# CONSOLIDATED STATE PERFORMANCE REPORT PART II

For reporting on

**School Year 2016-17**

## 2.1 IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES (TITLE I, PART A)

This section collects data on Title I, Part A programs.

### 2.1.2 Title I, Part A Student Participation

### -- *For ALL LEAs (SW and TA)*

The following sections collect data on students participating in Title I, Part A by various student characteristics.

#### 2.1.2.1 Student Participation in Public Title I, Part A by Special Services or Programs

In the table below, provide the number of public school students served by either Public Title I SWP or TAS programs at any time during the regular school year for each category listed. Count each student only once in each category even if the student participated during more than one term or in more than one school or district in the State. Count each student in as many of the categories that are applicable to the student. Include pre-kindergarten through grade 12. Do not include the following individuals: (1) adult participants of adult literacy programs funded by Title I, (2) private school students participating in Title I programs operated by local educational agencies, or (3) students served in Part A local neglected programs.

|  |  |
| --- | --- |
| **Special Services or Programs** | **# Students Served** |
| Children with disabilities (*IDEA*) | [1.] |
| Limited English proficient students | [2.] |
| Students who are homeless | [3.] |
| Migratory students | [4.] |

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#### 2.1.2.2 Student Participation in Public Title I, Part A by Racial/Ethnic Group

In the table below, provide the unduplicated number of public school students served by either Title I SWP or TAS at any time during the regular school year. Each student should be reported in only one racial/ethnic category. Include pre-kindergarten through grade 12. The total number of students served will be calculated automatically.

Do not include: (1) adult participants of adult literacy programs funded by Title I, (2) private school students participating in Title I programs operated by local educational agencies, or (3) students served in Part A local neglected programs.

|  |  |
| --- | --- |
| **Race/Ethnicity** | **# Students Served** |
| American Indian or Alaska Native | [1.] |
| Asian  | [2.] |
| Black or African American | [3.] |
| Hispanic or Latino | [4.] |
| Native Hawaiian or other Pacific Islander |  |
| White | [5.] |
| Two or more races |  |
| Total | (Auto calculated) |

#### 2.1.2.3 Student Participation in Title I, Part A by Grade Level

In the table below, provide the unduplicated number of students participating in Title I, Part A programs by grade level and by type of program: Title I public targeted assistance programs (Public TAS), Title I schoolwideprograms (Public SWP), private school students participating in Title I programs (private), and Part A local neglected programs (local neglected). The totals column by type of program will be automatically calculated.

| **Age/Grade** | **Public TAS** | **Public SWP** | **Private** | **Local Neglected** | **Total** |
| --- | --- | --- | --- | --- | --- |
| Age Birth through 2 | **[1.1.]** | **[1.2.]** | **[1.3.]** | **[1.4.]** |  |
| Age 3 through 5 (not Kindergarten) | **[2.1.]** | **[2.2.]** | **[2.3.]** | **[2.4.]** | **[2.5.]”** |
| K | **[3.1.]** | **[3.2.]** | **[3.3.]** | **[3.4.]** | **[3.5.]”** |
| 1 | **[4.1.]** | **[4.2.]** | **[4.3.]** | **[4.4.]** | **[4.5.]”** |
| 2 | **[5.1.]** | **[5.2.]** | **[5.3.]** | **[5.4.]** | **[5.5.]”** |
| 3 | **[6.1.]** | **[6.2.]** | **[6.3.]** | **[6.4.]** | **[6.5.]”** |
| 4 | **[7.1.]** | **[7.2.]** | **[7.3.]** | **[7.4.]** | **[7.5.]”** |
| 5 | **[8.1.]** | **[8.2.]** | **[8.3.]** | **[8.4.]** | **[8.5.]”** |
| 6 | **[9.1.]** | **[9.2.]** | **[9.3.]** | **[9.4.]** | **[9.5.]”** |
| 7 | **[10.1.]** | **[10.2.]** | **[10.3.]** | **[10.4.]** | **[10.5.]”** |
| 8 | **[11.1.]** | **[11.2.]** | **[11.3.]** | **[11.4.]** | **[11.5.]”** |
| 9 | **[12.1.]** | **[12.2.]** | **[12.3.]** | **[12.4.]** | **[12.5.]”** |
| 10 | **[13.1.]** | **[13.2.]** | **[13.3.]** | **[13.4.]** | **[13.5.]”** |
| 11 | **[14.1.]** | **[14.2.]** | **[14.3.]** | **[14.4.]** | **[14.5.]”** |
| 12 | **[15.1.]** | **[15.2.]** | **[15.3.]** | **[15.4.]** | **[15.5.]”** |
| Ungraded | **[16.1.]** | **[16.2.]** | **[16.3.]** | **[16.4.]** | **[16.5.]”** |
| TOTALS | (Auto calculated) | (Auto calculated) | (Auto calculated) | (Auto calculated) | (Auto calculated) |

#### 2.1.2.4 Student Participation in Title I, Part A Targeted Assistance Programs by Instructional and Support Services

The following sections collect data about the participation of students in TAS.

##### 2.1.2.4.1 Student Participation in Title I, Part A Targeted Assistance Programs by Instructional Services

In the table below, provide the number of students receiving each of the listed instructional services through a TAS program funded by Title I, Part A. Students may be reported as receiving more than one instructional service. However, students should be reported only once for each instructional service regardless of the frequency with which they received the service.

| **TAS Instructional Service** | **# Students Served** |
| --- | --- |
| Mathematics | **[1.1.1.]** |
| Reading/language arts | **[1.2.1.]** |
| Science | **[1.3.1.]** |
| Social studies | **[1.4.1.]** |
| Vocational/career | **[1.5.1.]** |
| Other instructional services | **[1.6.1.]** |

##### 2.1.2.4.2 Student Participation in Title I, Part A Targeted Assistance Programs by Support Services

In the table below, provide the number of students receiving each of the listed support services through a TAS program funded by Title I, Part A. Students may be reported as receiving more than one support service. However, students should be reported only once for each support service regardless of the frequency with which they received the service.

| **TAS Support Service** | **# Students Served** |
| --- | --- |
| Health, dental, and eye care | **[2.1.1.]** |
| Supporting guidance/advocacy | **[2.2.1.]** |
| Other support services | **[2.3.1.]** |

### 2.1.3 Staff Information for Title I, Part A Targeted Assistance Programs (TAS)

In the table below, provide the number of full-time equivalent (FTE) staff funded by a Title I, Part A TAS in each of the staff categories. For staff who work with both TAS and SWP, report only the FTE attributable to their TAS responsibilities.

For paraprofessionals only, provide the percentage of paraprofessionals who were qualified in accordance with Section 1119 (c) and (d) of *ESEA***.**

See the FAQs following the table for additional information.

| **Staff Category** | **Staff FTE** | **Percentage Qualified** |
| --- | --- | --- |
| Teachers |  | /////////////////////////// |
| Paraprofessionals[[1]](#footnote-2)  |  |  |
| Other paraprofessionals (translators, parental involvement, computer assistance)[[2]](#footnote-3) |  | ////////////////////////////// |
| Clerical support staff |  | ///////////////////////////// |
| Administrators (non-clerical) |  | //////////////////////////////// |

**FAQs on staff information**

1. *What is a “paraprofessional?”* An employee of an LEA who provides instructional support in a program supported with Title I, Part A funds. Instructional support includes the following activities:
	1. Providing one-on-one tutoring for eligible students, if the tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher;
	2. Providing assistance with classroom management, such as organizing instructional and other materials;
	3. Providing assistance in a computer laboratory;
	4. Conducting parental involvement activities;
	5. Providing support in a library or media center;
	6. Acting as a translator; or
	7. Providing instructional services to students.
2. *What is an “other paraprofessional?”* Paraprofessionals who do not provide instructional support, for example, paraprofessionals who are translators or who work with parental involvement or computer assistance.
3. *Who is a qualified paraprofessional?* A paraprofessional who has (1) completed 2 years of study at an institution of higher education; (2) obtained an associate’s (or higher) degree; or (3) met a rigorous standard of quality and been able to demonstrate, through a formal State or local academic assessment, knowledge of and the ability to assist in instructing reading, writing, and mathematics (or, as appropriate, reading readiness, writing readiness, and mathematics readiness) (Sections 1119(c) and (d).) For more information on qualified paraprofessionals, please refer to the Title I paraprofessionals Guidance, available at: <http://www.ed.gov/policy/elsec/guid/paraguidance.doc>

#### 2.1.3.1 Paraprofessional Information for Title I, Part A Schoolwide Programs

In the table below, provide the number of FTE paraprofessionals who served in SWP and the percentage of these paraprofessionals who were qualified in accordance with Section 1119 (c) and (d) of *ESEA*. Use the additional guidance found below the previous table.

| **Paraprofessional Information** | **Paraprofessionals FTE** | **Percentage Qualified** |
| --- | --- | --- |
| Paraprofessionals[[3]](#footnote-4) |  |  |

1. Consistent with *ESEA*, Title I, Section 1119(g)(2). [↑](#footnote-ref-2)
2. Consistent with *ESEA*, Title I, Section 1119(e). [↑](#footnote-ref-3)
3. Consistent with *ESEA*, Title I, Section 1119(g)(2). [↑](#footnote-ref-4)