

# Louisiana Believes

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Career and Technical Education Webinar  
May 21, 2020

# Agenda

- Jump Start 2.0 Implementation
- Carl D. Perkins
- Jump Start Super Summer Institute Digital Training Opportunities
- Continuous Learnings Supports for CTE
- Teacher Leader Summit

# Jump Start 2.0 Implementation

The Board of Elementary and Secondary Education (BESE) approved 11 [Jump Start 2.0 pathways](#), along with a waiver process for facilitating changes late in students' progressions.

Jump Start 2.0 pathways are aligned to national clusters, Perkins, programs of study, and Workforce Investment Opportunity Act (WIOA)

The 2020-2021 school year will be a **transition year** for Jump Start 2.0 early adopters with Jump Start 1.0 and 2.0 available to all incoming freshmen.

# Jump Start 2.0 Pathways

For incoming freshmen 2020-2021

1. Agriculture, Food, & Natural Resources
2. Architecture & Construction
3. Arts, A/V Technology, & Communication
4. Business Management & Administration
5. Health Sciences
6. Hospitality & Tourism
7. Human Services
8. Information Technology
9. Law, Public Safety, Corrections, & Security
10. Manufacturing
11. Transportation, Distribution, & Logistics

## Existing K16 Pathways

1. Pre-Educator
2. Environmental Protection and Sustainability
3. LSU Biomedical
4. LSU Computing
5. LSU Digital Design and Emergent Media
6. LSU Pre-Engineering
7. NICERC Cyber Security
8. PLTW Pre-Engineering
9. Xavier University Pre-Pharmacy

# Jump Start 2.0 Implementation: Dynamic 2.0 Pathways

Jump Start Pathways are dynamic and need to be responsive to the changing economic and occupational forecasting. As with Jump Start 1.0 the new Jump Start 2.0 pathways will continue to be enhanced with applicable universal courses, [core pathway courses](#), and relevant terminal credentials leading to employment in high demand sectors.

Enhancement requests for pathways will be reviewed by a Jump Start Review Team comprised of small and large school system CTE representatives, LDOE, Louisiana Workforce Commission, Economic Development, BESE, and the Board of Regents.

# Jump Start 2.0 Implementation: Dynamic 2.0 Pathways

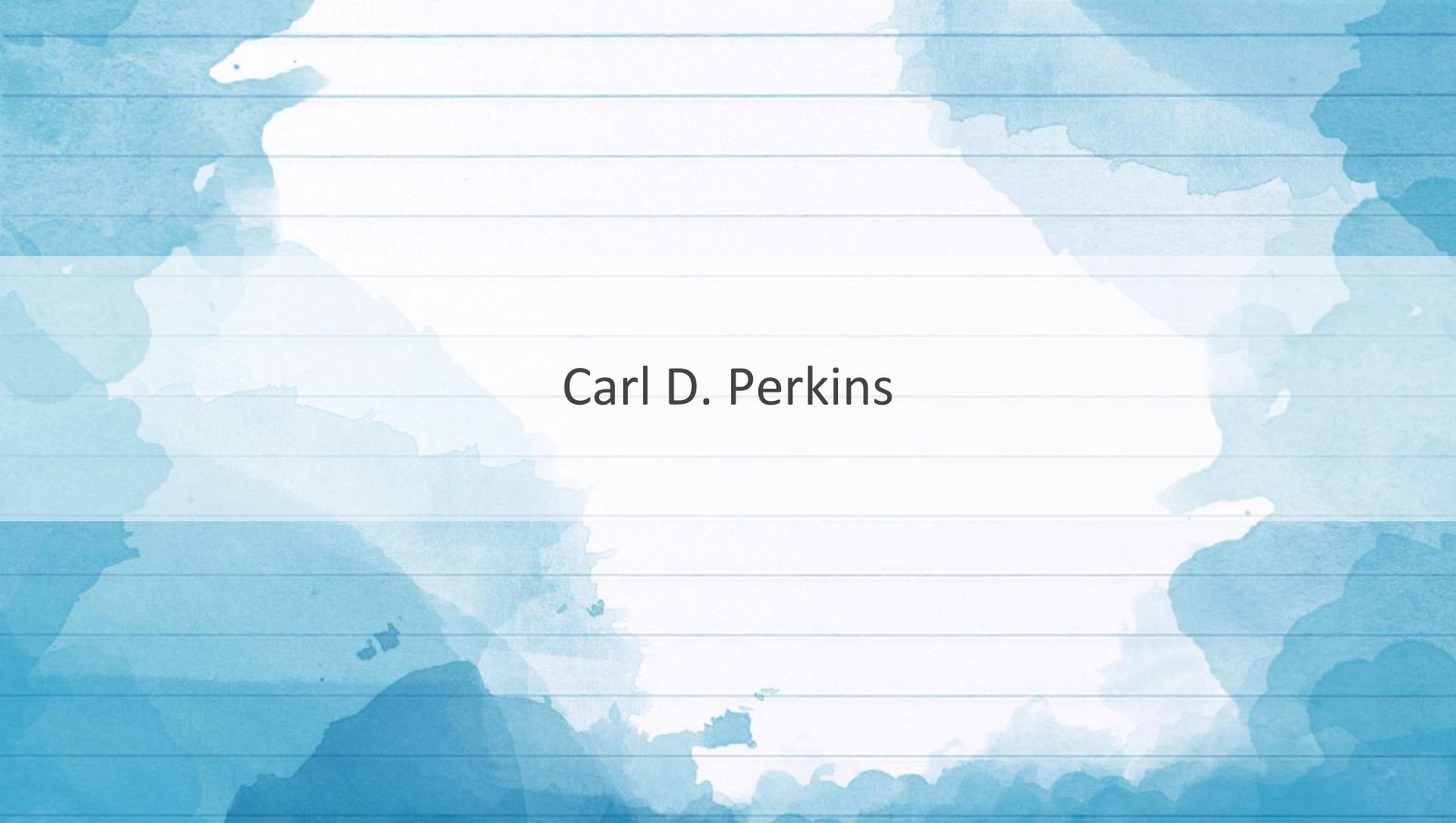
Prior to the fall semester, in consultation with Jump Start Review Team, LDOE will make a recommendation to BESE to:

- Identify additional 3-4 universal courses
- Identify additional core CTE courses to add to specific pathways
- Identify additional IBCs/exit credentials to add to specific pathways

# Jump Start 2.0 Implementation: Fact Sheets

LDOE is currently redesigning and updating the portfolio of Industry Based Certification fact sheets. The updates include:

- Identification of STS codes
- Links to images of all IBCs
- Direct links to accommodation information, if available
- Alignment to most recent industry standards

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Carl D. Perkins

# Carl D. Perkins: Timeline for eGMS

LCTCS is the fiscal agent for Perkins. LCTCS requested and received a waiver to extend the basic grant through October 31.

The State mandated before the COVID-19 crisis that LDOE change accounting systems on July 1.

## FY20 Super App Perkins Deadlines:

- |         |  |
|---------|--|
| June 1  | Complete revisions to narratives                                     |
| June 1  | Complete revisions to budget   |
| July 6  | Submit final reimbursements for June expenses                        |
| June 30 | Grant closes; remaining funds will be added to the FY21 application. |

# Carl D. Perkins: Donated or Loaned Material

School Systems can donate personal protective equipment and supplies purchased with Carl Perkins funds to hospitals and nursing homes who need the supplies such as gloves, masks, face shields, gowns, ventilators, and the use of three-dimensional printers during the health emergency to design and build such supplies.

Subgrantees must maintain appropriate documentation of the disposition of all donated or loaned items. These records should include the following:

1. a description of the types and quantities of the equipment or supplies that were donated or loaned;
2. the source (the Federal program(s) funds involved) and the amount of Federal funding used to purchase the equipment or supplies;
3. the entity or entities to which the equipment or supplies were donated or loaned; and
4. the date of the donation or loan, and, if loaned, the date the loaned item(s) were returned to the grantee or subgrantee.

# Carl D. Perkins: Timeline

Perkins Regional Coalitions (PRCs) align to [Regional Labor Market Areas \(RLMAs\)](#)

- Collaborate with regional stakeholders to evaluate size, scope and quality of regional CTE programs
- Collaborate with regional partners to develop Perkins Eligible Programs of Study

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# 2020 Super Summer Institute

# Jump Start Super Summer Institute Digital Training Opportunities

[Jump Start Super Summer Institute Digital Training Opportunities](#) includes several virtual instructor-led options and self-paced options. For most of the options, testing is the responsibility of the school system. Trainings include Quest for Success, NICERC Cyber Society, Adobe, AutoDesk, CIW, NCCER, CompTIA, FAA Part 107, and CTTIE. Additional trainings are added as information becomes available.

Carl Perkins and Career Development Funds are eligible funding sources for registration.

Registration fees are paid directly to the vendor, not LDOE.

# Jump Start Super Summer Institute Digital Training Opportunities: Quest for Success

Quest for Success Summer Virtual Training	
5/26-5/28	<a href="#">9 a.m.-1 p.m.</a> <a href="#">4 p.m.-8 p.m.</a> <a href="#">5 p.m.-9 p.m.</a>
6/8-6/11	<a href="#">8 a.m.-12 p.m.</a> <a href="#">4 p.m.-8 p.m.</a> <a href="#">5 p.m.-9 p.m.</a>
7/13-7/16	<a href="#">9 a.m.-1 p.m.</a>

We are actively working to create supplements to assist with providing Quest for Success in various modalities.

The background of the slide is a watercolor-style illustration. It features soft, blended washes of light blue and white, creating a textured, ethereal effect. The colors are more saturated in some areas and lighter in others, giving it a sense of depth and movement. The overall aesthetic is clean and professional, suitable for an educational or corporate presentation.

# Continuous Learning Supports for CTE

# Continuous Learnings Supports for CTE

To assist schools in continuous learning, during school closures, LDOE released the [Louisiana Continuous Education Toolkit](#) which includes multiple resources for Career and Technical Education.

Some of the resources include remote testing options, access to software, online learning options, and other information related to a variety of IBCs.

# Continuous Learnings Supports for CTE: Strong Start 2020

Non-core/CTE Instruction is a key priority area of the [Strong Start 2020 plan](#).

<b>SCHOOL SYSTEM PRIORITY</b>	<b>PRIORITY FUNDING GUIDANCE</b>	<b>APPLICATION QUESTIONS</b>
The school system will provide continuous instruction in non-core subjects, including CTE courses, during periods of school facility closure or modified operations.	School systems may request funds to purchase materials and other costs related to supporting synchronous, asynchronous, and blended instruction in non-core courses, including CTE.	Provide the non-core courses, including CTE, and necessary supplements/materials to ensure continuous learning.

# Continuous Learnings Supports for CTE: Strong Start 2020 Working Group

Recent events underscore the urgency for providing equitable access to high quality non-core academic and Career and Technical Education (CTE) courses. School systems will need to be innovative and act boldly as they build responsive systems that support uninterrupted education in non-core academic and CTE courses.

The purpose of the [non-Core/CTE Curriculum and Course Material Guidance](#) is to provide resources and processes for school systems to use to support non-core academics and CTE.

# Continuous Learnings Supports for CTE: Strong Start 2020 Working Group

Strong Start 2020 CTE Instruction Working Group was formed to provide space for school system leaders to share ideas and to collect feedback on implementation. The learnings from the workgroups will assist LDOE in improving planning, communications, and implementation practices of the Strong Start 2020 plan. This group will:

- Review the Strong Start 2020 priorities and resources,
- Provide updates on the priority,
- Highlight approaches from school systems,
- Share frequently asked questions and answers,
- Offer opportunities to provide feedback on issues or documents, and
- Allow leaders to pose questions to the group for feedback.

# Continuous Learnings Supports for CTE: SCA/Course Choice

[Supplemental Course Academy \(SCA\)/Course Choice](#) gives school systems and other public schools an MFP allocation related to the cost of high school credit courses.

Funds allocated through SCA will target the following types of courses for high school credit:

- Career and technical preparation
- Academic work required to achieve TOPS
- Advanced coursework not available at the school due to limited resources
- Dual Enrollment
- Intensive remediation for students struggling to stay on pace for graduation

# Continuous Learnings Supports for CTE: SCA/Course Choice

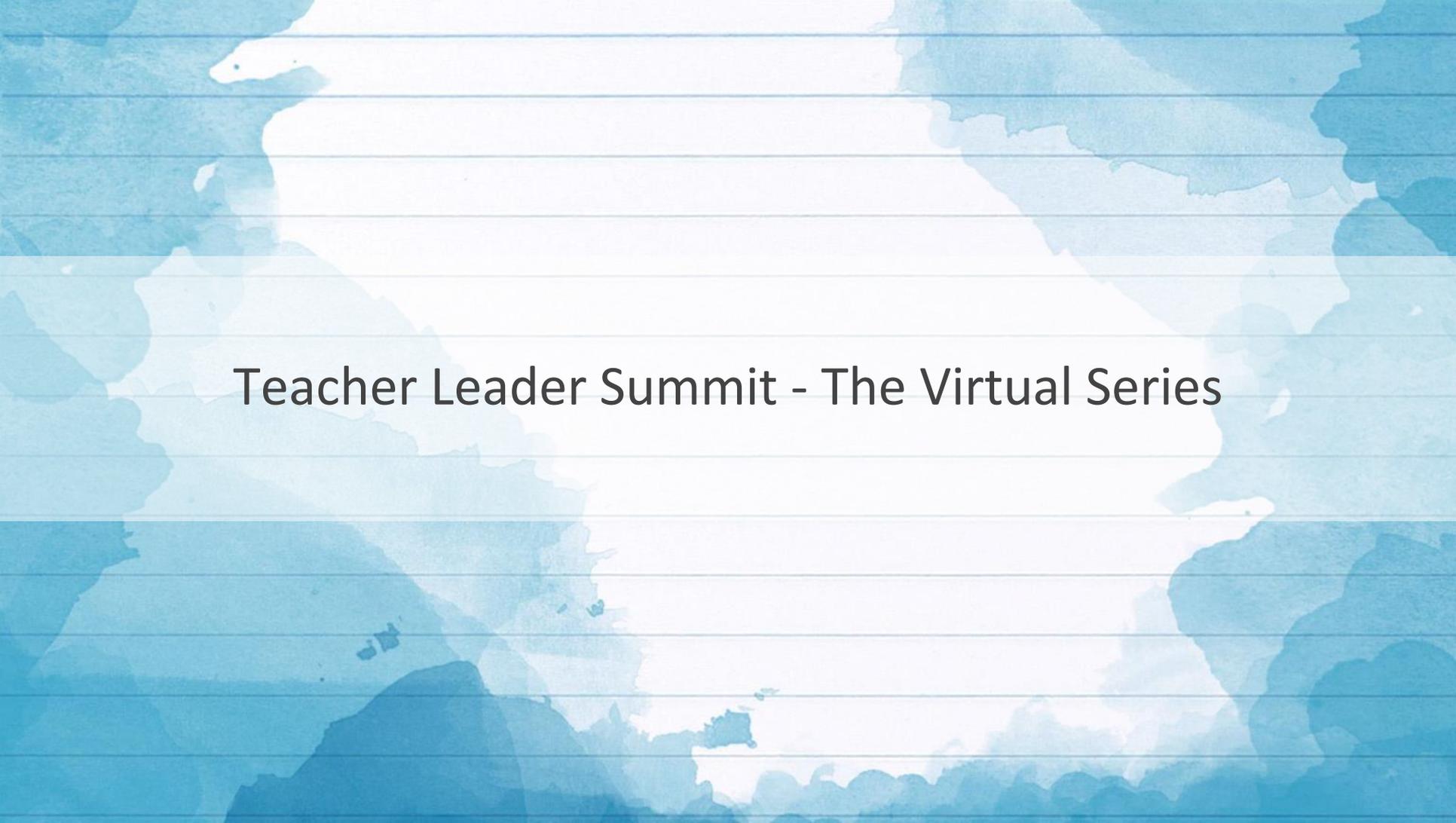
The preliminary [Course Choice provider directory](#) is available for 2020-2021.

It includes an overview that shows:

- Type of Content (non-core, core, CTE)
- Type of Instruction (face-to-face, online, hybrid)

Updates are made as information becomes available.

The [SCA Portal](#) opens July 1.

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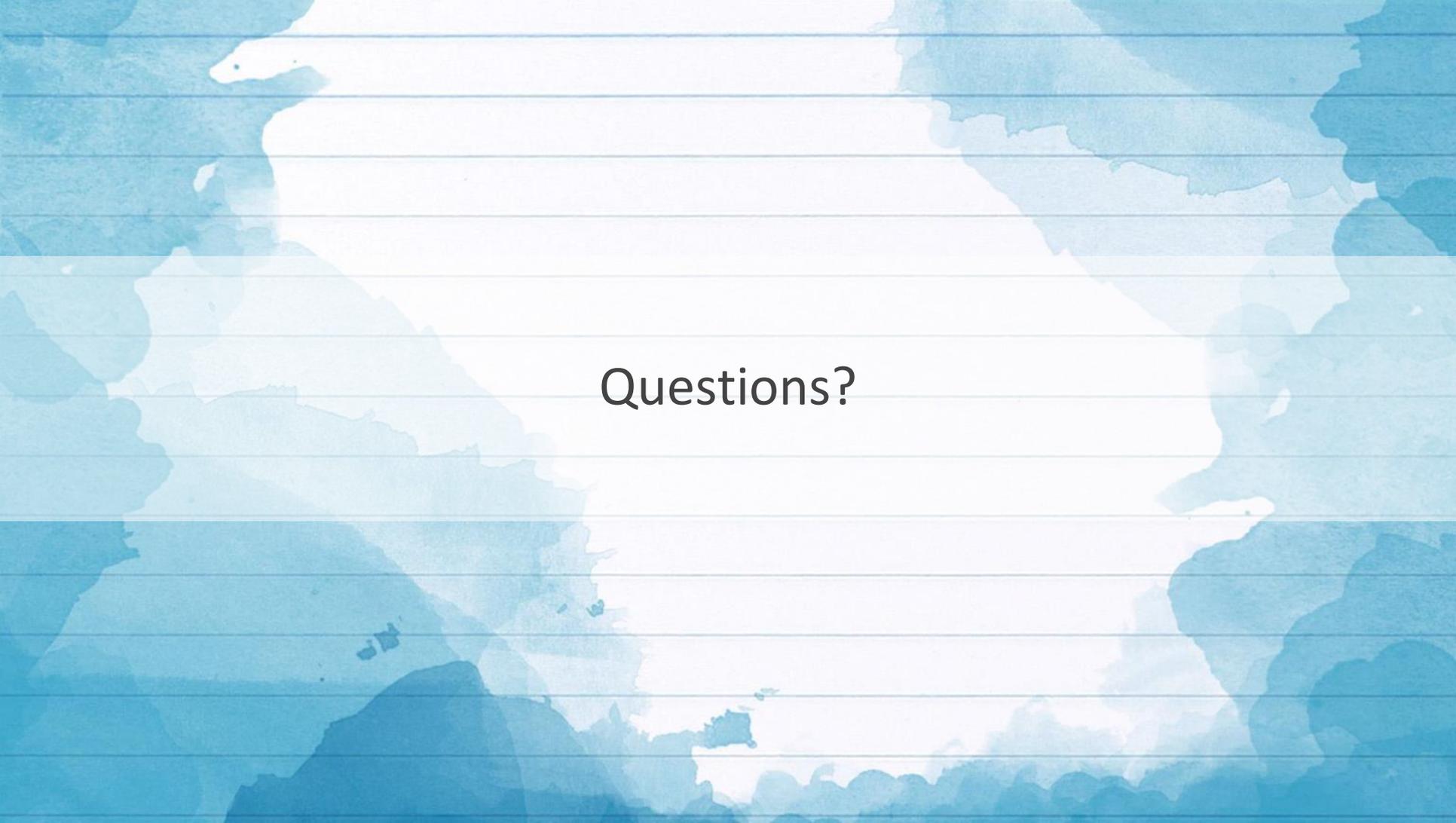
# Teacher Leader Summit - The Virtual Series

# Teacher Leader Summit

**Session:** [A123 - Strong Start 2020: High School Student Planning Supports](#)

**Date:** May 29, 11:00 - 12:00

**Topic:** This session will provide an overview of Student Promotion and Placement Supports; non-core/CTE Curriculum and Course Materials; and dual enrollment updates. The session will offer a deep dive into the resources and tools and provide participants the opportunity to gain a better understanding of the high school supports that have been developed. This will include Jump Start 2.0 and the High School Planning Guide.



Questions?