**Teacher Rubric Unit 6**

**Student Name:** ________________________  **Date:** ____________________  **Section #:** _______________

**Unit 6 Performance Task 1: Money Matters Rubric and Checklist**

<table>
<thead>
<tr>
<th>Deliverables</th>
<th>Quality Indicators</th>
<th>Relational Skills and Personal Attributes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Meet or Exceeds</strong></td>
<td><strong>Not Yet or Inconsistently</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Exceeds</strong></td>
<td><strong>Meets Expectations</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Not Meets Expectations</strong></td>
<td><strong>Does Not Meet Expectations</strong></td>
</tr>
</tbody>
</table>

**Comments**

<table>
<thead>
<tr>
<th>Applied Knowledge: Critical Thinking Skills</th>
<th>Quality Indicators</th>
<th>Relational Skills and Personal Attributes</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

1. Student clearly demonstrated the requisite skills necessary to complete a project plan.
   - ability to manage time
   - ability to plan well
   - ability to reason logically
   - ability to solve problems
   - ability to make sound decisions
   - ability to organize ideas well
   - ability to plan well
   - ability to reason logically
   - ability to solve problems
   - ability to make sound decisions
   - ability to organize ideas well

2. The student accurately demonstrated the skills to complete the Know the Lingo activity sheet.
   - ability to organize ideas well
   - ability to plan well
   - ability to reason logically
   - ability to solve problems
   - ability to make sound decisions
   - critical thinking
   - ability to organize ideas well
   - ability to plan well
   - ability to reason logically
   - ability to solve problems
   - ability to make sound decisions
   - critical thinking

3. The student accurately demonstrated the skills to complete the What Would You Do? activity sheet.
   - ability to organize ideas well
   - ability to plan well
   - ability to reason logically
   - ability to solve problems
   - ability to make sound decisions
   - critical thinking
   - ability to organize ideas well
   - ability to plan well
   - ability to reason logically
   - ability to solve problems
   - ability to make sound decisions
   - critical thinking

**Student Name:** ________________________  **Date:** ____________________  **Section #:** _______________
Teacher Rubric Unit 6 P71

• apply information technology
  effectively as needed to use
  required tasks on time

• research
• complete the components of a project plan
  connect all of the required
  resources effectively to
  complete the plan

• ability to understand and
  communicate effectively by presenting to an RFP committee to win funding for the project

• ability to manage other
  resources effectively to
  required tasks on time

• ability to communicate
  effectively by presenting to an RFP committee to win funding for the project

scenario prompts
the research to respond to

NOTES: