Name:  
Date:  
Class/Section:  

Performance Task Description:  
In order to achieve your personal and career **goals**, you need to reflect on your strengths and **values**. Accomplishing your **goals** requires a clear **vision** and an action plan. Nothing happens by itself. In this task, you will review your strengths and values to develop personal and career-related goal statements. You will also create a student success plan that articulates those **goals** and the action steps you will take to achieve your **goals**. (A student success plan is a planning tool that includes your **goal** statements, **action steps**, and the identification of obstacles and supports that you may encounter in reaching your **goals**.)

Goals:  
- Understand how your individual strengths and **values** influence the **action steps** you will take to achieve your personal and career **goals**.
- See the importance of using a planning tool to take actions and identify obstacles and supports to help achieve your **goals**.
- Learn that tools like a success plan will allow you to be proactive in isolating the steps needed to reach your **goals**.

Essential Questions:  
- How will I use my knowledge of self to take steps towards my personal growth?  
- What do effective people do to identify and overcome obstacles in their personal life or career?  
- How will I use my strengths and values to help shape my future self?  
- What are my values and career aspirations?  
- How do I learn best, and how can I apply these skills to improve my future self?  
- What is my leadership style and how do my leadership characteristics help me to achieve my personal and career **goals**?

Directions:  

**Step 1: Complete Your Personal Goal Statement**  
1. Write your personal **goal** statement.  
2. Identify at least three action steps that are required to achieve your personal **goal**; remember to be specific.  
3. For each **action step**  
   - Identify any potential obstacles that may prevent you from reaching your **goal**.  
   - Identify any potential supports that you have in place to achieve this **goal**.  
   - Write one or two sentences describing how you will resolve any potential barriers if the obstacle does arise.

**Step 2: Complete Your Career Goal Statement**  
1. Write your career **goal** statement.  
2. Identify at least three action **steps** that are required to achieve your career goal; remember to be specific.
**Directions:**

3. For each **action step**
   - Identify any potential obstacles that may prevent you from reaching your **goal**.
   - Identify any potential supports that you have in place to achieve this **goal**.
   - Write one or two sentences describing how you will resolve any potential barriers if the obstacle does arise.

**Step 3: Develop a Course Goal Statement**

1. Write a course **goal** statement that identifies what you hope to accomplish during this course to further your personal and career **goals**.
2. Identify at least three **action steps** that are required to achieve your course **goal**; remember to be specific.
3. For each **action step**
   - Identify any potential obstacles that may impact this **action step**.
   - Identify any potential supports that you have in place to achieve these **action steps**.
   - Write one or two sentences describing how you will resolve any potential barriers.

**Step 4: Reflection**

1. Write two or three sentences reflecting on how you will apply your skills (strengths, values, leadership) to accomplish your personal, career, and course **goals**.
2. Write two or three sentences reflecting on what in-school supports you have in place (courses, activities, networks) to accomplish your personal, career, and course **goals**.
3. Write two or three sentences reflecting on what out-of-school supports you have in place (programs, activities, networks) to accomplish your personal, career, and course **goals**.
4. Write two or three sentences reflecting on what social supports (family, peers, community) you have in place to accomplish your personal, career, and course **goals**.

**Resources:**

- Rubric
- Student Success Plan Template
### Student Success Plan Template

**Personal Goal Statement #1:**

<table>
<thead>
<tr>
<th>Action Step #</th>
<th>Potential Obstacle</th>
<th>Potential Support(s)</th>
<th>Potential Solution</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>2.</td>
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</table>
### Career Goal Statement #2:

<table>
<thead>
<tr>
<th>Action Step #</th>
<th>Potential Obstacle</th>
<th>Potential Support(s)</th>
<th>Potential Solution</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
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</table>

**Action Step #1:**

**Action Step #2:**

**Action Step #3:**
2. Course Goal Statement #3:

Action Step #1:

Action Step #2:
**Action Step #3:**

<table>
<thead>
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<th>Potential Support(s)</th>
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What skills do I have that will help me accomplish my goals (strengths, values, leadership):
### What activities/courses can I complete in-school to help me accomplish my goals:

<table>
<thead>
<tr>
<th>Activity/Course</th>
<th>Details</th>
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### What activities/programs can I join outside of school to help me accomplish my goals:

<table>
<thead>
<tr>
<th>Activity/Program</th>
<th>Details</th>
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</table>
What supports do I have access to that will help me accomplish my goals (family, peers, community):