Name: 
Date: 
Class/Section: 

Performance Task Description:
You will use the provided resources to develop and practice safe internet searches, evaluate high-quality websites, apply copyright and citations, and develop an understanding of collective intelligence. You will work in teams to select and apply technology to solve a real-world problem by choosing from one of two activities: (a) working with a team to research a product and map its evolution, or (b) working with a team to develop a matching game or interactive presentation using technology. You will individually develop a reflection paragraph on how the ability to research and apply copyright will help you to complete academic and technical coursework.

Goals:
- Conduct online searches that are responsible, safe, and evaluate the use and/or truth of online content and information.
- Use technology to safely and effectively solve a problem and grow their digital citizenship.
- Understand and apply copyright of factual materials to develop authentic information and support a claim.
- Evaluate online information and determine if resources are reliable, useful, and truthful.
- Demonstrate an understanding of copyright and correctly cite materials and online content.

Essential Questions:
- How can I leverage technology safely and effectively to solve problems?
- How do I differentiate high-quality online resources from those of lesser quality?
- Based on a resources copyright, how do I know when I can and cannot use certain information?

Directions:
Step 1: Strategic Searching
- Complete the Strategic Searching activity

Step 2: Identifying High-Quality Sites
- Complete the Identifying High-Quality Sites activity

Step 3: Copyrights and Wrongs
- Complete the Copyrights and Wrongs activity

Step 4: Collective Intelligence
- Complete the Collective Intelligence activity

Step 5: Digital Bytes Copy & Paste Culture
- Visit the Digital Bytes website and work in groups to complete the Copy & Paste Culture activity
- Review the reflection video and respond to the mash-up prompt
- Select and watch a case study video and respond to the questions
## Performance Task 1: Navigating the Net

### Directions:
- Select one of the provided activities and develop a solution to the stated problem
- Share your teams ideas and your solution to the stated problem using appropriate technology
- Develop an individual reflection paragraph (3 to 4 sentences) on how the ability to research and apply copyright will help you to complete academic and technical coursework

### Step 6: Rights & Literacy
- Complete the [EVERFI](#) Ignition Lesson 5: Creating Multimedia Products

### Step 7: Source Materials, Content, & Perspective
- Complete the [EVERFI](#) Ignition Lesson 4: Internet Resources and Credibility

### Resources:
- Common Sense student activity sheet for Strategic Searching, Identifying High-Quality Sites, Copyrights and Wrongs, and Collective Intelligence
- Common Sense family tip sheet for Strategic Searching, Identifying High-Quality Sites, Copyrights and Wrongs, and Collective Intelligence
- [Digital Bytes](#)
- [EVERFI](#)
- Rubric