

Teacher Rubric Unit 4 PT2

Student Name:

Date:

Section #:_____

Unit 4 Performance Task 2: PT2 Rubric and Checklist **Deliverables:** 1. The student completed all required sections of the Digital Life 102 activity. Yes No 2. The student completed all required sections of the My Online Code activity. Yes No 3. The student completed all required sections of the Who Are You Online? activity. Yes No 4. The student completed all required sections of the Oops! I Broadcast It On The Internet activity Yes No 5. The student completed all required sections of the EVERFI Safety and Privacy activities. Yes No **Relational skills and Personal Attributes:** 1. The student demonstrates effective independent work habits Yes No • responsibility • self-discipline Yes No

Quality Indicators	Meets or Exceeds Expectations	Not Yet or Inconsistently Meets Expectations	Does Not Meet Expectations	Comments
Applied Knowledge: Critical Thinking Skills	Student demonstrates all of the following skills when completing the Common Sense Citizenship and EVERFI activities: • critical thinking • creativity • ability to make sound decisions • ability to solve problems	Student demonstrates some of the requisite skills when completing the Common Sense Citizenship and EVERFI activities, but does not demonstrate the skills checked: critical thinking creativity	Student does not provide enough evidence of the requisite skills to demonstrate applied knowledge when completing the Common Sense Citizenship and EVERFI activities.	





	 ability to reason logically ability to plan well ability to organize ideas well 	 ability to make sound decisions ability to solve problems ability to reason logically ability to plan well ability to organize ideas well 		
Applied Knowledge: Career Navigation Skills	 Student demonstrates all of the following skills to display background knowledge and understanding of key concepts: ability to evaluate digital content and ethics ability to identify ethical online behavior ability to evaluate online and individual personalities ability to understand both positive and negative consequences of social media and other online activity 	Student demonstrates some of the requisite skills to display background knowledge and understanding of key concepts, but does not demonstrate the skills checked ability to evaluate digital content and ethics ability to identify ethical online behavior ability to evaluate online and individual personalities ability to understand both positive and negative consequences of social media and other online	Student does not demonstrate enough of the requisite skills to display background knowledge and understanding of key concepts.	
Executive Skills	Student demonstrates the following requisite skills • ability to manage time effectively to complete all the required tasks on time • ability to manage other	Student demonstrates some of the requisite skills, but does not demonstrate the skills checked ability to manage time effectively to complete all	Student does not demonstrate enough of the skills required to complete Common Sense Citizenship and EVERFI activities.	





- >

	1		r	1
	resources effectively to	the required tasks on time		
	complete the required tasks	ability to manage other		
	on time	resources effectively to		
	 ability to communicate 	complete the required tasks		
	effectively by participating	on time		
	in class discussions and	ability to communicate		
	social media posting	effectively by participating in		
	 ability to apply information 	class discussions and social		
	technology appropriately	media posting		
	when posting to social	ability to apply information		
	media	technology appropriately		
		when posting to social media		
Communication Skills	Student demonstrates all of	Student demonstrates some	Student does not	
	the requisite communication	of the required requisite	demonstrate enough of the	
	skills by meeting the	communication skills but	requisite communication	
	following indicators:	does not demonstrate the	skills when completing the	
	 effectively communicates 	skills checked:	Common Sense Citizenship	
	information verbally in the	effectively communicates	and EVERFI activities.	
	required activities	information verbally in the		
	 actively listens to responses 	required activities		
	from peers and incorporated	actively listens to		
	the information into a social	responses from peers and		
	media activity	incorporated the		
	accurately conveys written	information into a social		
	information to complete	media activity		
	the required activities	accurately conveys written information to complete		
	•	the required activities		





- >

Executive and	Student demonstrates all of	Student does not	Student does not	
Communication Skills:		demonstrates one of the	demonstrate enough of the	
	the requisite information use		e e e e e e e e e e e e e e e e e e e	
Information Use	skills by meeting the	requisite information use	requisite information use	
	following indicators:	skills when necessary:	skills when completing the	
	 apply technology to solve 	apply technology to solve	Common Sense Citizenship	
	open-ended problems and	open-ended problems and	and EVERFI activities.	
	complete required activities	complete required activities		
	 evaluate technology in 	evaluate technology in		
	groups to present	groups to present		
	information and educate	information and educate		
	others	others		
Civic Engagement Skills	Student demonstrates all of	Student demonstrates some	Student does not	
Civic Engagement Skiis	the requisite civic	of the requisite civic	demonstrate enough of the	
		-	_	
	engagement skills by meeting	engagement skills but does	requisite civic engagement	
	the following indicators:	not demonstrate the	skills when completing the	
	awareness of online and	following skill:	Common Sense Citizenship	
	social media activity and	awareness of online and	and EVERFI activities.	
	both positive and negative	social media activity and		
	consequences.	both positive and negative		
	• engagement in online and	consequences.		
	social media evaluation that	engagement in online and		
	helps to influence personal,	social media evaluation that		
	peer, and civic activity	helps to influence personal,		
		peer, and civic activity		

_ _ _ _ _ _ _ _ _ _ _ _ _

NOTES:

