

PRELIMINARY RECOMMENDATIONS

Preliminary Recommendations for Recruitment

LDOE

- 1. Expand the pre-educator pathway strategy in high schools.
- 2. Implement a strategy to recruit diversity in the educator workforce.
- 3. In partnership with Board of Regents, study the impact of Praxis Core and content exams on educator preparation program enrollment.
- 4. Create a campaign to elevate the teaching profession.
- 5. Invest and expand the para-to-teacher model.
- 6. Develop a strategy to attract mid-career professionals into the teaching profession.
- 7. Study and develop statewide a plan for incentive and compensation model.
- 8. Develop and implement statewide career ladder for teachers.
- Study the effectiveness of the current teacher residency model to include mentor teachers and identify areas of improvement.
- 10. Evaluate current data collection practice to create a plan for more robust data collection.
- 11. Develop support for aspiring and current principals.
- 12. Expand the Human Resources Fellowship.

- BOR
- 1. Working with the Department of Education, identify best practices for recruiting potential teachers before entering college. Explore dual enrollment opportunities to expand pre-educator pathways in high school.
- 2. Work with the Department of Education to develop strategies for creating a pipeline of teachers of color in educator preparation programs, targeting high-need school districts in Louisiana.
- 3. Research the feasibility of teacher loan forgiveness programs and/or additional incentives for teachers in statewide content shortage areas, as well as those at the local level.
- 4. Encourage expanded partnerships with College of Education programs and local school districts to focus on teacher recruitment.
- 5. Connect with states that have implemented teacher recruitment programs that have partnered and received funding support from the business, community and educational organizations.



PRELIMINARY RECOMMENDATIONS

Preliminary Recommendations for Recovery LDOE 1. Research the reciprocity agreements for Explore differentiated teaching as a career certification in other states. offering advancement opportunities 2. Study the mentor teacher and residency that encourage teachers to remain in the program and reinstate the statewide work classroom. group related to teacher residency. 2. Partnering with the Louisiana Department 3. Provide research and guidance for teacher of Education, compile research and well-being support and reducing teacher develop recommendations related to teacher compensation and benefits. burnout. 4. Reinstitute and implement a statewide new teacher induction program and system support. 5. Complete a compensation study including return to work guidance for school districts. 6. Study the current educator evaluation system and create a plan to improve the system.

Preliminary Recommendations for Retention		
	LDOE	BOR
1.	Build strong support strategies for experienced teachers.	Execute statewide listening sessions with educators to discuss the opportunities and
2.	Expand the teacher pipeline supports for aspiring and current principals. Review school culture and strategies to improve working conditions.	barriers to teacher retention.