MODERN PATHWAYS to a PROSPEROUS FUTURE

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RAISING CANE'S RIVER CENTER
BATON ROUGE, LA

DEPARTMENT of EDUCATION
Louisiana Believes

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Apache Industrial Services
&
St. Charles Parish Public Schools

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- Trey Granier, Project Manager; Instructor for Scaffolding, Insulating, and Industrial Coatings

St. Charles Parish Public Schools

- Ronny Seal, Curriculum Specialist for School-to-Career

The ***Win-Win*** Scenario

The WIN for <u>INDUSTRY</u>

- Students in schools represent the emerging workforce
- We can train students based specifically on our needs
- Provide students with opportunities to work directly with industry personnel
- Get to students early to help them develop good habits/work ethic and avoid costly decisions

The WIN for <u>SCHOOLS</u>

- Students get current and relevant training to prepare them specifically for industry's needs
- Provides realistic and reachable goals for students ("I can do this." "This can be my reality.")
- Provides opportunity for student to recognize relevance and importance of other course work

Our Journey

- Met with District-level Leadership
- Identified corresponding industry based certification.
- Identified corresponding high school courses.
- Brainstormed starting points. Small pilot? Course schedule?
- Semester 1: After-school program 2 days a week at 1 high school available for both high schools (limited instructional minutes toward Carnegie unit)
- Year 2: Included the course into regular schedule at 1st period, but only available for 1 of the 2 high schools
- Year 3: Included the course at the Satellite Center during school schedule so both high schools could participate

Getting Started

- Meet with District-level Leadership
- Identify corresponding industry based certification/s. (STS Code Matrix - sts code matrix link)
- Identify corresponding high school courses. Consider CTE/CDF/Dual Enrollment (Master Course Spreadsheet master course spreadsheet link)
- Brainstorm starting points. Small pilot? Course schedule?
- Identify instructor. (www.teachlouisiana.net)
- Identify space and equipment needed. (consider IBC requirements)
- Identify costs and funding sources.
- Identify curriculum. If it is leading to an IBC, then the IBC curriculum must be included in the course.
- Provide course descriptions to schools, and recruit students.
- Identify curriculum approach. What opportunities are there for projects that simulate work conditions?
- Include opportunities for students to interact and receive instruction from industry representatives.

Partnership Options between Industry and Schools

- Partner with community or technical college
- Partner with a local SCA-approved provider
- Become an SCA-approved provider (application)
- Industry partners collaborate to fund salary and benefits
- Industry/business employee get CTTIE certified to teach course at school

Contact Information

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