

Title 28
EDUCATION

Part CXV. Bulletin 741—Louisiana Handbook for School Administrators

Chapter 23. Curriculum and Instruction

Subchapter A. Standards and Curricula

§2318. The TOPS University Diploma

A.— B.1.c. ...

2. For incoming freshmen in 2010-2011 through 2016-2017 and beyond, students must meet the assessment requirements below to earn a standard diploma.

NOTE: Beginning in the 2017-2018 school year, end of course tests will be referred to as LEAP 2025 High School Assessments.

a. Students must score Level 2 (Fair/Approaching Basic) or above on pass three end-of-course tests LEAP 2025 High School Assessments in the following categories:

- i. English II or English III;
 - ii. algebra I or geometry; and
 - iii. biology or American history.
- b. ...

3. For incoming freshmen in 2017-2018 and beyond, students must meet the assessment requirements below to earn a standard diploma.

NOTE: Beginning in the 2017-2018 school year, end of course tests will be referred to as LEAP 2025 High School Assessments.

a. Students must score Level 2 (Fair/Approaching Basic) or above on three LEAP 2025 High School Assessments in the following categories:

- i. English I or English II;
- ii. algebra I or geometry; and
- iii. biology or American history.

34. Students enrolled in a course for which there is an EOC test LEAP 2025 High School Assessment must take the EOC test LEAP 2025 High School Assessment.

a. The EOC test LEAP 2025 High School Assessment score shall count a percentage of the student's final grade for the course.

b. The percentage shall be between 15 percent and 30 percent inclusive, and shall be determined by the LEA.

i. For students with disabilities identified under IDEA who meet the participation criteria found in *Bulletin 1530—Louisiana's IEP Handbook for Students with Exceptionalities*; §405.B and R.S. 17:183.2, the EOC test LEAP 2025 High School Assessment score shall count for 5 percent of the students' final grade for the course.

c. For incoming freshmen in 2010-2011 through 2016-2017, the grades assigned for the EOC test LEAP 2025 High School Assessment achievement levels shall be as follows.

EOC LEAP 2025 High School Assessments Achievement Level	Grade
Excellent	A
Good	B
Fair	C
Needs Improvement	D or F

d. For incoming freshmen in 2017-2018 and beyond, the grades assigned for the LEAP 2025 high school test achievement levels shall be as follows:

LEAP 2025 Achievement Level	Grade
Advanced	A
Mastery	B
Basic	C
Approaching Basic	D
Unsatisfactory	F

de. The DOE will provide conversion charts for various grading scales used by LEAs.

5. Remediation and retake opportunities will be provided for students who do not pass the GEE or the end-of-course tests LEAP 2025 High School Assessments. Students shall be offered 50 hours of remediation each year in each content area they do not pass on the GEE. Students shall be offered 30 hours of remediation each year in each EOC test they do not pass. Refer to Bulletin 1566, guidelines for pupil progression and the addendum to Bulletin 1566, regulations for the implementation of remedial education programs related to the LEAP/CRT program, regular school year.

B.6.—D.3. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:7, R.S. 17:24.4, R.S. 17:183.2, and R.S. 17:395.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 31:1291 (June 2005), amended LR 31:2211 (September 2005), LR 31:3070 (December 2005), LR 31:3072 (December 2005), LR 32:1414 (August 2006), LR 33:429 (March 2007), LR 33:432 (March 2007), LR 33:2050 (October 2007), LR 33:2354 (November 2007), LR 33:2601 (December 2007), LR 34:1607 (August 2008), LR 36:1486 (July 2010), LR 37:547 (February 2011), LR 37:1128 (April 2011), LR 37:2129 (July 2011), LR 37:2132 (July 2011), LR 37:3193 (November 2011), LR 38:754, 761 (March 2012), LR 38:1001 (April 2012), LR 38:1584 (July 2012), LR 40:994 (May 2014), LR 40:1328 (July 2014), LR 40:1679 (September 2014), LR 40:2525 (December 2014), LR 41:915 (May 2015), LR 41:1482 (August 2015), LR 41:2126 (October 2015), LR 42:232 (February 2016), LR 42:1062 (July 2016), LR 42:1878 (November 2016), LR 42:2176 (December 2016), LR 44:

§2319. The Career Diploma

A.— B.1.c. ...

2. For incoming freshmen in 2010-2011 through 2016-2017 and beyond, students must meet the assessment requirements below to earn a standard diploma.

NOTE: Beginning in the 2017-2018 school year, end of course tests will be referred to as LEAP 2025 High School Assessments.

a. Students must score Level 2 (Approaching Basic/Fair) or above on pass three end-of-course tests LEAP 2025 High School Assessments in the following categories:

- i. English II or English III;
 - ii. Algebra I or Geometry;
 - iii. Biology or American History.
- b. ...

3. For incoming freshmen in 2017-2018 and beyond, students must meet the assessment requirements below to earn a standard diploma.

NOTE: Beginning in the 2017-2018 school year, end of course tests will be referred to as LEAP 2025 High School Assessments.

a. Students must score Level 2 (Approaching Basic/Fair) or above on three LEAP 2025 High School Assessments in the following categories:

- i. English I or English II;
- ii. algebra I or geometry; and
- iii. biology or American history.

34. Students enrolled in a course for which there is an EOC test LEAP 2025 High School Assessment.

- a. The **EOC test LEAP 2025 High School Assessment** score shall count a percentage of the student's final grade for the course.
- b. The percentage shall be between 15 percent and 30 percent inclusive, and shall be determined by the LEA.
- i. For students with disabilities identified under IDEA who meet the participation criteria found in *Bulletin 1530—Louisiana's IEP Handbook for Students with Exceptionalities*: §405.B and R.S. 17:183.2, the **EOC test LEAP 2025 High School Assessment** score shall count for 5 percent of the students' final grade for the course.
- c. **For incoming freshmen in 2010-2011 through 2016-2017**, the grades assigned for the **EOC test LEAP 2025 High School Assessment** achievement levels shall be as follows.

EOC LEAP 2025 High School Assessments Achievement Level	Grade
Excellent	A
Good	B
Fair	C
Needs Improvement	D or F

- d. **For incoming freshmen in 2017-2018 and beyond, the grades assigned for the LEAP 2025 high school assessment achievement levels shall be as follows:**

LEAP 2025 Achievement Level	Grade
Advanced	A
Mastery	B
Basic	C
Approaching Basic	D
Unsatisfactory	F

- e. The DOE will provide conversion charts for various grading scales used by LEAs.

B.4.—C.4. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:7, R.S. 17:24.4, R.S. 17:183.2, R.S. 17:183.3, R.S. 17:274, R.S. 17:274.1, and R.S. 17:395.

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§3311. Testing

A.—A.5. ...

- B. Students enrolled in state-approved home study programs are not eligible to participate in LAA 1, LAA 2, ELDA, or **EOC tests LEAP 2025 High School Assessments**.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:236.1.

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