

PERKINS ELIGIBLE CTE PROGRAM OF STUDY

CTE PROGRAM OF STUDY PERKINS IV

The Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV) envisions that all students will achieve challenging academic and technical standards and be prepared for high-skill, high-wage, or high-demand occupations in current or emerging professions in the 21st century global economy. To this end, Perkins IV requires states to offer "career and technical programs of study" that include academic, career, and technical content that prepare students to make successful transitions to postsecondary education and the workplace. Under Perkins IV, local education agencies and postsecondary institutions must offer at least one program of study that:

- Incorporates secondary education and postsecondary education elements;
- Includes coherent and rigorous content aligned with challenging academic standards and relevant career and technical content in a coordinated, non-duplicative progression of courses that align secondary to postsecondary education;
- May include opportunity for secondary education students to gain postsecondary education credits through dual or concurrent enrollment programs or other means; and
- Leads to an industry-recognized credential or certificate at the postsecondary level or an associate or baccalaureate degree.

CTE PROGRAM OF STUDY PERKINS V

A coordinated, non-duplicative sequence of academic and technical content at the secondary and postsecondary level that—

- Incorporates challenging State academic standards, including those adopted by a State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965;
- Addresses both academic and technical knowledge and skills, including employability skills;
- Is aligned with the needs of industries in the economy of the State, region, Tribal community, or local area;
- Progresses in specificity (beginning with all aspects of an industry or career cluster and leading to more occupation-specific instruction);
- Has multiple entry and exit points that incorporate credentialing; and
- Culminates in the attainment of a recognized postsecondary credential.

PERKINS ELIGIBLE CTE PROGRAM OF STUDY

The criteria for a Perkins Eligible CTE Program of Study will include a description of how that program will allow for multiple entry and exit points for students, as well as include the process by which students will be able to:

- Exit the Perkins Eligible CTE Program of Study and enter the workforce;
- Re-enter the program to obtain additional education and a more advanced credential; and when applicable
- Transfer from a program that awards a postsecondary credential or a secondary K16 STEM or pre-educator pathway into an aligned baccalaureate program.

The criteria for a Perkins Eligible CTE Program of Study will include a description of how that program will be inclusive of special population students. Programs will:

- Describe the recruitment process to attract and support students from special populations, especially those that have been traditionally underrepresented.
- Describe supportive services such as tutoring, transportation and other assistance provided to ensure all students have the opportunity to achieve success in the Perkins Eligible CTE Program of Study.

The criteria for a Perkins Eligible CTE Program of Study will include a description of how that program will support collaboration between the middle-secondary-postsecondary education continuum and employers.

Programs will describe:

- The formalized, structured approach to coordinating the employer-led advisory board;
- Employer involvement in program delivery; and
- The employers' availability in providing in-person and/or virtual work-based learning experiences for secondary and postsecondary learners.

The criteria for a Perkins Eligible CTE Program of Study will include a description of how that program will support secondary students obtaining postsecondary credit.

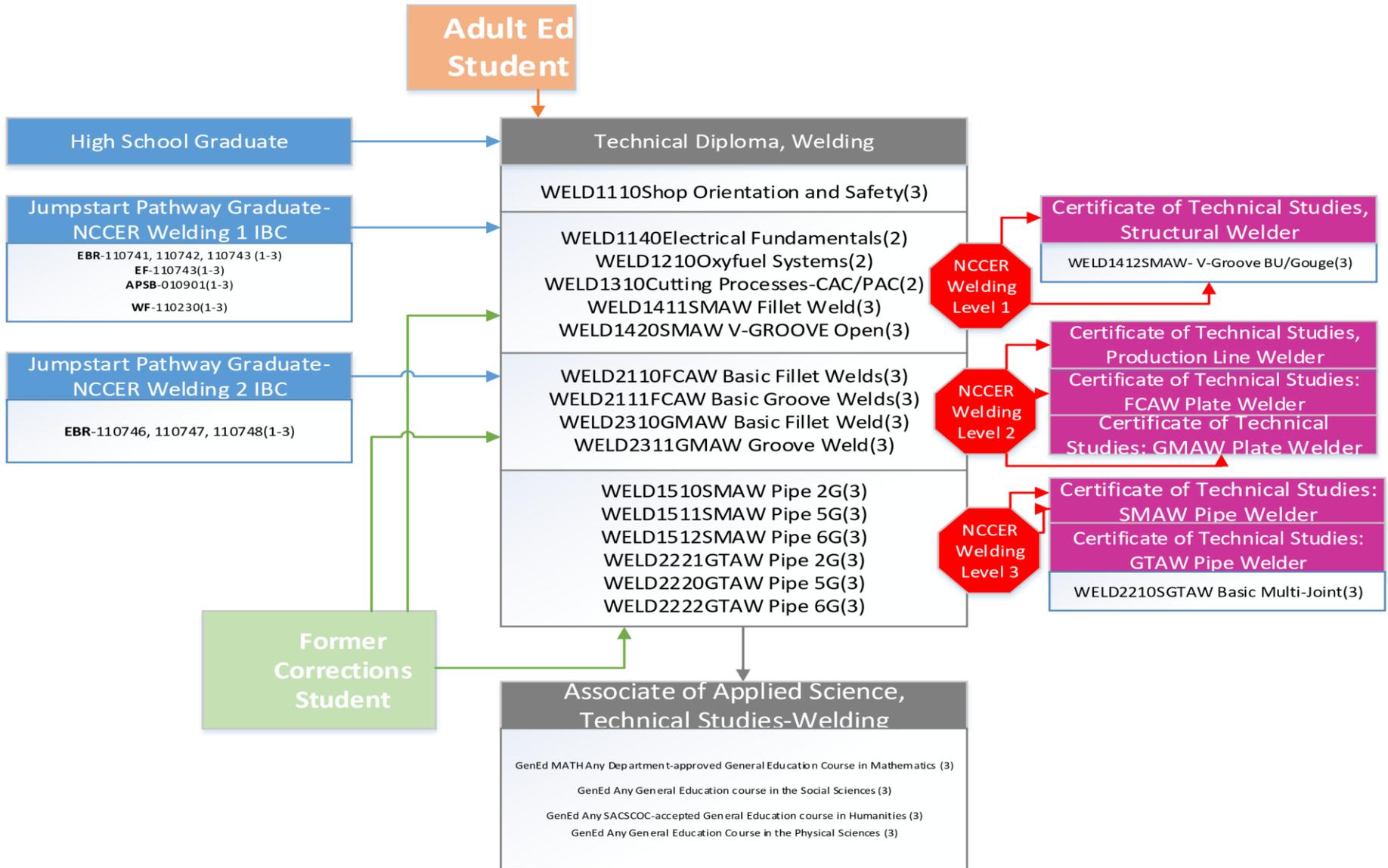
Programs will:

- Document all types of credentials included in the Perkins Eligible CTE Programs of Study;
- Document all postsecondary credits available to the student while enrolled in high school and upon completion of the high school portion of the Program as prior learning credit; and
- Describe the process to access dual enrollment and articulated postsecondary credit.

At a minimum all Perkins Eligible CTE Programs of Study should:

- Lead to the attainment of a recognized postsecondary certificate, credential and/or degree;
- Be designed in partnership with business and industry as well as regional economic development entities (in order to meet both current and future sector needs);
- Have multiple entry and exit points stackable and portable credentials and/or credits;
- Include opportunities for acceleration, contextualization, work-based learning, virtual work-based learning, or concurrent/dual enrollment, and articulated credit;
- Include a logical progression/sequence of courses that are applicable to the target credential;
- Include opportunities to attain postsecondary credit for prior learning; and
- Integrate student support services.

BRCC Welding Program of Study (11-19)



Beginning in fiscal year 2021-2022, Perkins funds will only be utilized for Perkins Eligible CTE Programs of Study included in the regionally identified clusters. Louisiana will continue to allow for career exploration and professional development activities to be funded regardless of the CTE cluster alignment. Louisiana will also continue to allow reallocated carryover funds to be spent outside of the three clusters for Perkins Eligible CTE Programs of Study.

PERKINS ELIGIBLE CTE PROGRAM OF STUDY DEVELOPMENT **PROCESS**

Regional Coalition

- Select the most utilized CTE programs;
- Gather the program information for the regional Perkins postsecondary institutions;
- Determine the recognized postsecondary certificate, credential and/or degree;
- Gather program information from all secondary, WRU and Corrections partners;
- Document PS credits available to students while enrolled in HS

KEEP THE **PROCESS** MOVING

- Identify multiple entry and exit points, stackable and portable credentials and/or credits;
- Include opportunities for acceleration, contextualization, work-based learning, virtual work-based learning, or concurrent/dual enrollment, and/or articulated credit;
- Determine the logical progression/sequence of courses that are applicable to the target credential;
- Identify/include opportunities for prior learning credit; and
- Identity/integrate student support services.

REMEMBER TO INCLUDE OPPORTUNITIES TO:

- Exit the Perkins Eligible CTE Program of Study and enter the workforce;
- Re-enter the program to obtain additional education and a more advanced credential; and
- Transfer from a program that awards a PS credential or secondary K16 STE or pre-educator pathway into an aligned baccalaureate program.

QUESTIONS



PRESENTERS

Trish Felder

patriciafelder@lctcs.edu

225-922-2809

Martha Moore

martha.moore@la.gov

225-229-3062