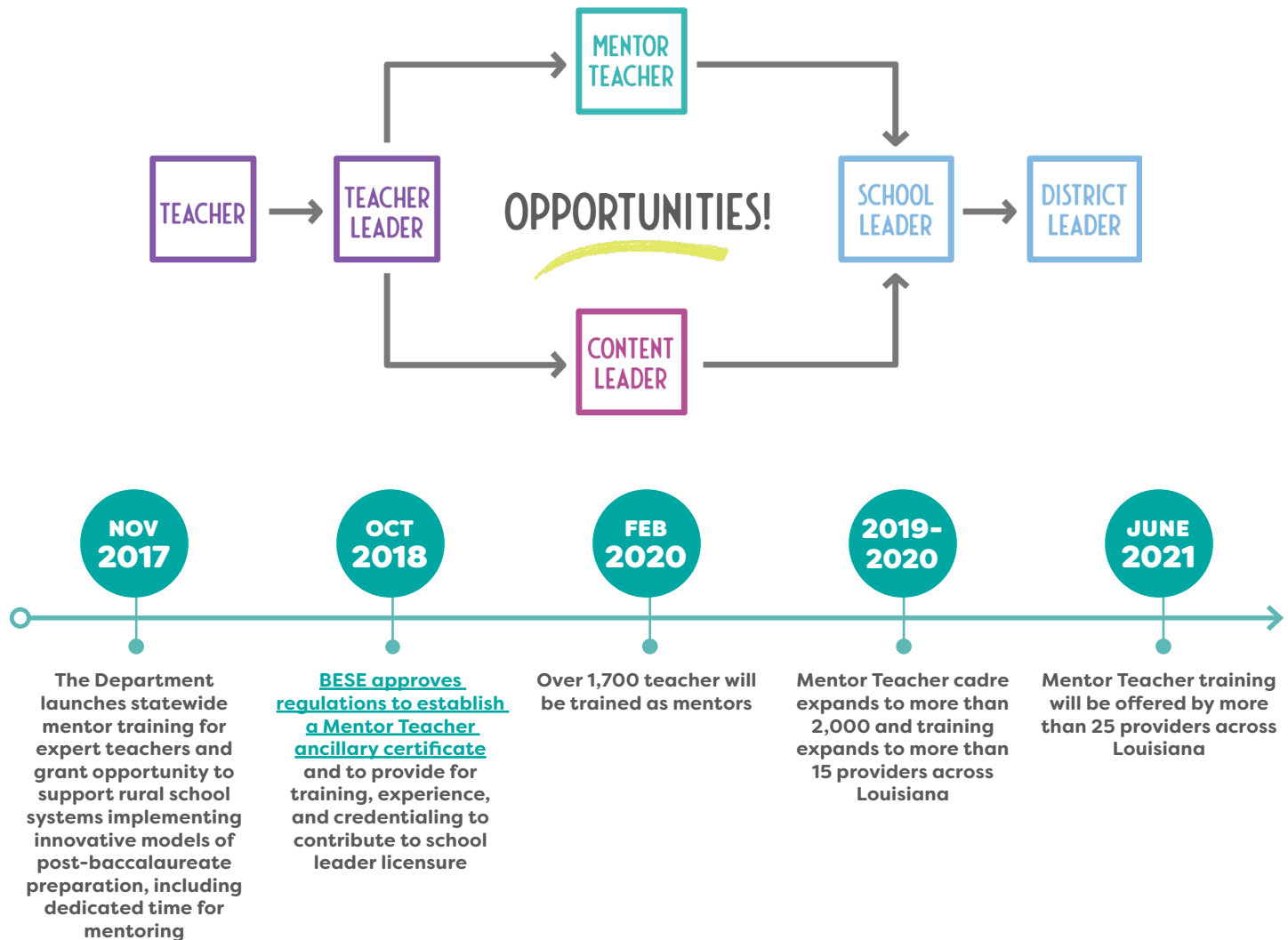


MENTOR TEACHER

Mentor Teachers are local educators who have the knowledge and skills to effectively coach and support new and resident teachers in their school system. The Mentor Teacher role is also an important step in the leadership pipeline for talented local educators.



WHAT IS A MENTOR TEACHER?

A mentor teacher is a classroom teacher who supports:

- Aspiring teachers participating in yearlong residencies
- New teachers
- More experienced teachers who are in need of support

Mentors may co-teach with yearlong undergraduate or post-baccalaureate residents or may support teachers without co-teaching.

Since 2017, **over 1,700 teachers** have been trained as mentor teachers. By 2021, **2,500 teachers** will be trained as mentor teachers.

MENTOR TEACHER

WHAT SUCCESS HAS THE LOUISIANA MENTOR TEACHER INITIATIVE HAD IN LOUISIANA & NATIONALLY?

Mentor Teacher Certificate

As a part of the policy shifts, **the mentor teacher certificate will be required for teachers who mentor undergraduate or post-baccalaureate residents beginning in September 2020**, eventually replacing the previously required Supervisor of Student Teaching credential in September 2023.

To earn the mentor teacher certificate, candidates must:

- complete a state-approved training program, and
- complete the Louisiana Mentor Teacher Assessment Series, specially designed licensure assessments unique to this role.

The state-approved training program is content-specific and oriented around high-quality curricula most commonly used throughout Louisiana. Upon completion of training, teachers are able to demonstrate a deep knowledge of the Louisiana standards, aligned high-quality curriculum, and aligned pedagogical approaches.

In the News

- [Louisiana Establishes Credentials For Teacher Leadership Roles](#)
(Louisiana Believes)
- [Rural School Systems Radically Increase Mentoring For Alternate Certification Teachers](#)
(Louisiana Believes)

WHAT WILL MENTOR TEACHERS BE ABLE TO DO BY THE END OF TRAINING?



Build strong relationships with their resident and new and developing teachers



Identify and address the needs of residents and new and developing teachers based on teacher preparation competencies



Deliver resources and coaching for resident and new and developing teachers to help them improve



Track resident/new/developing teacher progress and facilitate resident/new/developing teacher self-reflection and improvement

“The training has helped me to stay focused and professional with mentees and to view the mentor process as a cycle.”

– Mentor Teacher

WHO TO CONTACT?

BELIEVEANDPREPARE
@LA.GOV
OR VISIT OUR
WEBSITE