Performance Task Description:
You will use the provided resources to identify and address cyberbullying, identify and prevent hate speech, and develop logic models to help inform your social media activity. You will work in teams to select and apply technology to solve a real-world problem by choosing from one of two activities: (a) work with a team to create a song or rewrite lyrics to a favorite song mentioning vocabulary from the unit, or (b) work with a team to develop an impression video that is based on your use and/or your friends’ use of their cell phone using the Moment app. You will individually develop a reflection paragraph on how your online activity and behavior will help or hurt you as you apply to postsecondary education and pursue competitive employment.

Goals:
- You will evaluate online behavior and determine the characteristics of good digital citizens.
- You will evaluate how online behavior can help or harm transitions into postsecondary education and employment.
- You will apply characteristics of good digital citizenship to solve issues related to privacy, cyberbullying, and online or in-person relationships.
- You will take active steps to safeguard personal online information and data.
- You will take active steps to create a positive digital footprint and understand the negative consequences of risky online behavior.

Essential Questions:
- How can I leverage technology safely and effectively to solve problems?
- How should I represent myself online?
- What implications does my online identity have in helping to transition into postsecondary education and a career?
- How can I use virtual environments to tackle issues like privacy, security, cyberbullying, digital relationships, and the viral nature of the web?
- How can I apply characteristics of an ethical digital citizen?

Directions:
Step 1: Turn Down the Dial on Cyberbullying
- Complete the Turn Down the Dial on Cyberbullying activity

Step 2: Breaking Down Hate Speech
- Complete the Breaking Down Hate Speech activity

Step 3: Private Today, Public Tomorrow
- Complete the Private Today, Public Tomorrow activity

Step 4: Digital Bytes Haters and Trolls
### Directions:
- Visit the [Digital Bytes](#) website and work in groups to complete the Haters and Trolls activity
- Review the reflection video and respond to the mash-up prompt
- Select and watch a case study video and respond to the questions
- Select one of the provided activities and develop a solution to the stated problem
- Share your team’s ideas and your solution to the stated problem using appropriate technology
- Develop an individual reflection paragraph (3 to 4 sentences) on how your online activity and behavior will help or hurt you as you apply to postsecondary education and pursue competitive employment

### Step 5: Safety & Security
- Complete the [EVERFI](#) Ignition Lesson 6: Digital Relationships and Respect

### Resources:
- Common Sense student activity sheet for Turn Down the Dial on Cyberbullying, Breaking Down Hate Speech, and Private Today, Public Tomorrow
- Common Sense family tip sheet for Turn Down the Dial on Cyberbullying, Breaking Down Hate Speech, and Private Today, Public Tomorrow
- [Digital Bytes](#)
- [EVERFI](#)
- Rubric
Student Success Plan Template

Personal Goal Statement #1:

Action Step #1:

Action Step #2:

Action Step #3:

<table>
<thead>
<tr>
<th>Action Step #</th>
<th>Potential Obstacle</th>
<th>Potential Support(s)</th>
<th>Potential Solution</th>
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Career Goal Statement #2:

Action Step #1:

Action Step #2:

Action Step #3:

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<tr>
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### Course Goal Statement #3:

**Action Step #1:**

**Action Step #2:**

**Action Step #3:**

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What skills do I have that will help me accomplish my goals (strengths, values, leadership):
<table>
<thead>
<tr>
<th>Question</th>
<th>Space for Answer</th>
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<tr>
<td>What activities/courses can I complete in-school to help me accomplish my goals:</td>
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<td>What activities/programs can I join outside of school to help me accomplish my goals:</td>
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<tr>
<td>What supports do I have access to that will help me accomplish my goals (family, peers, community):</td>
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