



Teacher Rubric Unit 8 PT2

Student Name: _____ Date: _____ Section #: _____

Unit 8 Performance Task 2: Family Night Rubric and Checklist

Deliverables	Yes	No
1. The student completed all required sections of the Earn College Credit in High School activity.	Yes	No
2. The student completed all required sections of the Four Year Plan activity.	Yes	No
3. The student completed all required sections of the Who Am I and How Does that Impact my Career? activity.	Yes	No
4. The student completed all required sections of the What Do I Study to Become _____ and How Do I Pay for It? activity.	Yes	No
5. The student completed all required sections of the Today's Choices Impact Tomorrow's Options activity.	Yes	No
6. The student completed all required sections of the multi-media presentations.	Yes	No
7. The student works with a team to complete all required sections of the family and community night preparation.	Yes	No

Relational Skills and Personal Attributes

1. The student demonstrates effective teamwork habits, which include the following:		
a. ability to work well with others	Yes	No
b. ability to resolve conflict	Yes	No
c. respect for individual differences	Yes	No
2. The student demonstrated effective independent work habits, which include the following:		
a. responsibility	Yes	No
b. self-discipline	Yes	No

Quality Indicators	Meets or Exceeds Expectations	Not Yet or Inconsistently Meets Expectations	Does Not Meet Expectations	Comments
Applied Knowledge: Critical Thinking Skills	Student demonstrates all of the requisite skills when preparing for the family night, including <ul style="list-style-type: none"> critical thinking creativity ability to plan well ability to organize ideas well 	Student demonstrates some of the requisite skills when preparing for the family night, but does not demonstrate the skills checked: <ul style="list-style-type: none"> <input type="checkbox"/> critical thinking <input type="checkbox"/> creativity <input type="checkbox"/> ability to plan well <input type="checkbox"/> ability to organize ideas well 	Student does not demonstrate enough of the requisite skills, to demonstrate applied knowledge when preparing for the family night.	
Executive Skills	Student demonstrates all of the following skills that are required	Student demonstrates some of the skills that are required to create a multi-media presentation and	Student does not demonstrate enough of the skills required to create a multi-media	

	<p>to create a multi-media presentation and prepare a family night:</p> <ul style="list-style-type: none"> • ability to understand a variety of information to create a multi-media presentation • ability to evaluate the connection between careers, educational requirements, and costs to create a multi-media presentation • ability to understand the connection between careers, educational requirements, and costs to prepare for and present at a family night 	<p>prepare a family night, but does not demonstrate the skills checked:</p> <ul style="list-style-type: none"> <input type="checkbox"/> ability to understand a variety of information to create a multi-media presentation <input type="checkbox"/> ability to evaluate the connection between careers, educational requirements, and costs to create a multi-media presentation <input type="checkbox"/> ability to understand the connection between careers, educational requirements, and costs to prepare for and present at a family night 	<p>presentation and prepare a family night.</p>	
<p>Technology Use Skills</p>	<p>Student clearly demonstrates all of the following communication skills that are required to create a multi-media presentation and prepare and present at a family night:</p> <ul style="list-style-type: none"> • ability to use technology efficiently and effectively to create a multi-media presentation • ability to use technology efficiently and effectively to present at a family night 	<p>Student partially demonstrates the communication skills required for successful participation in a team by meeting the following indicators:</p> <ul style="list-style-type: none"> <input type="checkbox"/> communicating verbally to complete the required tasks <input type="checkbox"/> listening actively to other team members and incorporating feedback <input type="checkbox"/> observing other team members and providing meaningful feedback 	<p>Student does not demonstrate enough of the requisite effective communication skills.</p>	

<p>Communication Skills</p>	<p>Student clearly demonstrates the successful use of the following requisite communication skills to create a multi-media presentation and prepare and present at a family night:</p> <ul style="list-style-type: none"> • ability to organize information for the multi-media presentation • ability to communicate information to families about the family night • ability to communicate the multi-media presentation at a family night 	<p>Student demonstrates some of the following requisite communication skills to create a multi-media presentation and prepare and present at a family night, except for the skills checked:</p> <ul style="list-style-type: none"> <input type="checkbox"/> ability to organize information for the multi-media presentation <input type="checkbox"/> ability to communicate information to families about the family night <input type="checkbox"/> ability to communicate the multi-media presentation at a family night 	<p>Student does not demonstrate enough of the requisite information to create and present a multi-media presentation at a family night.</p>	
<p>Career Navigation Skills</p>	<p>Student demonstrates the requisite career navigation skills to create a multi-media presentation by meeting the following indicators:</p> <ul style="list-style-type: none"> • ability to research a postsecondary option that aligns to their career choice • ability to determine costs for postsecondary options that align to their career choice 	<p>Student demonstrates the requisite career navigation skills to create a multi-media presentation, but does not demonstrate the skills checked:</p> <ul style="list-style-type: none"> <input type="checkbox"/> ability to research a postsecondary option that aligns to their career choice <input type="checkbox"/> ability to determine costs for postsecondary options that align to their career choice 	<p>Student does not demonstrate enough to the requisite skills to create a multi-media presentation.</p>	
<p>Postsecondary Transition and Knowledge Skills</p>	<p>Student demonstrates the requisite postsecondary transition and knowledge skills by meeting the following indicators:</p>	<p>Student demonstrates the requisite postsecondary transition and knowledge skills except for the skills checked below:</p> <ul style="list-style-type: none"> <input type="checkbox"/> ability to analyze 	<p>Student does not demonstrate enough of the requisite postsecondary transition and knowledge skills.</p>	



Teacher Rubric Unit 8 PT2

	<ul style="list-style-type: none"> ability to analyze postsecondary options to meet requirements of their career choice ability to determine costs for their postsecondary option ability to understand how to offset costs through grants, scholarships, and student loans 	<ul style="list-style-type: none"> <input type="checkbox"/> ability to determine costs for their postsecondary option <input type="checkbox"/> ability to understand how to offset costs through grants, scholarships, and student loans 		
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