporate presentation.

Continuous Learning Supports for CTE

Continuous Learning Supports for CTE

In order to provide continuous education in non-core and CTE classes during hybrid or virtual learning, modifications to routines and procedures are necessary for school systems and leaders, teachers and parents. The department developed a set of guidance documents to help support school systems to ensure continued fidelity in Non-Core Instruction and CTE.

[Implementing Continuous Non-Core and CTE Instruction](#)

[Non-Core and CTE Curriculum Guidance](#)

[Career and Technical Education Curriculum Guide](#)

Resource: Virtual Instruction Guide

The [Louisiana Virtual Instruction Guide](#) is designed for educators and outlines the expectations for teaching and learning in a virtual setting.

The guide reviews four characteristics of high quality virtual instruction for students in grades pre-K through 12.

- High-quality, standards-aligned curriculum
- Interactive, engaging instruction
- Monitoring student progress
- Student support

The [Louisiana Virtual Instruction Guide for Parents](#) is also available.

Industry Based Certification Fact Sheets

The Department has redesigned the [Industry-Based Certification Fact Sheets](#) (IBCs). Redesigned fact sheets appear in the file box labeled **updated fact sheets**.

Improvements/additions include:

- The IBC STS code and an example of each IBC
- Certification resources to prepare for the exam
- System requirements for computer-based testing
- Direct links to accommodation and language access information (where available)
- Information on costs (where available)

Certifying Agencies with Remote Testing Options

Several Certifying Agencies have temporary or long-term remote testing options for Industry Based Certifications exams. The Department has developed [guidance](#) related to the availability of remote testing options.

This information can be found on the [Industry Based Certification Fact Sheet](#) page.

IBC Specific Updates: CNA Resumption of Training

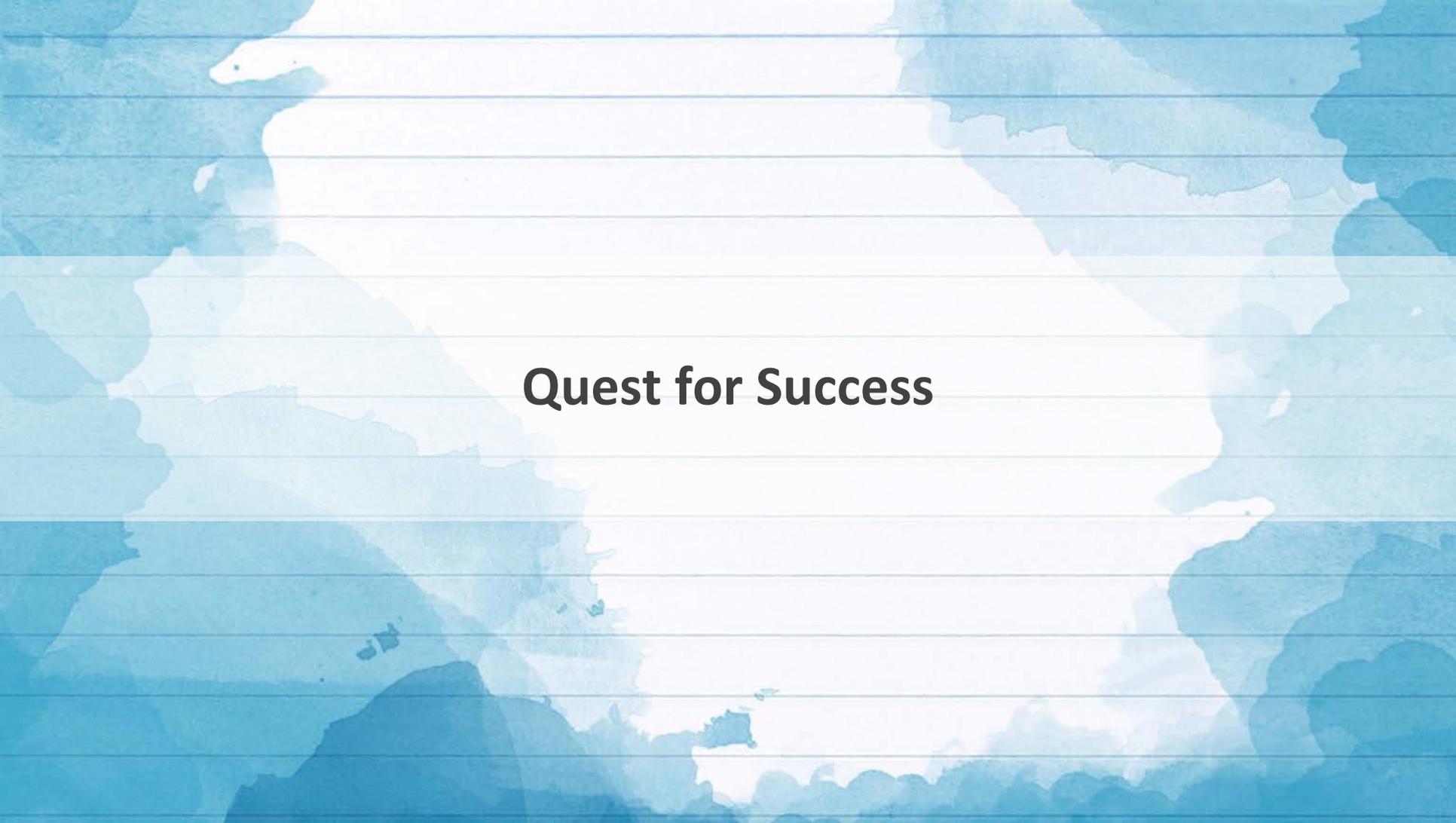
Louisiana Department of Health (LDH) regularly updates the [health standards section of their website](#) with information regarding effects of COVID-19 on Nurse Aide Training programs. Several key updates are available for Nurse Aide Training programs relative to the resumption of training.

- Prior to beginning a new class, written verification from the nursing home that students will be allowed to complete clinical training during the COVID crisis should be acquired and submitted to HSS-CNA-DSW-Request@la.gov.
- Centers for Medicare & Medicaid Services has mandated that nursing homes conduct weekly COVID testing of all residents and employees. Students are considered employees and will, therefore, require weekly testing.
- Please notify the LDH Program Desk of nursing facilities that are unable/unwilling to accommodate students. While it is certainly the right of the facility to restrict students, the LDH would like to ensure the reason is not due to misinformation regarding current recommendations related to the pandemic.
- Please notify the program manager of any decisions to place the program on hold or close at ash-leigh.garcia@la.gov.

IBC Specific Updates: ServSafe

National Restaurant Association has released guidance to clarify that, in an academic settings, ServSafe can be taught virtually.

For additional questions, contact RLewis@lra.org

The background of the slide is a watercolor-style illustration. It features soft, blended washes of light blue and white, creating a misty or ethereal atmosphere. The colors are more saturated and darker in some areas, particularly towards the edges, while the center is lighter and more open. The overall effect is clean, modern, and artistic.

Quest for Success

Quest for Success New Instructors Opportunities

Quest for Success teachers, who begin the school year without having attended training, should register for a training as early as possible. Multiple resources are available to assist teachers prior to attending a training:

- [Recorded introduction and refresher session](#)
- [Unit overviews and preparation points videos](#)

The next virtual training opportunity will occur August 24 - 27 from 4 p.m. - 8 p.m. each day. [Registration is open](#). Costs for training sessions are paid directly to the provider.

Quest for Success New Instructors Training Opportunities

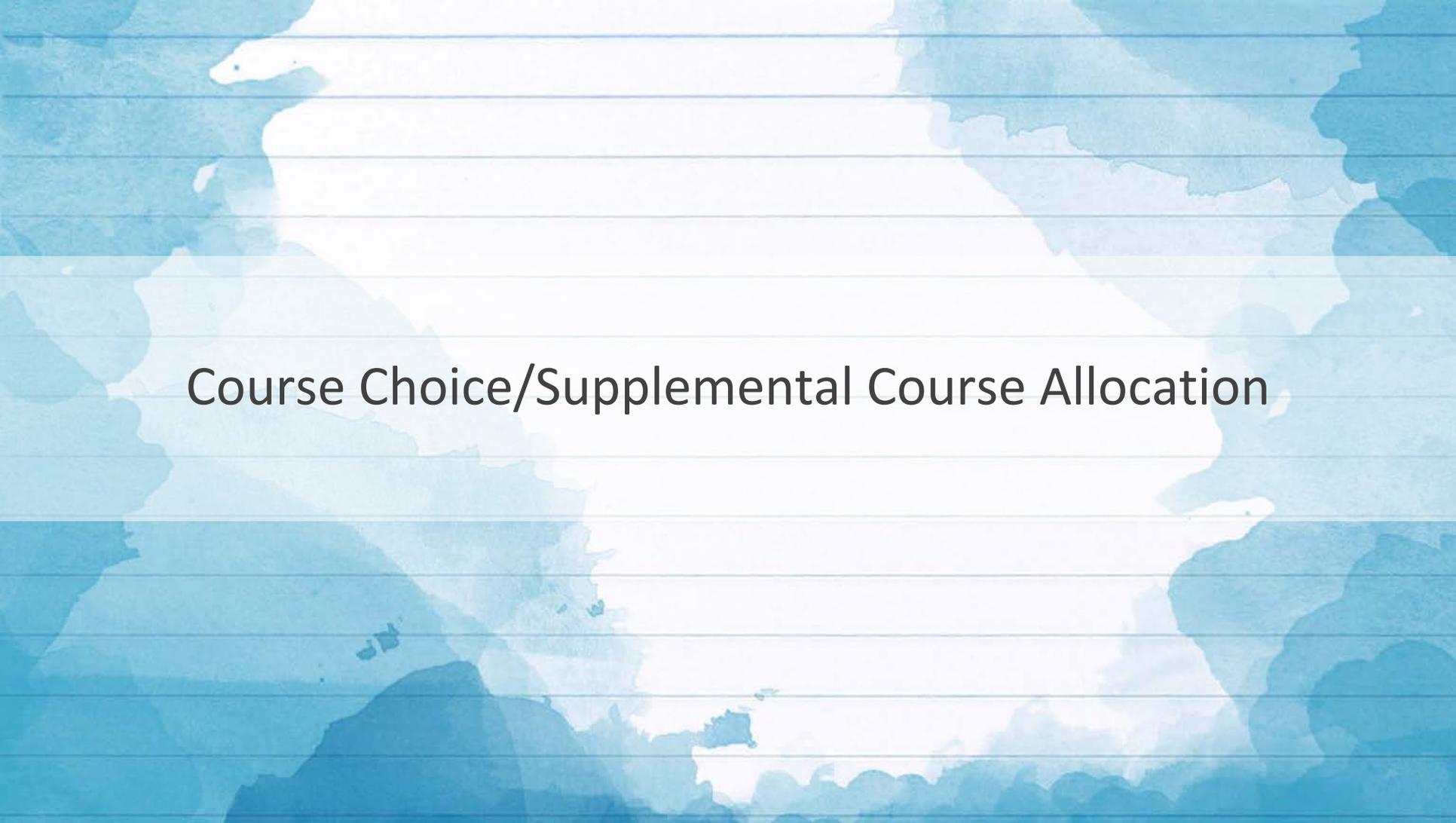
Additional Quest for Success training opportunities will be available throughout the school year and will be communicated in an upcoming newsletter entry. These additional training opportunities will include a variety of flexible training opportunities for new Quest for Success instructors such as once a week, weekly, and weekend opportunities.

As much as possible, we will work with school systems to accommodate training needs and secure new training opportunities. School systems (or a cohort of school systems) with 12 or more teachers that require QFS training should contact jumpstart@la.gov to secure a training.

Quest for Success Hybrid Resources

The Quest for Success course is designed so that individual school systems can integrate the course content into a content neutral platform. The Department has provided a [curriculum map for associated activities](#) that have open access to non-proprietary digital learning activities. We encourage Quest for Success teachers to collaborate together and participate in some of our Quest for Success planning webinars.

Unit 2: Effective Teams: The Sum is Greater Than the Parts	Unit 2: Performance Task 1	14 Days	Performance Task 1 Team Contract	
	Unit 2: Lesson 1		Activity: Obstacle Course	Alternative activity
	Unit 2: Performance Task 1 A		Performance Task 1 A Team Contract	
	Unit 2: Performance Task 1 B		Performance Task 1B Web Redesign and Social Media Campaign	

The background of the slide is a watercolor-style illustration. It features soft, blended washes of light blue and white, creating a textured, ethereal effect. The colors are more saturated and darker in some areas, particularly towards the edges, while the center is lighter and more white. The overall aesthetic is clean and modern.

Course Choice/Supplemental Course Allocation

Course Choice/Supplemental Course Allocation (SCA)

The [SCA Portal](#) is open for 2020-2021 enrollments. The [Course Choice Provider Directory](#) and [Registration Procedures](#) are available for 2020-2021. The Provider Directory now includes an overview that shows:

- Type of Content (non-core, core, CTE)
- Type of Instruction (face-to-face, online, hybrid)

Private Provider enrollments are to be reported by September 11.

Higher Education enrollments are to be reported by October 9.

The background of the slide is a watercolor-style illustration. It features soft, blended washes of light blue and white, creating a textured, ethereal effect. The colors are more saturated in some areas and lighter in others, giving it a painterly quality. The overall composition is centered and minimalist.

CTTIE Application

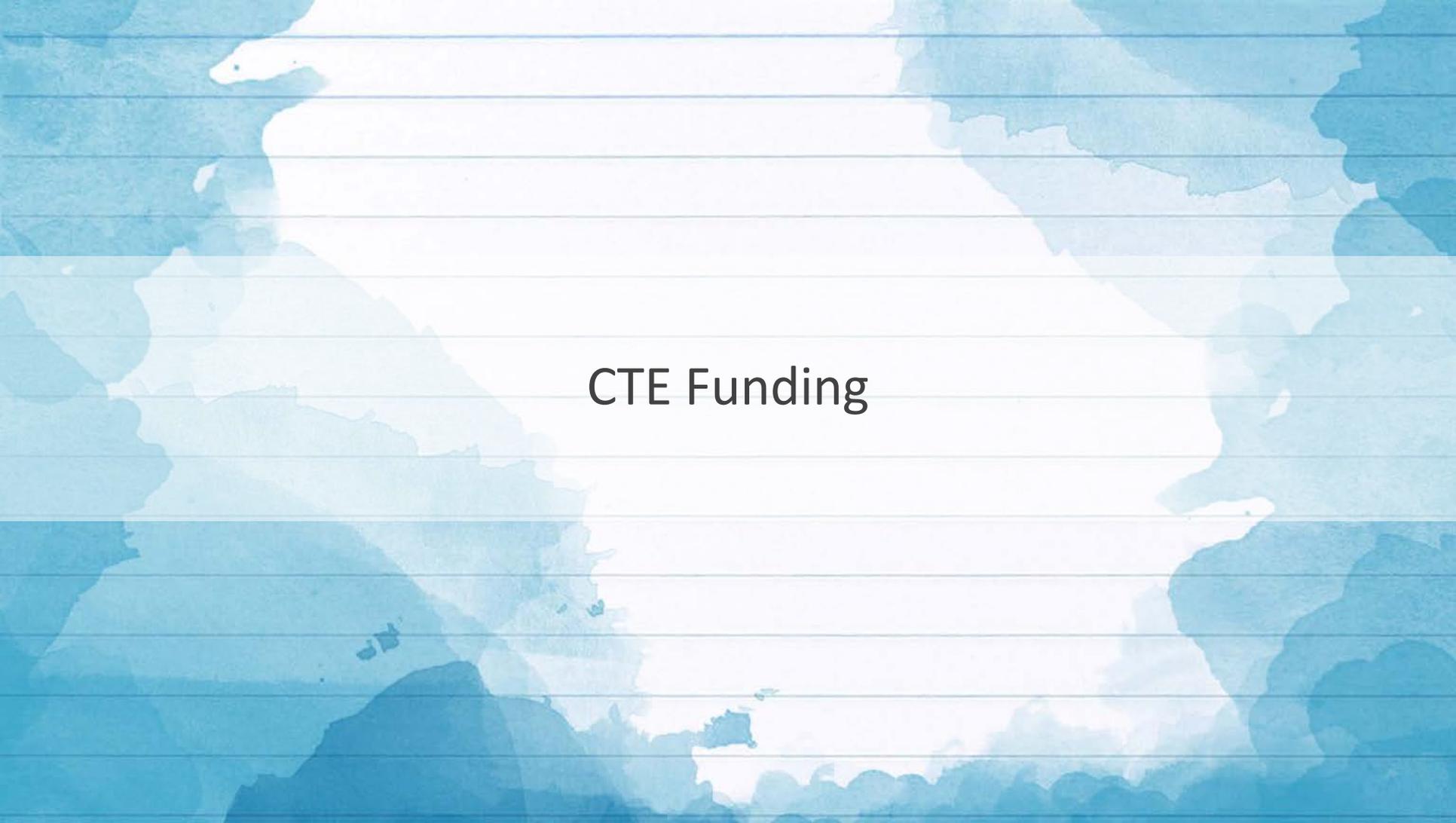
Career Trade Technical and Industrial Education (CTTIE)

The CTTIE application has been updated and is available to Human Resources through school system accounts on [Teach LA Live](#).

Updates include:

- Certification codes reflecting current (2020) CIP Codes
- Chart with Industry-Based Certifications aligned to the CIP codes

Please send questions about CTTIE applications or certification codes to jumpstart@la.gov.

The background of the slide is a watercolor-style illustration. It features a central white area that tapers towards the top and bottom, creating a sense of depth. This white area is surrounded by various shades of blue, from light sky blue to deep, dark teal. The colors are blended together in a soft, painterly manner, with some darker, more saturated blue areas appearing as if they were applied with a brush. The overall effect is clean, modern, and professional.

CTE Funding

Perkins V

Unexpended 2019-2020 Funds:

- Will not be considered a carry over of unspent dollars and allowable expenses follow the rules for the basic grant
- Funds must be expended by October 31
- eGMS:
 - 2019-2020 funds will show up in eGMS as prior year funds and are available in your Super App application
 - Funds must be budgeted and approved and if the the prior year funds are not budgeted and approved, current year funds will be expended first
 - To expend these funds, submit an amendment by September 11

Please contact LDOEgrantshelpdesk@la.gov for questions related to eGMS

Jump Start Funding

The [Policy, Funding, & Program Implementation](#) page has been updated to include resources that will be useful to schools and school systems this academic year. They include:

- [2020-2021 Jump Start Funding Guidance](#)
- [2020-2021 Guidelines for Use of CDF Allocation](#)
- [2020-2021 List of Career Development Fund Qualifying Courses](#)

Moderated Q&A Session

Additional questions following the Q&A can be sent to:
jumpstart@la.gov