



## Unit 4: Digital Citizenship

### Performance Task 1: Navigating the Net

#### Student Resource

<b>Name:</b>	
<b>Date:</b>	
<b>Class/Section:</b>	

#### Performance Task Description:

You will use the provided resources to develop and practice safe internet searches, evaluate high-quality websites, apply copyright and citations, and develop an understanding of collective intelligence. You will work in teams to write a script for a mini vlog and practice identifying and citing primary and secondary sources. You will individually develop a reflection paragraph on how the ability to research, identify primary and secondary sources, and apply copyright will help you to complete academic and technical coursework.

#### Goals:

- Conduct online searches that are responsible, safe, and evaluate the use and/or truth of online content and information.
- Use technology to safely and effectively solve a problem and grow their digital citizenship.
- Understand and apply copyright of factual materials to develop authentic information and support a claim.
- Evaluate online information and determine if resources are reliable, useful, and truthful.
- Demonstrate an understanding of copyright and correctly cite materials and online content.

#### Essential Questions:

- How can I leverage technology safely and effectively to solve problems?
- How do I differentiate high-quality online resources from those of lesser quality?
- Based on a resources copyright, how do I know when I can and cannot use certain information?

#### Directions:

##### Step 1: Strategic Searching

- Complete the Strategic Searching activity

##### Step 2: Identifying High-Quality Sites

- Complete the Identifying High-Quality Sites activity

##### Step 3: Copyrights and Wrongs

- Complete the Copyrights and Wrongs activity

##### Step 4: Collective Intelligence

- Complete the Collective Intelligence activity

##### Step 5: Rights & Literacy

- Complete the [EVERFI](#) Ignition \*New\* Lesson: Rights & Literacy

##### Step 6: Evaluating Content

- Complete the [EVERFI](#) Ignition \*New\* Lesson 6: Evaluating Content



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#### Step 7: Reflect

- Write a reflection paragraph on how the ability to research, identify primary and secondary sources, and apply copyright will help you to complete academic and technical coursework.

#### Resources:

- Common Sense student activity sheet for Strategic Searching, Identifying High-Quality Sites, Copyrights and Wrongs, and Collective Intelligence
- Common Sense family tip sheet for Strategic Searching, Identifying High-Quality Sites, Copyrights and Wrongs, and Collective Intelligence
- [EVERFI](#) Ignition \*New\* student handouts for Lessons 5 and 6
- [EVERFI](#)
- Rubric