



Teacher Rubric Unit 8 PT1

Student Name: _____ Date: _____ Section #: _____

Unit 8 Performance Task 1: Bulletin Board or Poster Rubric and Checklist					
Deliverables					
1.	The student works with a team to complete all required sections of the bulletin board project.		Yes	No	
2.	The student works with a team to complete all required sections of the bulletin board presentation.		Yes	No	
Relational Skills and Personal Attributes					
1.	The student demonstrates effective teamwork habits				
	a. ability to work well with others		Yes	No	
Quality Indicators		Meets or Exceeds Expectations	Not Yet or Inconsistently Meets Expectations	Does Not Meet Expectations	Comments
Applied Knowledge: Critical Thinking Skills		<p>Student demonstrates all of the requisite skills when creating a bulletin board or poster to inform students of options to earn college or technical credit prior to high school graduation:</p> <ul style="list-style-type: none"> critical thinking creativity ability to plan well ability to organize ideas well 	<p>Student demonstrates some of the requisite skills when creating a bulletin board or poster to inform students of options to earn college or technical credit prior to high school graduation, but does not demonstrate the skills checked:</p> <ul style="list-style-type: none"> <input type="checkbox"/> critical thinking <input type="checkbox"/> creativity <input type="checkbox"/> ability to plan well <input type="checkbox"/> ability to organize ideas well 	<p>Student does not demonstrate enough of the requisite skills to demonstrate applied knowledge when creating a bulletin board to inform students of options to earn college or technical credit prior to high school graduation.</p>	
Executive Skills		<p>Student demonstrates the skills required to complete the project:</p> <ul style="list-style-type: none"> ability to use a variety of information to inform students of options to earn college or technical credit prior to high school 	<p>Student demonstrates some of the skills required to complete the project, but does not demonstrate the skills checked:</p> <ul style="list-style-type: none"> ability to use a variety of information to inform students of options to earn college or technical credit 	<p>Student does not demonstrate enough of the skills required to complete the project.</p>	



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	<ul style="list-style-type: none"> graduation ability to understand the relationship between high school courses and requirements for earning college or technical credit prior to high school graduation 	<ul style="list-style-type: none"> □ prior to high school graduation ability to understand the relationship between high school courses and requirements for earning college or technical credit prior to high school graduation 		
<p>Information Use Skills</p>	<p>Student clearly demonstrates the successful use of all of the following information use skills:</p> <ul style="list-style-type: none"> ability to organize information for an informational bulletin board ability to communicate the following information to others: <ul style="list-style-type: none"> ○ course options ○ course requirements 	<p>Student demonstrates some of the following information use skills, but not the ones checked:</p> <ul style="list-style-type: none"> □ ability to organize information for an informational bulletin board □ ability to communicate the following information to others: <ul style="list-style-type: none"> ○ course options ○ course requirements 	<p>Student does not demonstrate enough of the requisite information use skills.</p>	

NOTES: