# CONSOLIDATED STATE PERFORMANCE REPORT PART II

For reporting on

**School Year 2016-17**

Part II Due February 15, 2018

5PM EST

The Consolidated State Performance Report (CSPR) is the required annual reporting tool for each State, the Bureau of Indian Education, District of Columbia, and Puerto Rico as authorized under Section 9303 of the *Elementary and Secondary Education Act* (*ESEA*), as amended. The CSPR consists of two parts. Part I of the CSPR collects data related to the five *ESEA* goals established in the approved June 2002 Consolidated State Application, information required for the Annual State Report to the Secretary, as described in section 1111(h)(4) of *ESEA*, and data required under McKinney-Vento Homeless Program. Part II of the CSPR collects information related to state activities and outcomes of specific *ESEA* programs needed for the programs’ GPRA indicators or other assessment and reporting requirements.

**Paperwork Burden Statement**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is **1810-0724 (expires 5/31/18)**. The time required to complete this information collection for Part I and Part II combined is estimated to average 30.84 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to:** U.S. Department of Education, Washington, D.C. 20202-4537. **If you have comments or concerns regarding the status of your individual submission of this form, write directly to:** Office of Elementary and Secondary Education, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202.

## 2.4 PREVENTION AND INTERVENTION PROGRAMS FOR CHILDREN AND YOUTH WHO ARE NEGLECTED, DELINQUENT, OR AT RISK (TITLE I, PART D, SUBPARTS 1 AND 2)

This section collects data on programs and facilities that serve students who are neglected, delinquent, or at risk under Title I, Part D, and characteristics about and services provided to these students.

Throughout this section:

* Report data for the program year of July 1, 2016 through June 30, 2017.
* Count programs/facilities based on how the program was classified to ED for funding purposes.
* Do not include programs funded solely through Title I, Part A.
* Use the definitions listed below:
	+ **Adult Corrections:** An adult correctional institution is a facility in which persons, including persons 21 or under, are confined as a result of conviction for a criminal offense.
	+ **At-Risk Programs:** Programs operated (through LEAs) that target students who are at risk of academic failure, have a drug or alcohol problem, are pregnant or parenting, have been in contact with the juvenile justice system in the past, are at least 1 year behind the expected age/grade level, have limited English proficiency, are gang members, have dropped out of school in the past, or have a high absenteeism rate at school.
	+ **Juvenile Corrections:** An institution for delinquent children and youth is a public or private residential facility other than a foster home that is operated for the care of children and youth who have been adjudicated delinquent or in need of supervision. Include any programs serving adjudicated youth (including non-secure facilities and group homes) in this category.
	+ **Juvenile Detention Facilities:** Detention facilities are shorter-term institutions that provide care to children who require secure custody pending court adjudication, court disposition, or execution of a court order, or care to children after commitment.
	+ **Neglected Programs:** An institution for neglected children and youth is a public or private residential facility, other than a foster home, that is operated primarily for the care of children who have been committed to the institution or voluntarily placed under applicable State law due to abandonment, neglect, or death of their parents or guardians.
	+ **Other:** Any other programs, not defined above, which receive Title I, Part D funds and serve non-adjudicated children and youth.

### 2.4.1 State Agency Title I, Part D Programs and Facilities – Subpart 1

The following questions collect data on Title I, Part D, Subpart 1 programs and facilities.

#### 2.4.1.1 Programs and Facilities - Subpart 1

In the table below, provide the number of State agency Title I, Part D, Subpart 1 programs and facilities that serve neglected and delinquent students and the average length of stay by program/facility type, for these students. Report only programs and facilities that received Title I, Part D, Subpart 1 funding during the reporting year. Count a facility once if it offers only one type of program. If a facility offers more than one type of program (i.e., it is a multipurpose facility), then count each of the separate programs. The total number of programs/facilities will be automatically calculated. Below the table is a FAQ about the data collected in this table.

| **State Program/Facility Type** | **# Programs/Facilities** | **Average Length of Stay in Days** |
| --- | --- | --- |
| Neglected programs | [1.1.] | [1.2.] |
| Juvenile detention | [3.1.] | [3.2.] |
| Juvenile corrections | [4.1.] | [4.2.] |
| Adult corrections | [5.1.] | [5.2.] |
| Other | [7.1.] | [7.2.] |
| Total | (Auto calculated) | //////////////////////////////////////////////////// |

**FAQ on Programs and Facilities - Subpart 1:**

*How is average length of stay calculated?* The average length of stay should be weighted by number of students and should include the number of days, per visit, for each student enrolled during the reporting year, regardless of entry or exit date. Multiple visits for students who entered more than once during the reporting year can be included. The average length of stay in days should not exceed 365.

##### 2.4.1.1.1 Programs and Facilities That Reported - Subpart 1

In the table below, provide the number of State agency Title I, Part D, Subpart 1 programs/facilities that reported data on neglected and delinquent students.

The total row will be automatically calculated.

| **State Program/Facility Type** | **# Reporting Data** |
| --- | --- |
| Neglected programs |  |
| Juvenile detention |  |
| Juvenile corrections |  |
| Adult corrections |  |
| Other |  |
| Total | **(**(Auto calculated)**)** |

#### 2.4.1.2 Students Served – Subpart 1

In the tables below, provide the number of neglected and delinquent students served in State agency Title I, Part D, Subpart 1 programs and facilities. Report only students who received Title I, Part D, Subpart 1 services during the reporting year. In the first table, provide in row 1 the unduplicated number of students served by each program, and in row 2, the total number of students in row 1 who are long-term. In the subsequent tables provide the number of students served by disability (*IDEA*) and limited English proficiency (LEP), by race/ethnicity, by sex, and by age. The total number of students by race/ethnicity, by sex and by age will be automatically calculated.

|  **# of Students Served** | **Neglected Programs** | **Juvenile Detention**  | **Juvenile Corrections** | **Adult Corrections**  | **Other Programs** |
| --- | --- | --- | --- | --- | --- |
| Total Unduplicated Students Served | [1.1.] | [1.2.] | [1.3.] | [1.4.] | [1.5.] |
| Total Long Term Students Served |  |  |  |  |  |

Provide the number of students served by special populations

| **Student Subgroups**  | **Neglected Programs** | **Juvenile Detention**  | **Juvenile Corrections**  | **Adult Corrections**  | **Other Programs** |
| --- | --- | --- | --- | --- | --- |
| Students with disabilities (*IDEA*) |  |  |  |  |  |
| LEP Students  |  |  |  |  |  |

Provide the number of students served by race/ethnicity.

| **Race/Ethnicity** | **Neglected Programs** | **Juvenile Detention**  | **Juvenile Corrections**  | **Adult Corrections**  | **Other Programs** |
| --- | --- | --- | --- | --- | --- |
| American Indian or Alaska Native  | **[1.1.]** | **[1.2.]** | **[1.3.]** | **[1.4.]** | **[1.5.]** |
| Asian  | **[2.1.]** | **[2.2.]** | **[2.3.]** | **[2.4.]** | **[2.5.]** |
| Black or African American | **[3.1.]** | **[3.2.]** | **[3.3.]** | **[3.4.]** | **[3.5.]** |
| Hispanic or Latino | **[4.1.]** | **[4.2.]** | **[4.3.]** | **[4.4.]** | **[4.5.]** |
| Native Hawaiian or other Pacific Islander |  |  |  |  |  |
| White | **[5.1.]** | **[5.2.]** | **[5.3.]** | **[5.4.]** | **[5.5.]** |
| Two or more races |  |  |  |  |  |
| Total | (Auto calculated) | (Auto calculated) | (Auto calculated) | (Auto calculated) | (Auto calculated) |

Provide the number of students served by gender.

| **Sex** | **Neglected Programs** | **Juvenile Detention**  | **Juvenile Corrections**  | **Adult Corrections**  | **Other Programs** |
| --- | --- | --- | --- | --- | --- |
| Male | [1.1.] | [1.2.] | [1.3.] | [1.4.] | [1.5.] |
| Female | [2.1.] | [2.2.] | [2.3.] | [2.4.] | [2.5.] |
| Total | (Auto calculated) | (Auto calculated) | (Auto calculated) | (Auto calculated) | (Auto calculated) |

Provide the number of students served by age.

| **Age** | **Neglected Programs** | **Juvenile Detention**  | **Juvenile Corrections**  | **Adult Corrections**  | **Other Programs** |
| --- | --- | --- | --- | --- | --- |
| 3 through 5 |  |  |  |  |  |
| 6 |  |  |  |  |  |
| 7 |  |  |  |  |  |
| 8 |  |  |  |  |  |
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| 19 |  |  |  |  |  |
| 20 |  |  |  |  |  |
| 21 |  |  |  |  |  |
| Total | (Auto calculated) | (Auto calculated) | (Auto calculated) | (Auto calculated) | (Auto calculated) |

If the total number of students differs by demographics, please explain in comment box below.

This response is limited to 8,000 characters.

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**FAQ on Unduplicated Count:**

*What is an unduplicated count?* An unduplicated count is one that counts students only once, even if they were admitted to a facility or program multiple times within the reporting year.

**FAQ on long-term:**

*What is long-term?* Long-term refers to students who were enrolled for at least 90 consecutive calendar days from July 1, 2016 through June 30, 2017.

##### 2.4.1.3.2 Academic and Vocational Outcomes While in the State Agency Program/Facility or Within 90 Calendar Days After Exit

In the tables below, for each program type, provide the number of students who attained academic and vocational outcomes.

The first table includes outcomes a student is able to achieve only after exit. In this table, provide the unduplicated number of students who enrolled, or planned to enroll, in their local district school within 90 calendar days after exiting. A student may be reported only once, per program type.

The second table includes outcomes a student is able to achieve only one time. In this table, provide the unduplicated number of students who attained the listed outcomes either while enrolled in the State agency program/facility column (“in fac.”) or in the 90 calendar days after exiting column. A student may be reported only once across the two time periods, per program type.

The third table includes outcomes a student may achieve more than once. In the “in fac.” column, provide the unduplicated number of students who attained academic and vocational outcomes while enrolled in the State agency program/facility. In the “90 days after exit” column provide the unduplicated number of students who attained academic and vocational outcomes within 90 calendar days after exiting. If a student attained an outcome once in the program/facility and once during the 90 day transition period, that student may be reported once in each column.

| **Outcomes****(once per student, only after exit)** | **Neglected Programs** | **Juvenile Detention** | **Juvenile Corrections** | **Adult Corrections** | **Other Programs** |
| --- | --- | --- | --- | --- | --- |
| # of Students Who Enrolled in their local district school 90 days after exit |  |  |  |  |  |

| **Outcomes****(once per student)** | **Neglected Programs** | **Neglected Programs** | **Juvenile Detention** | **Juvenile Detention** | **Juvenile Corrections** | **Juvenile Corrections** | **Adult Corrections** | **Adult Corrections** | **Other Programs** | **Other Programs** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| # of Students Who | Infac. | 90days after exit | Infac. | 90days after exit | Infac. | 90days after exit | Infac. | 90 days after exit | Infac. | 90days after exit |
| Earned a GED |  |  |  |  |  |  |  |  |  |  |
| Obtained high school diploma  |  |  |  |  |  |  |  |  |  |  |

|  **Outcomes****(once per student per time period)** | **Neglected Programs** | **Neglected Programs** | **Juvenile Detention** | **Juvenile Detention** | **Juvenile Corrections** | **Juvenile Corrections** | **Adult Corrections** | **Adult Corrections** | **Other Programs** | **Other Programs** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| # of Students Who | Infac. | 90days after exit | Infac. | 90days after exit | Infac. | 90days after exit | Infac. | 90 days after exit | Infac. | 90days after exit |
| Earned high school course credits  |  |  |  |  |  |  |  |  |  |  |
| Enrolled in a GED program  |  |  |  |  |  |  |  |  |  |  |
| Accepted and/or enrolled into post-secondary education |  |  |  |  |  |  |  |  |  |  |
| Enrolled in job training courses/programs |  |  |  |  |  |  |  |  |  |  |
| Obtained employment |  |  |  |  |  |  |  |  |  |  |

**FAQ on facilities collecting data on student outcomes after exit:**

In the text box below, please account for any missing or incomplete data after exit.

This response is limited to 4,000 characters.

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#### 2.4.1.6 Academic Performance – Subpart 1

The following questions collect data on the academic performance of neglected and delinquent long-term students served by Title I, Part D, Subpart 1 in reading and mathematics.

##### 2.4.1.6.1 Academic Performance in Reading – Subpart 1

In the table below, provide the unduplicated number of long-term students served by Title I, Part D, Subpart 1, who participated in reading pre-and post-testing. Students should be reported in only one of the four change categories.

Report only information on a student’s most recent testing data. Students who were pre-tested prior to July 1, 2016, may be included if their post-test was administered during the reporting year. Students who were post-tested after the reporting year ended should be counted in the following year. Below the table is an FAQ about the data collected in this table.

| **Performance Data (Based on most recent pre/post-test data)** | **Neglected Programs** | **Juvenile Detention** | **Juvenile Corrections** | **Adult Corrections** | **Other Programs** |
| --- | --- | --- | --- | --- | --- |
| Long-term students with negative grade level change from the pre- to post-test exams | [1.4.1.] | [1.4.2.] |  | [1.4.3.] | [1.4.4.] |
| Long-term students with no change in grade level from the pre- to post-test exams | [1.5.1.] | [1.5.2.] |  | [1.5.3.] | [1.5.4.] |
| Long-term students with improvement up to one full grade level from the pre- to post-test exams | [1.7.1.] | [1.7.2.] |  | [1.7.3.] | [1.7.4.] |
| Long-term students with improvement of more than one full grade level from the pre- to post-test exams | [1.8.1.] | [1.8.2.] | [1.8.3.] | [1.8.4.] |  |
| Total (autocalculated) |  |  |  |  |  |

**FAQ on long-term students:**

*What is long-term?* Long-term refers to students who were enrolled for at least 90 consecutive calendar days from July 1, 2016 through June 30, 2017.

##### 2.4.1.6.2 Academic Performance in Mathematics – Subpart 1

This section is similar to 2.4.1.6.1. The only difference is that this section collects data on mathematics performance.

### 2.4.2 LEA Title I, Part D Programs and Facilities – Subpart 2

The following questions collect data on Title I, Part D, Subpart 2 programs and facilities.

#### 2.4.2.1 Programs and Facilities – Subpart 2

In the table below, provide the number of LEA Title I, Part D, Subpart 2 programs and facilities that serve neglected and delinquent students and the yearly average length of stay by program/facility type for these students. Report only the programs and facilities that received Title I, Part D, Subpart 2 funding during the reporting year. Count a facility once if it offers only one type of program. If a facility offers more than one type of program (i.e., it is a multipurpose facility), then count each of the separate programs. The total number of programs/ facilities will be automatically calculated. Below the table is an FAQ about the data collected in this table.

| **[**2.4.1.1.x.x.]**LEA Program/Facility Type** | **# Programs/Facilities** | **Average Length of Stay (# days)** |
| --- | --- | --- |
| At-risk programs | [1.1.] | [1.2.] |
| Neglected programs | [3.1.] | [3.2.] |
| Juvenile detention | [4.1.] | [4.2.] |
| Juvenile corrections | [5.1.] | [5.2.] |
| Other | [7.1.] | [7.2.] |
| Total | (Auto calculated) | ////////////////////////////////// |

**FAQ on average length of stay:**

*How is average length of stay calculated?* The average length of stay should be weighted by number of students and should include the number of days, per visit for each student enrolled during the reporting year, regardless of entry or exit date. Multiple visits for students who entered more than once during the reporting year can be included. The average length of stay in days should not exceed 365.

##### 2.4.2.1.1 Programs and Facilities That Reported - Subpart 2

In the table below, provide the number of LEA Title I, Part D, Subpart 2 programs and facilities that reported data on neglected and delinquent students.

The total row will be automatically calculated.

| **LEA Program/Facility Type** | **# Reporting Data** |
| --- | --- |
| At-risk programs |  |
| Neglected programs |  |
| Juvenile detention  |  |
| Juvenile corrections  |  |
| Other |  |
| Total | (Auto calculated) |

#### 2.4.2.2 Students Served – Subpart 2

In the tables below, provide the number of neglected and delinquent students served in LEA Title I, Part D, Subpart 2 programs and facilities. Report only students who received Title I, Part D, Subpart 2 services during the reporting year. In the first table, provide in row 1 the unduplicated number of students served by each program, and in row 2, the total number of students in row 1 who are long-term. In the subsequent tables, provide the number of students served by disability (*IDEA*), and limited English proficiency (LEP), by race/ethnicity, by sex, and by age. The total number of students by race/ethnicity, by sex, and by age will be automatically calculated.

| **# of Students Served** | **At-Risk Programs** | **Neglected Programs** | **Juvenile Detention**  | **Juvenile Corrections**  | **Other Programs** |
| --- | --- | --- | --- | --- | --- |
| Total Unduplicated Students Served | [1.1.] | [1.2.] | [1.3.] | [1.4.] | [1.5.] |
| Total Long Term Students Served |  |  |  |  |  |

Provide the number of students served by special populations.

| **Student Subgroups**  | **At-Risk Programs** | **Neglected Programs**  | **Juvenile Detention** | **Juvenile Corrections**  | **Other Programs** |
| --- | --- | --- | --- | --- | --- |
| Students with disabilities (*IDEA*) |  |  |  |  |  |
| LEP Students  |  |  |  |  |  |

Provide the number of students served by race/ethnicity.

| **Race/Ethnicity** | **At-Risk Programs** | **Neglected Programs** | **Juvenile Detention**  | **Juvenile Corrections**  | **Other Programs** |
| --- | --- | --- | --- | --- | --- |
| American Indian or Alaska Native  |  | **[1.1.]** | **[1.2.]** | **[1.3.]** | **[1.5.]** |
| Asian  |  | **[2.1.]** | **[2.2.]** | **[2.3.]** | **[2.5.]** |
| Black or African American |  | **[3.1.]** | **[3.2.]** | **[3.3.]** | **[3.5.]** |
| Hispanic or Latino |  | **[4.1.]** | **[4.2.]** | **[4.3.]** | **[4.5.]** |
| Native Hawaiian or other Pacific Islander |  |  |  |  |  |
| White |  | **[5.1.]** | **[5.2.]** | **[5.3.]** | **[5.5.]** |
| Two or more races |  |  |  |  |  |
| Total | (Auto calculated) | (Auto calculated) | (Auto calculated) | (Auto calculated) | (Auto calculated) |

Provide the number of students served by sex.

| **Sex** | **At-Risk Programs** | **Neglected Programs** | **Juvenile Detention**  | **Juvenile Corrections**  | **Other Programs** |
| --- | --- | --- | --- | --- | --- |
| Male | [1.1.] | [1.2.] | [1.3.] | [1.4.] | [1.5.] |
| Female | [2.1.] | [2.2.] | [2.3.] | [2.4.] | [2.5.] |
| Total | (Auto calculated) | (Auto calculated) | (Auto calculated) | (Auto calculated) | (Auto calculated) |

Provide the number of students served by age.

| **Age** | **At-Risk Programs** | **Neglected Programs** | **Juvenile Detention**  | **Juvenile Corrections**  | **Other Programs** |
| --- | --- | --- | --- | --- | --- |
| 3 through 5 |  |  |  |  |  |
| 6 |  |  |  |  |  |
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| 20 |  |  |  |  |  |
| 21 |  |  |  |  |  |
| Total | (Auto calculated) | (Auto calculated) | (Auto calculated) | (Auto calculated) | (Auto calculated) |

If the total number of students differs by demographics, please explain. The response is limited to 8,000 characters.

**Comments:**

|  |
| --- |
|  |

**FAQ on Unduplicated Count:**

*What is an unduplicated count?* An unduplicated count is one that counts students only once, even if they were admitted to a facility or program multiple times within the reporting year.

FAQ on long-term:

*What is long-term?* Long-term refers to students who were enrolled for at least 90 consecutive calendar days from July 1, 2016 through June 30, 2017.

##### 2.4.2.3.2 Academic and Vocational Outcomes While in the LEA Program/Facility or Within 90 Calendar Days After Exit

In the tables below, for each program type, provide the number of students who attained academic and vocational outcomes.

The first table includes outcomes a student is able to achieve only after exit. In this table, provide the unduplicated number of students who enrolled, or planned to enroll, in their local district school within 90 calendar days after exiting. A student may be reported only once, per program type.

The second table includes outcomes a student is able to achieve only one time. In this table, provide the unduplicated number of students who attained the listed outcomes either while enrolled in the LEA program/facility column (“in fac.”) or in the 90 calendar days after exiting column. A student may be reported only once across the two time periods, per program type.

The third table includes outcomes a student may achieve more than once. In the “in fac.” column, provide the unduplicated number of students who attained academic and vocational outcomes while enrolled in the LEA program/facility. In the “90 days after exit” column provide the unduplicated number of students who attained academic and vocational outcomes within 90 calendar days after exiting. If a student attained an outcome once in the program/facility and once during the 90 day transition period, that student may be reported once in each column.

| **Outcomes****(once per student, only after exit)** | **At-Risk Programs** | **Neglected Programs** | **Juvenile Detention** | **Juvenile Corrections** | **Other Programs** |
| --- | --- | --- | --- | --- | --- |
| # of Students Who Enrolled in their local district school 90 days after exit |  |  |  |  |  |

| **Outcomes****(once per student)** | **At-Risk Programs** | **At-Risk Programs** | **Neglected Programs** | **Neglected Programs** | **Juvenile Detention** | **Juvenile Detention** | **Juvenile Corrections** | **Juvenile Corrections** | **Other Programs** | **Other Programs** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| # of Students Who | Infac. | 90days after exit | Infac. | 90days after exit | Infac. | 90days after exit | Infac. | 90 days after exit | Infac. | 90days after exit |
| Earned a GED |  |  |  |  |  |  |  |  |  |  |
| Obtained high school diploma  |  |  |  |  |  |  |  |  |  |  |

|  **Outcomes****(once per student per time period)** | **At-Risk Programs** | **At-Risk Programs** | **Neglected Programs** | **Neglected Programs** | **Juvenile Detention** | **Juvenile Detention** | **Juvenile Corrections** | **Juvenile Corrections** | **Other Programs** | **Other Programs** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| # of Students Who | Infac. | 90days after exit | Infac. | 90days after exit | Infac. | 90days after exit | Infac. | 90 days after exit | Infac. | 90days after exit |
| Earned high school course credits  |  |  |  |  |  |  |  |  |  |  |
| Enrolled in a GED program  |  |  |  |  |  |  |  |  |  |  |
| Accepted and/or enrolled into post-secondary education |  |  |  |  |  |  |  |  |  |  |
| Enrolled in job training courses/programs |  |  |  |  |  |  |  |  |  |  |
| Obtained employment |  |  |  |  |  |  |  |  |  |  |

**FAQ on facilities collecting data on student outcomes after exit:**

In the text box below, please account for any missing or incomplete data after exit.

This response is limited to 4,000 characters.

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#### 2.4.2.6 Academic Performance – Subpart 2

The following questions collect data on the academic performance of neglected and delinquent long-term students served by Title I, Part D, Subpart 2 in reading and mathematics.

##### 2.4.2.6.1 Academic Performance in Reading – Subpart 2

In the table below, provide the unduplicated number of long-term students served by Title I, Part D, Subpart 2, who participated in reading pre- and post-testing. Students should be reported in only one of the four change categories. Reporting pre- and post-test data for at-risk students in the table below is optional.

Report only information on a student’s most recent testing data. Students who were pre-tested prior to July 1, 2016, may be included if their post-test was administered during the reporting year. Students who were post-tested after the reporting year ended should be counted in the following year. Below the table is an FAQ about the data collected in this table.

| **Performance Data****(Based on most recent****pre/post-test data)** | **At-Risk Programs** | **Neglected****Programs** | **Juvenile Detention**  | **Juvenile Corrections**  | **Other Programs** |
| --- | --- | --- | --- | --- | --- |
| Long-term students with negative grade level change from the pre- to post-test exams |  |  |  |  |  |
| Long-term students with no change in grade level from the pre- to post-test exams |  |  |  |  |  |
| Long-term students with improvement up to one full grade level from the pre- to post-test exams |  |  |  |  |  |
| Long-term students with improvement of more than one full grade level from the pre- to post-test exams |  |  |  |  |  |
| Total (autocalculated) |  |  |  |  |  |

**FAQ on long-term:**

*What is long-term?* Long-term refers to students who were enrolled for at least 90 consecutive calendar days from July 1, 2016, through June 30, 2017.

*Is reporting pre/post-test data for at-risk programs required?* No, reporting pre/post-test data for at-risk students is no longer required, but States have the option to continue to collect and report it within the CSPR.

##### 2.4.2.6.2 Academic Performance in Mathematics – Subpart 2

This section is similar to 2.4.2.6.1. The only difference is that this section collects data on mathematics performance.