Teacher Rubric Unit 3 Pt1

Food Truck Wars?

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Student Name: ____________________  Date: __________________

Section #: ___________

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**Deliverables**

1. The student completes research on culinary and hospitality careers.
   - Yes
   - No

2. The student meets all of the required tasks to design and create the food truck concept.
   - Yes
   - No

3. The student meets all of the required tasks to design and create the food truck menu.
   - Yes
   - No

4. The student meets all of the required tasks to design and create the food truck prototype.
   - Yes
   - No

5. The student meets all of the required tasks to design and create the food truck concept.
   - Yes
   - No

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**Relational Skills and Personal Attributes**

1. The student demonstrates effective teamwork habits
   - a. Works well with others
     - Yes
     - No
   - b. Responds to customer needs
     - Yes
     - No
   - c. Respects individual differences
     - Yes
     - No

2. The student demonstrates effective independent work habits
   - a. Responsibility
     - Yes
     - No
   - b. Self-discipline
     - Yes
     - No

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**Quality Indicators**

Meets or Exceeds | Not Yet or Inconsistently Meets Expectations | Does Not Meet Expectations
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**Applied Knowledge:** Critical Thinking Skills

- Student demonstrates all of the requisite skills when designing a food truck and menu. These skills include:
  - Critical Thinking
  - Creativity
  - Ability to make sound decisions

**Comments**

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<table>
<thead>
<tr>
<th>Student Demonstrates All Of The Required Skills To Display Background Knowledge And Understanding Of Key Concepts About The Hospitality And Food Services Industry</th>
<th>Student Demonstrates Some Of The Required Skills To Display Background Knowledge And Understanding Of Key Concepts About The Hospitality And Food Services Industry</th>
<th>Student Does Not Demonstrate Enough Of The Required Skills To Demonstrate Applied Knowledge When Creating A Business Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Ability To Organize Ideas Well</td>
<td>- Ability To Organize Ideas Well</td>
<td>- Ability To Organize Ideas Well</td>
</tr>
<tr>
<td>- Ability To Plan Well</td>
<td>- Ability To Plan Well</td>
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</tr>
<tr>
<td>- Ability To Reason Logically</td>
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</tr>
<tr>
<td>- Ability To Solve Problems</td>
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</tr>
<tr>
<td>- Ability To Make Sound Decisions</td>
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</tr>
<tr>
<td>- Creativity</td>
<td>- Creativity</td>
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</tr>
<tr>
<td>- Critical Thinking</td>
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</tr>
<tr>
<td>- Following Skills:</td>
<td>- Following Skills:</td>
<td>- Following Skills:</td>
</tr>
<tr>
<td>- Design A Business Plan; Create A Business Plan; Demonstrate Enough Of The Required Skills</td>
<td>- Design A Business Plan; Create A Business Plan; Demonstrate Enough Of The Required Skills</td>
<td>- Design A Business Plan; Create A Business Plan; Demonstrate Enough Of The Required Skills</td>
</tr>
</tbody>
</table>

Applied Knowledge: Critical Thinking Skills

Teacher Rubric Unit 3 P1T
### Teacher Rubric Unit 3 PT1

<table>
<thead>
<tr>
<th>Financial Literacy Skills</th>
<th>Executive and Communication Skills: Information Use</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student does not demonstrate financial literacy skills by meeting the stated indicators.</td>
<td>Student does not demonstrate skills by meeting the stated indicators.</td>
</tr>
<tr>
<td>Student demonstrates all of the requisite financial literacy skills by meeting the stated indicators.</td>
<td>Student demonstrates all of the requisite information use skills by meeting the stated indicators.</td>
</tr>
</tbody>
</table>

**Teacher:**

- Ability to research information to price materials needed for the business plan.
- Ability to research information to complete a business plan.
- Ability to research information to organize a business plan.
- Ability to research information to create a business plan.
- Ability to research information to create a menu.
- Ability to research information to demonstrate enough of the requisite skills.

**Student:**

- Ability to understand the resources necessary to design a food truck.
- Ability to understand the resources necessary to create a menu.
- Ability to understand how to create and present a business plan.
- Ability to understand how to present a menu.
- Ability to understand how to design a food truck.
- Ability to understand how to create a business plan.

**Teacher Rubric Unit 3 PT1**

- Executive and Communication Skills: Information Use
- Financial Literacy Skills
- Teacher Rubric Unit 3 PT1
### Civic Engagement Skills

<table>
<thead>
<tr>
<th>Skill</th>
<th>Result</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student demonstrates all of the requisite civic engagement skills.</td>
<td>Services with a Venn diagram.</td>
<td></td>
</tr>
<tr>
<td>Student demonstrates some of the requisite civic engagement skills.</td>
<td>Developing an awareness of local issues and illustrating current trends in food truck services with a Venn diagram.</td>
<td></td>
</tr>
<tr>
<td>Student does not demonstrate the requisite civic engagement skills.</td>
<td>Business plan, ability to apply financial information to create a business plan.</td>
<td></td>
</tr>
</tbody>
</table>

**NOTES:**