### Unit 5 Performance Task 2: Community Service Project

**Student Name:** __________________________

**Date:** ____________________

**Section #:** ____________

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#### Deliverables

1. **All required sections of the Community Service Project are complete.**
2. **All required sections of the Community Service Project are complete.**
3. **All required parts of the interactive presentation are complete.**
4. **All required sections of the impact description are complete.**
5. **The student demonstrates effective independent work habits.**

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#### Relational Skills and Personal Attributes

- Ability to organize ideas well
- Ability to plan well
- Ability to reason logically
- Ability to solve problems creatively
- Critical thinking

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#### Quality Indicators

<table>
<thead>
<tr>
<th>Meets Expectations</th>
<th>Not Yet or Inconsistently Meets Expectations</th>
<th>Does Not Meet Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>

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#### Applied Knowledge: Critical Thinking Skills

- Student demonstrates all of the下列 required skills when researching the helping professions and shadowing, interviewing, and videoing a helping professional:
  - Critical thinking
  - Creativity
  - Ability to make sound decisions
  - Ability to solve problems
  - Ability to reason logically
  - Ability to plan well
  - Ability to organize ideas well

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#### Deliverables

- All required sections of the Community Service Project are complete.
- All required parts of the interactive presentation are complete.
- All required sections of the impact description are complete.
Teacher Rubric Unit 5 PT2

Career Navigation Skills

Student demonstrates background knowledge and understanding of key concepts about the helping profession through all of the following indicators:

- ability to understand the impact of the helping professions on careers
- ability to understand the link between helping professions and altruism, servant leadership, and service learning
- identify steps to embark on pathways that lead to a career in the helping professions
- understand the ability to understand the impact of the helping professions on careers

Student demonstrates some of the background knowledge and understanding of key concepts about the helping profession but does not meet the following indicators:

- ability to understand the impact of the helping professions on careers
- ability to understand the link between helping professions and altruism, servant leadership, and service learning
- identify steps to embark on pathways that lead to a career in the helping professions

Student does not demonstrate the ability to understand the impact of the helping professions on careers, the link between helping professions and altruism, servant leadership, and service learning, or identify steps to embark on pathways that lead to a career in the helping professions.

Executive and Communications Skills:

Executive Skills

Student demonstrates the ability to:

- manage time and other resources effectively to complete all the requirements of the needs assessment and community service project.
- complete all required tasks on time.

Student demonstrates some ability to:

- manage time and other resources effectively to complete all the requirements of the needs assessment and community service project.
- complete all required tasks on time.

Student does not demonstrate the ability to manage time and other resources effectively to complete all the requirements of the needs assessment and community service project.

Communication Skills

Student demonstrates all of the requisite communication skills:

- identify steps to embark on pathways that lead to a career in the helping professions
- understand the ability to understand the impact of the helping professions on careers
- understand the link between helping professions and altruism, servant leadership, and service learning
- identify steps to embark on pathways that lead to a career in the helping professions

Student demonstrates some of the requisite communication skills but does not meet the following indicators:

- understand the ability to understand the impact of the helping professions on careers
- understand the link between helping professions and altruism, servant leadership, and service learning

Student does not demonstrate the requisite communication skills when researching the helping professions.
Teacher Rubric Unit 5 PT2

### Professionalism in a Helping Profession
- Effectively communicating verbally in an interactive presentation
- Actively listening to instructions necessary to complete the task
- Accurately conveying information as a means to promote the helping profession

### Civic Engagement Skills
- Student demonstrates all of the requisite civic engagement skills by:
  - Developing an awareness of major national, state, and local governance issues by conducting an interview
  - Participating in civic and community-based organizations by shadowing a helping professional

### Professionalism in a Helping Profession
- Effectively communicating verbally in an interactive presentation
- Actively listening to instructions necessary to complete the task
- Accurately conveying information as a means to promote the helping profession

### Civic Engagement Skills
- Student demonstrates some of the requisite civic engagement skills but not the indicator checked below:
  - Developing an awareness of major national, state, and local governance issues by conducting an interview

### Civic Engagement Skills
- Student does not demonstrate enough of the civic engagement skills when interviewing and shadowing a helping professional.