



## Teacher Rubric Unit 3 PT1

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Section #: \_\_\_\_\_

### PT 1 Food Truck Wars?

#### Deliverables

1. The student completes research on culinary and hospitality careers.	Yes	No
2. The student meets all of the required tasks to design and create the food truck concept.	Yes	No
3. The student meets all of the required tasks to design and create the food truck menu.	Yes	No
4. The student meets all of the required tasks to design and create the food truck prototype.	Yes	No
5. The student meets all of the required tasks to create and present a business plan.	Yes	No

#### Relational Skills and Personal Attributes

1. The student demonstrates effective teamwork habits		
a. works well with others	Yes	No
b. responds to customer needs	Yes	No
c. respects individual differences	Yes	No
2. The student demonstrates effective independent work habits		
a. responsibility	Yes	No
b. self-discipline	Yes	No

Quality Indicators	Meets or Exceeds Expectations	Not Yet or Inconsistently Meets Expectations	Does Not Meet Expectations	Comments
Applied Knowledge: Critical Thinking Skills	Student demonstrates all of the requisite skills when designing a food truck and menu; these skills include <ul style="list-style-type: none"> <li>critical thinking</li> <li>creativity</li> <li>ability to make sound decisions</li> <li>ability to solve problems</li> </ul>	Student demonstrates some of the requisite skills when designing a food truck and menu, but does not demonstrate the following skills: <ul style="list-style-type: none"> <li><input type="checkbox"/> critical thinking</li> <li><input type="checkbox"/> creativity</li> <li><input type="checkbox"/> ability to make sound decisions</li> </ul>	Student does not demonstrate enough of the requisite skills to demonstrate applied knowledge when designing a food truck and menu.	

	<ul style="list-style-type: none"> <li>• ability to reason logically</li> <li>• ability to plan well</li> <li>• ability to organize ideas well</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> ability to solve problems</li> <li><input type="checkbox"/> ability to reason logically</li> <li><input type="checkbox"/> ability to plan well</li> <li><input type="checkbox"/> ability to organize ideas well</li> </ul>		
<p>Applied Knowledge: Critical Thinking Skills</p>	<p>Student demonstrates all of the requisite skills when creating a business plan; these skills include</p> <ul style="list-style-type: none"> <li>• critical thinking</li> <li>• creativity</li> <li>• ability to make sound decisions</li> <li>• ability to solve problems</li> <li>• ability to reason logically</li> <li>• ability to plan well</li> <li>• ability to organize ideas well</li> </ul>	<p>Student demonstrates some of the requisite skills when creating a business plan, but does not demonstrate the following skills:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> critical thinking</li> <li><input type="checkbox"/> creativity</li> <li><input type="checkbox"/> ability to make sound decisions</li> <li><input type="checkbox"/> ability to solve problems</li> <li><input type="checkbox"/> ability to reason logically</li> <li><input type="checkbox"/> ability to plan well</li> <li><input type="checkbox"/> ability to organize ideas well</li> </ul>	<p>Student does not demonstrate enough of the requisite skills to demonstrate applied knowledge when creating a business plan.</p>	
<p>Applied Knowledge: Career Navigation Skills</p>	<p>Student demonstrates all of the requisite skills to display background knowledge and understanding of key concepts about the hospitality and food services industry through the following indicators:</p> <ul style="list-style-type: none"> <li>• ability to understand the resources necessary to design a food truck;</li> <li>• ability to understand the</li> </ul>	<p>Student demonstrates some of the requisite skills to display background knowledge and understanding of key concepts about the hospitality and food services industry but does not demonstrate the skills checked:</p>	<p>Student does not demonstrate enough of the requisite skills to display background knowledge and understanding of key concepts about the hospitality and food services industry.</p>	

	<p>resources necessary to create a menu;</p> <ul style="list-style-type: none"> <li>• ability to understand how to create and present a business plan.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> ability to understand the resources necessary to design a food truck;</li> <li><input type="checkbox"/> ability to understand the resources necessary to create a menu;</li> <li><input type="checkbox"/> ability to understand how to create and present a business plan.</li> </ul>		
<p>Executive and Communication Skills: Information Use</p>	<p>Student demonstrates all of the requisite information skills by meeting the following indicators:</p> <ul style="list-style-type: none"> <li>• locate information to complete a business plan;</li> <li>• organize information to complete a business plan;</li> <li>• use information to complete a business plan;</li> <li>• communicate information about a business plan.</li> </ul>	<p>Student does not demonstrate one of the requisite information skills:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> locate information to complete a business plan;</li> <li><input type="checkbox"/> organize information to complete a business plan;</li> <li><input type="checkbox"/> use information to complete a business plan;</li> <li><input type="checkbox"/> communicate information about a business plan.</li> </ul>	<p>Student does not demonstrate enough of the requisite information use skills.</p>	
<p>Financial Literacy Skills</p>	<p>Student demonstrates all of the requisite financial literacy skills by meeting the following indicators:</p> <ul style="list-style-type: none"> <li>• ability to research information to price materials needed for the business plan;</li> </ul>	<p>Student demonstrates some of the required financial literacy skills but does not demonstrate the skills checked:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> ability to research information to price materials needed for the business plan;</li> </ul>	<p>Student does not demonstrate enough of the requisite skills to demonstrate financial literacy.</p>	



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	ability to apply financial information to create a business plan.	ability to apply financial information to create a business plan.		
Civic Engagement Skills	Student demonstrates all of the requisite civic engagement skills by developing an awareness of local issues and illustrating current trends in food truck services with a Venn diagram.	Student demonstrates some of the requisite civic engagement skills by developing an awareness of local issues and illustrating current trends in food truck services with a Venn diagram.	Student does not demonstrate the requisite civic engagement skills.	

NOTES: