PATHWAYS TO THE FUTURE for all students

JANUARY 23, 2018
Raising Cane's River Center
Virtual Engagement:
Mentors for Students with Disabilities

Louisiana Council For Economic Education

Laura Smith, President/CEO
Louisiana Governor John Bel Edwards:
“This New Skills for Youth grant will provide tremendous support for our state's high school teachers and students in accessing high-quality workforce training, particularly in rural school districts and in support of our students with disabilities.”

“Providing opportunities for all students to participate in high-quality career readiness programs is critical to their future success and the future of our country,” said Advance CTE Executive Director Kimberly Green. “I am thrilled at the progress made by these states and excited at the prospects this initiative offers for all learners and all states.”
Expanding Career Readiness and Workplace Opportunities for Students with Disabilities

Project Goals

- Provide opportunities for career exploration
- Aid in the development of career readiness skills
- Increase youth awareness of employment opportunities
- Create classroom resources via Nepris*
- Build partnerships between LEA’s and industry leaders; deepen connections among K-12 and other systems that provide support to students with disabilities
Project Objectives

- Facilitate connections for interactive Nepris* sessions between SwD educators and mentors
- Identify mentors who are willing to create single-topic instructional videos for use in the classroom
Challenges...

Addressing Barriers to Access
- Basics (i.e. socio-economic, ethnicity, ESL, lack of info, etc.)
- Location (rural districts, inner cities)
- Lack of industry representation
- Diversity inclusion
Nepris

www.nepris.com/go/la

• Nepris Overview
• Pilot Premise/Desired Outcomes
• Types of Mentors
  Employers       Service providers
  Peer mentors    Professionals
  Pre-service teachers *

Louisiana Believes
Types of Virtual Engagement

- Interactive Sessions (teacher requests)
- Industry Chats (webinars)
- 5 Minute Films (one-topic video)
Scaling Initiative

• **K-16:** Middle, Secondary and Post-Secondary courses statewide will embed the use of Nepris sessions and videos as a tool to aid students with disabilities in developing Career Readiness skills, gain basic insights into the world of work.

• **Post Secondary:** Colleges/Universities (SPED/ED programs) will contribute to building Nepris content.

• **Existing BPCC Transition/Pre-Employment program sessions used as exemplars** for other 12 LCTCS colleges to implement.

• **McNeese program model as exemplar** for University Teacher Training programs.
Lessons Learned

• Easier to engage mentors when specific requests exist
• Plan early (Nepris 3 week lead time)
• “Boots on the ground” advocates critical to success
• Small groups for interactive sessions
Promising Developments

• McNeese Autism Program – Applied Behavior Therapy
  https://www.mcneese.edu/autism

• Video Modeling
Building Related Supports

• Micro-Enterprise Credential
• LCEE Financial Literacy Solution for Educators
Vision for Tomorrow

- Teachers of students with disabilities submit request for Nepris sessions
- Open dialogue with educators about needed classroom supports
- “Boots on the Ground” advocates
- Engagement becomes Field Experience requirement
How Can We Help Your Students?

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